Claucla F'elen Garner:

SUMMARY OF QUALIFICATIONS: As a direct service provider for 11 years, I have learned about the many dynamics between children and adults and how to foster positive relationships, critical for a child's overall development. Ihave found a passion in this field and hope to continue to reinforce the importance of building systems of care that put the entire family front and center when advocating for our community's children. As the Director of Family Services, I am now learning the skills necessary to build a strong team of professionals who have the knowledge, training and support to execute their jobs with confidence.

PROFESSIONAL EXPERIENCE:

Director of Family Services/ Door To Hope

- Assure all Family Services Programs at Door To Hope meet contract requirements and milestones. These include the F5/DTH Collaborative, playgroups, Parents as Teachers, Pathways to Safety and the Behavioral Integration Program.
- Supervise staff and provide reflective supervision and continuus prefessional development to create an agency culture of support, collaboration and trust.
- Create reports and analyze data to assure program quality and improvements.
- Collaborate with community partners and resources to assure all families we serve are able to access any resource needed to enhance their wellbeing.
- Participate in county initiatives, such as Bright Beginning and the Maternal Mental Health Task Force, to share our experiences and align our efforts in advocating for a county wide system of care that works together for all members of our diverse communities.

Parents As Teachers/ Door To Hope Lead Parent Educator

- Work closely with the Director of Family Services to assure that parent education services, objectives, and goals are organized and executed in a manner to promote child safety, focused on family well-being, improve family functioning, and maintain fidelity with the evidence based practices.
- Responsible for assuring the PAT program meets contract objectives.
- Review and assigns cases coming from multiple sources.
- Provide and organize trainings to parent educators around the Penelope data system, PAT curriculum, and any additional topics needed to support the PAT team.

Monterey County March 2019-October2019

October 2019-Present

Parents As Teachers/ Door To Hope

Parent Educator

Monterey County September 2013-December 2015, July 2017-Present

- Partner with parents in supporting their children's development and mental health by providing child development, behavior and parenting information, developmentally appropriate activities and discussing parent concerns and challenges.
- Refer and connect families to community services to enhance their well-being.
- Conduct periodic screenings of child's development and social-emotional development to assure children receive support if needed.
- Collaborate with each family's support team of social workers, therapists, teachers, and case managers to assure children receive all-encompassing and sensitive services.

First 5 Alameda County/Help Me Grow Child Development Care Coordinator

November 2010- September 2013

- Worked with and supported Alameda County's diverse population.
- Explored the needs of each family to refer and connect to the appropriate services to meet their needs. Guided families in navigating through complex systems of care.
- Assessed children using the ASQ and M-CHAT for the early identification of needs.
- Provided families with development and parenting information and skills to provide optimum outcomes in child development and school readiness and to reduce neglect and abuse. Promoted nurturing and positive parent-child relationships.
- Developed and provided trainings on child development to conummity providers.

North Monterey County Unified School District and First 5 Monterey County Parent Educator January 2008-November 2010

- Certified Parents As Teachers Parent Educator. Provided development and parenting education to equip families with the tools to foster healthy development and learning.
- Completed regular ASQ assessments to assure the early detection of developmental and/or behavioral delays. Referred to early intervention services as needed.
- Prepared and conducted weekly playgroups to provide families with a safe space to play and learn together.

Administered a Toy Lending Library to provide families with free developmentally appropriate toys.

Provided parent meetings on various topics related to parent education.

EDUCATIONEDUCATION2013-PresentFSMC Infant and Family Early Childhood Mental Health Training Series2013-PresentCapstone and Reflective Practice for Supervisors GroupsInfonnation and training on early childhood development and mental health as well as best practices..Coaching and support on facilitating reflective practice discussion groups as well as using reflective supervision in our work.May2020North Coast School of Education
Adult Education CredentialMay2020BA in Latin American and Latino Studies, Minor in Education
Merrill College Honors and Honors in the MajorUC Santa Cruz
June2008

Languages: Speak, Read, and Write in English and Spanish