

Drew Coleman  
Principal  
Ione Olson Elementary School

***Professional Experience***

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- Principal, 2018 – Present, Ione Olson Elementary School, Monterey Peninsula Unified School District
- Principal, 2015 – 2018, Meyerholz Elementary School, Cupertino Union School District
- Assistant Principal, 2013 – 2015, Meyerholz Elementary School, Cupertino Union School District
- Academic Dean, 2012 – 2013, Cesar Chavez Academy
- Elementary School Teacher, 2006 – 2012
- Teachers College Reading and Writing Project School, 2014 – Present
  - Summer Writing Institute Participant (Administrator)
- Human Systems Dynamics Associate
- Compassionate Systems Framework Training Participant

***Education***

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- San Jose State University, 2007-2009
- Chico State University, 2003-2006
- College of the Redwoods, 2001-2003

***Credentials***

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- Clear Administrative Services Credential, 2016
- National Board-Certified Teacher (NBCT), Physical Education/Early and Middle Childhood, 2011
- M.A, Credential: Preliminary Administrative Services/Education, Concentration in Administration and Supervision, 2009
- Single Subject Teaching Credential Physical Education/Supplement in Community and Family Health, Including Drug and Alcohol Abuse, 2006
- B.A, Physical Education Teacher Education/Minor Health Science, 2005

***Professional Competencies***

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- Instructional Leadership
  - Analyze district, school, class, and individual student behavior, process, demographic, and student learning data utilizing multiple electronic data management systems
  - Design and deliver research – based professional development for faculty and staff
  - Identify, analyze, and apply research findings to increase academic achievement and support social emotional needs of every child
  - Collaborate among various district and school leaders regarding implementation of deep learning and culturally responsive teaching practices

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- Provide instructional feedback and coaching for teachers and staff to improve the quality of instruction while increasing student learning outcomes
- Design and facilitate the execution of school – wide systematic academic and social emotional intervention & acceleration programs
- Facilitator
  - Individualized Educational Plan (IEP) and 504 meetings
  - Student Success Team (SST) meetings
  - Professional Learning Community (PLC)
  - Faculty and staff meetings
  - Behavior and academic intervention team meetings
  - Student support (counseling) team meetings
  - Yard duty and volunteer support staff meetings
- Coordinator
  - CAASPP & ELAC
  - 504 Plan
  - Student Success Team (SST)
  - Positive Behavior Intervention and Support (PBIS)
- School - Wide Behavior Management and Discipline
  - Implementation and execution of school wide progressive discipline; including managing office discipline referrals and suspensions
  - Utilization of various behavior intervention and management strategies
    - Functional Analysis Assessment (FAA)
    - Practical Functional Behavioral Assessment (FBA)
    - Behavior Intervention Plan (BIP)
- School Operations and Management
  - Development & execution of the master schedule
  - Develop and ensure school safety protocol, crisis response teams, and drills are practiced regularly and executed with precision
  - Ensure school facilities are safe and clean for all stakeholders
- Fiscal
  - Develop school site budget, including Title I, that ensures fiscal solvency and alignment to school and district priorities
  - Collaboratively develop PTA school site budget to support community and school priorities
- Human Resources
  - Recruit, hire, evaluate, retain, and supervise faculty and staff

***References***

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\*Please see application