### **COVER PAGE AND CERTIFICATION**

Agency Name:					
Primary Agency Contact					
Title					
Phone					
Email					
Secondary Agency Contact					
Title					
Phone					
Email					
Certification of CARES Local Plan					
The undersigned hereby certifies that the local plan information submitted for CARES Act CSBG Supplemental Funding has been authorized by the governing body of this organization. By signing below, your agency certifies that it will continue to comply with all State and Federal Assurances and any other laws, rules, and/or statutes in the performance of the activities funded through this grant, as indicated in your agency's Community Services Block Grant (CSBG) 2020-2021 Community Action Plan (CAP). Additionally, by signing below, your agency certifies that it will provide applicable services and programs to individuals impacted by COVID-19 in your community, ensure CARES expenditure and outcome reporting are tracked separately, and ensure unduplicated counts are obtained.					
Board Chair (printed name)		Board Chair (signature)			Date
Executive Director (printed name)		Executive Director (signature)		Date	
Plan Submitted By (printed name)					Date
Board Approved Plan On: If plan was not approved by the governing board prior to submission, please indicate when the plan will be presented to the board*: *Agencies will need to resubmit certification to CSD after obtaining board approval					
•	it Certii	ication to COD after obtain	11 111	ig board approvai	
CSD Use Only			1		
Date Local Plan Received	Date	Local Plan Approved	1	Accepted By	
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Each agency shall participate in the development and submission of a CARES Act CSBG Supplemental Funding Local Plan. The CARES Act CSBG Supplemental Funding Local Plan template is due to CSD no later than July 31, 2020. Please email your local plan to the <a href="mailto:CSBGDiv@csd.ca.gov">CSBGDiv@csd.ca.gov</a> inbox.

### Below are helpful resources:

- Local Plan Data
- Needs Assessment Data
- Employment Development Department Unemployment Insurance Information by County

#### **LOCAL PLAN**

The following section is intended to assist your agency in identifying potential emerging needs due to COVID-19 and outlines some of the potential impact areas to your local community. The impact areas described may not apply to all communities; data is likely not readily available for all impact areas. Check the box that best represents your community. If needed, use the "other" selection to provide any further explanation as it relates to the impact category described.

### Health impacts:

 Individuals over 65, especially those with underlying health conditions, have been shown to be at particular risk for severe health implications from COVID-19. Those in congregate settings (e.g. nursing homes) are a particular concern in this community.

This applies to this community

This does NOT apply to this community

Other - Please describe:

 Community health resources will be stretched thin as resources devoted to those sick with COVID-19 will limit resources available to others. Limited Intensive Care and other hospital services in this community would mean others NOT directly affected by COVID might lack access to care.

This applies to this community

This does NOT apply to this community

Behavioral health resources will need to be available in new and increased ways to deal
with the many different stressors/traumas caused by the pandemic, especially its impact
over an extended time period. Issues such as domestic violence, elder abuse, child abuse,
drug abuse, suicide and other indicators of behavioral health issues are a particular
concern in this community.

This applies to this community

This does NOT apply to this community

Other – Please describe:

 Nutrition for school-aged children previously accessing free/reduced breakfast, lunch, and snacks is impacted as many are now removed from that food source due to school closures.

This applies to this community

This does NOT apply to this community

Other - Please describe:

### **Employment impacts:**

• Employment impacts of the pandemic have been immediate and profound. Anecdotal information as well as early data about unemployment claims from March and April confirm a significant emerging need in the area of employment. Local indicators show that national patterns of unemployment are being seen in this community.

This applies to this community

This does NOT apply to this community

<sup>&</sup>lt;sup>1</sup> https://www.brookings.edu/blog/the-avenue/2020/05/13/what-weekly-unemployment-claims-reveal-about-the-local-impacts-of-the-covid-19-recession/

 Individuals in the health care field are at high-risk of exposure to COVID-19 and are under tremendous stress due to additional work hours and challenging work conditions. In particular many of those workers with close, frequent contact with vulnerable individuals are lower-wage individuals.<sup>2</sup>

This applies to this community

This does NOT apply to this community

Other - Please describe:

 Individuals in the educational field are working remotely due to school shutdowns. Lowerwage workers in these fields are more vulnerable to layoffs and/or may lack the technology resources in their home to work remotely.<sup>3</sup>

This applies to this community

This does NOT apply to this community

<sup>&</sup>lt;sup>2</sup> https://www.cdc.gov/mmwr/volumes/69/wr/mm6915e6.htm?s cid=mm6915e6 x

https://www.npr.org/2020/04/11/830856140/teaching-without-schools-grief-then-a-free-for-all

• Individuals in many sectors of the economy – but particularly the service sector, the retail sectors, and others most affected by quarantine policies – are currently experiencing sudden and unexpected unemployment. Some are unaware of resources available to them and their families as they are experiencing unemployment for the first time.<sup>4</sup>

This applies to this community

This does NOT apply to this community

Other – Please describe:

### Educational impacts:

 Closings of public schools in the Community Assessment area are having an immediate impact on children's education. Children with less access to resources (broadband internet, computers/tablets, technology expertise, language barriers, etc.) are most at-risk for suffering learning loss during a potentially protracted period of school closure.

This applies to this community

This does NOT apply to this community

<sup>&</sup>lt;sup>4</sup> https://www.pewresearch.org/fact-tank/2020/03/27/young-workers-likely-to-be-hard-hit-as-covid-19-strikes-a-blow-to-restaurants-and-other-service-sector-jobs/

 Caregivers of school-age children must secure day care arrangements for their children or sacrifice employment to care for their children. These same caregivers are also expected to be primary teachers for their children during the period of the closure. Parents with limited resources face numerous challenges as a result of this situation and educational outcomes for their children will be affected.<sup>5</sup>

This applies to this community

This does NOT apply to this community

Other - Please describe:

### Impacts on human services:

Services to vulnerable populations are being curtailed or drastically changed. Some service
providers are not operating, leaving gaps in services to the community. Other service
providers have had to alter their service provision in significant ways, leaving some family
needs unmet. Finally, for those service providers continuing to operate, the changed
circumstances have required significant, immediate adaptations that will require additional
resources to support over a longer period of time:

This applies to this community

This does NOT apply to this community

<sup>&</sup>lt;sup>5</sup> https://www.washingtonpost.com/education/2020/04/17/why-covid-19-will-explode-existing-academic-achievement-gaps/

### Community resource impacts:

 The impacts of COVID-19 on community resources are numerous and include a reduction in the availability of resources (access to group activities, commercial services), a scarcity of some resources (health care, food and emergency supplies) and/or needs for resources that have not previously been required in this community in any significant capacity.

This applies to this community

This does NOT apply to this community

Other - Please describe:

 The broad impacts of COVID-19 on this community have created an even more urgent need for coordination and collaboration of resources among the public sector, the public health sector, first responders, educators, the business community, the faith community and many others. Our agency plays an important role convening organizations, people, and resources to support families.

This applies to this community

This does NOT apply to this community

### Anticipated short- and long-term impacts

The needs above are already established through initial data and anecdotal reports from customers, staff, board members, and community stakeholders. Based on these already-observed events, it is likely that there will be short-term (1-3 months) and long-term (greater than 3 months) impacts that require immediate planning. If needed, use the "other" selection to provide any further explanation as it relates to the impact category described. A partial, but not complete, list of the anticipated impacts includes:

 Prolonged service disruptions: The disruptions in service delivery to customers are expected to continue for a substantial time. This is likely to lead to ancillary challenges for customers that may become long-term issues. For example, learning loss<sup>6</sup> and domestic violence/child abuse<sup>7</sup> have become larger problems due to service disruptions.

This applies to this community

This does NOT apply to this community

Other - Please describe:

Exacerbated housing issues: Due to the immediate economic impact of the COVID-19
pandemic, renters face one or more months where they may lack the funds to pay rent;
homeowners with a mortgage may miss mortgage payments.

This applies to this community

This does NOT apply to this community

<sup>&</sup>lt;sup>6</sup> https://www.washingtonpost.com/education/2020/04/17/why-covid-19-will-explode-existing-academic-achievement-gaps/

<sup>&</sup>lt;sup>7</sup> https://www.samhsa.gov/sites/default/files/social-distancing-domestic-violence.pdf

 Prolonged employment issues: Sudden layoffs and other employment disruptions are being addressed by emergency response measures; however, it is anticipated that long-term recovery efforts will be required to help customers reconnect to the workforce, particularly those for whom employment assistance has not previously been required.<sup>8</sup>

This applies to this community

This does NOT apply to this community

Other – Please describe:

Prolonged agency capacity issues: Policies limiting in-person staff/customer interactions
may be in place for an extended period of time and agencies will need to maintain remote
work and remote customer-interaction infrastructure to be responsive to these needs in a
more sustainable capacity.

This applies to this community

This does NOT apply to this community

Other – Please describe:

Prolonged community resource/coordination issues: The short-term community
coordination needs cited in this assessment are presumed to continue into the long-term.
Current conditions may persist for an extended period; recovery efforts will require
coordination; ongoing community preparedness to guard against a future outbreak will also
require ongoing convening and new community readiness strategies based on what is
shown to be effective during the current crisis.<sup>9</sup>

This applies to this community

This does NOT apply to this community

<sup>&</sup>lt;sup>8</sup> https://www.brookings.edu/research/how-covid-19-will-change-the-nations-long-term-economic-trends-brookings-metro/

<sup>&</sup>lt;sup>9</sup> https://centerforcommunityinvestment.org/blog/reimagining-strategy-context-covid-19-crisis-triage-tool