#### **COUNTY OF MONTEREY**

## AMENDMENT #1 to Agreement # 501-CAP20NCRPD

#### NORTH COUNTY RECREATION AND PARK DISTRICT

This Amendment is made and entered into by and between the County of Monterey, a political subdivision of the State of California, (hereinafter, "COUNTY"), and North County Recreation and Park District (hereinafter, "CONTRACTOR").

This amendment modifies the agreement between parties for youth services for lowincome children and families living in Monterey County.

Whereas, the original agreement was executed on December 27, 2019 in the amount of \$50,000 to provide the above services with Community Service Block Grant (CSBG) Funding for January 1, 2020 through December 31, 2020;

Whereas, Amendment #1, adds \$85,000 in 2020-21 Coronavirus Act Relief Emergency Services (CARES) - CSBG grant funding for COVID-19 response, which may utilize funds from July 1, 2020 thru December 31, 2021;

Whereas, Amendment #1, adds an additional \$50,000 in 2021 CSBG Funds that is effective January 1, 2021 for a total contract amount of \$185,000 and extends the term through December 31, 2021.

Now Therefore the parties hereby agree to amend the Original Agreement as follows:

- 1. Section 1.0 GENERAL DESCRIPTION of the Original Agreement is amended to read as follows:
  - 1.01 The County hereby engages CONTRACTOR to perform, and CONTRACTOR hereby agrees to perform, the services described in Exhibit AA, in conformity with the terms of this Agreement. The services are generally described as follows: CONTRACTOR shall provide "Services for Youth" to low-income individuals and families living in the North County region of Monterey County. In response to COVID-19, CONTRACTOR will add services and safety protocols to support remote academic and physical education for children and families who are juggling work and online education.
- 2. Section 2.0 PAYMENT PROVISIONS of the Original Agreement is amended to read as follows:
  - 2.01 COUNTY shall pay the CONTRACTOR in accordance with the payment provisions set forth in Exhibit AA, subject to the limitations set forth in this Agreement. The total amount payable by COUNTY to CONTRACTOR under this agreement shall not exceed the sum of \$185,000.

North County Recreation and Parks District

- **3.** Section 4.0 of the Original Agreement SCOPE OF SERVICES AND ADDITIONAL PROVISIONS is amended to read as follows:
  - 4.01 The following attached exhibits are incorporated herein by reference and constitute a part of this Agreement:

Exhibit AA	Scope of Services/Payment Provisions
Exhibit A-1	CAP Service Report 2020
Exhibit AA-1	CAP Service Report CSBG 2021
Exhibit AA-1b	CAP Service Report CARES 2020-21
Exhibit A-2	CAP Child Support Referral Policy
Exhibit A-3	Customer Evaluation Forms
Exhibit A-4	CAPLAW FAQ
Exhibit B	DSS Additional Provisions
Exhibit C	Program Budget
Exhibit CC	Program Budget CSBG 2021
Exhibit CC-1	Program Budget CARES 2020-21
Exhibit D	Invoice
Exhibit DD	Invoice CSBG 2021
Exhibit DD-1	Invoice CARES 2020-21
Exhibit E	Child Abuse Reporting Certification
Exhibit F	HIPAA Certification
Exhibit G	Audit Provisions
Exhibit G-1	Schedule of County Programs
Exhibit H	Elder Abuse Reporting Certification
Exhibit I	Lobbying Certification

- 4. Sections 1.01, 1.03 and 2.01 of Exhibit B of the Original Agreement are amended to read as follows:
  - 1.01 Monthly Claims by CONTRACTOR: Not later than the tenth (10<sup>th</sup>) day of each month CONTRACTOR shall submit to COUNTY a signed invoice setting forth the amount claimed. All invoices (monthly and final) shall be submitted in the form set forth in Exhibit D, Exhibit DD, and Exhibit DD-1.
  - 1.03 Allowable Costs: Allowable costs shall be the CONTRACTOR's actual costs of developing, supervising and delivering the services under this Agreement as set forth in the budget, attached hereto as Exhibit C, Exhibit CC and Exhibit CC-1. Only the costs listed in Exhibit C, Exhibit CC and Exhibit CC-1 as contract expenses may be claimed as allowable costs. Any dispute over whether costs are allowable shall be resolved in accordance with the provisions of 45 Code of Federal Regulations, Part 74, Sub-Part F and 48 Code of Federal Regulations (CFR), Chapter 1, Part 31.
  - **2.01 Outcome objectives and performance standards**: CONTRACTOR shall, for the entire term of this Agreement, provide the service outcomes set forth in

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**Exhibits AA.** CONTRACTOR shall meet the contracted level of service and the specified performance standards described in **Exhibit AA**, unless prevented from doing so by circumstances beyond CONTRACTOR's control including, but not limited to, natural disasters, fire, theft and shortages of necessary supplies or materials due to labor disputes.

5. Exhibit A of the Original Agreement is rescinded, and replaced by **Exhibit AA**, attached. Additionally, the Original Agreement is supplemented by **Exhibits AA-1**, **AA-1b**, **CC**, **CC-1**, **DD**, and **DD-1** attached.

If there is any conflict or inconsistency between the provisions of the AGREEMENT or this AMENDMENT, the provisions of this AMENDMENT shall govern. A copy of this AMENDMENT shall be attached to the original AGREEMENT, as it may have been previously amended.

Except as provided herein, all remaining terms, conditions, provisions, entitlements and obligations of the original AGREEMENT shall remain unchanged and unaffected by this AMENDMENT and shall continue in full force and effect.

IN WITNESS HEREOF, the parties hereby execute this amendment as follows:

COUNTY OF MONTEREY:	CONTRACTOR:						
	North C	ounty Recreation and Park District					
By:	Ву:	Chair, President (Chair, President)					
Lori Medina, Director Dept. of Social Services	·	(Chair, President, Visse President)					
Date:							
		(Print Name & Title)					
	Date:	11/20/2020   5:32 PM PST					
	Ву:	Docusigned by:  Alex Lopes, Suretary  DE9313ECF520435					
	,	(Secretary, CFO, Treasurer)					
Approved as to Form:							
anne Briton, County Counsel	<del></del>	(Print Name and Title) 11/23/2020   3:54 PM PST					
Deputy County Counsel	Date:						
11/23/2020   4:23 PM PST							
Date:							

Approved as to	Fiscal	Provisions
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Gary Glaboney

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Auditor-Controller's Office

Date: \_\_\_\_\_\_11/23/2020 | 4:27 PM PST

#### NORTH COUNTY RECREATION & PARK DISTRICT

A. TOTAL FUNDING:

\$50,000.00 CSBG 2020

\$50,000.00 CSBG 2021

\$85,000.00 CARES Act CSBG 2020-21

\$185,000.00 Total Funding

Federal Funds - Federal Catalog # 93.569

B. CONTRACT TERM:

January 1, 2020 to December 31, 2021

C. CONTACT INFORMATION:

County Contract Monitor: Monterey County Community Action Partnership (MCCAP)

Glorietta Rowland, Management Analyst II

1000 S. Main Street, Suite 301 Salinas, CA 93901 Phone: (831) 796-3584 Fax: (831) 755-8477

rowlandg@co.monterey.ca.us

Contractor Information: North County Recreation & Park District

Alex Lopez, Executive Director/General Manager

PO Box 652 Castroville, CA 95012

Phone: (831) 633-3084 Fax: (831) 633-3160

ncrpdacl@sbcglobal.net

Location of Services: North County Recreation & Park District

11261 Crane Street Castroville, CA 95012

Phone: (831) 633-3084 Fax: (831) 633-3160

#### D. SUBAWARD INFORMATION

CONTRACTOR DUNS Number: 006328082

Date County Awarded Funding: January 1, 2020, **July 1, 2020, and January 1, 2021** CFDA PASSTHROUGH INFORMATION AND DOLLAR AMOUNT: State of California Department of Community Services and Development CFDA #93.569 \$50,000, **\$50,000**, **\$85,000.00** 

Federal Award Description: Community Services Block Grant and Community Services Block Grant Coronavirus Aid, Relief, and Economic Security (CARES) Act: Administration for

Children and Families, Department of Health and Human Services

Research and Development: No

Maximum Allowable Indirect Cost Rate: 10%

#### E. BACKGROUND

The North County Recreation and Park District (NCRPD) is a special district formed in 1954 with a voter initiative. The District has been serving the North Monterey County area with quality recreational facilities and programs. NCRPD provides recreational opportunities at the highest levels of accountability and responsibility to the public. Located in a rural setting, with no town

hall or city council, the district has long been the hub for residents to seek information about services, activities and agencies.

#### F. DESCRIPTION OF SERVICES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to the performance of work, as set forth below:

- F.1 SERVICES FOR YOUTH
  - F.1.1 CONTRACTOR shall provide "Services for Youth" to low-income individuals and families living in the North County region of Monterey County.
  - F.1.2 "Services for Youth" include but are not limited to:
    - F.1.2.a Academic assistance and after school enrichment activities including multicultural education, annual events, and active sports at the North County Rec Center, various parks, and facilities. During summer months, major outings and experiential based outdoor activities will be offered.
  - F.1.3 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibit A-1 and Exhibit AA-1).
    - F.1.3.a FNPI 5b: The number of individuals who demonstrated improved physical health and well-being.
  - F.1.4 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit A-1 and Exhibit AA-1).
    - F.1.4.a SRV 21: Before and After School Activities.
    - F.1.4.b SRV 2m: Summer Youth Recreational Activities.
    - F.1.4.c SRV 2n: Summer Education Program.

#### F.2 CARES ACT CSBG SERVICES FOR YOUTH AND FAMILIES

- F.2.1 In response to COVID-19, CONTRACTOR will add services and safety protocol to support remote academic and physical education for children and families who are juggling work and online education. This includes the Distance Learning Day Camp, the Winter Camp for children of essential workers, cleaning and hygiene protocol, and reconfiguring athletic programs.
- F.2.2 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibit AA-1b).
  - F.2.2.a FNPI 5b: The number of individuals who demonstrated improved physical health and well-being.
- F.2.3 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit AA-1b).
  - F.2.3.a SRV 2e: K-12 Support Services
  - F.2.3.b SRV 21: Before and After School Activities.
  - F.2.3.c SRV 5q: Exercise/Fitness

#### G. CONTRACTOR RESPONSIBILITIES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to:

- G.1 FEDERAL POVERTY GUIDELINE REQUIREMENTS: Target and document services for individuals and families living at or below 200% of the most current Federal Poverty Guidelines issued through the Federal Register by the Department of Health and Human Services (HHS).
  - G.1.1 CONTRACTOR is responsible for updating and using the most up to date federal poverty guidelines.
  - G.1.2 CONTRACTOR must request and record client income documents and securely store and maintain client information.
- G.2 EITC & VITA REQUIREMENTS: Inform clients of CSBG-funded programs, activities, or services about state and federal Earned Income Tax Credits (EITC). Refer eligible individuals and families to local Volunteer Income Tax Assistance (VITA) program providers for information and tax assistance.
- G.3 CHILD SUPPORT REFERRAL REQUIREMENTS: Comply with CSBG statute regarding child support referral procedures. In accordance with CAP Child Support Referral Policy (Exhibit A-2) (CSBG Act, 42 U.S.C. § 9919(b)), CONTRACTOR will refer all custodial single-parent families who are clients of CSBG-funded programs to the Monterey County Department of Child Support Services in addition to providing custodial parents with the Child Support Referral Notice and Child Support Services forms.
- G.4 COMMUNITY BENEFITS REFERRALS: As appropriate, provide information, referrals, application forms, and/or application assistance for mainstream benefits.
- G.5 BILINGUAL REQUIREMENTS: Ensure service provision, and information about services, is provided in Spanish and English.
- G.6 CLIENT EVALUATION REQUIREMENTS: Provide service recipients with customer evaluation forms (Exhibit A-3) that can be sent directly, and confidentially, to MCCAP. MCCAP must receive no fewer than ten (10) customer evaluation forms.
- G.7 NETWORK PARTICPATION REQUIREMENTS: CONTRACTOR is member of the CSBG-funded MCCAP network. Members are expected to actively participate in network activities and mutually support client access, including client referrals, to network service providers. MCCAP Network Participation is defined as:
  - G.7.1 Mandatory attendance at all bi-monthly MCCAP community circle meetings CCC meetings
  - G.7.2 Mandatory attendance at MCCAP special events and MCCAP's biennial community needs assessment (CNA) public hearing. Support CNA survey and research.
  - G.7.3 Promotion of the Monterey County CAP partnership by adding MCCAP logo to agency marketing materials
  - G.7.4 Cooperative collaboration with the agencies within the MCCAP network
  - G.7.5 VOLUNTARY participation in the Active Referral Network and Smart Referral Software for client access to services and resources.
- G.8 MONITORING REQUIREMENTS: Participate in annual monitoring activities conducted by MCCAP staff, MCCAP Commissioners, and California State CSBG program representatives. Monitoring may be conducted as a site-visit or desk review. Monitoring activities will review fiscal integrity, customer service, program management, and data

- collection & reporting. In accordance with this contract's signed Health Insurance Portability & Accountability Act (HIPPA) agreement (Exhibit F), CONTRACTOR will make client files available to authorized MCCAP staff and State of California CSBG program representatives as sample data to verify agency compliance with contract requirements and reported outcome data.
- G.9 WIOA REQUIREMENTS: CONTRACTORS part of the Community Action Partnership (CAP) network and/or who provide "employment and training activities carried out under the Community Services Block Grant Act" are required to participate in the local Workforce Innovation and Opportunity Act (WIOA) workforce system, or the One-Stop referral system, in accordance to the terms of the local memorandum of understanding (MOU) with the local workforce board. See Exhibit A-4 CAPLAW FAQ WIOA. (WIOA, 29 U.S. Code §3151)

#### H. REPORTING INSTRUCTIONS & SUBMISSION

- H.1 CAP SERVICE REPORT: CONTRACTOR will report demographic, service and outcome data throughout the contract period using the Monterey County CAP Service Report (Exhibit A-1, AA-1, and AA-1b). Reporting may be required electronically and via software made available by MCCAP.
  - H.1.1 Required CAP Service Reporting and Report deadlines:
    - H.1.1.a <u>TARGET GOALS</u>: Upon contract initiation and prior to execution, set target goals for contracted services.
    - H.1.1.b CAP CSBG MID-YEAR REPORT: Due July 10, 2020 and covers January 1, 2020 through June 30, 2020 and due July 10, 2021 and covers January 1, 2021 through June 30, 2021. Mid-year reports provide actual data on goals established at the start of the contract period and are used as a benchmark in contract monitoring.
    - H.1.1.c CARES CSBG MID-YEAR REPORT: Due July 10, 2021 and covers the period beginning with the first month CONTRACTOR expends CARES funding through June 30, 2021.
    - H.1.1.d CAP CSBG YEAR-END CLOSURE REPORT: Due January 10, 2021 and covers the entire January 1, 2020 through December 31, 2020 and due January 10, 2022 and covers January 1, 2021 through December 31, 2021 contract period. The closure report reports actual services and outcomes. Results are used to evaluate agency service provision and performance.
    - H.1.1.e CARES Act CSBG YEAR-END CLOSURE REPORT: Due January 10, 2022 and covers the period beginning with the first month CONTRACTOR expends CARES funding through December 31, 2021.
  - H.1.2 Reported data must be supported by verifiable data collection and measurement methods, as well as backup documentation, that can be produced upon request.
- H.2 CUSTOMER EVALUATIONS: CONTRACTOR will ensure that no fewer than ten (10) customer evaluations per year are submitted directly to MCCAP by clients using the

MCCAP Partner Agency Evaluation Form (Exhibit A-3), or other predetermined and MCCAP approved methods which can be customized by program.

- H.2.1 Evaluation requirements:
  - H.2.1.a A minimum of five (5) evaluations due before July 10, 2020.
  - H.2.1.b A minimum of five (5) <u>additional</u> evaluations due before January 10, 2021.
  - H.2.1.c A minimum of ten (10) additional evaluations due before January 10, 2022.
- H.2.2 CONTRACTOR will ensure completed evaluations are submitted directly to MCCAP by mutually agreed upon means at: Monterey County Community Action Partnership 1000 S. Main Street, Ste. 301 Salinas, CA 93901

#### I. PAYMENT PROVISIONS

- I.1 COUNTY shall pay CONTRACTOR per the terms set forth in Exhibit B, DSS Additional Provisions, Section 1, PAYMENT BY COUNTY.
- I.2 2020 PAYMENT SUMMARY

Service	1/1/20 - 6/30/20	7/1/20 - 12/31/20	Total
Services for Youth	\$27,273.00	\$22,727.00	\$50,000
Total	\$27,273.00	\$22,727.00	\$50,000

- I.2.1 The estimated payable by County to CONTRACTOR for the period January 1, 2020 through June 30, 2020 shall not exceed twenty-seven thousand two hundred and seventy-three dollars and zero cents (\$27,273.00). Unused funds will roll-over to the remaining contract period beginning July 1, 2020.
- 1.2.2 The total amount payable by County to CONTRACTOR for the period January 1, 2020 through December 31, 2020 shall not exceed fifty thousand dollars and zero cents (\$50,000.00) per Exhibit C. CONTRACTOR will completely expend the balance of funding by November 30, 2020 unless expressly authorized by the County.

#### 1.3 2021 CAP CSBG PAYMENT SUMMARY

Service	1/1/21 - 6/30/21	7/1/20 - 12/31/21	Total
Income & Asset Building	\$27,273.00	\$22,727.00	\$50,000
Total	\$27,273.00	\$22,727.00	\$50,000

- I.3.1 The estimated payable by County to CONTRACTOR for the period January 1, 2021 through June 30, 2021 shall be twenty-seven thousand two-hundred and seventy-three dollars and zero cents (\$27,273.00). Unused funds will roll-over to the remaining contract period beginning July 1, 2021.
- 1.3.2 The total amount payable by County to CONTRACTOR for the period January 1, 2021 through December 31, 2021 shall not exceed fifty thousand dollars and zero cents (\$50,000) per Exhibit CC. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. CONTRACTOR will completely expend the balance of funding by November 30, 2021 unless expressly authorized by the County.

## I.4 2020-2021 CARES Act CSBG PAYMENT SUMMARY

Service	7/1/20 - 12/31/21	Total
CSBG CARES	\$85,000	\$85,000
Total	\$85,000	\$85,000

I.4.1 The total amount payable by County to CONTRACTOR for the period July 1, 2020 through December 31, 2021 shall not exceed eighty-five thousand dollars and zero cents (\$85,000) per Exhibit CC-1. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021.

#### J. INVOICING INSTRUCTIONS & SUBMISSION

- J.1 CONTRACTOR shall submit original signed monthly invoices and support documentation to the COUNTY no later than the 10<sup>th</sup> day of the month following the last day of the invoice month. The final November invoice is due no later than December 10, 2020. The final 2021 November invoice is due no later than December 10, 2021 and the final CSBG CARES invoice is due no later than January 10, 2022.
- J.2 CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. Funding under this Agreement, however, must be fully expended by November 30, 2021 unless special circumstances are expressly authorized by the County.
- J.3 Invoices will be submitted on the invoice template provided in Exhibit DD, and Exhibit DD-1.
- J.4 All original invoices will be mailed to the County Contract Monitor.

(The remainder of page is intentionally blank)

# 2021 CAP Service Report

Name of Agency Reporting:

North County Recreation & Park District

10 A	CONTRACT INITIATION SECTION
Prior to the start o	of the contract period; proposed target goals for the contracted services must be completed in
the following repo	rt. The following sections must be completed to initiate the contract.
A. COVER PAGE: C	Click the box of the service domain being addressed through this agreement.
Service Domain(s) to	☐ Employment ☐ Health & Social/Behavioral Development
be addressed:	✓ Education & Cognitive Development ☐ Civic Engagement & Community Involvement
	☐ Income & Asset Building ☐ Housing ☐ Cross Domain Coordination
outcomes related services, customiz first column, inser column, insert the must indicate a m post-tests, paystu matrix, etc.). Docu	the National Performance Outcomes listed in this form and identify those that best fit the services and to your agency and work performed under this contract. If no indicator appropriately matches your red indicators can be written in under the "other" sections of the appropriate service domain. In the ret the number of participants or units proposed to be served by the relevant program. In the second enumber of participants or units proposed to achieve the indicator goal. In the third column, agencies sethod of documentation that sets the metric to be used to determine the goal was met (i.e. pre- and ibs, case notes indicating marked improvement in the area indicated, bank statements, behavior umentation methods may vary, but must be briefly described here.  TS: Review the Individual and Family Services listed in this form and identify those that best fit the
services related to	your agency and work performed under this contract. In the first column, insert the number of ticipants proposed to be served by your program. Documentation methods may vary, but must be
	CONTRACT REPORTING INSTRUCTIONS
	MID YEAR REPORT SECTION - DUE 10th of Month (of mid-contract year)
report will provide contract period an	ess report is due on the 10th of the month following the first half of the contract year. This an update assessing the agency's current progress on the goals established at the start of the nd may be used in conjunction with the agency monitoring process. The report shall be using the CSG software program of which your agency will be given up to 2 free licenses to
	END OF YEAR REPORT SECTION - DUE 10th of Month (after contract term)
will provide a fina contract period. R sections must be o	I outcomes report of the agency's performance to meet the goals established at the start of the desults may be used to evaluate agency and contractual service performance. The following completed in order to fully meet the requirements of the end of year report. The report shall be using the CSG software program.

#### Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI) North County Recreation & Park District

Employment Indicators (FNPI 1) The number of unemployed youth who obtained employment to gain skills or The number of unemployed adults who obtained employment (up to a living wage). The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). The number of unemployed adults who obtained employment (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase. PI 1h.1 Of the above, the number of employed participants who increased income from employment through hours worked increase. Of the above, the number of employed participants who increased benefits related to employment. ther Employment Outcome Indicator (FNPI 1z) Other Other Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive 0 approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level 0 (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree The number of individuals who obtained a Bachelor's degree. Other Other Other

FNP13	Income and Asset Building (FNPI 3)	L) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	III.] Method of Documenting Achievement
2000	The number of individuals who achieved and maintained capacity to meet basic			
FNP(3a	needs for 90 days.			
1000	The number of individuals who achieved and maintained capacity to meet basic			
FNPL3b	needs for 180 days.			
FNP13c	The number of individuals who opened a savings account or IDA.			
FNPI 3d	The number of individuals who increased their savings.			
FNP13e	The number of individuals who used their savings to purchase an asset.			
FNP13e.1	Of the above, the number of individuals who purchased a home.			
FNPI 3f	The number of individuals who improved their credit scores.			
FNPLag	The number of individuals who increased their net worth.			
	The number of individuals engaged with the Community Action Agency who			- 1000 AND 1
FNP13h	report improved financial well-being.			
FNPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)			
FNP1 32.1	Other			
FNP131.2	Other			
FNPL3L3	Other			
ann a	Housing (FNPI 4)	Target (#) of     Participants to be     Served in     program(s)	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
	The number of households experiencing homelessness who obtained safe			
FNP1 44	temporary shelter.			
FNF 45	The number of households who obtained safe and affordable housing.			
	The number of households who maintained safe and affordable housing for 90 days.			
FAP 41	The number of households who maintained safe and affordable housing for 180 days.			
FND 4+	The number of households who avoided eviction.			
ENP IP	The number of households who avoided foreclosure.			
FNP ag	The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).			
	The number of households with improved energy efficiency and/or energy			
ENFILES.	burden reduction in their homes.			
FNP141	Other Housing Outcome Indicator (FNPI 4z)			
		1	T	
FNP 42.5	Other			
FNP:42.2	Other	+		

		1.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
		Participants to be	Attain	
	Health and Social/Behavioral Development (FNPI 5)	program(s)		
N/S	The number of individuals who demonstrated increased nutrition skills (e.g.			
FNP15a	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			surveys, registration, award certificates
ENPI 56	being.	150	120	
	The number of individuals who demonstrated improved mental and behavioral			
ANTI SE	health and well-being.			
	The number of individuals who improved skills related to the adult role of			
TNPI 5d	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
FNPI Se	responsiveness in their interactions with their children.			
FNP) St	The number of seniors (65+) who maintained an independent living situation.			
	The number of individuals with disabilities who maintained an independent			
END SE	living situation.			
	The number of individuals with chronic illness who maintained an independent			
£NP) Sh	living situation.			
FNP) S	The number of individuals with no recidivating event for six months.			
FNPISIA	Youth (ages 14-17)			
ENPISCE	Adults (ages 18+)			
FNPI 52	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
FN9152.1	Other			
ENP) 52.2	Other			
ENP151.3	Other			
FNP) 51.3	Other	i.) Target (*) of	II.) Target (#) to	III.) Method of Documenting Achievement
PAPISE)	Other	I.) Target (*) of Participants to be Served in	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
ENPLSE.)	Other  Civic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be	Attain	III.) Method of Documenting Achievement
ENPI SE 3		Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPI 52.3	Civic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNP1 6	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI Ga	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI Ga	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNP1 64 FNP1 64-1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNP1 64 FNP1 64-1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNP1 64 FNP1 64-1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNP1 Gs 1 FNP1 Gs 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI Ga.1 FNPI Ga.2 FNPI Ga.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI Gs.1 FNPI Gs.2 FNPI Gs.3 FNPI Gc FNPI GC	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6c FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6c FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6c FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6a 3 FNPI 6a 1 FNPI 6a 1 FNPI 6a 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other  Other  The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6a 3 FNPI 6a 1 FNPI 6a 1 FNPI 6a 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6a 3 FNPI 6a 1 FNPI 6a 1 FNPI 6a 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other  Other  The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6a 3 FNPI 6a 1 FNPI 6a 1 FNPI 6a 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other  Other  The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain	
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6c FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other  Other  The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

	Individual and Family N	ational Pe	normance ii	idicators	(LIALI)				
	North County Recreation & Park District	Contest-shipping			Die ter baser	Final Report  V.) Final Results	Final Report Vi.) Final Results	Final Report VII.) Percentage	Final Report
		1.) Target (ii) of Participants to be	II.) Target (II) to Attain Achievement		Name of Street	(#) Number of	(#) Number of	Achieving	Performance
		Served in			-	Participants	Participants	Achieving Dutcome (VVV -	Performance Target Accuracy
		program(ti)				Served	Attain Achievement	VIII (% auto calculated)	(VVII = VIII) (%
							PAGE VALUE OF	THE TRANSPORT	
ENPL 1	Employment Indicators (FNPI 1)					Company and the last			
	The number of unemployed youth who obtained employment to gain skills or	0	0						
T071 14	income.								
10	The number of unemployed adults who obtained employment (up to a living	0	0						
FNP1 1b	wage).								
	The number of unemployed adults who obtained and maintained employment	0	0						
FNP1 1c	for at least 90 days (up to a living wage).								
	The number of unemployed adults who obtained and maintained employment	0	0						
FRIPI 1d	for at least 180 days (up to a living wage).								
	The number of unemployed adults who obtained employment (with a living	0	0						
FNPI Je	wage or higher).								
	The number of unemployed adults who obtained and maintained employment	0	0						
FROM II	for at least 90 days (with a living wage or higher).								
	The number of unemployed adults who obtained and maintained employment	0	0						
FRIP1 1g	for at least 180 days (with a living wage or higher).								
	The number of employed participants in a career-advancement related		_						
	program who entered or transitioned into a position that provided increased	0	0						
FREN IN	income and/or benefits.								
	Of the above, the number of employed participants who increased	0	0			1			
FRP1 10:1	income from employment through wage or salary amount increase.							-	
	Of the above, the number of employed participants who increased	0	0						
(NPI Ib.2	income from employment through hours worked increase.								
	Of the above, the number of employed participants who increased benefits related to employment.	0	0						
FRP1 (h.3								(1) 1 (1) (1) (1) (1) (1) (1) (1) (1) (1	1
	Other Employment Outcome Indicator (FNPI 1z) Other	0	0		T T	1		T	
ENPI JA.1	Other	0	0						
FNP3 1/.2	Other	0	0						
ENGLIZA	Other	1.) Target (0) of	II.) Target (6) to	1000000	V 1855 (185	V.) Final Results	VI.) Final Results	VII.) Percentage	VIII.)
		Participants to be	Attain Achievement			(#) Number of	(#) Number of	Achieving	Performance
		Served in				Participants Served	Participants Attain	Outcome (VVV VII) (% auto	Target Accuracy DVVIII - VIIII I'm
		program(s)				30110	Achievement	calculated)	
ENPL2	Education and Cognitive Development (FNPI 2)								
	The number of children (0 to 5) who demonstrated improved emergent	0			1			-	1
INPLZa		0	0						
	literacy skills.	0	0						
	The number of children (0 to 5) who demonstrated skills for school	0	0						
(N917b									
107122	The number of children (0 to 5) who demonstrated skills for school	0	0		0	0	0		
	The number of children (0 to 5) who demonstrated skills for school readiness.			0	0	0	0		
ENPL20	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	0	0	0	0	0	0		
ENPLZ: FNPLZ: 1	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)	0	0	0	0	0	0		
ENPL2: TNPL2:1 TNPL2:2	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade	0 0	0 0 0	0	0	0	0		
ENR12c ENR12c 1	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade	0 0 0 0 0	0 0 0 0 0						
ENRIZE TNP(201 ENRIZE2 ENRIZE3	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	0 0	0 0 0	0	0	0	0		
ENPLICE ENPLICE ENPLICE ENPLICE ENPLICE	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0 0 0 0 0 0	0 0 0 0 0 0						
ENRIZE ENRIZEZ ENRIZEZ ENRIZEZ ENRIZEZ ENRIZEZ ENRIZEZ	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)	0 0 0 0 0 0 0 0	0 0 0 0 0 0						
ENRIZO ENRIZOZ ENRIZOZ ENRIZOZ ENRIZOZ ENRIZOZ ENRIZOZ ENRIZOZ ENRIZOZ	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0						
ENPLICE ENPLICE ENPLICE ENPLICE ENPLICE ENPLICE ENPLICE	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0						
5NR12c 5NR12c1 5NR12c2 5NR12c3 5NR12c3 5NR12c1 5NR12c1 5NR12c2 5NR12cc2 5NR12cc3	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0						
5NR12c 7NR12c1 FNR12c2 FNR12c3 FNR12c1 FNR12c1 FNR12c1 FNR12c2 FNR12c3	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0						
5NR12c 5NR12c1 5NR12c2 5NR12c3 5NR12c3 5NR12c1 5NR12c1 5NR12c2 5NR12cc2 5NR12cc3	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
50612c D092c1 1 FM92c2 5 50612c3 0 FM92c3 0 FM92c3 0 FM92c3 0 FM92c3 0 FM92c3 0 FM92c4 1 FM92c5 0 FM92c5	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
ENRIZE THRIZEZ THRIZEZ FNRIZEZ	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
DIRICAL DIRICA	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate,	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
10012c 10012c1 10012c1 10012c2 10012c1 10012c2 10012c2 10012c 10012c	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
DIRICAL DIRICA	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
10012c 10012c1 10012c1 10012c2 10012c1 10012c2 10012c2 10012c 10012c	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
(NP) 2: INP) 3: INP) 3: INP) 4: INP) 4: INP	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained a Associate's degree.  The number of individuals who obtained a Bachelor's degree.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
10012c D0012c1 10012c2 10012c3 10012c1 10012c1 10012c2 1001	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
(1991): (1991): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992): (1992):	The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome Indicator (ENPi 22)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						

7			MATERIAL CONTROL OF THE PARTY O			V.) Final Results	Vi.) Final Results	VII.) Percentage	VIII.)
		1.) Target (8) of Participants to be	II.) Target (8) to Attain Achievement			(ii) Number of	(#) Number of	Athleving	Performance
		Served in				Participants Served	Participants Attain	Outcome [VI/V = VII] (% auto	Target Accuracy
		program(s)				Served	Achievement	calculated)	auto calculated)
	A PART CANADA							18108	
ENPLS.	Income and Asset Building (FNPI3)  The number of individuals who achieved and maintained capacity to meet basic		Control of the Contro						
FNP13a	needs for 90 days.	0	0						
CHICAGO	The number of individuals who achieved and maintained capacity to meet basic								
	needs for 180 days.	0	0						
FNPI 3c	The number of individuals who opened a savings account or IDA.	0	0						
ENPI3d	The number of individuals who increased their savings.	0	0						
FNP13e	The number of individuals who used their savings to purchase an asset.	0	0						
FNPI3e.1	Of the above, the number of individuals who purchased a home.	0	0						
FNP13f	The number of individuals who improved their credit scores.	0	0						
FNPS 3g	The number of individuals who increased their net worth.	0	0						
	The number of individuals engaged with the Community Action Agency who								
	report improved financial well-being.	0	0				Bloom Bridge		THE RESERVE
	Other Income and Asset Building Outcome Indicator (FNPI 3z)						bie Kude		
ENP) 32.1	Other	0	0			-			
FNP) 31.2	Other Other	0	0					<b>+</b>	
FRE132.3	Other	i) Target (#) of	II ) Target (II) to	ALC: NOTE:	The same of the same	V.) Final Results	VI.) Final Results	05 CH 15 CH	CALL STATE OF
						(#) Number of	(#) Number of	1000	
		Served in program(s)				Participants Served	Participants Attain		
							Achievement	E	
	Housing (FNPI 4)								
	The number of households experiencing homelessness who obtained safe								
25112a	temporary shelter.	0	0						
the a	The number of households who obtained safe and affordable housing.	0	0						
	The number of households who maintained safe and affordable housing for 90								
FMYS	days.	0	0						
	The number of households who maintained safe and affordable housing for 180								
Divida	days.	0	0						
15014	The number of households who avoided eviction.	0	0			-		-	
150/0	The number of households who avoided foreclosure.	0	0			-	-		-
	The number of households who experienced improved health and safety due to						ļ	-	1
	improvements within their home (e.g. reduction or elimination of lead, radon,								
	carbon dioxide and/or fire hazards or electrical issues, etc).	0	0						
AMITTAE	The number of households with improved energy efficiency and/or energy	0	-			+			+
	burden reduction in their homes.	0	0						
10014	Other Housing Outcome Indicator (FNPI 4z)			THE PERSON NAMED IN		ALL DESCRIPTION OF THE PERSON	SECURITIES AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUM		Telephone Control
THE RESERVE	Other	0	0			T		T	
F101 4-2	Other	0	0						
Out tall	Other	0	0						
		i.) Target (#) of	II.) Target (#) to	1000		V.) Final Results		ts VII. ) Percentag	
		Participants to be Served in							
						(8) Number of Participants	(#) Number of Participants	Achieving	Performance Target Accurac
						(#) Number of Participants Served	Participants Attain	Achieving Outcome (V/V VV) (% auto	Performance Target Accurac [VI/II - VIII] [VI
10000						Participants	Participants	Achieving Outcome (V/V VV) (% auto	
Direct	Health and Social/Behavioral Development (FNPI 5)					Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
ASSESS.	Health and Social/Behavioral Development (FNPI 5)  The number of individuals who demonstrated increased nutrition skills (e.g.	program(s)		4	Section of Section of Addition	Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
MAN SA	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).	program(s)	0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
1905 S	The number of individuals who demonstrated increased nutrition skills (e.g.	0				Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
27675 S. 27675 Sa.	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.		0 120		2 (100 mg/s) (100 mg/s	Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
ANO S	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral	0 150	120		1000	Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
PARTS SA	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.	0				Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
PARTS SE PARTS SE PARTS SE PARTS SE	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of	0 150 0	120			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND SECTION SE	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.	0 150	120			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND SECTION SE	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and	0 150 0	0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
Page 5 Page 54 Page 56 Page 56 Page 56 Page 56	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	0 150 0	120			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
MANY SECTION S	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and	0 150 0 0	0 0		10-10	Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
PART SA	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.	0 150 0	0 0		1/10/10/10/10/10/10/10/10/10/10/10/10/10	Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
MANY SALES S	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent	0 150 0 0	0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
PARTS A PARTS	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent living situation.	0 150 0 0	0 0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND SA	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent	0 150 0 0	0 0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND SA	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent	0 150 0 0 0	0 0 0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND SECTION SE	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.	0 150 0 0 0	0 0 0 0 0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND THE STATE OF T	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.  The number of individuals with or recidivating event for six months.  Youth (ages 14-17)  Adults (ages 18+)	0 150 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND SA	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.  The number of individuals with no recidivating event for six months.  Youth (ages 14-17)  Adults (ages 18+)  Other Health and Social/Behavioral Development Outcome Indicator (FNPI 52)	0 150 0 0 0 0	0 0 0 0 0 0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	
AND SECTION SE	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-being.  The number of individuals who demonstrated improved mental and behavioral health and well-being.  The number of individuals who improved skills related to the adult role of parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.  The number of seniors (65+) who maintained an independent living situation.  The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.  The number of individuals with or recidivating event for six months.  Youth (ages 14-17)  Adults (ages 18+)	0 150 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants	Participants Attain	Achieving Outcome (V/V VV) (% auto	

		1.) Target (2) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	Control Services According According	Sections Sections Sections Sections Sections Sections	Y.) Final Results (#) Number of Participants Served	VI.) Final Results (8) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome (VI/V - VII) (% auto- rak ulated)	VIII.) Performance Target Accuracy [VUX = VIII] (%- auto calculated)
Flans 6	Civic Engagement and Community Involvement Indicators (FNPI 6)								
	The number of Community Action program participants who increased skills,								
CA.N	knowledge, and abilities to enable them to work with Community Action to								
ENPI for	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants								
FNP164.1	who improved their leadership skills.	0	0						
100	Of the above, the number of Community Action program participants								
FNP1642	who improved their social networks.	0	0						
	Of the above, the number of Community Action program participants								
	who gained other skills, knowledge and abilities to enhance their ability								
FNP16a3	to engage.	0	0						
ENPI 61	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6	z)		and part					
FNP16c1	Other	0	0						-
FNP162.2	Other	0	0				-	-	-
FNP162.3	Other	0	0						
						V.) Final Results (ii) Number of Participants Served	VI.) Final Result (#) Number of Participants Attain Achievement	January Control	
	The number of individuals who achieved one or more outcomes as identified by								
	the National Performance Indicators in various domains.	0	0						
	Other Ontcome Indicator (FNPI/SE)	0	0						
	Other	0	0						
	Other	0	0						

	Monterey County Community Acti			
aliza-	Individual and Family (SRV) Ser	vice Counts		
		industries and agent (if)		III.) Total Unduplicated Number Served (#)
V1	Employment Services (SRV 1)	monotone and specie (iii)		
V 1a-f	Skills Training and Opportunities for Experience (SRV 1a-f)	A CLUME PROPERTY AND		
V Ia	Vocational Training			
V 1b	On-the-Job and other Work Experience			
V 1c	Youth Summer Work Placements			
V 1d	Apprenticeship/Internship			
V 1e	Self-Employment Skills Training			
V 1f	Job Readiness Training	SAME DESCRIPTION OF THE SAME O		
V 1g-h	Career Counseling (SRV 1g-h)	NOT THE REAL PROPERTY AND THE PARTY AND THE		
V 1g	Workshops Coaching			
V 1h	Job Search (SRV 1I-n)			
V 1i-n				
V Ii	Coaching			
IV 1j IV 1k	Resume Development Interview Skills Training			
	Job Referrals			
V II V Im	Job Placements			
V Im	Pre-employment physicals, background checks, etc.			
V 1n V 1o-p	Post Employment Supports (SRV 10-p)	ENSURE TRANSPORT	CHENCH DESCRIPTION	572. 01. 15 B 15
V 10-p	Coaching			T
V 1p	Interactions with employers			
tV 1q-q	Employment Supplies (SRV 1q)	5783875482.553.503	ERILE TOTAL	O. No. 2 (4) (5) 17 (4)
tV 1q	Employment Supplies	T		
	ине при	1))Projected Runition of	D J No. of Transaction (Co.	III.) Total Unduplicated
	Education and Cognitive Development Services (SRV 2)	millionalists to be steered (0)	Indicated: Sover(W)	Number Served (#)
	Child/Young Adult Education Programs (SRV 2a-j)			T
RV 2a	Early Head Start			
	Head Start			
W 2c	Other Early-Childhood (0-5 yr. old) Education			
	K-12 Education			
	K-12 Support Services			
	Financial Literacy Education			
RV 2g	Literacy/English Language Education			
	College-Readiness Preparation/Support			
RV 2i	Other Post Secondary Preparation			
RV 2j	Other Post Secondary Support			
tV 2k-k	School Supplies (SRV 2k)		_	1
W 2k	School Supplies			
	Extra-curricular Programs (SRV 2I-q)			T
	Before and After School Activities	100	-	
RV.2m	Summer Youth Recreational Activities	60		
	Summer Education Programs	30	-	-
	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
			-	-
	Mentoring	1		
	Leadership Training			
	Adult Education Programs (SRV/2r-z)	T		
	Adult Literacy Classes			
	English Language Classes			
W 2t	Basic Education Classes			
	High School Equivalency Classes			
	Leadership Training			
RV 2V	Parenting Supports (may be a part of the early childhood programs identified			-
RV 2v RV 2v RV 2w	Parenting Supports (may be a part of the early childhood programs identified above)			
IV 2v IV 2w IV 2x	Parenting Supports (may be a part of the early childhood programs identified above)  Applied Technology Classes			
V 2V V 2W	Parenting Supports (may be a part of the early childhood programs identified above)			

aa	College applications tout hooks computers at			
	College applications, text books, computers, etc.			
	Financial Aid Assistance (SRV 2bb)			
	Scholarships			
	Home Visits (SRV 2cc)		T T	
¢	Home Visits			III.) Total Unduplicate
	Income and Asset Building Services (SRV 3)	(i) Projected Rumber of (nebrobed were served (fi))	anthologic empedition	Number Served (#)
a-f				
7000	Training and Counseling Services (SRV 3a-f)			
	Financial Capability Skills Training			
5	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
	repair, credit counseling, etc.)			
d	First-time Homebuyer Counseling			
e	Foreclosure Prevention Counseling			
	Small Business Start-Up and Development Counseling Sessions/Classes			
g-I	Benefit Coordination and Advocacy (SRV 3g-I)			
g	Child Support Payments			
	Health Insurance			
	Social Security/SSI Payments		-	
	Veteran's Benefits			
k	TANF Benefits			
	SNAP Benefits			
m-o	Asset Building (SRV 3m-o)		T	
m	Saving Accounts/IDAs and other asset building accounts		<del>                                     </del>	
	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
п	VITA FITC or Other Toy Decreasion programs		<del>                                     </del>	
0	VITA, EITC, or Other Tax Preparation programs			
p-q	Loans And Grants (SRV 3p-q)			
P	Micro-loans	1	1	
q	Business incubator/business development loans	A Video of all November (18)		III.) Total Unduplicat
				III.) TOTAL OHMUPILAR
	Housing Services (SRV 4)			
	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e)			
	Housing Payment Assistance (SRV 4a-e)		activities when the	
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training			
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling		And the second	
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training		articular artist	
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments		articular article	
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments)			
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h)			
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments)			
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations			
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling			
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education			
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l)			
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments)			
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	Financial Capability Skill Training Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments			
	Financial Capability Skill Training Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance			
	Financial Capability Skill Training Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p)			
	Financial Capability Skill Training Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters)			
	Financial Capability Skill Training Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements			
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling			
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Mediations Utility Payment Assistance (SRV 4i-l) Utility Payment (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q)			
	Financial Capability Skill Training Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including			
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)			
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SRV 5	Health and Social/Behavioral Development Services (SRV 5)	i)) Inoperate Number of Individuals to the Server (b)	1) ) Krist Your Progress of and Middle Secure (4)	III.) Total Unduplicated Number Served (#)
SRV Sa-j	Health Services, Screening and Assessments (SRV 5a-j)			
SRV Sa	Immunizations			
SRV 5b	Physicals			
SRV Sc	Developmental Delay Screening			
SRV 5d	Vision Screening			
SRV 5e	Prescription Payments			
SRV Sf	Doctor Visit Payments			
SRV 5g	Maternal/Child Health			
SRV 5h	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
SRV 5i	(Nursing, Chores, Personal Care Services)			
SRV 51	Health Insurance Options Counseling			
SRV 54-0	Reproductive Health Services (SRV 5k-o)			
SRV SI	Coaching Sessions			
SRV SI	Family Planning Classes			
SRV 5m	Contraceptives			
SRV 5n	STI/HIV Prevention Counseling Sessions			
SRV 50	STI/HIV Screenings			
SRV 5p-q	Wellness Education (SRV 5p-q)			
SRV 5p	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
SRV Sq	Exercise/Fitness			
SRV Sr-x	Mental/Behavioral Health (SRV 5r-x)			
SRV Sr	Detoxification Sessions			
SRV Ss	Substance Abuse Screenings			
SRV St	Substance Abuse Counseling			
SRV 5u	Mental Health Assessments			
SRV Sv	Mental Health Counseling			
SRV Sw	Crisis Response/Call-In Responses			
SRV 5x	Domestic Violence Programs			
SRV Sy-aa	Support Groups (SRV 5y-aa)			
SRV Sy	Substance Abuse Support Group Meetings			
SRV 52	Domestic Violence Support Group Meetings			1
SRV Saa	Mental Health Support Group Meeting			
SRV 5bb-ee	Dental Services, Screenings and Exams (SRV 5bb-ee)			The second second second
SRV 5bb	Adult Dental Screening/Exams			-
SRV Scc	Adult Dental Services (including Emergency Dental Procedures)			-
SRV 5dd	Child Dental Screenings/Exams			
SRV See	Child Dental Services (including Emergency Dental Procedures)			
SRV 5ff-jj	Nutrition and Food/Meals (SRV 5ff-jj)			
SRV 5ff	Skills Classes (Gardening, Cooking, Nutrition)		-	-
SRV Spg	Community Gardening Activities			
SRV 5hh	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV Siti	Prepared Meals			
SRV Sir	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
	Family Skills Development (SRV 5kk-mm)			
SRV Skk	Family Mentoring Sessions			
SRV SII	Life Skills Coaching Sessions			
SRV Smm	Parenting Classes			
SRV Snn-oo	Emergency Hygiene Assistance (SRV 5nn-oo)			
SRV Snn	Kits/boxes			
SRV Soo	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			

SRV 6	Civic Engagement and Community Involvement Services (SRV 6)	th Profesco Rumber of Installables be Served (the	NA Mild Self: Program of Including Served (II)	III.) Total Unduplicated Number Served (#)
SRV 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)		CONTRACTOR OF THE PARTY OF THE	
SRV 6a	Voter Education and Access			
SRV 6b	Leadership Training			
SRV 6c	Tri-partite Board Membership			
SRV 6d	Citizenship Classes			
SRV 6e	Getting Ahead Classes			
SRV 6f	Volunteer Training			
				III.) Total Unduplicated Number Served (#)
	Case Management			
	Figures, Set emparous (SBC 7b)			
	Eligibility Determinations			
	Referrals			
	Transportation Services (e.g. bus passes, bus transport, support for auto			
al Va	purchase or repair; including emergency services)			
	Child Care subsidies			
78.674	Child Care payments			
	Day Centers			
	Birth Certificate			
	Social Security Card			
	Driver's License			
	Criminal Record Expungements			
	Immigration Support Services (relocation, food, clothing)			I
	Legal Assistance			
SH 70-5	Emergency Clothing Assistance (SPV Tocs)			
(S80) (S	Emergency Clothing Assistance			
SERVICE SERVICE	Mediation/Customer Advocacy Interventions			

Δ	11	Chara	cteristi	CS Rer	ort - F	ata	Entry	Form
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- A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:
- B. Total unduplicated number of all HOUSEHOLDS about whom one or more characteristics were obtained:

C. INDIVIDUAL LEVEL CHARACTERISTICS				
1. Gender	Number	r of Individuals	6. Ethnicity/Race	Number of Individuals
a. Male			I. Ethnicity	
b. Female			a. Hispanic, Latino or Spanish Origins	
c. Other			b. Not Hispanic, Latino or Spanish Origins	
d. Unknown/not reported			c. Unknown/not reported	
TOTAL (auto calculated)		0	TOTAL (auto calculated)	U
2. Age	Number	r of Individuals	II. Race	
a. 0-5			a. American Indian or Alaska Native	
b. 6-13			b. Asian	
c. 14-17			c. Black or African American	
d. 18-24			<ul> <li>d. Native Hawaiian and Other Pacific Island</li> </ul>	er
e. 25-44			e. White	
f. 45-54			f. Other	
g. 55-59			g. Multi-race (two or more of the above)	-
h. 60-64			h. Unknown/not reported	0
i. 65-74			TOTAL (auto calculated)	
j. 75+ k. Unknown/not reported			7. Military Status	Number of Individuals
TOTAL (auto calculated)		0	a. Veteran	Trainber of marriages
TOTAL (auto calculateu)			b. Active Military	
3. Education Levels	Numbe	r of Individuals	c. Unknown/not reported	
	[ages 14-24]		TOTAL (auto calculated)	0
a Crades 0.0	[ages 14-24]	[ages 25+]	,	
a. Grades 0-8 b. Grades 9-12/Non-Graduate			8. Work Status (Individuals 18+)	Number of Individuals
AND				Transcr of mariages
c. High School Graduate/ Equivalency Diploma			a. Employed Full-Time	
d. 12 grade + Some Post-Secondary		1	b. Employed Part-Time	
e. 2 or 4 years College Graduate			c. Migrant Seasonal Farm Worker	
f. Graduate of other post-secondary school			d. Unemployed (Short-Term, 6 months or less)	
g. Unknown/not reported			e. Unemployed (Long-Term, more than 6 mon	ths)
TOTAL (auto calculated)		0 0	f. Unemployed (Not in Labor Force)	
			g. Retired	
4. Disconnected Youth	Numbe	r of Individuals	h. Unknown/not reported	
a. Youth ages 14-24 who are neither working or	in school		TOTAL (auto calculated)	
5. Health	Numbe	r of Individuals		
Yes	No No	Unknown		
a. Disabling Condition				

## Health Insurance Sources

i. Medicaid

below

b. Health Insurance\*

- iii. State Children's Health Insurance Program

\*If an individual reported that they had Health Insurance please identify the source of health insurance

- iv. State Health Insurance for Adults
- v. Military Health Care
- vi. Direct-Purchase
- vii. Employment Based
- viii. Unknown/not reported
- TOTAL (auto calculated)

## All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTERIST	TICS		
9. Household Type	Number of Households	13. Sources of Household Income	Number of Households
a. Single Person		a. Income from Employment Only	
b. Two Adults NO Children		b. Income from Employment and Other Income Source	e
c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male e. Two Parent Household		and Non-Cash Benefits d. Income from Employment and Non-Cash Benefits	
f. Non-related Adults with Children		e. Other Income Source Only	
g. Multigenerational Household		f. Other Income Source and Non-Cash Benefits	
h. Other		g. No Income	
i. Unknown/not reported	***************************************	h. Non-Cash Benefits Only	
TOTAL (auto calculated)	0	i. Unknown/not reported	
	Berraman Anna Anna Anna Anna Anna Anna Anna	TOTAL (auto calculated)	0
10. Household Size	Number of Households	Below, please report the types of Other income and/or nor	
a. Single Person		the households who reported sources other tha	
b. Two		14. Other Income Source	Number of Households
c. Three		a. TANF	
d. Four		<ul> <li>b. Supplemental Security Income (SSI)</li> </ul>	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
		g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Households
(% of HHS Guideline)	The state of the section of	a. SNAP	
a. Up to 50%		b. WIC	
b 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	
d. 101% to 125%	<del></del>	e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%		g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	
h. 201% to 250%		i. Affordable Care Act Subsidy	
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	0	n. others in the second	L
	Section and Section 4.		
E. Number of Individuals Not Include	d in the Totals Above (	lue to data collection system integration barriers)	
Please list the unduplicated number of	INDIVIDUALS served in each pr		
	<u></u>	Program Name Number of	of Individuals
	-		
	L		
		due to data collection system integration barriers)	
Please list the unduplicated number of	HOUSEHOLDS served in each p		f Households
	F		

## 2020-21 CARES Service Report

Name of Agency Reporting:

North County Recreation and Park District

	CONTRACT IN	UTIATION SECTION	Carlo			
Prior to the start o	f the contract period; proposed tar	get goals for the contra	acted services must be completed in			
the following repo	rt. The following sections must be o	completed to initiate th	ne contract.			
A. COVER PAGE: CI	lick the box of the service domain bein	g addressed through this	agreement.			
Service Domain(s) to	☐ Employment	✓ Health & Social/Behavior	ral Development			
be addressed:	✓ Education & Cognitive Development	Civic Engagement & Con	mmunity Involvement			
	☐ Income & Asset Building	Housing	Cross Domain Coordination			
outcomes related services, customize first column, insert column, insert the must indicate a me post-tests, paystuletc.). Documentation	to your agency and work performed uned indicators can be written in under to the number of participants or units ponumber of participants or units proposethod of documentation that sets the post, case notes indicating marked improjon methods may vary, but must be browned.	nder this contract. If no in the "other" sections of the roposed to be served by used to achieve the indical metric to be used to detect ovement in the area indical riefly described here.	te appropriate service domain. In the the relevant program. In the second ator goal. In the third column, agencies ermine the goal was met (i.e. pre- and cated, bank statements, behavior matrix,			
D. SERVICE COUNTS: Review the Individual and Family Services listed in this form and identify those that best fit the services related to your agency and work performed under this contract. In the first column, insert the number of unduplicated participants proposed to be served by your program. Documentation methods may vary, but must be provided upon request.						
	CONTRACT REPO	RTING INSTRUCTIONS	<b>建设建设设施</b> 设置。2015年中国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国			
	MID YEAR REPORT SECTION - DUI	E 10th of Month (of mi	id-contract year)			
	ss report is due on the 10th of the an update assessing the agency's		rst half of the contract year. This e goals established at the start of the			

report will provide an update assessing the agency's current progress on the goals established at the start of the contract period and may be used in conjunction with the agency monitoring process. The report shall be completed online using the CSG software program of which your agency will be given up to 2 free licenses to

access.

#### END OF YEAR REPORT SECTION - DUE 10th of Month (after contract term)

An end of year closure report is due on the 10th of the month following the end of the contract term. This report will provide a final outcomes report of the agency's performance to meet the goals established at the start of the contract period. Results may be used to evaluate agency and contractual service performance. The following sections must be completed in order to fully meet the requirements of the end of year report. The report shall be completed online using the CSG software program.

## Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

North County Recreation and Park District

The number of unemployed such who obtained employment to gain skills or income.  The number of unemployed such who obtained employment to to a living wage.  The number of unemployed subtis who obtained employment (sub to a living wage.)  The number of unemployed subtis who obtained employment (subtis or living wage.)  The number of unemployed subtis who obtained and maintained employment for at less 50 days (subtis who obtained and maintained employment for are less 50 days (subtis who obtained and maintained employment for are less 50 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained and maintained employment for are less 150 days (subtis who obtained or subtis who obtained for creased licrome for member of member of remployed participants who increased income from employment through for subtis who increased income from employment through for subtis who increased income from employme	a distance in	North County Recrea	L) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
The number of unemployed youth who obtained employment to gain skills or income.  The number of unemployed adults who obtained employment (up to a living wage).  The number of unemployed adults who obtained and maintained employment (up to a living wage).  The number of unemployed adults who obtained and maintained employment.  The number of unemployed adults who obtained and maintained employment.  The number of unemployed adults who obtained and maintained employment for a least 60 days (up to a birry wage).  The number of unemployed adults who obtained and maintained employment for a least 80 days (up to a birry wage).  The number of unemployed adults who obtained and maintained employment for a least 80 days (up to a large wage or higher).  The number of unemployed adults who obtained and maintained employment for a least 80 days (with a large wage or higher).  The number of unemployed adults who obtained and maintained employment for a least 80 days (with a large wage or higher).  The number of employed participants in a career-advancement related program who entered or transformed may aposition that provided increased income for the shows, the number of employed participants who increased income membranes are membranes are membranes are membranes.  Of the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants who increased income for the above, the number of employed participants w					<b>经验的证据的证据的证明的证据的证据的证明的证明的</b>
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The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  ENPLOY  The number of individuals who obtained an Associate's degree.  ENPLOY  The number of individuals who obtained a Bachelor's degree.  ENPLOY  Other Education and Cognitive Development Outcome Indicator (ENPLOY)  ENPLOY  Other					
or degree relating to the achievement of educational or vocational skills.  ENPLY:  The number of individuals who obtained an Associate's degree.  ENPLY:  The number of individuals who obtained a Bachelor's degree.  ENPLY:  Other Education and Cognitive Development Outcome Indicator (ENPLY)  ENPLY:  Other  Other	FNRI 2g	obtained an equivalency certificate or diploma.			
or degree relating to the achievement of educational or vocational skills.  ENPLY:  The number of individuals who obtained an Associate's degree.  ENPLY:  The number of individuals who obtained a Bachelor's degree.  ENPLY:  Other Education and Cognitive Development Outcome Indicator (ENPLY)  ENPLY:  Other  Other		The number of individuals who obtained a recognized credential certificate			
ENPLOY  The number of individuals who obtained an Associate's degree.  ENPLOY  The number of individuals who obtained a Bachelor's degree.  ENPLOY  Other Education and Cognitive Development Outcome Indicator (ENPLOY)  ENPLOY  Other  Other					
The number of individuals who obtained a Bachelor's degree.    ENPIQ: Other Education and Cognitive Development Outcome Indicator (FNPI 2z)					
ENPI 22 Other Education and Cognitive Development Outcome Indicator (FNPI 22)  ENPI 22.1 Other  ENPI 22.2 Other					
FNPI 21.1 Other ENPI 21.2 Other					
ENPIZEZ Other					
	FNPI 2z.1				
ENPLOYS Other	FNPI 22.2		1		
	FNPI 22.3	Other	1		

		i.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
		Participants to be Served in	Achievement	
FNPI 3	Income and Asset Building (FNPI 3)	program(s)		
	The number of individuals who achieved and maintained capacity to meet basic			
FNPI 3a	needs for 90 days.			
	The number of individuals who achieved and maintained capacity to meet basic			
FNP13b	needs for 180 days.			
FNP13c	The number of individuals who opened a savings account or IDA.			
FNPI 3d	The number of individuals who increased their savings.			
FNP13e	The number of individuals who used their savings to purchase an asset.			
FNPI 3e.1	Of the above, the number of individuals who purchased a home.			
FNPI3f	The number of individuals who improved their credit scores.			
FNP13g	The number of individuals who increased their net worth.			
	The number of individuals engaged with the Community Action Agency who			
ENPI 3h	report improved financial well-being.			
FNPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)			
FNPI311	Other			
FNPI 3t.2	Other			
FNPI 32.3	Other			
	Housing (FNPI 4)	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
	The number of households experiencing homelessness who obtained safe			
	temporary shelter.			
	The number of households who obtained safe and affordable housing.			
	The number of households who maintained safe and affordable housing for 90			
	days.		1	
	The number of households who maintained safe and affordable housing for 180			
	days.			
	days.			
	days. The number of households who avoided eviction.			
	days.  The number of households who avoided eviction.  The number of households who avoided foreclosure.  The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).			
	days.  The number of households who avoided eviction.  The number of households who avoided foreclosure.  The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon,			
	days.  The number of households who avoided eviction.  The number of households who avoided foreclosure.  The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).  The number of households with improved energy efficiency and/or energy burden reduction in their homes.			
	days.  The number of households who avoided eviction.  The number of households who avoided foreclosure.  The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).  The number of households with improved energy efficiency and/or energy			
	days.  The number of households who avoided eviction.  The number of households who avoided foreclosure.  The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).  The number of households with improved energy efficiency and/or energy burden reduction in their homes.  Other Housing Outcome Indicator (FNPI 4z)			

		i.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
340		Participants to be	Attain	
FNPI 5	Health and Social/Behavioral Development (FNPI 5)	Served in program(s)	Achievement	
	The number of individuals who demonstrated increased nutrition skills (e.g.			
FNPI Sa	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			
FNPI Sb	being.	40	32	
	The number of individuals who demonstrated improved mental and behavioral			
FNPI Sc	health and well-being.			
	The number of individuals who improved skills related to the adult role of			
FNP15d	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
FNPI Se	responsiveness in their interactions with their children.			
Control of the				
ENPLSE	The number of seniors (65+) who maintained an independent living situation.			
	The number of individuals with disabilities who maintained an independent			
FNPI 5g	living situation.			
	The number of individuals with chronic illness who maintained an independent			
FNPI 5h	living situation.			
FNPI Si	The number of individuals with no recidivating event for six months.			
FNPI 5i.1	Youth (ages 14-17)			
FNPI Si.2	Adults (ages 18+)			
FNP152	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)	THE RESERVE		
FNP152.1	Other			
FNP152.2	Other			
FNP1523	Other			
	BUSINESS IN THE PROPERTY OF THE PARTY.	L) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
		Participants to be	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
ENPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)		Attain	III.) Method of Documenting Achievement
ENPL6		Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a. I	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a. I	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a. I	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
ENPI 6a.1 ENPI 6a.2 ENPI 6a.3 ENPI 6a.3	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 63.2 FNPI 63.2 FNPI 63.3 FNPI 62.1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 63.2 FNPI 63.2 FNPI 63.3 FNPI 62.1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other Other  Other  Other  Other  Other  Other  Other  Other  Other  Other  Other  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 1 FNPI 6c 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement

# Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

	Individual and Family N	lational Pe	rformance l	ndicators	(FNPI)				
	North County Recreation and Park District	L) Target [#] of	II.) Target (#) to			Final Report  V.) Final Results	Final Report VI.) Final Results	Final Report VII.) Percentage	Final Report
		Participants to be Served in program(s)	Attain Achievement			(#) Number of Participants Served	(#) Number of Participants Attain	Achieving Outcome (VI/V = VII) (% auto	Performance Target Accuracy [VI/II = VIII] (%
	Ford the state of						Achievement	calculated)	auto calculated
NPI 1	Employment Indicators (FNPI 1)  The number of unemployed youth who obtained employment to gain skills or	HELICIAN STREET					***************************************	IE/KSW 500	
NPI 1a	income.	0	0						
NPI 1b	The number of unemployed adults who obtained employment (up to a living wage).	0	0						
NPI 1c	The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage).	0	0						
	The number of unemployed adults who obtained and maintained employment	0	0						
NPI 1d	for at least 180 days (up to a living wage).  The number of unemployed adults who obtained employment (with a living	0	0						
NPI 1e	wage or higher).  The number of unemployed adults who obtained and maintained employment	0	0						
NPL1f	for at least 90 days (with a living wage or higher).  The number of unemployed adults who obtained and maintained employment								
NPI 1g	for at least 180 days (with a living wage or higher).  The number of employed participants in a career-advancement related program	0	0					<u> </u>	
NPI 1h	who entered or transitioned into a position that provided increased income and/or benefits.	0	0						
NPI 15.1	Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase.	0	0						
	Of the above, the number of employed participants who increased income	0	0						
FNPI 1h.2	from employment through hours worked increase.  Of the above, the number of employed participants who increased	0	0						
NPL1h3	benefits related to employment,					<u> </u>			A CUITA DAY
NP1 12	Other Employment Outcome Indicator (FNPI 1z)	CHEZA NES	CALL STATES	CEER STUBBOR	THERMSON	de lettre to a sin	STANE AND	THOSE WITH ST	THE REAL PROPERTY.
NPI 12.1	Other Other	0	0			-		-	
IPI 1z2	Other	0	0			-			
NPI 1±3	Otte	I.) Target (#) of	II.) Target (#) to		The same from	V.) Final Results	VI.) Final Result	VII.) Percentage	e VIII.)
		Participants to be	Attain Achievement	Marine Inc.		(#) Number of	(#) Number of	Achieving	Performance
		Served in program(s)		Participants Servers		Participants Served	Participants Attain Achievement	Outcome (V/V/ VII) (% auto calculated)	Target Accura [VI/II = VIII] () auto calculate
VPF2	Education and Cognitive Development (FNPI 2)								
IPI 2a	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	0	0						
	The number of children (0 to 5) who demonstrated skills for school readiness.	0	0						
NPI 2c	The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	0	0	0	0	0	0		
NPI 2c1	Early Childhood Education (ages 0-5)	0	0				<b></b>	1	1
NPI 2c2	1st grade-8th grade	0	0				1		
NP12c3	9th grade-12th grade	0	0			1			
NP12d	The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0	0	0	0	0	0		
NPI 2d 1	Early Childhood Education (ages 0-5)	0	0						
	1st grade-8th grade	0	0						
NPI 2d.3	9th grade-12th grade	0	0						
NPL2e	The number of parents/caregivers who improved their home environments.	0	0						
NPI 21	The number of adults who demonstrated improved basic education.	0	0						
NPI 2£	The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0	0						
NPI 25	The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0	0						
	The number of individuals who obtained an Associate's degree.	0	0						T
NEL ZI			0			1			
	The number of individuals who obtained a Bachelor's degree.	0	0						
NPI 2j	The number of individuals who obtained a Bachelor's degree.  Other Education and Cognitive Development Outcome Indicator (ENPL 2z)	1 0							
NPI 2I NPI 2I NPI 2z NPI 2z 1	Other Education and Cognitive Development Outcome Indicator (FNPI 2z) Other	0	0						
NPI 2; NPI 2:	Other Education and Cognitive Development Outcome Indicator (FNPI 2z)								

		117				V.) Final Results	VI.) Final Results	VII.] Percentage	VIII.3
		I.) Target (#) of Participants to be	II.] Target (#) to Attain Achievement			(#) Number of	(#) Number of	Achieving	Performance
		Served in program(s)				Participants Served	Participants Attain	Outcome [VI/V = VII] (% auto	Target Accuracy [VI/II = VIII] (%
		programisi				30,110	Achievement	calculated)	auto calculated)
FNPI 3	Income and Asset Building (FNPI 3)								
	The number of individuals who achieved and maintained capacity to meet basic								
FNPI 3a	needs for 90 days.	0	0						
	The number of individuals who achieved and maintained capacity to meet basic								
ENPI 36	needs for 180 days.	0	0					ļ	
FNP13c	The number of individuals who opened a savings account or IDA.	0	0						
FNP13d	The number of individuals who increased their savings.	0	0					-	
FNPI 3e	The number of individuals who used their savings to purchase an asset.	0	0			-		-	
ENPL3f	Of the above, the number of individuals who purchased a home.  The number of individuals who improved their credit scores.	0	0					<del> </del>	
FNPL3E	The number of individuals who increased their net worth.	0	0			-			
THE SE	The number of individuals engaged with the Community Action Agency who	-	-						
FNPI 3h	report improved financial well-being.	0	0						
FNP13z	Other Income and Asset Building Outcome Indicator (FNPI 3z)								
FNP1 32.1	Other	0	0						
FNP1312	Other	0	0						
FNP1323	Other	0	0						
		I.) Target (#) of Participants to be	II.] Target (#) to Attain Achievement			V.) Final Results (#) Number of	VI.) Final Results (8) Number of	STATE OF THE STATE	
		Participants to be Served in	Action Achievement			Participants	Participants	date some	
1		program(s)				Served	Attain Achievement		
							acmevement		
FT4P1.4	Housing (FNPI 4)								
	The number of households experiencing homelessness who obtained safe								
FRIPI 4a	temporary shelter.	0	0			-		_	
F11P1 46	The number of households who obtained safe and affordable housing.	0	0			-	-	+	<del> </del>
FIIPI 4c	The number of households who maintained safe and affordable housing for 90 days.	0	0						
11114	The number of households who maintained safe and affordable housing for 180	-				+	-		
FriPt 4d	days.	0	0						
FIIPI 4e	The number of households who avoided eviction.	0	0						
FMP1-4f	The number of households who avoided foreclosure.	0	0						
	The								
	The number of households who experienced improved health and safety due to								
	<ul> <li>improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).</li> </ul>								
FriP1 4g		0	0						
	The number of households with improved energy efficiency and/or energy								
FNPI 4h	burden reduction in their homes.	0	0						
FILP1 42	Other Housing Outcome Indicator (FNPI 4z)				_			-	1
FNPI 42.1 FNPI 42.2	Other Other	0	0						+
FNP1 4: 3	Other	0	0			-	+	+	+
11071423	Other	I.) Target (#) of	II.) Target [#] to	103 Benz /	Englishme.	V.) Final Results	VI.) Final Result	ts VII.) Percentag	vill.)
		Participants to be				(#) Number of	(#) Number of Participants		Performance
		Served in program(s)				Participants Served	Attain	Outcome [VI/V VII] (% auto	Target Accurace [VI/II = VIII] (%
							Achievement	calculated)	
FNPI 5	Health and Social/Behavioral Development (FNPI 5)								
	The number of individuals who demonstrated increased nutrition skills (e.g.								
FNPI Sa	cooking, shopping, and growing food).	0	0						
	The number of individuals who demonstrated improved physical health and well	I-							
FNP1 5b	being.	40	32						
	The number of individuals who demonstrated improved mental and behavioral								
TNP1 Sc	health and well-being.	0	0						
	The number of individuals who improved skills related to the adult role of								
FNPI 5d	parents/ caregivers.	0	0		-	-	-		-
	The number of parents/caregivers who demonstrated increased sensitivity and								
FIIPI Se	responsiveness in their interactions with their children.	0	0	-			-	-	-
ENPLSE	The number of serious (CCs) who explorated as independent living elevation	0	0						
	The number of seniors (65+) who maintained an independent living situation.	1 0	1 0	-	1	1			1
				1	1	1	1	1	
	The number of individuals with disabilities who maintained an independent	0	0					1	1
FNPI Sg	The number of individuals with disabilities who maintained an independent living situation.	0	0				1		
FINPL SE	The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent								
	The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.	0 0 0	0 0						
FNP1 Sg	The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent	0	0						
FNPI SE FNPI Sh FNPI Si	The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.  The number of individuals with no recidivating event for six months.	0	0						
FNP1 Sh FNP1 Sh FNP1 Si FNP1 Si1	The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.  The number of individuals with no recidivating event for six months.  Youth (ages 14-17)	0 0 0	0 0 0						
FINPL SE FINPL SE FINPL SELL FINPL SELL FINPL SELL FINPL SELL	The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.  The number of individuals with no recidivating event for six months.  Youth (ages 14-17)  Adults (ages 18+)  Other Health and Social/Behavioral Development Outcome Indicator (FNPI 52)  Other	0 0 0 0	0 0 0 0						
FNPI St FNPI Sh FNPI Si FNPI Si2 FNPI Si2 FNPI Si2	The number of individuals with disabilities who maintained an independent living situation.  The number of individuals with chronic illness who maintained an independent living situation.  The number of individuals with no recidivating event for six months.  Youth (ages 14-17)  Adults (ages 18+)  Other Health and Social/Behavioral Development Outcome Indicator (FNPI 52)	0 0 0	0 0 0 0						

		I.) Target (#) of Participants to be Served in program(s)	II.] Target (#) to Attain Achievement	Southern Sections Sections Sections Section	A Sharen Share III Shakar of Processors Aggre	V.) Final Results (#) Number of Participants Served	VI.) Final Results (#) Number of Participants Attain Achievement	VII.] Percentage Achieving Outcome [VI/V = VII] (% auto calculated)	VIII.] Performance Target Accuracy [VI/II = VIII] (% auto calculated)
NPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)								
	The number of Community Action program participants who increased skills,								
	knowledge, and abilities to enable them to work with Community Action to								
NPI 6a	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants who								
NP1 6a.1	improved their leadership skills.	0	0						
	Of the above, the number of Community Action program participants who								
NPI 6a.2	improved their social networks.	0	0						
	Of the above, the number of Community Action program participants who								
	gained other skills, knowledge and abilities to enhance their ability to								
NPI 6a.3	engage.	0	0						
NPI 62	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 62	)					4.63(6)		TOTAL STREET
NPI 62.1	Other	0	0						
NP1 6: 2	Other	0	0						
NP1 62.3	Other	0	0						
						V.) Final Results (#) Number of Participants Served	Vi.) Final Result (8) Number of Participants Attain Achievement	And Annual Control	
	The number of individuals who achieved one or more outcomes as identified by								
	the National Performance Indicators in various domains.	0	0						
	Other	0	0						
	Other	0	0						
	Other	0	0				1		

	Monterey County Community Acti	on Partnership		
	Individual and Family (SRV) Ser	vice Counts		
E		II) Projected Number of	It Tyttle Year Progress of	III.) Total Unduplicated
RV 1	Employment Services (SRV 1)	Individuals to be Served (#)	moltyplones Spread (世)	Number Served (#)
RV 1a-f	Skills Training and Opportunities for Experience (SRV 1a-f)			
RV 1a	Vocational Training On-the-Job and other Work Experience			
RV 16	Youth Summer Work Placements			
RV 1d	Apprenticeship/Internship			
RV 1e	Self-Employment Skills Training			
SRV 1f	Job Readiness Training			
RV 1g-h	Career Counseling (SRV 1g-h)			
RV 1g	Workshops	i i		
SRV 1h	Coaching			
SRV 1i-n	Job Search (SRV 1i-n)			
SRV 1i	Coaching			
RV 1j	Resume Development			
SRV 1k	Interview Skills Training			
SRV 1I	Job Referrals			
SRV 1m	Job Placements			
SRV 1n	Pre-employment physicals, background checks, etc.			
SRV 10-p	Post Employment Supports (SRV 10-p)	REPORTED SECTION		
SRV 10	Coaching			,
SRV 1p	Interactions with employers			
SRV 1q-q	Employment Supplies (SRV 1q)			
SRV 1q	Employment Supplies			III.) Total Unduplicated
SRV 2	Education and Cognitive Development Services (SRV 2)	I.) Projected Number of Individuals to be Served (#)		Number Served (#)
SRV 2a-j	Child/Young Adult Education Programs (SRV 2a-j)			
SRV 2a	Early Head Start			
SRV 2b	Head Start			
SRV 2c	Other Early-Childhood (0-5 yr. old) Education			
SRV 2d	K-12 Education			
SRV Ze	K-12 Support Services	5		
SRV 2f	Financial Literacy Education			
SRV 2g	Literacy/English Language Education			
SRV 2h	College-Readiness Preparation/Support			
SRV 2i	Other Post Secondary Preparation			
SRV 2j	Other Post Secondary Support			
SRV 2k-k	School Supplies (SRV 2k)		_	
SRV 2k	School Supplies			
SRV 21-q	Extra-curricular Programs (SRV 2I-q)			
SRV 2I	Before and After School Activities	10		
SRV 2m	Summer Youth Recreational Activities			
SRV 2n	Summer Education Programs			
	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
SRV 20				
SRV 2p	Mentoring			
SRV 2q	Leadership Training			
SRV 2r-z	Adult Education Programs (SRV 2r-z)  Adult Literacy Classes	T		
SRV 2r	English Language Classes	-		
SRV 2s SRV 2t	Basic Education Classes			
	High School Equivalency Classes			
SRV 2v	Leadership Training			
314V ZV	Parenting Supports (may be a part of the early childhood programs identified			
	above)			
SRV 2		1		-
SRV 2w SRV 2x SRV 2v	Applied Technology Classes			

ALC: N	Post-Secondary Education Supports (SRV 2aa)			
V 2aa-aa V 2aa	College applications, text books, computers, etc.			
V 2bb-bb	Financial Aid Assistance (SRV 2bb)			
V 2bb	Scholarships		T	
/ 2cc-cc	Home Visits (SRV 2cc)			
V 2cc	Home Visits			
		() Properties Number of	ILLEGIS TEACHTOPINGS of	III.) Total Unduplicated
V3	Income and Asset Building Services (SRV 3)	individuals to be Served (ff)	(ediction Secretary	Number Served (#)
V 3a-f	Training and Counseling Services (SRV 3a-f)			
V 3a	Financial Capability Skills Training			
IV 3b	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
IV 3c	repair, credit counseling, etc.)			
RV 3d	First-time Homebuyer Counseling			
IV 3e	Foreclosure Prevention Counseling			
RV 3f	Small Business Start-Up and Development Counseling Sessions/Classes			
RV 3g-l	Benefit Coordination and Advocacy (SRV 3g-I)  Child Support Payments		l I	
RV 3g	Health Insurance			
RV 3i	Social Security/SSI Payments			
RV 3j	Veteran's Benefits			
RV 3k	TANF Benefits			
RV 31	SNAP Benefits			
RV 3m-o	Asset Building (SRV 3m-o)			
RV 3m	Saving Accounts/IDAs and other asset building accounts			
	Other financial avaduate (IDA accounts MADA ather retirement accounts ate)			
RV 3n	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
RV 30	VITA, EITC, or Other Tax Preparation programs			
RV 3p-q	Loans And Grants (SRV 3p-q)			
RV 3p	Micro-loans			
RV 3q	Business incubator/business development loans	II) Grapanus Membre of	III A Mary Army Property of	III.) Total Unduplicated
RV 4	Housing Services (SRV 4)			Number Served (#)
RV 4a-e	Housing Payment Assistance (SRV 4a-e)			
RV 4a	Financial Capability Skill Training			
RV 4b	Financial Coaching/Counseling			
RV 4c	Rent Payments (includes Emergency Rent Payments)			
RV 4d	Deposit Payments		1	
RV 4e				
RV 4f-h	Mortgage Payments (includes Emergency Mortgage Payments)			
	Eviction Prevention Services (SRV 4f-h)		42.00	
	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling			
RV 4f RV 4g	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations			
RV 4g RV 4h	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education			
RV 4g RV 4h RV 4i-l	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)			
RV 4g RV 4h RV 4i-I RV 4i	Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments)			
RV 4g RV 4h RV 4i-I RV 4i RV 4j	Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits			
RV 4g RV 4h RV 4i-1 RV 4i RV 4j RV 4k	Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments			
RV 4g RV 4h RV 4i-1 RV 4i RV 4j RV 4k RV 4l	Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance			
RV 4g RV 4h RV 4i-1 RV 4i RV 4j RV 4k RV 4l RV 4m-p	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)			
RV 4g RV 4h RV 4i-I RV 4i RV 4j RV 4k RV 4l RV 4m-p	Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance			
RV 4g RV 4h RV 4i-I RV 4i RV 4j RV 4k RV 4l RV 4m:p RV 4m	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)			
RV 4g RV 4h RV 4i-I RV 4i RV 4j RV 4k RV 4l RV 4m RV 4m RV 4m RV 4n RV 4n	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements			
RV 4g RV 4h RV 4i RV 4i RV 4j RV 4k RV 4l RV 4m p RV 4m RV 4m RV 4n RV 4n RV 4n RV 4n RV 4n	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements			
RV 4g RV 4h RV 4i RV 4j RV 4k RV 4l RV 4m p RV 4m RV 4m RV 4m RV 4m	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling			
RV 4g RV 4h RV 4i RV 4j RV 4k RV 4l RV 4m RV 4m RV 4m RV 4c RV 4p RV 4p	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)			
RV 4g RV 4h RV 4i-1 RV 4i RV 4j RV 4k	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)			
RV 4g RV 4h RV 4i RV 4i RV 4j RV 4k RV 4d RV 4m RV 4m RV 4m RV 4d RV	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,			
RV 4g RV 4h RV 4i RV 4i RV 4j RV 4k RV 4d RV 4m RV 4m RV 4m RV 4d RV	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)			
RV 4g RV 4h RV 4i RV 4i RV 4i RV 4i RV 4i RV 4d RV 4m RV 4m RV 4n RV 4n RV 4p RV 4q	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)  Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon			
RV 4g RV 4h RV 4i RV 4i RV 4j RV 4k RV 4l RV 4m RV 4m RV 4m RV 4c RV 4d	Eviction Prevention Services (SRV 4f-h)  Eviction Counseling  Landlord/Tenant Mediations  Landlord/Tenant Rights Education  Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)			

SRV 5	Health and Social/Behavioral Development Services (SRV 5)	In Projected Bumber of Individuals to be Served (4)	du J. Mid-Vern Progress of radiosculas Served μh	III.) Total Unduplicated Number Served (#)
	Health Services, Screening and Assessments (SRV 5a-j)			
	Immunizations			
	Physicals			
	Developmental Delay Screening			
	Vision Screening			
	Prescription Payments			
SRV 5f	Doctor Visit Payments	<u> </u>		
	Maternal/Child Health			
	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
	(Nursing, Chores, Personal Care Services)			
	Health Insurance Options Counseling			
	Reproductive Health Services (SRV 5k-o)			
	Coaching Sessions			
	Family Planning Classes			
	Contraceptives			
	STI/HIV Prevention Counseling Sessions			
	STI/HIV Screenings			
	Wellness Education (SRV 5p-q)			
	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
	Exercise/Fitness	40		
	Mental/Behavioral Health (SRV 5r-x)	40		
	Detoxification Sessions			
	Substance Abuse Screenings			
	Substance Abuse Counseling			
	Mental Health Assessments			
	Mental Health Counseling			
SRV 5w	Crisis Response/Call-In Responses			
	Domestic Violence Programs			
	Support Groups (SRV 5y-aa)		ON THE SERVICE	
	Substance Abuse Support Group Meetings			
	Domestic Violence Support Group Meetings			
	Mental Health Support Group Meeting			
SRV 5bb-ee	Dental Services, Screenings and Exams (SRV 5bb-ee)			THE REPORT OF THE PERSON NAMED IN
	Adult Dental Screening/Exams		T	
	Adult Dental Services (including Emergency Dental Procedures)			
	Child Dental Screenings/Exams			
	Child Dental Services (including Emergency Dental Procedures)			
	Nutrition and Food/Meals (SRV 5ff-jj)			
	Skills Classes (Gardening, Cooking, Nutrition)			
	Community Gardening Activities			
	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
	Dranaved Mools			
	Prepared Meals			
	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
	Family Mentoring Sessions			
	Life Skills Coaching Sessions			
	Parenting Classes			
	Emergency Hygiene Assistance (SRV 5nn-oo)			The second second
	Kits/boxes			
SRV 500	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			

6	Civic Engagement and Community Involvement Services (SRV 6)	Li Proposed Number of Hully Hooks to be Served (A)	n Lighter Year Avagrass of hocketable School (6)	III.) Total Unduplicated Number Served (#)
6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)			
	Voter Education and Access			
6b	Leadership Training			
6c	Tri-partite Board Membership			
6d	Citizenship Classes			
6e	Getting Ahead Classes			
6f	Volunteer Training			
				III.) Total Unduplicated Number Served (#)
	Case Management  Case Management			
	Eligibility Determinations			
	Referrals			
	Transportation Services ISBV 70			
	Transportation Services (e.g. bus passes, bus transport, support for auto			
	purchase or repair; including emergency services)			
	Child Care subsidies			
	Child Care payments			
	Day Centers			
	Birth Certificate			
	Social Security Card			
	Driver's License			
	Criminal Record Expungements			
	Immigration Support Services (relocation, food, clothing)			
	Legal Assistance			
	Emergency Clothing Assistance			
	Mediation/Customer Advocacy Interventions			

All (	Char	acter	stics	eport -	Data	Entry	Form
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- A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:
- B. Total unduplicated number of all HOUSEHOLDS about whom one or more characteristics were obtained:

b. Total disdeplicated fulliber o	T all TIOOSETIOED	o about whom	one of more chart	accersites were obtained.	
C. INDIVIDUAL LEVEL CHARA	CTERISTICS				
1. Gender		Numbe	er of Individuals	6. Ethnicity/Race Numbe	r of Individuals
a. Male				I. Ethnicity	
b. Female				a. Hispanic, Latino or Spanish Origins	
c. Other				b. Not Hispanic, Latino or Spanish Origins	
d. Unknown/not reported				c. Unknown/not reported	
TOTAL (auto calculated)			0	TOTAL (auto calculated)	0
2. Age		Numbe	er of Individuals	II. Race	
a. 0-5				a. American Indian or Alaska Native	
b. 6-13				b. Asian	
c. 14-17				c. Black or African American	
d. 18-24				<ul> <li>d. Native Hawaiian and Other Pacific Islander</li> </ul>	
e. 25-44				e. White	
f. 45-54				f. Other	
g. 55-59				g. Multi-race (two or more of the above)	
h. 60-64				h. Unknown/not reported	0
i. 65-74				TOTAL (auto calculated)	U
j. 75+				THE COMMENT OF STREET,	
k. Unknown/not reported				,	er of Individuals
TOTAL (auto calculated)			0	a. Veteran	
				b. Active Military	
3. Education Levels		Numbe	er of Individuals	c. Unknown/not reported	
		[ages 14-24]	[ages 25+]	TOTAL (auto calculated)	0
a. Grades 0-8					
b. Grades 9-12/Non-Graduate				8. Work Status (Individuals 18+) Number	er of Individuals
c. High School Graduate/ Equivaler	ncv Diploma			a. Employed Full-Time	
d. 12 grade + Some Post-Secondary	72 6			b. Employed Part-Time	
e. 2 or 4 years College Graduate					
10 and 10				c. Migrant Seasonal Farm Worker	
f. Graduate of other post-seconda	ry school			d. Unemployed (Short-Term, 6 months or less)	
g. Unknown/not reported				e. Unemployed (Long-Term, more than 6 months)	
TOTAL (auto calculated)			0 0	f. Unemployed (Not in Labor Force)	
				g. Retired	
4. Disconnected Youth		Numbe	er of Individuals	h. Unknown/not reported	
a. Youth ages 14-24 who are neithe	r working or in sch	ool		TOTAL (auto calculated)	0
5. Health		Numbe	er of Individuals		
J. Health	Yes	No	Unknown		
a. Disabling Condition	1.00	T	T 1		
	Yes	No	Unknown		
b. Health Insurance*					
*If an individual reported that they had Hea below.	th Insurance please ide	entify the source of he	alth insurance		
Health Insurance Sources					
i. Medicaid					
ii. Medicare					
iii. State Children's Health Insura	ince Program				
iv. State Health Insurance for Ad					
	uits				
v. Military Health Care					
vi. Direct-Purchase					

vii. Employment Based viii. Unknown/not reported TOTAL (auto calculated)

## All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTER	ISTICS		
9. Household Type	Number of Households	13. Sources of Household Income	Number of Househol
a. Single Person		a. Income from Employment Only	
b. Two Adults NO Children		b. Income from Employment and Other Income Sour	rce
c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household		d. Income from Employment and Non-Cash Benefits	
Non-related Adults with Children		e. Other Income Source Only	
g. Multigenerational Household		f. Other Income Source and Non-Cash Benefits	
n. Other		g. No Income	
. Unknown/not reported		h. Non-Cash Benefits Only	
TOTAL (auto calculated)	0	i. Unknown/not reported	
LO. Household Size	Number of Households	TOTAL (auto calculated)  Below, please report the types of Other income and/or n	on-cash henefits received
a. Single Person	Number of Flouseholds	the households who reported sources other t	han employment
o. Two		14. Other Income Source	Number of Househo
c. Three		a. TANF	
d. Four		b. Supplemental Security Income (SSI)	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
FOTAL (auto calculated)	0	f. Private Disability Insurance	
•		g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
o. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
2. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Househo
% of HHS Guideline)		a. SNAP	
. Up to 50%		b. WIC	
o. 51% to 75%		c. LIHEAP	
. 76% to 100%		d. Housing Choice Voucher	
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
. 151% to 175%		g. HUD-VASH	
s. 176% to 200%		h. Childcare Voucher	
n. 201% to 250%		i. Affordable Care Act Subsidy	
. 250% and over		j. Other	
. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	0		
<ol> <li>Number of Individuals Not Included</li> <li>Please list the unduplicated number of</li> </ol>		o data collection system integration barriers) m*:	
	, , , , , , , , , , , , , , , , , , ,		r of Individuals

F. Number of Households Not Included in the Totals Above (due to data collection system integration barriers)

1. Please list the unduplicated number of HOUSEHOLDS served in each program\*:

All Characteris	tics Report - Data Entry Form	
	Program Name	Number of Households

## January 1, 2021 - December 31, 2021

## Agency Name North County Recreation & Park District

Expense		Services for Youth	·	Total Budget
Categories				
		\$50,000.00		\$50,000.00
Program Personnel/Labor	\$	47,878.00	\$	47,878.00
Program Supplies	\$	1,722.00	\$	1,722.00
Vehicle Operation/Travel	\$	400.00	\$	400.00
	\$	-	\$	-
	\$	_	\$	<b>+</b>
	\$	-	\$	
	\$	**	\$	•
	\$	-	\$	-
	\$	-	\$	-
	\$	-	\$	-
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	\$	<b>→</b>	\$	-
Program Total	\$	50,000.00	\$	50,000.00

#### **Budget Narrative**

Expense Category	Line Item narrative
Program Personnel/Labor	Prog Director .50 FTE, Rec Leaders .76 FTE
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Program Supplies	Supplies for after school, summer day camp, reading program, sports program, summer day camps, and field trips
Vehicle Operation/Travel	Field trip fuet expense. * Compties with Monterey County travel policy and IRS mileage rate allowance; http://www.co.monterey.ca.us/auditor/mileage.htm
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Funding Source: CSBG Federal Catalog 93.569

## January 1, 2020 - December 31, 2021

## Agency Name North County Recreation and Park District

Expense	COVID-19 Response	Total Budget
Categories	\$85,000.00	\$85,000.00
Staff	\$ 77,540.00	\$ 77,540.00
Equipment	\$ 4,150.00	\$ 4,150.00
Cleaning/Sanitizing Supplies	\$ 3,310.00	\$ 3,310.00
	\$ -	\$ -
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	\$ -	\$ -
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	\$ **	\$ -
Program Total	\$ 85,000.00	\$ 85,000.00

## **Budget Narrative**

Expense Category	Line Item narrative
Staff	Slaff time dedicated to COVID-19 Day Camp and Winter Camp for children of essential workers programs and COVID-10 cleaning/hygine protocol. Rec/PD Staff: 1.4 FTE; Custodial Staff: .5 FTE; Admin .05 FTE
Equipment	Equipment to ensure COVID-19 protocol for athletic programs. Basketballs, soccer balls, PUGS, 5 Chromebooks for day camps
Cleaning/Sanitizing Supplies	Supplies for implementing COVID-19 hygine/cleaning protocol. Santitzer and wipes, sanitizing misters, signs, sanitizing stands

Funding Source: Federal CARES Act CSBG Funds

North County Recreation and Park District Monterey County Department of Social Services January 1, 2021 - December 31, 2021

Invoice Period:

Expense				L	L	Balance
Categories	Total Budget	Services for Youth	Total Monthly Expenses	To Date Expenses		Remaining
Program PersonneVLabor	\$ 47,878,00	· •>	, s	٠ •	s)	47,878.00
Program Supplies	1,722.00	· •3	s	·	W	1,722.00
Vehicle Operation/Travel	\$ 400.00		ı ss	·	s	400.00
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	, (A			S	s	٠
Total	\$ 50,000.00	s	- \$	\$	s.	50,000.00
Total Budget		\$ 50,000,00				超 医多类 医多类
Year to Date		٠ د				
Balance Remaining		\$ 50,000.00				

I certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the confract.

Person Completing Invoice

Phone #

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Authorizing Signature / Date

Manterey County Authorized Signature / Date Remit To:

Remit To: North County Recreation & Park District P.O. Box 652 Castroville, CA 95012

North County Recreation and Park District Monterey County Department of Social Services July 1, 2020 - December 31, 2021

Invoice Period:

Expense						Balance
Calegories	Total Budget	COVID-19 Services	Total Monthly Expenses	To Date Expenses		Remaining
Staff	\$ 77,540.00	-	· •	· ·	W	77,540.00
Equipment	\$ 4,150.00	· ·		ا د	(A)	4,150.00
Cleaning/Sanitizing Supplies	\$ 3,310.00	,	· •	S	69	3,310.00
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	69	S		·	κs	•
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Total	\$ 85,000.00		1	٠ د	છ	85,000.00
Total Budget		\$ 85,000.00				
Year to Date		· ·				
Balance Remaining		\$ 85,000.00	The second second second second		1000	A CAN THE CONTROL OF THE SE

I certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the contract.

Phone #

Person Completing Invoice

Monierey County Authorized Signature / Date

Remit To: North County Recreation & Park District P.O. Box 652 Castroville, CA 95012

Authorizing Signature / Date