

# Janna Espinoza

## SUBSTITUTE TEACHER AND PARENT ADVOCATE



*I have a 10 year old daughter, Coraline, who has 3 different CCS qualifying conditions, is seen by 7 specialties at Stanford Children's, and is a member of the Undiagnosed Disease Network. My advocacy was born of the very unique challenges that come from having a child with significant and varied involvements, particularly while living well below the poverty line. I hope to use my learned skillset to successfully fill the vacant board position with CCAH, and provide a voice and perspective to my hugely varied peer group. My goal is to be able to create a bridge from the FAC to the board, offering perspective from a segment of the population that has a complex series of needs, thus having a potential positive impact for other CCAH members and employees. WCM CCAH members and their families have involvements unlike any other group, they are in need of representation whenever possible. I am also a CCAH member, I personally have been able to access a wide variety of care via my local clinic, as well as extensive experience accessing care with Beacon Health. I also freely speak about our own personal experiences accessing different types of care.*

### EXPERIENCE

#### Salinas, CA

*August 2018 - Present*

#### CCAHA FAC WCM CHAIR

Central California Alliance For Health

- Provided input to acclimate and familiarize CCAH to the needs of children who would become part of the Whole Child Model program rolled out by the state as per SB 586.
- Collaborated with departmental leaders to establish organizational goals, strategic plans and objectives.
- Helped draft agendas to best meet the needs of families in conjunction with CCAH and the Family Advisory Committee
- Provided an inclusive and approachable space for families to bring up issues to the FAC, consistently ensuring space through our meetings to meet the needs of families.
- Assisted with onboarding/orientation for new family members to the FAC.
- Participated regularly with the WCM FAC Network, providing feedback on the directions our FAC has gone in to help collaborate with other FACs throughout the state
- Provided input and expertise to attendees during led workshops with Family Voices of California Health Summits, specifically the challenges of providing appropriate supports to our peer group (differences of WCM vs CCS, dependent vs independent counties, receiving DME and challenges faced)
- Participated with the C.A.N.D.L.E. collaborative (California-based- Nurse-led Discharge Learning), helping to provide family input to insure discharges to best benefit patients and families

#### SUBSTITUTE TEACHER, K-5

Santa Rita Union School District

#### Salinas, CA

Santa Rita Union School District

*October 2012 - Present*

- Implemented approved lesson plans to promote integrity of academics

- Utilized approved instructional material and equipment or technology for educational purposes.

- Assessed accomplishments of students to provide progress reports to parents and classroom teachers.

**Salinas, CA**

Salinas Union High School District

*April 2011 - Present*

**SUBSTITUTE TEACHER**

- Provided classroom teachers with written feedback on results of lessons and student behavior issues.

- Demonstrated familiarity with multiple subject areas, developing competency across curriculum.

- Maintained discipline and classroom control, fostering a safe and positive learning environment.

- Guided learning process, achieving curriculum goals and objectives.

- Managed classroom environment, helping students learn in absence of regular teachers.

Applied principles of learning theory and teaching methodology, drawing from instructional materials available in school.

- Maintained confidentiality of privileged information by respecting personal privacy.

**EDUCATION**

**BACHELOR OF ARTS (B.A.) IN MODERN LITERATURE** *September 2001-March 2003*

University of California-Santa Cruz, **Santa Cruz, CA**

**ASSOCIATE IN ARTS (A.A.) IN TRANSFER STUDIES**

Hartnell Community College, **Salinas, CA**

**HIGH SCHOOL DIPLOMA**

Everett Alvarez High School, **Salinas, CA**

*August 1994-June 1999*

**SKILLS**

- Able to clearly communicate, with first and second hand knowledge and experience, the complex health, economic, and social needs of families who qualify for CCAH WCM
- Able to provide robust advocacy to support families with a wide range of unique healthcare needs in a variety of settings
- Regularly able to interact with federal, state, and local legislators in professional settings to communicate the issues WCM families experience.

