COUNTY OF MONTEREY

AMENDMENT # 2 to AGREEMENT 5010-CAP20UWMC

United Way Monterey County

THIS AMENDMENT is made and entered into by and between the County of Monterey, a political subdivision of the State of California, (hereinafter, "COUNTY"), and United Way Monterey County (hereinafter, "CONTRACTOR").

This Amendment modifies the agreement between parties for Financial Education Workshops to low-income individuals and families throughout Monterey County.

Whereas, the original agreement was executed on January 10, 2020 in the amount of \$50,000 to provide the above services with Community Service Block Grant (CSBG) funding for January 1, 2020 through December 31, 2020;

Whereas, Amendment #1, executed on October 27, 2020 reduced the contract by \$8,854.00 in CSBG Funds, which changed the Agreement total to \$41,146.00.

Whereas, Amendment #2 adds \$50,000 in 2020-21 Coronavirus Act Relief Emergency Services (CARES) - CSBG grant funding for COVID-19 response, which may utilize funds from July 1, 2020 thru December 31, 2021;

Whereas, Amendment #2, adds an additional \$50,000 in 2021 CSBG Funds that is effective January 1, 2021 for a total contract amount of \$141,146 and extends the term through December 31, 2021.

Now therefore the parties hereby agree as follows:

- 1. Section 1.0 GENERAL DESCRIPTION of the Original Agreement is amended to read as follows:
 - 1.01 The County hereby engages CONTRACTOR to perform, and CONTRACTOR hereby agrees to perform, the services described in **Exhibit AAA**, in conformity with the terms of this Agreement. The services are generally described as follows:
- 2. Section 2.0 PAYMENT PROVISIONS of the Original Agreement is amended to read as follows:
 - 2.01 COUNTY shall pay the CONTRACTOR in accordance with the payment provisions set forth in **Exhibit AAA**, subject to the limitations set forth in this Agreement. The total amount payable by COUNTY to CONTRACTOR under this agreement shall not exceed the sum of \$141,146
- **3.** Section 4.0 of the Original Agreement SCOPE OF SERVICES AND ADDITIONAL PROVISIONS is amended to read as follows:

United Way Monterey County Amendment # 2_to Agreement 5010-CAP20UWMC Page 1 of 4

Exhibit I

4.01 The following attached exhibits are incorporated herein by reference and constitute a part of this Agreement:

Exhibit AAA Scope of Services/Payment Provisions CAP Service Report 2020 Exhibit A-1 CAP Service Report CSBG 2021 Exhibit AA-1 CAP Service Report CARES 2020-21 Exhibit AA-1b CAP Child Support Referral Policy Exhibit A-2 Customer Evaluation Forms Exhibit A-3 CAPLAW FAQ Exhibit A-4 Exhibit B **DSS Additional Provisions** Exhibit CC Program Budget Program Budget CSBG 2021 Exhibit CCC Program Budget CARES 2020-21 Exhibit CCC-1 Exhibit DD Invoice **Invoice CSBG 2021** Exhibit DDD Exhibit DDD-1 **Invoice CARES 2020-21** Exhibit E Child Abuse Reporting Certification Exhibit F HIPAA Certification Exhibit G **Audit Provisions** Exhibit G-1 Schedule of County Programs Exhibit H Elder Abuse Reporting Certification

4. Sections 1.01, 1.03 and 2.01 of Exhibit B of the Original Agreement are amended to read as follows:

Lobbying Certification

- 1.01 Monthly Claims by CONTRACTOR: Not later than the tenth (10th) day of each month CONTRACTOR shall submit to COUNTY a signed invoice setting forth the amount claimed. All invoices (monthly and final) shall be submitted in the form set forth in Exhibits DD, **DDD and DDD-1**.
- 1.03 Allowable Costs: Allowable costs shall be the CONTRACTOR's actual costs of developing, supervising and delivering the services under this Agreement as set forth in the budget, attached hereto as Exhibits CC, CCC and CCC-1. Only the costs listed in Exhibits CC, CCC and CCC-1 as contract expenses may be claimed as allowable costs. Any dispute over whether costs are allowable shall be resolved in accordance with the provisions of 45 Code of Federal Regulations, Part 74, Sub-Part F and 48 Code of Federal Regulations (CFR), Chapter 1, Part 31.
- 2.01 Outcome objectives and performance standards: CONTRACTOR shall, for the entire term of this Agreement, provide the service outcomes set forth in Exhibit AAA. CONTRACTOR shall meet the contracted level of service and the specified performance standards described in Exhibit AAA, unless prevented from doing so by circumstances beyond CONTRACTOR's control including, but

not limited to, natural disasters, fire, theft and shortages of necessary supplies or materials due to labor disputes.

5. Exhibit AA of the Original Agreement is rescinded, and replaced by Exhibit AAA, attached. Additionally, the Original Agreement is supplemented by Exhibits AA-1, AA-1b, CCC, CCC-1, DDD and DDD-1, attached.

If there is any conflict or inconsistency between the provisions of the AGREEMENT or this AMENDMENT, the provisions of this AMENDMENT shall govern. A copy of this AMENDMENT shall be attached to the original AGREEMENT, as it may have been previously amended.

Except as provided herein, all remaining terms, conditions, provisions, entitlements and obligations of the original AGREEMENT shall remain unchanged and unaffected by this AMENDMENT and shall continue in full force and effect.

IN WITNESS HEREOF, the parties hereby execute this amendment as follows:

COUNTY OF MONTEREY:	CONTRACTOR: United Way Monterey County
By: Lori A. Medina, Director Department of Social Services	By:
Date:	(Print Name and Title)
	11/21/2020 6:53 AM PST Date:
Approved as to Form:	By:Brailer by:
Deputy County €500115€14 11/23/2020 2:07 PM PST Date:	(Print Name and Title)
Date:	11/23/2020 1:55 PM PST Date:
Approved as to Fiscal Provisions: Cary Glowy	

11/23/2020 | 2:08 PM PST

Date:	

UNITED WAY MONTEREY COUNTY

A. TOTAL FUNDING: \$41,146.00 CSBG 2020

\$50,000.00 CSBG 2021

\$50,000.00 CSBG CARES Act \$141,146.00 TOTAL FUNDING

Federal Funds - Federal Catalog # 93.569

B. CONTRACT TERM: January 1, 2020 to December 31, 2021

C. CONTACT INFORMATION:

County Contract Monitor: Monterey County Community Action Partnership (MCCAP)

Denise R, Vienne Management Analyst II

1000 S. Main Street, Suite 301 Salinas, CA 93901 Phone: (831) 755-4484 Fax: (831) 755-8477

vienned@co.monterey.ca.us

Contractor Information: United Way Monterey County

Josh Madfis, Vice President of Community Investments

60 Garden Ct Ste 350 Monterey, CA 93940

Phone: (831) 372-8026 Fax: (831) 372-4945

josh.madfis@unitedwaymcca.org

Location of Services: Financial Literacy Workshops:

Hartnell College 411 Central Ave, Salinas, CA 93901

Hartnell College Satellite, 117 N Second St Kings City, CA 93930 Cal State Monterey Bay 100 Campus Center, Seaside, CA 93955 Greenfield District Schools 493 El Camino Real, Greenfield, 93927 Gonzales District Schools 600 Elko St, Gonzales, CA 93926 Alisal Union Schools 205 E Market St, Salinas, CA 93905 NMCUSD 8142 Moss Landing Rd. Moss Landing, CA 95039

Additional service locations throughout the county

D. SUBAWARD INFORMATION:

CONTRACTOR DUNS Number: 113866974

Date County Awarded Funding: January 1, 2020, **July 1, 2020, and January 2021.** CFDA PASSTHROUGH INFORMATION AND DOLLAR AMOUNT: State of California Department of Community Services and Development CFDA #93.569 \$41,146, \$50,000, and \$50,000.

Federal Award Description: Community Services Block Grant: Administration for Children and Families, Department of Health and Human Services and Community Services Block Grant Coronavirus Aid, Relief, and Economic Security (CARES) Act

Research and Development: No

Maximum Allowable Indirect Cost Rate: 10%

E. BACKGROUND

United Way Monterey County (UWMC) is a nonprofit organization that is 17 years old, formed in June 2000 by the merger between United Way of Monterey Peninsula, founded in 1929, and United Way of Salinas Valley, founded in 1944. Although locally governed, UWMC benefits from affiliation with a robust internationally recognized organization, United Way Worldwide, which aids UWMC's efforts through training, technical assistance, and national marketing.

F. DESCRIPTION OF SERVICES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to the performance of work, as set forth below:

F.1 FINANCIAL LITERACY EDUCATION

- F.1.1 CONTRACTOR shall provide "Financial Literacy Education Workshops" to low-income individuals and families living in the Salinas, South County, and North County regions of Monterey County.
- F.1.2 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the Community Action Partnership (CAP) Service Report (Exhibit A-1 and AA-1).
 - F.1.2.a FNPI 2z.1 The number of individuals who demonstrate improved financial literacy knowledge, skills and abilities.
- F.1.3 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit A-1 and AA-1).
 - F.1.3.a SRV 2z: Financial Literacy
 - F.1.3.b SRV 3c: Fiscal Management Programs
 - F.1.3.c SRV 30: VITA, EITC, or other tax Preparation programs
 - F.1.3.d SRV 7c: Referrals

F.2 CSBG CARES COVID-19 RESPONSE

- F.2.1 CONTRACTOR shall adapt service provision and services to address the emergent needs of local childcare providers as a result of COVID-19.
- F.2.2 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibit AA-1b).
 - F.2.2.a NPI 2z.1: The number of early care and education providers that receive cash assistance to mitigate the effects of COVID-
- F.2.3 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit AA-1b).
 - F.2.3.a SRV 2z: Other early (0-5 yr. old) childhood education.

G. CONTRACTOR RESPONSIBILITIES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to:

G.1 FEDERAL POVERTY GUIDELINE REQUIREMENTS: Target and document services for individuals and families living at or below 200% of the most current Federal Poverty Guidelines issued through the Federal Register by the Department of Health and Human Services (HHS).

- G.1.1 CONTRACTOR is responsible for updating and using the most up to date federal poverty guidelines.
- G.1.2 CONTRACTOR must request and record client income documents and securely store and maintain client information.
- G.2 EITC & VITA REQUIREMENTS: Inform clients of CSBG-funded programs, activities, or services about state and federal Earned Income Tax Credits (EITC). Refer eligible individuals and families to local Volunteer Income Tax Assistance (VITA) program providers for information and tax assistance.
- G.3 CHILD SUPPORT REFERRAL REQUIREMENTS: Comply with CSBG statute regarding child support referral procedures. In accordance with CAP Child Support Referral Policy (Exhibit A-2) (CSBG Act, 42 U.S.C. § 9919(b)), CONTRACTOR will refer all custodial single-parent families who are clients of CSBG-funded programs to the Monterey County Department of Child Support Services in addition to providing custodial parents with the Child Support Referral Notice and Child Support Services forms.
- G.4 COMMUNITY BENEFITS REFERRALS: As appropriate, provide information, referrals, application forms, and/or application assistance for mainstream benefits.
- G.5 BILINGUAL REQUIREMENTS: Ensure service provision, and information about services, is provided in Spanish and English.
- G.6 CLIENT EVALUATION REQUIREMENTS: Provide service recipients with customer evaluation forms (Exhibit A-3) that can be sent directly, and confidentially, to MCCAP. MCCAP must receive no fewer than ten (10) customer evaluation forms.
- G.7 NETWORK PARTICPATION REQUIREMENTS: CONTRACTOR is member of the CSBG-funded MCCAP network. Members are expected to actively participate in network activities and mutually support client access, including client referrals, to network service providers. MCCAP Network Participation is defined as:
 - G.7.1 Mandatory attendance at all bi-monthly MCCAP community circle meetings CCC meetings
 - G.7.2 Mandatory attendance at MCCAP special events and MCCAP's biennial community needs assessment (CNA) public hearing. Support CNA survey and research.
 - G.7.3 Promotion of the Monterey County CAP partnership by adding MCCAP logo to agency marketing materials
 - G.7.4 Cooperative collaboration with the agencies within the MCCAP network.
 - G.7.5 VOLUNTARY participation in the Active Referral Network and Smart Referral Software for client access to services and resources.
- G.8 MONITORING REQUIREMENTS: Participate in annual monitoring activities conducted by MCCAP staff, MCCAP Commissioners, and California State CSBG program representatives. Monitoring may be conducted as a site-visit or desk review. Monitoring activities will review fiscal integrity, customer service, program management, and data collection & reporting. In accordance with this contract's signed Health Insurance Portability & Accountability Act (HIPPA) agreement (Exhibit F), CONTRACTOR will make client files available to authorized MCCAP staff and State of California CSBG program representatives as sample data to verify agency compliance with contract requirements and reported outcome data.
- G.9 WIOA REQUIREMENTS: CONTRACTORS part of the Community Action Partnership (CAP) network and/or who provide "employment and training activities carried out under the Community Services Block Grant Act" are required to participate in the local

Workforce Innovation and Opportunity Act (WIOA) workforce system, or the One-Stop referral system, in accordance to the terms of the local memorandum of understanding (MOU) with the local workforce board. See Exhibit A-4 CAPLAW FAQ WIOA. (WIOA, 29 U.S. Code §3151)

- H. REPORTING INSTRUCTIONS & SUBMISSION
 - H.1 CAP SERVICE REPORT: CONTRACTOR will report demographic, service and outcome data throughout the contract period using the Monterey County CAP Service Report (Exhibit A-1, AA-1, AA-1, and AA-1b). Reporting may be required electronically and via software made available by MCCAP.
 - H.1.1 Required CAP Service Reporting and Report deadlines:
 - H.1.1.a <u>TARGET GOALS</u>: Upon contract initiation and prior to execution, set target goals for contracted services.
 - H.1.1.b CSBG MID-YEAR REPORT: Due July 10, 2020 and covers January 1, 2020 through June 30, 2020. and due July 10, 2021 and covers January 1, 2021 through June 30, 2021. Mid-year reports provide actual data on goals established at the start of the contract period and are used as a benchmark in contract monitoring.
 - H.1.1.c CSBG CARES MID-YEAR REPORT: Due July 10, 2021 and covers the period beginning with the first month of CSBG CARES fund expenditures through June 30, 2021.
 - H.1.1.d CSBG YEAR-END CLOSURE REPORT: Due January 10, 2021 and covers the entire January 1, 2021 through December 31, 2020 and due January 10, 2022 and covers January 1, 2021 through December 31, 2021 contract period. The closure report reports actual services and outcomes. Results are used to evaluate agency service provision and performance.
 - H.1.1.e CSBG CARES YEAR-END CLOSURE REPORT: Due January 10, 2022 and covers the period beginning with the first month of CSBG CARES fund expenditures through December 31, 2021.
 - H.1.2 Reported data must be supported by verifiable data collection and measurement methods, as well as backup documentation, that can be produced upon request.
 - H.2 CUSTOMER EVALUATIONS: CONTRACTOR will ensure that no fewer than ten (10) customer evaluations per year are submitted directly to MCCAP by clients using the MCCAP Partner Agency Evaluation Form (Exhibit A-3); or, agency may customize evaluation form and collection method with preauthorization from MCCAP.
 - H.2.1 Evaluation requirements:
 - H.2.1.a A minimum of five (5) evaluations due before July 10, 2020.
 - H.2.1.b A minimum of five (5) <u>additional</u> evaluations due before January 10, 2021.
 - H.2.1.c Ten (10) additional evaluations due before January 20, 2022.

H.2.2 CONTRACTOR will ensure completed evaluations are submitted directly to MCCAP by any mutually agreed upon means at: Monterey County Community Action Partnership 1000 S. Main Street, Ste. 301 Salinas, CA 93901

I. PAYMENT PROVISIONS

I.1 COUNTY shall pay CONTRACTOR per the terms set forth in Exhibit B, DSS Additional Provisions. Section 1, PAYMENT BY COUNTY.

I.2 PAYMENT SUMMARY

Service	1/1/20 - 6/30/20	7/1/20 - 12/31/20	Total
Financial Education	\$27 <u>,273</u>	\$22,727	\$50,000
Total	\$27,273	\$22,727	\$50,000

AMENDED 2020 CAP CSBG PAYMENT SUMMARY

Service	1/1/20 - 6/30/20	7/1/20 - 12/31/20	Total
Financial Education	\$14,394	\$26,752	\$41,146
Total	\$14,394	\$26,752	\$41,146

- I.2.1 The estimated amount payable by County to CONTRACTOR for the period January 1, 2020 through June 30, 2020 shall approximate fourteen thousand three-hundred ninety-four dollars and zero cents (\$14,394). Unused funds will roll-over to the remaining contract period beginning July 1, 2020.
- I.2.2 The total amount payable by County to CONTRACTOR for the period January 1, 2020 through December 31, 2020 shall not exceed forty-one thousand one hundred forty-six dollars and zero cents (\$41,146) per Exhibit CC. CONTRACTOR will provide services throughout the contract term ending on December 31, 2020. CONTRACTOR will completely expend the balance of funding by November 30, 2020 unless expressly authorized by the County.

I.3 2021 CAP CSBG PAYMENT SUMMARY

Service	1/1/21 - 6/30/21	7/1/20 - 12/31/21	Total
Financial Education	\$27,273	\$22,727	\$50,000
Total	\$27,273	\$22,727	\$50,000

- I.3.1 The estimated payable by County to CONTRACTOR for the period January 1, 2021 through June 30, 2021 shall be twenty-seven thousand two-hundred and seventy-three dollars and zero cents (\$27,273.00). Unused funds will roll-over to the remaining contract period beginning July 1, 2021.
- I.3.2 The total amount payable by County to CONTRACTOR for the period January 1, 2021 through December 31, 2021 shall not exceed fifty thousand dollars and zero cents (\$50,000.00) per Exhibit CCC. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021.
- I.3.3 CONTRACTOR will completely expend the balance of funding by November 30, 2021 unless expressly authorized by the County

I.4 CSBG CARES PAYMENT SUMMARY

Service	7/1/20 - 12/31/21	Total
CSBG CARES	\$50,000	\$50,000
Total	\$50,000	\$50,000

I.4.1 The total amount payable by County to CONTRACTOR for the period July 1, 2020 through December 31, 2021 shall not exceed fifty thousand dollars and zero cents (\$50,000.00) per Exhibit CCC-1. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021

J. INVOICING INSTRUCTIONS & SUBMISSION

- J.1 CONTRACTOR shall submit original signed monthly invoices and support documentation to the COUNTY no later than the 10th day of the month following the last day of the invoice month. The final November invoice is due no later than December 10, 2020. The final 2021 November invoice is due no later than December 10, 2021 and the final CSBG CARES invoice is due no later than January 10, 2022.
- J.2 CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. Funding under this Agreement, however, must be fully expended by November 30, 2021 unless special circumstances are expressly authorized by the County.
- J.3 Invoices will be submitted on the invoice template provided in Exhibit DDD, Exhibit DDD, and Exhibit DDD-1.
- J.4 All original invoices will be mailed to the County Contract Monitor.

(End of Exhibit AAA)

2021 CAP Service Report

Name of Agency Reporting:

UNITED WAY MONTEREY COUNTY

		TIATION SECTION	
Prior to the start o	of the contract period; proposed targe	et goals for the contracted se	rvices must be completed in
the following repo	ort. The following sections must be co	empleted to initiate the contr	act.
A. COVER PAGE: C	click the box of the service domain being	g addressed through this agreer	nent.
Service Domain(s) to	☐ Employment	Health & Social/Behavioral Develo	pment
be addressed:	Education & Cognitive Development	Civic Engagement & Community In	nvolvement
	Income & Asset Building	✓ Housing	Cross Domain Coordination
	meanic at raset satisfying		
	the National Performance Outcomes lis		
	to your agency and work performed un		
	zed indicators can be written in under th		
	rt the number of participants or units pr		
	e number of participants or units propos		
	ethod of documentation that sets the nobs, case notes indicating marked impro		
	umentation methods may vary, but mus		ank statements, benavior
matrix, etc.j. bocc	amentation methods may vary, but mus	to be briefly described here.	
services related to	TS: Review the Individual and Family Se o your agency and work performed und ticipants proposed to be served by your quest.	er this contract. In the first colu	ımn, insert the number of
	CONTRACT REPOR	RTING INSTRUCTIONS	
H. K. W. K. B.	MID YEAR REPORT SECTION - DUE		
A mid-year progre	ess report is due on the 10th of the m	onth following the first half o	of the contract year. This
report will provide	e an update assessing the agency's cu	urrent progress on the goals of	established at the start of the
contract period an	nd may be used in conjunction with t	he agency monitoring proces	s. The report shall be
completed online	using the CSG software program of v	which your agency will be give	en up to 2 free licenses to
access.			
	END OF YEAR REPORT SECTION - D	UE 10th of Month (after con	tract term)
	sure report is due on the 10th of the		
will provide a final	I outcomes report of the agency's pe	erformance to meet the goals	established at the start of the
contract period. R	lesults may be used to evaluate agen	cy and contractual service po	erformance. The following
sections must be o	completed in order to fully meet the	requirements of the end of y	year report. The report shall be
completed online	using the CSG software program.		

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI) UNITED WAY MONTEREY COUNTY

	UNITED WAY MO			
		1.) Target (#) of		III.) Method of Documenting Achievement
		Participants to be Served in	Attain Achievement	
FNPI 1	Employment Indicators (FNPI 1)	program(s)		7. 1901 人名英格兰 (B.S.) · · · · · · · · · · · · · · · · · ·
	The number of unemployed youth who obtained employment to gain skills or			
FNPI 1a	income.			
	The number of unemployed adults who obtained employment (up to a living			
FNPI 16	wage).			
	The number of unemployed adults who obtained and maintained employment			
FNPI 1c	for at least 90 days (up to a living wage).			
	The number of unemployed adults who obtained and maintained employment			
	for at least 180 days (up to a living wage).			
FNPI 1d	The number of unemployed adults who obtained employment (with a living			
FNPI 1e	wage or higher).			
	The number of unemployed adults who obtained and maintained employment			
FNPI If	for at least 90 days (with a living wage or higher).			
	The number of unemployed adults who obtained and maintained employment			
FNPI 1g	for at least 180 days (with a living wage or higher).			
	The number of employed participants in a career-advancement related program			
	who entered or transitioned into a position that provided increased income			
FNPI 1h	and/or benefits.			
	Of the above, the number of employed participants who Increased income			
FNPI 1h.1	from employment through wage or salary amount increase.			
	Of the above, the number of employed participants who increased income			
FNPI 1h.2	from employment through hours worked increase.			
	Of the above, the number of employed participants who increased benefits			
FNPI 1h.3	related to employment.			
FNPI 1z	Other Employment Outcome Indicator (FNPI 1z)	200		ente in partinent tip bill in the proposition of the
PNPI 1z.1	Other	l l		
FNPI 1z.2	Other			
FNPI 11.3	Other			
ALIEPTO DO	Otter	i.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
		Participants to be	Attein	
		Served in	Achievement	
FNPL2	Education and Cognitive Development (FNPI 2)	program(s)		
	The number of children (0 to 5) who demonstrated improved emergent			
FNPI 2a	literacy skills.			
	The number of children (0 to 5) who demonstrated skills for school readiness.			
FNP(2b				
	The number of children and youth who demonstrated improved positive			
	approaches toward learning, including improved attention skills. (auto total).	0	0	
	approaches toward rearning, including improved attention skins. (auto total).			
ENPIZE1	Early Childhood Education (ages 0-5)			
FNPI 2c.2	1st grade-8th grade			
	9th grade-12th grade			
	The number of children and youth who are achieving at basic grade level			
FNP: 28	(academic, social, and other school success skills). (auto total)	0	0	
FNP: 2d.1	Early Childhood Education (ages 0-5)	1		
FNPI 2d.2	1st grade-8th grade			
FNPI 2d.3	9th grade-12th grade	 		
THE MOIS	200 Riene, 1500 Riene	-		
	The number of parents/caregivers who improved their home environments.			
FNPI 2e		-		
FNPI 2f	The number of adults who demonstrated improved basic education.	-		
	The number of individuals who obtained a high school diploma and/or			
FNPI 2g	obtained an equivalency certificate or diploma.	-		
	The number of individuals who obtained a recognized credential, certificate,			
	or degree relating to the achievement of educational or vocational skills.			
	or degree relating to the admerement of educational or vocational skills.			
FNP(2)	The number of individuals who obtained an Associate's degree.			
FNP(2)	The number of individuals who obtained a Bachelor's degree.			
	Other Education and Cognitive Development Outcome Indicator (FNPI 21)			
To late	The number of individuals who demonstrate improved financial literacy	1		la l
	knowledge, skills and abilities.	705	627	Pre and Post evaluations
FNP1 21.2	Other	1		
FNP: 21.3	Other	1		
TARREST OF THE PARTY OF THE PAR	W-1100			I

	T			III.) Method of Documenting Achievement
		1.) Target (#) of Participants to be	II.) Target (#) to Attain	III.) Method of Documenting Achievement
		Served in	Achievement	
FNPI 3	Income and Asset Building (FNPI 3) The number of individuals who achieved and maintained capacity to meet basic	program(s)		
FNPI 3a	needs for 90 days. The number of individuals who achieved and maintained capacity to meet basic.			
FNPI 3b	needs for 180 days. The number of individuals who opened a savings account or IDA.			
FNP/3c				
FNP13d	The number of individuals who increased their savings.			
FNP) 3e	The number of individuals who used their savings to purchase an asset. Of the above, the number of individuals who purchased a home.			
FNPi 3e.1	The number of individuals who improved their credit scores.			
FNPI 3f				
FNP13g	The number of individuals who increased their net worth.			
1 1	The number of individuals engaged with the Community Action Agency who			
ENPI 3h	report improved financial well-being.			
ENPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)			
FNPI321	Other			
FNP1 32.2	Other			
FNP1 32.3	Other	i.) Target (#) of	II.) Target (N) to	III) Method of Documenting Achievement
TA CO		Participants to be	Attain	
		Served in	Achievement	
FN1.4				
The course of	Housing (FNPI 4)	program(s)		
	The number of households experiencing homelessness who obtained safe			
ENT EX	The number of households experiencing homelessness who obtained safe temporary shelter.			
6561 69 6561 46	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing.			
PATE SA ENERGIA	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90			
PAPE 45 PAPE 46	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days.			
ENPLAN	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180			
PMF: 44 FNF: 46 PMF: 46 PMF: 45	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.			
ENPLAN	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.			
ENPLAN	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.			
ENF-46	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.			
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure.			
PAPE AS PAPE AS PAPE AS PAPE AS	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure.			
ENF-46	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).			
Mari as endo as endo as endo as endo as	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy			
PAPE AS PAPE A	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes.			
Mari da Mari da Mari da Mari da Mari da Mari da Mari da	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)			
PAPE AS PAPE A	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z) Other			
Mari da Mari da Mari da Mari da Mari da Mari da Mari da	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)			

				III.) Method of Documenting Achievement
		1.) Target (#) of Participants to be	II.) Target (#) to Attain	III.) Method of Documenting Achievement
		Served in	Achievement	
FNP15	Health and Social/Behavioral Development (FNPI 5)	program(s)		
	The number of individuals who demonstrated increased nutrition skills (e.g.			
FNPI 5a	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			
FNPI 55	being.			
	The number of individuals who demonstrated improved mental and behavioral			
FMPI Sc	health and well-being.			
	The number of individuals who improved skills related to the adult role of			
FNPI Sa	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
FNP) Se	responsiveness in their interactions with their children.			
FNPLSE	The number of seniors (65+) who maintained an independent living situation.			
1000	The number of individuals with disabilities who maintained an independent			
FNP) Sg	living situation.			
1	The number of individuals with chronic illness who maintained an independent			
PAPESH	living situation.			
FMP(5)	The number of individuals with no recidivating event for six months.			
FNPI Sci	Youth (ages 14-17)			
FNP1 51.2	Adults (ages 18+)			
FNP) 52	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
FNPI 52.1	Other			
FNP(52.2	Other			
ENPLS2.3	Other			III.) Method of Documenting Achievement
100 mg				
EX THE		I.) Target (#) of Participants to be	II.) Target (#) to Attain	
		Participants to be Served in		
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be	Attain	
FNP16	The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	
FNPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	
ENP! 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills.	Participants to be Served in	Attain	
FNPI 60 FNPI 60-1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	
FNPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	
FNPI 60 FNPI 60-1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	
FNPI 64:1 FNPI 64:1 FNPI 64:2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	Participants to be Served in	Attain	
FNPI 64:1 FNPI 64:1 FNPI 64:2 FNPI 64:3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	
FNPI 64:1 FNPI 64:1 FNPI 64:2 FNPI 64:3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 3 FNPI 6c 1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6: Other	Participants to be Served in program(s)	Attain	
FNPI 64 1 FNPI 64 2 FNPI 64 3 FNPI 62 1 FNPI 62 1 FNPI 62 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other	Participants to be Served in program(s)	Attain	
FNPI 64-1 FNPI 64-2 FNPI 64-3 FNPI 64-3 FNPI 64-1 FNPI 64-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other	Participants to be Served in program(s)	Attain	
FNPI 64-1 FNPI 64-2 FNPI 64-3 FNPI 64-3 FNPI 64-1 FNPI 64-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other	Participants to be Served in program(s)	Attain	
FNPI 64-1 FNPI 64-2 FNPI 64-3 FNPI 64-3 FNPI 64-1 FNPI 64-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other	Participants to be Served in program(s)	Attain	
FNPI 64-1 FNPI 64-2 FNPI 64-3 FNPI 64-3 FNPI 64-1 FNPI 64-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain	
FNPI 64-1 FNPI 64-2 FNPI 64-3 FNPI 64-3 FNPI 64-1 FNPI 64-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other Other	Participants to be Served in program(s)	Attain	
FNPI 64-1 FNPI 64-2 FNPI 64-3 FNPI 64-3 FNPI 64-1 FNPI 64-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other Other Other Other The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain	
FNPI 64-1 FNPI 64-2 FNPI 64-3 FNPI 64-3 FNPI 64-1 FNPI 64-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain	
FNPI 64.1 FNPI 64.2 FNPI 64.3 FNPI 64.3 FNPI 62.1 FNPI 62.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other Indicator (FNPI 6) Other Other Other Other Indicator (FNPI 6) Other Other Indicator (FNPI 6) Other Other Indicator (FNPI 6) Other Other Indicators in various domains.	Participants to be Served in program(s)	Attain	

Monterey County Community Action Partnership

	Individual and Family N	ational Pe	normance ii	luicators	(traci)				
	UNITED WAY MONTEREY COUNTY					Final Report	Final Report VI.) Final Results	Final Report Vil) Percentage	Final Report
		I.) Target (II) of Participants to be	IL) Target (6) to Attain Achievement			V.) Final Results (#) Number of	(#) Number of	Achieving	Performance
		Served in	A CONTRACTOR AND A SECOND			Participants	Participants	Outcome VVV	Target Accurac
		program(s)				Served	Attain	VIII (% auto	IANA - And Le
							Achievement	calculated)	auto calculated
NI.	Employment Indicators (FNPI 1)								10000
	The number of unemployed youth who obtained employment to gain skills or							day a	
N to	income.	0	0						
	The number of unemployed adults who obtained employment (up to a living								-
PI 115	wage).	0	0						
	The number of unemployed adults who obtained and maintained employment								
N k	for at least 90 days (up to a living wage).	0	0						
	The number of unemployed adults who obtained and maintained employment								
110	for at least 180 days (up to a living wage).	0	0						
	The number of unemployed adults who obtained employment (with a living	0	0						
i je	wage or higher).	U	U						
	The number of unemployed adults who obtained and maintained employment	0	0						
111	for at least 90 days (with a living wage or higher).	U	0						
	The number of unemployed adults who obtained and maintained employment	0	0						
11g	for at least 180 days (with a living wage or higher).	U	0						
	The number of employed participants in a career-advancement related								
	program who entered or transitioned into a position that provided increased	0	0						
1 1h	income and/or benefits.								-
	Of the above, the number of employed participants who Increased	. 0	0						
1 16.1	income from employment through wage or salary amount increase.	0	0					-	-
	Of the above, the number of employed participants who increased	0	0						
115.2	income from employment through hours worked increase.								-
	Of the above, the number of employed participants who increased	0	0						
1 th.3	benefits related to employment.						<u> </u>		
H Le	Other Employment Outcome Indicator (FNPI 1z)		AND DESCRIPTION		253 253	BELLIO MILLIO	PARTIE DE LA COMP	STATE OF THE PARTY OF	CONTRACTOR OF THE
N 14.1	Other	0	0						
H 1/2	Other	0	0						
1710	Other	0	0				10100-10-00	VII.) Percentag	e VIII.)
		1.) Target (#) of Participants to be	II.) Target (8) to Attain Achievement			V.) Final Results (II) Number of	VI.) Final Results (8) Number of	Achieving	Performano
		Served in				Participants	Participants	Outcome (VI/V	- Target Accurr
		program(s)							
		Programme, and				Served	Attain	VIII (% auto	
						Serven	Attain Achievement	calculated)	
	Education and Cognitive Development (FNPI 2)			la l	Arriverson)	Serven			
	Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent		0	land	Arthur areas	Serven			
		0	0			Serven			
	The number of children (0 to 5) who demonstrated improved emergent	0				Serven			
	The number of children (0 to 5) who demonstrated improved emergent literacy skills.		0			served			
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	0					Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	0		0	0	0			
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	0	0	0	0		Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	0	0	0	0		Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	0 0	0	0	0		Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0	0	0	0		Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0	0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0	0 0 0 0 0 0 0 0	0	0		Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	0 0 0 0 0 0 0	0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills), (auto total) Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills), (auto total) Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-12th grade 9th grade-12th grade The number of individuals who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate,	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0 0 0 0 0 0 0 0 0 0 0	0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained a Associate's degree. The number of individuals who obtained a Bachelor's degree.	0 0 0 0 0 0 0 0 0 0 0	0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. (Other Education and Cognitive Development Outcome indicator (ENPI 22)	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who demonstrate improved financial literacy The number of individuals who demonstrate improved financial literacy	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-Sth grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who demonstrate improved financial literacy knowledge, skills and abilities.	0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0			0	Achievement		
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who demonstrate improved financial literacy The number of individuals who demonstrate improved financial literacy	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0			0	Achievement		actor parcelle

		TAX SOUR PROPERTY.	II.) Target (F) to			V.) Final Results	VI.) Final Results	VII.) Percentage	VIII.)
		i.) Target (2) of Participants to be	Attain Achievement			(#) Number of	(#) Number of	Achieving	Performance
		Served in program(s)				Participants Served	Participants Attain	Outcome [VI/V - VII] (% auto	Target Accuracy [VI/R = VIII] (%
		programity					Achievement	calculated)	auto calculated)
	Income and Asset Building (FNPI 3)								
ENPLS	The number of individuals who achieved and maintained capacity to meet basic								
(NPI 3a	needs for 90 days.	0	0			į .			
The state of the s	The number of individuals who achieved and maintained capacity to meet basic								
FNPL35	needs for 180 days.	0	0						
FNPI 3c	The number of individuals who opened a savings account or IDA.	0	0						
INPI3d	The number of individuals who increased their savings.	0	0						
FNP13e	The number of individuals who used their savings to purchase an asset.	0	0						
INPLIE.	Of the above, the number of individuals who purchased a home.	0	0						
ENPI M	The number of individuals who improved their credit scores.	0	0						
ENPLISE	The number of individuals who increased their net worth.	0	0						
	The number of individuals engaged with the Community Action Agency who								
INPI 3h	report improved financial well-being.	0	0		SPANNING STREET				
	Other Income and Asset Building Outcome Indicator (FNPI 3z)								
(NPI 32.1	Other	0	0			-		-	
FNPI 31.2	Other	0	0			-		Harris A.	77.1
FNP(32-3	Other	0 1) Target (s) of	II) Target (2) to			V.) Final Results	Vi.) Final Results		
		Participants to be	Attain Achievement			(#) Number of	(s) Number of	6250 OR	
						Participants Served	Participants Attain	CONTRACT OF	
						Served	Achievement		
								K H L	
(No. 1)	Housing (FNPL4)								
	The number of households experiencing homelessness who obtained safe								
the L	temporary shelter.	0	0		-	-	 	-	-
(May to	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90	0	0					-	-
		0	0						
	days. The number of households who maintained safe and affordable housing for 180	Commence of the last of the la	0		-			1	1
	days.	0	0						1
	The number of households who avoided eviction.	0	0						
	The number of households who avoided eviction. The number of households who avoided foreclosure.	0	0		1				
	The number of households who experienced improved health and safety due to								
(Table)	improvements within their home (e.g. reduction or elimination of lead, radon,								
maria.	carbon dioxide and/or fire hazards or electrical issues, etc).	0	0						
	The number of households with improved energy efficiency and/or energy								
its its	burden reduction in their homes.	0	0						
15010	Other Housing Outcome Indicator (FNPI 4z)								
(5) 1-1	Other	0	0						
	Other		1 0				1		
Maria Sa	Other	0	0						
Model Control		-							
Mento.	Other	0 0 1.) Target (*) of	0 0 (I.) Target (#) to		La procedure	V.) Final Results			e VIII.) Performance
Part St.	Other	0	0 0 (I.) Target (#) to	THE RESERVE	TV (ARIO Tea Section (A) Hamber (A)	V.) Final Results (8) Number of Participants	VI.) Final Result (8) Number of Participants	Achieving	e VIII.) Performance Target Accura
Maria Salahari Maria Salahari Maria Salahari	Other	0 0 1) Target (#) of Participants to be	0 0 (I.) Target (#) to	terminal control of the control of t	The pass that the pass of the	(#) Number of	(#) Number of Participants Attain	Achieving Outcome VIV VII VII	Performance
Per to the	Other	0 1) Target (*) of Participants to be Served in	0 0 (I.) Target (#) to	Description of Services of Ser	To JANO Year Sector (III Pro-ton Of Authorities Attitude	(a) Number of Participants	(#) Number of Participants	Achieving Outcome VIV VII VII	Performance
Mariti	Other	0 1) Target (*) of Participants to be Served in	0 0 (I.) Target (#) to	DI MODEL Destructi special di terrespecial Sheat	TO JAMO THE Process (A) Process of Participated, Attacks	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII VII	Performance
Maria Salahan Maria Salahan Maria	Other Other	0 1) Target (*) of Participants to be Served in	0 0 (I.) Target (#) to	District of the Control of the Contr	To place their place of the pla	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII VII	Performance
Merita	Other Other Health and Social/Behavioral Development (FNPI 5)	0 1) Target (*) of Participants to be Served in	0 0 (I.) Target (#) to	Description of the control of the co	Parity of the Parity of the American of the Am	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII VII	Performance
Maria Salahari Maria Salahari Maria Salahari Maria Salahari	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g.	0 0 1.) Target (#) of Participants to be Served in program(s)	O O (II.) Yarget (I) to Attain Achievement	Book of Control of Con	Parameter (A)	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII VII	Performance
Mari Salahan Mari Salahan Mari Salahan Mari Salahan	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).	0 0 1.) Target (#) of Participants to be Served in program(s)	O O (II.) Yarget (I) to Attain Achievement	Section 1	Parama (A)	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Apple 5	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and	0 0 1) Target (a) of Participants to be Served in program(s) 0	0 0 II) Target (1) to Attain Achievement	Service of the servic	Participant of Partic	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
PART S	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being.	0 0 1) Target (a) of Participants to be Served in program(s) 0	O O II.3 Yarget (4) to Attain Achievement	St. Montale Section of Contraction of Contraction of Contraction of	Participation of the state of t	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Maria Companya Compan	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of	O O I Target (e) of Farthcounts to be Served in program(s)	O O O O O O O O O O O O O O O O O O O	Description of the state of the	To proceed the second s	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Page 1	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers.	O O O I Tanger (a) of Participants to be served in pringram(s)	0 0 II) Target (1) to Attain Achievement	March 197 quarte of terminal of terminal of	Tomas (ii) Service (ii) Participation of the iii	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Paris Salaman	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and	O O I Treet (o) of Fatterparts to be Served on program(s)	0 0 0 0 0 0 0 0 0 0	W. Person Bands V quests 2 Seminar	Production of the Control of the Con	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Dec 1	Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers.	O O O I Tanger (a) of Participants to be served in pringram(s)	O O O O O O O O O O O O O O O O O O O	The state of the s	-00 kg	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Maria Salaman Andreas Salaman	Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	0 0 1.3 Target (e) of Fartherwards to be Served in program(s) 0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O	The same of the sa	American III	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Decided and the second of the	Other Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation.	O O I Treet (o) of Fatterparts to be Served on program(s)	0 0 0 0 0 0 0 0 0 0	Marie Carlo Santo Di spare P Servicioni P Servicioni P Servicioni P	Section 19	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Decided and the second and the secon	Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent	O O I) Terest (e) of Fasteripants to be Served in princes of CO O O O O O O O O O O O O O O O O O O	O O O O O O O O O O O O O	W. West to the State of the Sta	Access to the second se	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Charles III	Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation.	0 0.13 areas (pt) of Fasticipants to be Served in program(s) 0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O	The state of the s		(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Park S	Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent	0 0 1.3 Target (e) of Farthcounts to be Served to program(s) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O	The same of the sa	The second secon	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Ann Sa Ann Sa Ann Sa Ann Sa Ann Sa Ann Sa Ann Sa Ann Sa Ann Sa	Other Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation.	0 0 1) Target (0) of Fatterparts to be Served on proportion(s) 0 0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O	The state of the s	Total Indiana	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Part of Control of Con	Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months.	O O O O O O O O O O O O O O O O O O O	0			(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Charles S. Charle	Other Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17)	O O O O O O O O O O O O O O O O O O O	O O O O O O O O O O O O O O O O O O O		100	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Paris S. Paris	Other Other Other Other Other Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+1)	O O O O O O O O O O O O O O O O O O O	0	The same of the sa	The second secon	(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Application of the control of the co	Other Other Other Other Other Other Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+1) Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5-1)	0 0 1) Target (0) of Fatterparts to be Served in program(s) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O			(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance
Ann S	Other Other Other Other Other Other Other Other Health and Social/Behavioral Development (FNPI 5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+1)	O O O O O O O O O O O O O O O O O O O	O O O O O O O O O O O O O O O O O O O			(a) Number of Participants	(#) Number of Participants Attain	Achieving Outcome VIV VII % and o	Performance

		I.) Target (*) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	E personal Rests (d. risplant) Revisable Secret.	Section 10. Sectio	V.) Final Results (8) Number of Participants Served	VI.) Final Results (#) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome [VI/V = VIII] (% audo calculates)	VIII.) Performance Target Accuracy [VI/II = VIII] (% auto calculated)
FNP16	Civic Engagement and Community Involvement Indicators (FNPI 6)								THE PARTY
	The number of Community Action program participants who increased skills,								
	knowledge, and abilities to enable them to work with Community Action to								
ENPI 6a	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants	THE RESERVE OF THE PARTY OF THE							
FNP16a.1	who improved their leadership skills.	0	0						
Hart S	Of the above, the number of Community Action program participants								
ONF1642	who improved their social networks.	0	0						
	Of the above, the number of Community Action program participants								
	who gained other skills, knowledge and abilities to enhance their ability					1			
ENFIGA 3	to engage.	0	0						
FREI 62	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 62)		100					
ENPIRE 1	Other	0	0						
DIFLG/2	Other	0	0						
ENPIRE E	Other	0	0						1
						V.) Final Results (II) Number of Participants Served	VI.) Final Results (8) Number of Participants Attain Achievement	Miller Copy Miller Copy October 1970 Miller Copy Miller Copy Mille	
	The number of individuals who achieved one or more outcomes as identified by								
	the National Performance Indicators in various domains.	0	0						
1000	Other	0	0						
Sec.	Other	0	0						1
Mich .	Other	0	0						

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

	Individual and Family N	acionai i c	THE RESERVE THE PARTY OF THE PA		1 /				The same of the sa
	UNITED WAY MONTEREY COUNTY				National Property lies	Final Report	Final Report	Final Report	Final Report
	the public of the control of the con	L) Target (#) of	II.) Target (F) to Attain Achievement		The state of the s	V.) Final Results (8) Number of	VI.) Final Results (#) Number of	Achieving	Performance
		Participants to be Served in	ASSESS ACCIONMENTS			Participants	Participants	Outcome VVV -	Target Accuracy
	A 15 10 10 10 10 10 10 10 10 10 10 10 10 10	program(s)			Section 1	Served	Attain	VIII (% Auto	(Alia - Antite
100							Achievement	calculated	auto calculated)
FNP11	Employment Indicators (FNPI 1)								Ministrative of
A STATE OF	The number of unemployed youth who obtained employment to gain skills or	0	0						
91071 La	income.	U	0						
10,755	The number of unemployed adults who obtained employment (up to a living	0	0						
FRIPI (Ib	wage).	Ü	0						
	The number of unemployed adults who obtained and maintained employment	0	0						
FNP1 to	for at least 90 days (up to a living wage).	Ü	Ü						
	The number of unemployed adults who obtained and maintained employment	0	0						
FN#114	for at least 180 days (up to a living wage).	-							
	The number of unemployed adults who obtained employment (with a living	0	0						
FRP1 to	wage or higher).								
	The number of unemployed adults who obtained and maintained employment	0	0						
Hape th	for at least 90 days (with a living wage or higher).								
1000	The number of unemployed adults who obtained and maintained employment	0	0						
FREE TE	for at least 180 days (with a living wage or higher).		-						
100	The number of employed participants in a career-advancement related								
	program who entered or transitioned into a position that provided increased	0	0						
PMPI 1h	income and/or benefits.							-	
120.33	Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase.	0	0						
FNPI 1h.1	Of the above, the number of employed participants who increased								
	income from employment through hours worked increase.	0	0						
FMPI 15-2	Of the above, the number of employed participants who increased					-			
FNPY 1h:3	benefits related to employment.	0	0						
FREN 12	Other Employment Outcome Indicator (FNPI 1z)	401203 2000	100 A	CONTRACTOR OF THE PARTY OF THE			12.00 965	HALLESTY BE	
FNPI 1z.1	Other	0	0		-				
FNP1 12.2	Other	0	0						
Flore 12-3	Other	0	0					bearing the second	
		(.) Target (B) of	II.) Target (6) to			V.) Final Results	VI.) Final Result (#) Number of	VII.) Percentag Achieving	e VIII.) Performance
		Participants to be	Attain Achievement			(II) Number of	(ii) Number of		
		Served in					Participants	Outcome [VI/V	- Target Accuracy
		Served in program(s)				Participants Served	Attain	VIII (% auto	
						Participants			
FNP12	Education and Cognitive Development (FNP) 2)			Northwest Anthonesia General	Margan of medical position Amount (medical position)	Participants	Attain	VIII (% auto	
DiPI2	Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent	program(s)	0	Samuel Anthony Server	Microscott medicated attent Administration	Participants	Attain	VIII (% auto	
ENPL2			0	Server Se	Manager of the same of the sam	Participants	Attain	VIII (% auto	
2243	The number of children (0 to 5) who demonstrated improved emergent	program(s)		Spinster of Professional Spinster	Scale of section of the section of t	Participants	Attain	VIII (% auto	
2243	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	program(s)	0	Market Ma	Season (Participants	Attain	VIII (% auto	
FNP12a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	0 0	0	Same and American State of the Control of the Contr		Participants Served	Attain Achievement	VIII (% auto	
FNP12a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	program(s)		0	0	Participants	Attain	VIII (% auto	
FNP12a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	0 0	0	0	0	Participants Served	Attain Achievement	VIII (% auto	
ENPI 22 ENPI 24 ENPI 24 ENPI 24	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	0 0 0	0 0	0	0	Participants Served	Attain Achievement	VIII (% auto	
ENPLOS ENPLOS ENPLOS ENPLOS ENPLOS	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0	0	0	Participants Served	Attain Achievement	VIII (% auto	
ENPI 22 ENPI 24 ENPI 24 ENPI 24	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0	0 0	0	0	Participants Served	Attain Achievement	VIII (% auto	
ENPIZA (NPIZA ENPIZA ENPIZA ENPIZA ENPIZA ENPIZA ENPIZA ENPIZA	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0	0	0	Participants Served	Attain Achievement	VIII (% auto	
ENPIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INPIZE IN	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
(NP) 26 (NP) 26 (NP) 26 (NP) 262 (NP) 263 (NP) 263 (NP) 263 (NP) 263 (NP) 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INPIZE IN	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
DNF126 DNF126 DNF1261 DNF1262 DNF1263 DNF1263 DNF1263 DNF1263 DNF1263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
DNF126 DNF126 DNF1261 DNF1262 DNF1263 DNF1263 DNF1263 DNF1263 DNF1263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-12th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of parents/caregivers who improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. (Other Education and Cognitive Development Outcome indicator (FNPI 22)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. (Other Education and Cognitive Development Outcome Indicator (FNPI 22) The number of individuals who demonstrate improved financial literacy	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained an Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who demonstrate improved financial literacy knowledge, skills and abilities.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0			Participants Served	Attain Achievement	VIII (% auto	
INFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. (Other Education and Cognitive Development Outcome Indicator (FNPI 22) The number of individuals who demonstrate improved financial literacy	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0			Participants Served	Attain Achievement	VIII (% auto	

							VI 1 Final Results	VII.) Percentage	VIII.)
		I.) Target (8) of Participants to be	II.) Target (II) to Attain Achievement			V.) Final Results (#) Number of	(#) Number of	Achieving	Performance
		Served in				Participants	Participants Attain	Outcome [V/V =	Target Accuracy
		program(s)				Served	Attain	VII] (% auto calculated)	auto calculated).
NP13	Income and Asset Building (FNPI 3)								
	The number of individuals who achieved and maintained capacity to meet basic	-							
INPI 3a	needs for 90 days.	0	0			-			
	The number of individuals who achieved and maintained capacity to meet basic	0	0						
FNPI 3b	needs for 180 days.	0	0						
FNPI 3c	The number of individuals who opened a savings account or IDA. The number of individuals who increased their savings.	0	0						
FNP13d	The number of individuals who used their savings to purchase an asset.	0	0						
FN913e 1	Of the above, the number of individuals who purchased a home.	0	0						
FNP13t	The number of individuals who improved their credit scores.	0	0						
FNP13g	The number of individuals who increased their net worth.	0	0						
No.	The number of individuals engaged with the Community Action Agency who								
FNP136	report improved financial well-being.	0	0						
FNP132	Other Income and Asset Building Outcome Indicator (FNPI 3z)								
INFIBEA	Other	0	0						11
FNPL3z2	Other	0	0						2000
FNP1.32.3	Other	0	0					1 75 6	SEASON A
		1) Target (0) of Participants to be	H) Target (*) to Attain Achievement			V.) Final Results (ii) Number of	VI.) Final Results (#) Number of		
		Participants to be Served in	Attain Achievement			Participants	Participants	Salardan 7	
						Served	Attain	Distance of	
							Achievement		
	Housing (FNPI 4)								
	The number of households experiencing homelessness who obtained safe	Least The Co.	-					1	
	temporary shelter.	0	0						-
	The number of households who obtained safe and affordable housing.	0	0					-	1
	The number of households who maintained safe and affordable housing for 90								
	days.	0	0						
	The number of households who maintained safe and affordable housing for 180								
those	days.	0	0						-
110113	The number of households who avoided eviction.	0	0				-	-	-
Call	The number of households who avoided foreclosure.	0	0		-	-	-	-	-
	The number of households who experienced improved health and safety due to								
	improvements within their home (e.g. reduction or elimination of lead, radon,	1				1			
	carbon dioxide and/or fire hazards or electrical issues, etc).								
6 1 kg 1 kg	The state of the s	0	0		-	-	-		1
	The number of households with improved energy efficiency and/or energy	0	0						
(%) (3n	burden reduction in their homes.	1 0	1 0	THE RESERVE OF THE PARTY OF THE		_			
*****	Other Housing Outcome Indicator (FNPI 4z) Other	0	0	1	-	T	-	T	
	Other	0	0		1	1			
******	Other	0	0			1			
	Other	1.) Target (#) of	II.) Target (#) to	III Million Islan	To the same	V.) Final Results			ge VIII.)
100		Participants to be				(#) Number of Participants	(8) Number o Participants		Performance Target Accura
ne di		Served in program(s)				Served	Attain	Williams	(vor ver)
							Achievement	(ak-skife)	
	Health and Social/Behavioral Development (FNPI 5)								
1000	The number of individuals who demonstrated increased nutrition skills (e.g.	PROSERVE S	- NINE TO LO						
	cooking, shopping, and growing food).	0	0						
	The number of individuals who demonstrated improved physical health and			1					
CHICAGO.	well-being.	0	0						
	The number of individuals who demonstrated improved mental and behavioral								
VALUE OF THE PARTY	health and well-being.	0	0						
	The number of individuals who improved skills related to the adult role of								
ENRISA	parents/ caregivers.	0	0						
	The number of parents/caregivers who demonstrated increased sensitivity and								
runs	responsiveness in their interactions with their children.	0	0						
F100 M	The number of seniors (65+) who maintained an independent living situation.	0	0						
100	The number of individuals with disabilities who maintained an independent								
ton Se	living situation.	0	0						
	The number of individuals with chronic illness who maintained an independent								
FREE SE	living situation.	0	0						
Heris.	The number of individuals with no recidivating event for six months.	0	0		and the same				-
Philosophia	Youth (ages 14-17)	0	0		-				-
Own (c.)	Adults (ages 18+)	0	0	1	1				
A SHALL SHALL	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)								
					1	1			1
Digital I	Other	0	0	-	_	_			
DAPPELL DAPPELL DAPPELL	Other Other Other	0 0	0 0						

		L) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	St. (Markey) September September (Markey) September	Trick in Section of Sections	V.) Final Results (8) Number of Participants Served	VI.) Final Results (8) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome [VI/V- VII] (% auto calculated)	VIII.) Performance Target Accuracy [VI/R = VIII] (% auto calculated)
	Civic Engagement and Community Involvement Indicators (FNPI 6)								
	The number of Community Action program participants who increased skills,								
	knowledge, and abilities to enable them to work with Community Action to								
FNPI 6a	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants								
FNP16a.1	who improved their leadership skills.	0	0						
	Of the above, the number of Community Action program participants								1
FN0164.2	who improved their social networks.	0	0						
IMPIGAT	Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	0	0						
FNP164	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 62			C'ARS WES	STATE OF LEASE	THE REAL PROPERTY.	TO SECURE	ESC. PAGE	CALL STATE
FRPI Gr.1	Other	0	0			T			
Dirtie 2	Other	0	0						
ENPLOY 3	Other	0	0						1 2 2 2
	Entrande Across Melido Dominios (RNP), 73	ACT SECTION OF COMMENTS OF COM	ATTOMOTOR OF THE PARTY OF THE P	To Michael Residu Al Secolo Ni Profil Gasta Secolo	7110 To 100 To 1	V.) Final Results (#) Number of Participants Served	VI.) Final Results (8) Number of Participants Attain Achievement		Parlymona Angel Monac Angel Monac
	The number of individuals who achieved one or more outcomes as identified by	-	T T						
100.0	the National Performance Indicators in various domains.	0	0						
	Other Gureama Indicator (ERPLIZA) Other	0	0						
an a	Other	0	0						-
	Other	0	0					1	

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

	Individual and Family N	ationalre	Tormance i	luicators	(Fierl)				******
	UNITED WAY MONTEREY COUNTY	Scatter Mission	K.) Target (F) to		One to be been a	Final Report V.) Final Results	Final Report VI.) Final Results	Final Report VII a Percentage	Final Report
	《新疆·罗兰·英国斯里尔·英国斯里斯斯斯斯斯里尔 斯里斯斯斯斯	1.) Target (#) of Participants to be	Attain Achievement		Name of Street	(ii) Number of	(#) Number of	Achieving	Performance
		Served in program(s)				Participants Served	Participants Attain	Outcome [VIV = VII] (% auto-	Target Accuracy PVL/II = VIII 2%
		可以					Achievement	calculated)	auto calculated)
	Employment Indicators (FNPI 1)								
HIP11	The number of unemployed youth who obtained employment to gain skills or								
FROM Le	income.	0	0						
	The number of unemployed adults who obtained employment (up to a living	0	0						
FBP1 1b	wage).	Ü	0						
	The number of unemployed adults who obtained and maintained employment	0	0						
FBIP1 Sc	for at least 90 days (up to a living wage).								
	The number of unemployed adults who obtained and maintained employment	0	0						
FRIPI 34	for at least 180 days (up to a living wage). The number of unemployed adults who obtained employment (with a living								
FNP13e	wage or higher).	0	0						
	The number of unemployed adults who obtained and maintained employment	0	0						
FEEPT 18	for at least 90 days (with a living wage or higher).	0	U						
	The number of unemployed adults who obtained and maintained employment	0	0						
FRIP1 1g	for at least 180 days (with a living wage or higher).							-	-
	The number of employed participants in a career-advancement related	0	0						
	program who entered or transitioned into a position that provided increased income and/or benefits.	U	0						
ENPI 18	Of the above, the number of employed participants who increased								
PROFIT DIESE	income from employment through wage or salary amount increase.	0	0						
	Of the above, the number of employed participants who increased	0	0						
FIRM 15-2	income from employment through hours worked increase.	0	0					-	-
	Of the above, the number of employed participants who increased	0	0						
FNPi 1h.5	benefits related to employment.		-			100000000000000000000000000000000000000		NA TON TON TO	
ETIPE SE	Other Employment Outcome Indicator (FNPI 1z)	0	0	Minne Mara				1	I
FIRST 12.1	Other Other	0	0						
(104 1:2 (104 1:3	Other	0	0						-
		L) Target (8) of	II.) Target (#) to	A) Replan		V.) Final Results	VI.) Final Result	VIII) Percentag Achieving	e VIII.) Performance
		Participants to be	Attain Achievement			(#) Number of			
		Served in				Participants	Participants	Outcome (VL/V	Target Accurac
		Served in program(s)				Participants Served	Attain	VIII (% auto	
ENPLZ	Education and Cognitive Development (FNPI 2)			Patricipa of Patricipa on Mineral	Radic Dallin		Attain	VIII (% auto	
	The number of children (0 to 5) who demonstrated improved emergent		0	Parincipal of Parincipal of Mineral	Party (Miles organ Echanomic		Attain	VIII (% auto	
FNP12 FNP12a	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	program(s)	0	Purmular of Purmular of Microsof	**************************************		Attain	VIII (% auto	
FNPI Za	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school	program(s)	0	Parmiler of Parmippe mi Acresi	Acceptant Comments		Attain	VIII (% auto	
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	program(s)		Participa vide			Attain	VIII (% auto	
FNPI Za	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	program(s)		0	0		Attain	VIII (% auto	
FNPI Za	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	0 0 0	0	0	0	Served	Attain Achievement	VIII (% auto	
FNPI Za FNPI Zb	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	0 0 0	0 0	0	0	Served	Attain Achievement	VIII (% auto	
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0	0	0	Served	Attain Achievement	VIII (% auto	
ENPLZE ENPLZE ENPLZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0	0 0			Served	Attain Achievement	VIII (% auto	
ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0	0	0	Served	Attain Achievement	VIII (% auto	
ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA ENPLIZA	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	0 0 0 0 0 0	0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills), (auto total) Early Childhood Education (ages 0-5)	0 0 0 0 0 0 0	0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE ENPIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
INPIZE ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills), (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
ENPIZE EN	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
INPIZE ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
INPIZE ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
INPIZE ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
00012a 00012b 00012c 00012c 00012c 00012c 00012c 00012d 10012d 10012d 10012d 10012d 10012d 10012d 10012d 10012d 10012d 10012d	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
INPIZE ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
1981 24 1981 25 1981 25 1981 24 1981 24 1981 24 1981 24 1981 24 1981 24 1981 24 1981 24 1981 25 1981 25 1981 25 1981 25 1981 25	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome indicator (FNPI 2z)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
589125 589125 589126 5891261 5891262 5891263 589126 589126 589126 589127 589127 589127 589127 589127 589127 589127 589127 589127 589127	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome Indicator (ENPI 2z) The number of individuals who demonstrate improved financial literacy	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
ENPLOY EN	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who demonstrate improved financial literacy knowledge, skills and abilities.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	
18812a 18812b 18812c 18812c 18812c 18812c 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d 18812d	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome Indicator (ENPI 2z) The number of individuals who demonstrate improved financial literacy	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Served	Attain Achievement	VIII (% auto	

		I.) Target (8) of Participants to be	II.) Target (a) to Attain Achievement			V.) Final Results (#) Number of	VI.) Final Results (#) Number of	Vii.) Percentage Achieving	VIII.) Performance
		Served In	Atlan Atmestment			Participants	Participants	Outcome [VI/V]	Target Accuracy
		program(s)				Served	Attain Achievement	Vit] (% auto calculated)	[VI/II = VIII] [% auto calculated)
							Actiovement		
NPI3	Income and Asset Building (FNPI 3)	The state of							
	The number of individuals who achieved and maintained capacity to meet basic								
FNP1 Sa	needs for 90 days.	0	0			-			-
	The number of individuals who achieved and maintained capacity to meet basic								1
FNP(3b	needs for 180 days.	0	0			-		-	
FNP13c	The number of individuals who opened a savings account or IDA.	0	0						
FNP13d	The number of individuals who increased their savings.	0	0			-			-
FNF13e	The number of individuals who used their savings to purchase an asset.	0	0			1		-	
FN913e.1	Of the above, the number of individuals who purchased a home.	0	0			1		-	
FIDE M	The number of individuals who improved their credit scores. The number of individuals who increased their net worth.	0	0						
13(P) 3g	The number of individuals who increased their net worth. The number of individuals engaged with the Community Action Agency who	0	-						
I NPI JIS	report improved financial well-being.	0	0						
INPI Iz	Other Income and Asset Building Outcome Indicator (FNPI 3z)								
ENPIREA	Other	0	0						
FNPI3c2	Other	0	0						
FNP13L3	Other	0	0					TO LEWE	
		1) Target (#) of	II) Target (*) to			V.) Final Results	VI.) Final Result	10 T-10-10	
		Participants to be Served in				(#) Number of Participants	Participants	SARAHAN.	
						Served	Attain	and the	
							Achievement		
	Housing (FNPI 4)								
By EV	The number of households experiencing homelessness who obtained safe							1	
Series .	temporary shelter.	0	0						
Charles To	The number of households who obtained safe and affordable housing.	0	0						
	The number of households who maintained safe and affordable housing for 90								
inera.	days.	0	0						
0.518	The number of households who maintained safe and affordable housing for 180								
eran su	days.	0	0				-	-	
ibit4	The number of households who avoided eviction.	0	0				-	-	
thirt	The number of households who avoided foreclosure.	0	0				-	-	-
	The number of households who experienced improved health and safety due to								
	improvements within their home (e.g. reduction or elimination of lead, radon,								
	carbon dioxide and/or fire hazards or electrical issues, etc).							1	1
the state		0	0	-	-	-	1		1
	The number of households with improved energy efficiency and/or energy	0	0						
13111	burden reduction in their homes. Other Housing Outcome Indicator [FNPI 4z]	1 0		The second second					THE RESERVE
	Other Housing Outcome Indicator (FNP1 42)	0	0	T	T	T	T		
	Other	0	0						
	Other	0	0	1					
No. of the Control of	Other Control of the	1) Target (0) of	II.) Target (II) to	A little top	D)ANDTH	V.) Final Result			
		Participants to be Served in				(#) Number of Participants	(a) Number of Participants		V - Target Accura
		program(s)				Served	Attain	VIII (% est	
							Achievemen	t calculates	
	Health and Social/Behavioral Development (FNPI 5)								
	The number of individuals who demonstrated increased nutrition skills (e.g.	1 700 100	1		1			1	1
Chicalia	cooking, shopping, and growing food).	0	0	1					
	The number of individuals who demonstrated improved physical health and			1					
15419 545	well-being.	0	0						
	The number of individuals who demonstrated improved mental and behavioral								
(MPCS)	health and well-being.	0	0						
	The number of individuals who improved skills related to the adult role of								
01/154	parents/ caregivers.	0	0						
	The number of parents/caregivers who demonstrated increased sensitivity and								
(NESSec	responsiveness in their interactions with their children.	0	0	1	-		_	-	
	The number of seniors (65+) who maintained an independent living situation.			1					
1005 St.		0	0	-	-	_			_
	The number of individuals with disabilities who maintained an independent	-	1						
DIRECTOR	living situation.	0	0	-	-			-	
	The number of individuals with chronic illness who maintained an independent			1					
I NUMBER .	living situation.	0	0	-	-	_	-		
PADICE.	The number of individuals with no recidivating event for six months.	0	0	1	-				
190.51	Youth (ages 14 17)	0	0	+	1				
1000 247	Adults (ages 18+) Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)	0	U		-				
	Other Health and Social/Behavioral Development Outcome indicator (FNPI S2) Other	0	0						
The state of the s	Other	0	0	1					
Comme	Other	0	0						
			-						0.00

		I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	a Charles disease in Tradecont Participants Service	March (St. March) To (St. Mar	V.) Final Results (#) Number of Participants Served	Vt.) Final Results (#) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome [VVV - VIII] (% auto calculated)	VIII.) Performance Target Accuracy [VV/H - VIII] (% auto rabulated)
	Civic Engagement and Community Involvement Indicators (FNPI 6)								
	The number of Community Action program participants who increased skills,								
	knowledge, and abilities to enable them to work with Community Action to								
NPI 6a	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants								
FNP1 Ga.1	who improved their leadership skills.	0	0.						
	Of the above, the number of Community Action program participants								
FNP16a2	who improved their social networks.	0	0						
	Of the above, the number of Community Action program participants								
	who gained other skills, knowledge and abilities to enhance their ability								
FNP16a3	to engage.	0	0						
FREPI Ec	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6	2)		THE REAL PROPERTY.				THE REAL PROPERTY.	MEDIE
FREI GELL	Other	0	0						
ENP162.2	Other	0	0						-
ENPIGE I	Other	0	0						100
						V.) Final Results (II) Number of Participants Served	VI.) Final Results (8) Number of Participants Attain Achievement	W. Seviceriage (), Achieving Cuttients (**) () (**) () () () () () () ()	
	The number of individuals who achieved one or more outcomes as identified by								
	the National Performance Indicators in various domains.	0	0						
	Other	0	0						
	Other	0	0						
1	Other	0	0						

Monterey County Community Action Partnership Individual and Family (SRV) Service Counts									
	Individual and Family (SRV) Serv	rice Counts							
				III.) Total Unduplicated Number Served (#)					
1	Employment Services (SRV 1)			(Namber Serves (#)					
la-f	Skills Training and Opportunities for Experience (SRV 1a-f)	RELEASED TO SEE THE WHITE HE SHOULD SEE							
la .	Vocational Training								
1b	On-the-Job and other Work Experience								
lc .	Youth Summer Work Placements								
ld	Apprenticeship/Internship								
le	Self-Employment Skills Training								
lf	Job Readiness Training Career Counseling (SRV 1g-h)	THE STATE OF THE S							
lg-h	Workshops	The second secon							
lg Ih	Coaching								
i-n	Job Search (SRV 1i-n)	NAME AND POST OF THE OWNER,		SANTE VIEW VALUE VALUE					
a-n	Coaching								
	Resume Development								
j k	Interview Skills Training								
J	Job Referrals								
m	Job Placements								
n	Pre-employment physicals, background checks, etc.								
п 0-р	Post Employment Supports (SRV 10-p)		STORY MOUNTAIN	CALLS OF THE REAL PROPERTY.					
lo o	Coaching			The state of the s					
p	Interactions with employers								
r lq-q	Employment Supplies (SRV 1g)			BEAUTIFUL ALT					
lq	Employment Supplies		W/As a State of the State of S						
	2 Employment Supplies	a) Bogadak Yumbar W	B) Mid Year Program of	III.) Total Unduplicate					
	Education and Cognitive Development Services (SRV 2)	indications was served (8)	Individual Service (F)	Number Served (#)					
	Child/Young Adult Education Programs (SRV 2a-j)								
a	Early Head Start								
	Head Start								
	Other Early-Childhood (0-5 yr. old) Education								
	K-12 Education								
e	K-12 Support Services								
	Financial Literacy Education								
8	Literacy/English Language Education								
	College-Readiness Preparation/Support								
	Other Post Secondary Preparation								
	Other Post Secondary Support								
休本	School Supplies (SRV 2k)			_					
k.	School Supplies								
l-q	Extra-curricular Programs (SRV 2I-q)			_					
	Before and After School Activities								
lm .	Summer Youth Recreational Activities								
2m	Summer Education Programs			-					
	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)								
	Mentoring								
	Leadership Training								
	Adult Education Programs (SRV 2r-z)								
	Adult Literacy Classes								
	English Language Classes	The second secon							
	Basic Education Classes								
	High School Equivalency Classes								
	Leadership Training								
	Parenting Supports (may be a part of the early childhood programs identified								
2w	above)								
2x	Applied Technology Classes								
				1					
	Post-Secondary Education Preparation								

2an-aa	Post-Secondary Education Supports (SRV 2aa)			
	College applications, text books, computers, etc.			
	Financial Aid Assistance (SRV 2bb)			
	Scholarships			
	Home Visits (SRV 2cc)		T	
26c	Home Visits	L) Oropeted tumber of	Children Industry	III.) Total Unduplicated
3	Income and Asset Building Services (SRV 3)	majorithetis is its Service (6)	pudindunik sprived (G)	Number Served (#)
3a-f	Training and Counseling Services (SRV 3a-f)	AND THE REAL PROPERTY.		
3a	Financial Capability Skills Training			
3b	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
3¢	repair, credit counseling, etc.)	705		
3d	First-time Homebuyer Counseling			
3e	Foreclosure Prevention Counseling			
31	Small Business Start-Up and Development Counseling Sessions/Classes			
3g-l	Benefit Coordination and Advocacy (SRV 3g-I)			
3g	Child Support Payments			
3h	Health Insurance			
31	Social Security/SSI Payments			
3]	Veteran's Benefits			
3k	TANF Benefits			
31	SNAP Benefits			L
3m-o	Asset Building (SRV 3m-o)			
3m	Saving Accounts/IDAs and other asset building accounts			
	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
3n				
30	VITA, EITC, or Other Tax Preparation programs			
3p-q	Loans And Grants (SRV 3p-q)			
3р	Micro-loans			
1				
3q	Business incubator/business development loans	II) Seeggaad Vandia si	NAME OF STREET	III.) Total Unduplicated
	Business incubator/business development loans	u) recuered fundaered individuals to be consel (4)	0.1 filled in air Gobground. To dischards Served (2)	III.) Total Unduplicated Number Served (#)
4	Business incubator/business development loans Housing Services (SRV 4)		2) Month of Goptowal policinal served (8)	
	Business incubator/business development loans		11 (Red has Gog south	
4 4a.e	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e)		E) Bid You'll by the in- troduction broad (b)	
4 4a e 4a	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training		E) Bid You'll by the in- indicated breed (b)	
4 4a c 4a 4b	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling		E) Brd You Lington of a colonial bread (b)	
4 4a c 4a 4b 4c 4d	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments)		El Brid Your Ellipson or Individual Array (I)	
4 4a c 4a 4b 4c 4d 4e	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments		E) Brd You Lington of a colorada broad (b)	
4 4a_e 4a 4b 4c 4d 4d 4e 4f h	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments)		Estado francisco de la companya del companya de la companya del companya de la companya del companya de la companya de la companya de la companya del companya de la companya del companya de la companya de la companya de la companya de la companya del companya de la companya de la companya de la companya de la companya del companya del companya del companya de la c	
4 4a e 4a 4b 4c 4d 4d 4e 4f h 4f	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h)		1) Bio Toe Rose	
4 4a e 4a 4b 4c	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling		1) Bid Toe Rogers (1) Proposed	
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4	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments)		1) Bid You Rich was a second of the second o	
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4 Sacra 4a Ab Bar 4d Ab Ba	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)		1) Bid You Gop many and a second of the seco	
4	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placements Permanent Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.) Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon		1) Bid Toe Riggress of Artificial Street (2)	
4 4 4 c 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Business incubator/business development loans Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)		1) Bid Toe Riggress of All States of	III.) Total Unduplicated Number Served (#)

	Health and Social/Behavioral Development Services (SRV 5)	15) विकास विकास के जिल्ला है। (15) का नाम के विकास के कि	Introduction Symposium Co.	III.) Total Unduplicated Number Served (#)
	Health Services, Screening and Assessments (SRV 5a-j)			
	Immunizations			
	Physicals	-		
	Developmental Delay Screening			
	Vision Screening	-		
SRV 5d				
SRV Se	Prescription Payments			
SRV SF	Doctor Visit Payments			
SRV 5g	Maternal/Child Health			
SRV Sh	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
SRV 5i	(Nursing, Chores, Personal Care Services)			
5RV 5)	Health Insurance Options Counseling			
SRV Sk-o	Reproductive Health Services (SRV 5k-o)			
SRV Sk	Coaching Sessions			
SRV SI	Family Planning Classes			
SRV 5m	Contraceptives			
SRV 5n	STI/HIV Prevention Counseling Sessions			
SRV So	STI/HIV Screenings			
SRV Sp-q	Wellness Education (SRV 5p-q)			
	W. II. Cl			
SRV Sp	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
SRV Sq	Exercise/Fitness			
SRV Sr-x	Mental/Behavioral Health (SRV 5r-x)	The state of the state of		
SRV 5r	Detoxification Sessions			
SRV 5s	Substance Abuse Screenings			
SRV St	Substance Abuse Counseling		1	
SRV 5u	Mental Health Assessments			
SRV Sv	Mental Health Counseling			
the same of the same of	Crisis Response/Call-In Responses			
SRV 5w	Domestic Violence Programs			
SRV 5x	Support Groups (SRV 5y-aa)			
SRV Sy-aa				
SRV SV	Substance Abuse Support Group Meetings			
SRV 57	Domestic Violence Support Group Meetings			+
SRV Saa	Mental Health Support Group Meeting			AND THE RESERVE TO THE PARTY OF
SRV 5bb-ee	Dental Services, Screenings and Exams (SRV 5bb-ee)			
SRV 55b	Adult Dental Screening/Exams		1	
SRV Scc	Adult Dental Services (including Emergency Dental Procedures)			
SRV Sdd	Child Dental Screenings/Exams			
SRV See	Child Dental Services (including Emergency Dental Procedures)			
SRV Sff-jj	Nutrition and Food/Meals (SRV 5ff-jj)			
SRV Sff	Skills Classes (Gardening, Cooking, Nutrition)			
SRV Sgg	Community Gardening Activities			
SRV Shh	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV Sii	Prepared Meals			
	. reported media	1		
SRV S _{II}	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
SRV 5kk-mr	Family Skills Development (SRV 5kk-mm)			
SRV Skk	Family Mentoring Sessions			
SRV 5II	Life Skills Coaching Sessions			
SRV Smm	Parenting Classes			
SRV 5nn-oc				
SKV 5nn	Kits/boxes			
SRV 500	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			
	Tripicate ruently offiteducia (c.g. anowers, tones, aniva)			

	Civic Engagement and Community Involvement Services (SRV 6)	n)Grejustal Tuniburdi underlush is to assertiffi		III.) Total Unduplicated Number Served (#)
/6 /6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)	Historical Day No See (182) (197)		
V 6a	Voter Education and Access			
/ 6b	Leadership Training			
/ 6c	Tri-partite Board Membership			
V 6d	Citizenship Classes			
/ 6e	Getting Ahead Classes			
61	Volunteer Training			
	Services Supporting Minispite Domeins (SRV 7)	i propered trinks of Individuals to its secret (i)	E.) Bid-new Arrests of Instruction Second (4)	III.) Total Unduplicated Number Served (#)
	Case Management			
	Eligipativ Beterotoat pro (544-46)			
	Eligibility Determinations			
	Referrals	140		
	Transportation Services (e.g. bus passes, bus transport, support for auto			
	purchase or repair; including emergency services)			
	Child Care subsidies			
	Child Care payments			
	Day Centers			
	Birth Certificate			
	Social Security Card			
	Driver's License			
	Criminal Record Expungements			
	Immigration Support Services (relocation, food, clothing)			
	Legal Assistance			
	Emergency Clothing Assistance			
	Mediation (Customer-Advance) Interventions (Veta forgularies), negotiations			
	Mediation/Customer Advocacy Interventions	1	1	

All Characteristics Report - Data Entry Form

A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:

B. Total unduplicated number of al	I HOUSEHOLDS at	oout whom	one or more char	acteristics were obtained:	
C. INDIVIDUAL LEVEL CHARACTE	RISTICS				
1. Gender		Number	r of Individuals	6. Ethnicity/Race	Number of Individuals
Male Female Other d. Unknown/not reported TOTAL (auto calculated)			0	I. Ethnicity a. Hispanic, Latino or Spanish Origins b. Not Hispanic, Latino or Spanish Origins c. Unknown/not reported TOTAL (auto calculated)	0
2. Age		Numbe	r of Individuals	II. Race	
a. 0-5				a. American Indian or Alaska Native	
b. 6-13				b. Asian	
c. 14-17				c. Black or African American	
d. 18-24				d. Native Hawaiian and Other Pacific Island	der
e. 25-44				e. White	
f. 45-54				f. Other	
g. 55-59				g. Multi-race (two or more of the above)	
h. 60-64				h. Unknown/not reported	B35000000000000000000000000000000000000
i. 65-74				TOTAL (auto calculated)	
j. 75+ k. Unknown/not reported				7. Military Status	Number of Individuals
TOTAL (auto calculated)			0	a. Veteran	
101AL (unito calculated)				b. Active Military	
3. Education Levels		Numbe	r of Individuals	c. Unknown/not reported	
	[a	iges 14-24]	[ages 25+]	TOTAL (auto calculated)	0
a. Grades 0-8					
b. Grades 9-12/Non-Graduate				8. Work Status (Individuals 18+)	Number of Individuals
c. High School Graduate/ Equivalency	Diploma			a. Employed Full-Time	
d. 12 grade + Some Post-Secondary				b. Employed Part-Time	
e. 2 or 4 years College Graduate				c. Migrant Seasonal Farm Worker	
f. Graduate of other post-secondary s	chool			d. Unemployed (Short-Term, 6 months or less	5)
g. Unknown/not reported				e. Unemployed (Long-Term, more than 6 mor	nths)
TOTAL (auto calculated)			0 0	f. Unemployed (Not in Labor Force)	
	has			g. Retired	
4. Disconnected Youth		Numbe	er of Individuals	h. Unknown/not reported	
a. Youth ages 14-24 who are neither w	orking or in school			TOTAL (auto calculated)	0
5. Health		Numbe	er of Individuals		
	Yes	No	Unknown		
a. Disabling Condition			11-1		

Health Insurance Sources

i. Medicaid

b. Health Insurance*

ii. Medicare

iii. State Children's Health Insurance Program

*If an individual reported that they had Health Insurance please identify the source of health insurance

iv. State Health Insurance for Adults

v. Military Health Care

vi. Direct-Purchase

vii. Employment Based

viii. Unknown/not reported

TOTAL (auto calculated)

All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTERIST	ICS		
9. Household Type	Number of Households	13. Sources of Household Income	Number of Households
a. Single Person		a. Income from Employment Only	
b. Two Adults NO Children	***************************************	b. Income from Employment and Other Income Sour	ce
c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household		d. Income from Employment and Non-Cash Benefits	-
f. Non-related Adults with Children		e. Other Income Source Only	-
g. Multigenerational Household		f. Other Income Source and Non-Cash Benefits	
h. Other i. Unknown/not reported		g. No Income h. Non-Cash Benefits Only	
TOTAL (auto calculated)	0	i. Unknown/not reported	
TOTAL (auto calculated)		TOTAL (auto calculated)	0
10. Household Size	Number of Households	Below, please report the types of Other income and/or non-	ash benefits received by the
a. Single Person		households who reported sources other than	
b. Two		14. Other Income Source	Number of Households
c. Three		a. TANF	
d. Four		 b. Supplemental Security Income (SSI) 	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
	Manage Address of the Control of the	g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
	Inches and the second s		
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Households
(% of HHS Guideline)		a. SNAP	
a. Up to 50%		b. WIC	
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%	·	g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	
h. 201% to 250%		i. Affordable Care Act Subsidy	
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	0		
E. Number of Individuals Not Include			
Please list the unduplicated number of I	NDIVIDUALS served in each progr		
		Program Name Number	of Individuals
E Number of Households Not Include	ad in the Totals Above 14	to data collection system integration barriers)	
Please list the unduplicated number of line			
		Program Name Number of	of Households
		Program Name Number of	of Households
		Program Name Number of	of Households

CAP Service Report

Name of Agency Reporting:

United Way Monterey County

	CONTRACT I	VITIATION SECTION	经验证法的证据
Prior to the start o	of the contract period; proposed tar	get goals for the contracted	services must be completed in
the following repo	rt. The following sections must be	completed to initiate the co	ontract.
A. COVER PAGE: C	lick the box of the service domain bei	ng addressed through this agi	reement.
Service Domain(s) to	Employment	Health & Social/Behavioral De	evelopment
be addressed:	✓ Education & Cognitive Development	☐ Civic Engagement & Commun	nity Involvement
	☐ Income & Asset Building	Housing	Cross Domain Coordination
B. GOALS: Review	the National Performance Outcomes	listed in this form and identif	y those that best fit the services and
outcomes related	to your agency and work performed	under this contract. If no indic	cator appropriately matches your
services, customiz	ed indicators can be written in under	the "other" sections of the ap	ppropriate service domain. In the
	t the number of participants or units		
	number of participants or units prop		
	ethod of documentation that sets the		
	bs, case notes indicating marked improperties matheds may yarry but m		
matrix, etc.). Docu	umentation methods may vary, but m	ust be briefly described fiere.	
services related to	TS: Review the Individual and Family So your agency and work performed unticipants proposed to be served by you quest.	nder this contract. In the first	column, insert the number of
	CONTRACT REPO	ORTING INSTRUCTIONS	以外的形式的数据,这种对象的数据
	MID YEAR REPORT SECTION - DU	E 10th of Month (of mid-c	ontract year)
A mid-year progre	ss report is due on the 10th of the	month following the first ha	alf of the contract year. This
report will provide	an update assessing the agency's	current progress on the goa	als established at the start of the
contract period an	nd may be used in conjunction with	the agency monitoring pro	cess. The report shall be
completed online	using the CSG software program of	f which your agency will be	given up to 2 free licenses to
access.			
	END OF YEAR REPORT SECTION -	DUE 10th of Month (after o	contract term)
An end of year clo	sure report is due on the 10th of th	ne month following the end	of the contract term. This report
will provide a final	I outcomes report of the agency's p	performance to meet the go	oals established at the start of the
contract period. Re	esults may be used to evaluate age	ency and contractual service	e performance. The following
sections must be o	completed in order to fully meet th	e requirements of the end	of year report. The report shall be
completed online	using the CSG software program.		

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

United Way Monterey County Employment Indicators (FNPI 1) The number of unemployed youth who obtained employment to gain skills or income. The number of unemployed adults who obtained employment (up to a living The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). The number of unemployed adults who obtained employment (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase. Of the above, the number of employed participants who increased income from employment through hours worked increase. Of the above, the number of employed participants who increased benefits related to employment. Other Employment Outcome Indicator (FNPI 1z) Other Other Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness The number of children and youth who demonstrated improved positive 0 0 approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level 0 0 (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of early care and education providers that receive cash assistance to Cash payments made documented through wire transfers 80 mitigate the affects of Covid 19 Other

Other

B. Performance Goals

NPI 3	Income and Asset Building (FNPI 3)	I.) Target (#) of Participants to be Served in program(s)	IL) Target (8) to Attain Achievement	m.) Method of Documenting Achievement
INPLIE	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.			
NPI 3b	The number of individuals who achieved and maintained capacity to meet basic needs for 180 days.			
NPI 3c	The number of individuals who opened a savings account or IDA.			
FNPI 3d	The number of individuals who increased their savings.			
NPI 3e	The number of individuals who used their savings to purchase an asset.			
NPI 3e.1	Of the above, the number of individuals who purchased a home.			
ENPLS!	The number of individuals who improved their credit scores.			
NPI3g	The number of individuals who increased their net worth.			
THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	The number of individuals engaged with the Community Action Agency who			
	report improved financial well-being.			
FNPI 3z	Other Income and Asset Building Outcome Indicator (FNPI 3z)		Sul Street	
FNPI 3z.1	Other			
INP132.2	Other			
FNP1 32.3	Other	i.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
INP 4	Housing (FNPI 4)	i.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
FNP1 32.3		Participants to be Served in	Attain	III.) Method of Documenting Achievement
130.4	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe	Participants to be Served in	Attain	III.) Method of Documenting Achievement
130.4	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90	Participants to be Served in	Attain	III.) Method of Documenting Achievement
130.4	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
130.4	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180	Participants to be Served in	Attain	III.) Method of Documenting Achievement
130.4	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.	Participants to be Served in	Attain	III.] Method of Documenting Achievement
PAPE 4 PAPE 44 PAPE 45 PAPE 46 PAPE 46 PAPE 46	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
Mari da Mari da Mari da Mari da Mari da Mari da Mari da	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy	Participants to be Served in	Attain	tti.) Method of Documenting Achievement
NO 4 NO 44 NO 45 NO 45 NO 46 NO 44	Housing (FNPL4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes.	Participants to be Served in	Attain	tit) Method of Documenting Achievement
PAPE 4 PAPE 44 PAPE 45 PAPE 45 PAPE 45 PAPE 45 PAPE 45 PAPE 45	Housing (FNPI 4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 42)	Participants to be Served in	Attain	III.) Method of Documenting Achievement
Mari da Mari da Mari da Mari da Mari da Mari da Mari da	Housing (FNPL4) The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes.	Participants to be Served in	Attain	III.] Method of Documenting Achievement

0		1.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
		Participants to be	Attain	ing method of continenting active to the
TNPIS	Health and Social/Behavioral Development (FNPI 5)	program(s)	200	
	The number of individuals who demonstrated increased nutrition skills (e.g.			
ENPLSa	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			
FNPI 55	being.			
	The number of individuals who demonstrated improved mental and behavioral			
FNPI Sc	health and well-being.			
	The number of individuals who improved skills related to the adult role of			
FNP15d	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
FNP: Se	responsiveness in their interactions with their children.			
	The number of seniors (65+) who maintained an independent living situation.			
ENPL SE				
	The number of individuals with disabilities who maintained an independent			
FMPI Sg	living situation.			
	The number of individuals with chronic illness who maintained an independent			
FINDI SK	living situation.			
FNP) S	The number of individuals with no recidivating event for six months.			
ENPLS:1	Youth (ages 14-17)			
ENP(5/2	Adults (ages 18+)			
FNP152	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
FNP152.1	Other			
ENPLSE.2	Other			
FNP152.3	Other			III.) Method of Documenting Achievement
		I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain Achievement	III.) Method of Documenting Activevement
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)			III.) Method of Documenting Activevement
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	III.) Method of Locumenting Activevenien.
ENPI 6		Participants to be Served in	Attain	III.) Method of Locumenting Activevenien.
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Locumenting Activevenien.
ENPI 6 ENPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	III.) Method of Locumenting Activevenien.
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Locumenting Activevenien.
FNPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Locumenting Activevenien.
FNPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills.	Participants to be Served in	Attain	III.) Method of Locumenting Activeventen.
FNPI 6a FNPI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Locumenting Activevenien.
FNPI 6a FNPI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Locumenting Activevenent
FNPI 6a FNPI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Locumenting Activeveness.
FNP(64.1 FNP(64.1 FNP(64.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	Participants to be Served in program(s)	Attain	III.) Method of Locumenting Achievement
FNP164.1 FNP164.2 FNP164.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Locumenting Achievement
FNPI 64.1 FNPI 64.2 FNPI 64.3 FNPI 64.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Locumenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c.3 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Jocumenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6) Other	Participants to be Served in program(s)	Attain	III.) Method of Locumenting Activevenent.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6) Other	Participants to be Served in program(s)	Attain	III.) Method of Jocumenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6) Other	Participants to be Served in program(s)	Attain	III.) Method of Jocumenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other	Participants to be Served in program(s)	Attain	III.) Method of Jocumenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain	III.) Method of Josephenerical Activities and Activ
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who improved other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (ENPI 6) Other Other Other Other Other Other Other Other Individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain	III.) Method of Jocumenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain	III.) Method of Josepheneria.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other Givic Engagement and Community Involvement Outcomes as identified by the National Performance Indicators in various domains. Chief Guronne Indicator (FNPI 22) Other	Participants to be Served in program(s)	Attain	III.) Method of Jocumenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other Other Other Individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain	III.) Method of Jocumenting Achievement.

Monterey County Community Action Partnership

	Individual and Family N	ational Per	rtormance II	ndicators	(LIALI)				
	United Way Monterey County	SCHOOL REPORTED	contractification	me resident	State Season	Final Report	Final Report	Final Report	Final Report
		1.) Target (1) of Participants to be	IL) Target (II) to Attain Achievement		Section 1	V.) Final Results (x) Number of	VI.) Final Results (8) Number of	Achieving	Performance
		Served in			Name of Street	Participants	Participants .	Outcome VUV -	Target Accuracy
		ргодгат(ь)			Continues	Served	Attain Achievement	VIII (% auto calculated)	into-cakorated)
	F. J.				Andrews 1				
OUPL 1	Employment Indicators (FNPI 1) The number of unemployed youth who obtained employment to gain skills or	Mary Control of the Control							
FRP1 1a	income.	0	0						
	The number of unemployed adults who obtained employment (up to a living	0	0						
FROPS 115	wage).	U	U						
	The number of unemployed adults who obtained and maintained employment	0	0						
FRAPS &c	for at least 90 days (up to a living wage).								
	The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage).	0	0						
FNP114	The number of unemployed adults who obtained employment (with a living								
FMP1 Se	wage or higher).	0	0						
100	The number of unemployed adults who obtained and maintained employment	0	0						
EBUPL SI	for at least 90 days (with a living wage or higher).							-	
	The number of unemployed adults who obtained and maintained employment	0	0						
FRIPI 14	for at least 180 days (with a living wage or higher).								
100	The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased	0	0						
\$1671 1to	income and/or benefits.								
	Of the above, the number of employed participants who Increased	0	0						
FRPI 15.1	income from employment through wage or salary amount increase.	- U	Ů						
16 50	Of the above, the number of employed participants who increased	0	0						
ENDL IF 5	income from employment through hours worked increase.							+	-
FRIPI (b. 3	Of the above, the number of employed participants who increased benefits related to employment.	0	0						
	Other Employment Outcome Indicator (FNPI 12)				NEW COLUMN	activation of	ia salah la	1940 1921	256 640
FROM 1z 1	Other	0	0						
FMPI 1z 2	Other	0	0						
1509123	Other	0	0				VI.) Final Result	VII.) Percentage	e VIII.)
		(.) Target (8) of Participants to be	II.) Target (8) to Attain Achievement			V.) Final Results (#) Number of	(ii) Number of	Achieving	Performance
		Participants to be Served in				(#) Number of Participants	(ii) Number of Participants	Achieving Outcome (V/V	
		Participants to be		Description of Authors		(X) Number of	(ii) Number of	Achieving	Performance - Target Accuracy
	Education and Cognitive Development (FNP) 2)	Participants to be Served in		Section 5 Section 5 Section 5 Milliography Section		(#) Number of Participants	(ii) Number of Participants Attain	Achieving Outcome (V/V Vii) (% auto	Performance Target Accuracy [VI/I = VIII] (%
DIPI2	Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent	Participants to be Served in program(s)	Attain Achievement	Could be a	Epito Historia Spatia Historia Instruccia Arris Actividades	(#) Number of Participants	(ii) Number of Participants Attain	Achieving Outcome (V/V Vii) (% auto	Performance Target Accuracy [VI/I = VIII] (%
DIPI2 ENGLZA	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Participants to be Served in		Leading to Suppose of Authorities Server	Summer III Summer III	(#) Number of Participants	(ii) Number of Participants Attain	Achieving Outcome (V/V Vii) (% auto	Performance Target Accuracy [VI/I = VIII] (%
FNF12a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school	Participants to be Served in program(s)	Attain Achievement	Description of the control of the co	Sales III Sales III Sales of Performants Limits Characterist	(#) Number of Participants	(ii) Number of Participants Attain	Achieving Outcome (V/V Vii) (% auto	Performance Target Accuracy [VI/I = VIII] (%
	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Participants to be Served in program(s)	Attain Achievement	Colon II	E No. Joseph System III Succession of Increased Authorities	(#) Number of Participants	(ii) Number of Participants Attain	Achieving Outcome (V/V Vii) (% auto	Performance Target Accuracy [VI/I = VIII] (%
FN912a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	Participants to be Served in program(s)	Attain Achievement	0	0	(#) Number of Participants	(ii) Number of Participants Attain	Achieving Outcome (V/V Vii) (% auto	Performance Target Accuracy [VI/I = VIII] (%
FNF12a FNF12b	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	Participants to be Served in program(s)	Attain Achievement	0	0	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
FNF12a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	Participants to be Served in program(s)	Attain Achievement	0	0	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENFIZA ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	Participants to be Served in program(s) 0 0 0 0	O O O O O	0	0	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGLEA ENGLEA ENGLEA ENGLEA ENGLEA ENGLEA	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-9th grade 9th grade-12th grade	Participants to be Served in program(s) 0 0 0	O O O	0	0	(#) Number of Participants Served	(II) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	Participants to be Served in program(s) 0 0 0 0	O O O O O	0	0	(#) Number of Participants Served	(II) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
PNOTES	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	Participants to be Served in program(s) 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENG 2a ENG 2c ENG 2c EN	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	Participants to be Served in program(s) 0 0 0 0 0 0	O O O O O O			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
PNOTES	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	Participants to be Served in program(s) 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
EN012a EN012b EN012c EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	Participants to be Served in	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
EN012a EN012b EN012c EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd EN012cd	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	Participants to be Served in pregram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or	Participants to be Served in	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	Participants to be Served in pregram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	Participants to be Served in pregram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	Participants to le Served in pringram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENVIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	Participants to be Served in pregram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
FINITZS FIN	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	Participants to le Served in pringram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENVIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Baschelor's degree. Other Education and Cognitive Development Outcome indicator (ENPI 2z)	Participants to be Served in pregram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained an Bachelor's degree. The number of individuals who obtained an Bachelor's degree. The number of individuals who obtained and Bachelor's degree. The number of individuals who obtained and Bachelor's degree. The number of individuals who obtained and Bachelor's degree. The number of individuals who obtained and Bachelor's degree. The number of individuals who obtained and Bachelor's degree. The number of individuals who obtained and Bachelor's degree. The number of individuals who obtained and Bachelor's degree. The number of individuals who obtained and Bachelor's degree.	Participants to be Served in pregram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%
ENGLIS	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Baschelor's degree. Other Education and Cognitive Development Outcome indicator (ENPI 2z)	Participants to be Served in pringram(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(d) Number of Participants Served	(if) Number of Participants Attain Achievement	Achieving Outcome (V/V Vir) (% auto	Performance Target Accuracy [VI/I = VIII] (%

	come and Asset Building (FNPI 3) The number of individuals who achieved and maintained capacity to meet basic needs for 90 days. The number of individuals who achieved and maintained capacity to meet basic	L) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	Greate at Number of Partitional of Sprawn	Section () France of Prince of Street Street of Section ()	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (VVV + Vil) (% auto (alculated)	Performance Target Accuracy [W/II = VIII] (% auto-calculated)
FNPL3a FNPL3b FNPL3c	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.	program(s)		Particular of Strong	Personal State Sta		Attain	VIII (% auto	[VI/II = VIII] [%
FNPI 34 FNPI 36 FNPI 36	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.			licent.	Annual Property lies		Achievement	(akulated)	auto calcusted)
FNPI 34 FNPI 36 FNPI 36	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.	0			ACM REAL PROPERTY.				
FNPI 34 FNPI 36 FNPI 36	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.	0							
FNPL36 FNPL3c		0				1			
ENPLIAC.	The number of individuals who achieved and maintained canacity to meet hasic	0	0						
ENPLIE	The number of interrocals with active or the institution capacity to intervasion								
	needs for 180 days.	0	0						
FNPI 3d	The number of individuals who opened a savings account or IDA.	0	0					-	
	The number of individuals who increased their savings.	0	0			-		-	
FNP1 3e	The number of individuals who used their savings to purchase an asset.	0	0			-			
INFIBE.1	Of the above, the number of individuals who purchased a home.	0	0						
FNPI 3t	The number of individuals who improved their credit scores. The number of individuals who increased their net worth.	0	0						
ENPI 3g	The number of individuals engaged with the Community Action Agency who	0	-						
FNPI 3h	report improved financial well-being.	0	0						
	ther Income and Asset Building Outcome Indicator (FNPI 3z)	WAR FIRM							
FNP1323	Other	0	0						
FNP1322	Other	0	0						
FNPI 3z3	Other	0	0						
		1) Target (2) of Participants to be	II) Target (1) to Attain Achievement			V.) Final Results (ii) Number of	VI.) Final Results (#) Number of	The same of the sa	
		Served in	Attain active rement			Participants	Participants	Section 1	
						Served	Attain Achievement	and the second	
							Atmesement	1	
mit Ho	ousing (FNPI 4)							Property Control	
	The number of households experiencing homelessness who obtained safe								
Ball Day	temporary shelter.	0	0					+	-
(%) to	The number of households who obtained safe and affordable housing.	0	0			-		+	-
	The number of households who maintained safe and affordable housing for 90	0	0						
	days. The number of households who maintained safe and affordable housing for 180	-	1 0					-	1
	days.	0	0						
	The number of households who avoided eviction.	0	0					1	
	The number of households who avoided foreclosure.	0	0						
	The number of households who experienced improved health and safety due to	1							
200	improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).								
(fair) Ag	carbon dioxide and/or fire nazards or electrical issues, etc).	0	0						
	The number of households with improved energy efficiency and/or energy								
dicto	burden reduction in their homes.	0	0						
INITE OF	ther Housing Outcome Indicator (FNPI 4z)	Year-war and the second	-		-			-	THE REAL PROPERTY.
CAPPACE CO.	Other	0	0		-	_		+	+
	Other Other	0	0	1					+
Unit 42 A	Other	1) Target (#) of	II) Target (8) to	The state of the s	L. Proven	V.) Final Results			e VIII.)
						(#) Number of	(#) Number of		Ferformance Target Accura
		Served in program(s)				Participants Served	Participants Attain	VIII Do and to	[VSNI - VIII]
							Achievement	rak skaled	
man H	Health and Social/Behavioral Development (FNPI 5)								
	The number of individuals who demonstrated increased nutrition skills (e.g.								
Light Sa	cooking, shopping, and growing food).	0	0						
	The number of individuals who demonstrated improved physical health and								
Operation	well-being.	0	0						
	The number of individuals who demonstrated improved mental and behavioral								
13/15	health and well-being.	0	0				+		-
	The number of individuals who improved skills related to the adult role of								
(16) St.	parents/ caregivers.	0	0		-		-	+	1
	The number of parents/caregivers who demonstrated increased sensitivity and							1	
100	responsiveness in their interactions with their children.	0	0	-	-	-	+		1
	The number of seniors (65+) who maintained an independent living situation.	0	0						
	The number of individuals with disabilities who maintained an independent	0	1 0	1	+		1	1	1
	living situation.	0	0						
Contract	The number of individuals with chronic illness who maintained an independent		1	1	1		T		
(MI) Se			0	1					
(160) Ne		0	1 0						
0.001 No.	living situation.	0	0						4
1501156 250156 250156									
(50) 52 (50) 54 (50) 54 (60) 52	living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+)	0	0						
ESPESSE ESP	living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17)	0 0	0 0						
1 NOT SET	living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+)	0	0						

C. Performance Indicators

	(1) · · · · · · · · · · · · · · · · · · ·	E.) Target (#) of Participants to be Served in program(s)	II.) Target (II) to Attain Achievement	Birth You Restall, North B. Fatherstin Serial	N. (ME) FACE STREET, LOT TOURSESS, ATOMIC	V.) Final Results (II) Number of Participants Served	VI.) Final Results (8) Number of Participants Attain Achievement	VII.] Percentage Achieving Outcome (VVV v VIII (% auto calculated)	VIII.) Performance Target Accuracy [VUII.> VIII] [% auto-calculated]
FNP1 G	Civic Engagement and Community Involvement Indicators (FNPI 6)						La companyation of the com		
	The number of Community Action program participants who increased skills,								
	knowledge, and abilities to enable them to work with Community Action to		1		1				
ENF1 6a	improve conditions in the community.	0	0						-
100	Of the above, the number of Community Action program participants							l	
FNP1(a.1	who improved their leadership skills.	0	0						
	Of the above, the number of Community Action program participants								
FNP16a2	who improved their social networks.	0	0						
	Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability								
FNPI (a.)	to engage,	0	0	April 10 to 10 to 100 to		The second second	The second second	To the last of the	
FNP1 Fit	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6	-			The state of the s			The state of	
FNP(Gr. 1	Other	0	0		-		-	-	-
FNP161.2	Other	0	0		-			-	
ENPLOS.3	Other	0	0			-	VI.) Final Results		
						V.) Final Results (8) Number of Participants Served	(#) Number of Participants Attain Achievement	Addition of the control of the contr	
	The number of individuals who achieved one or more outcomes as identified by								
nik!	the National Performance Indicators in various domains.	0	0						
le le	Other Guscoms Indicator (ENRI Ze)	0	0						
10 5	Other	0	0						
and and	Other	0	0						

	Monterey County Community Acti	on Partnershin		
	Individual and Family (SRV) Ser			
	individual and Family (SKV) Ser	vice courts	BARRIAGO Proposició	III.) Total Unduplicated
RV 1	Employment Services (SRV 1)		institutions solved (9)	Number Served (#)
RV 1a-f	Skills Training and Opportunities for Experience (SRV 1a-f)		建态线总数线线	
RV 1a	Vocational Training			
RV 1b	On-the-Job and other Work Experience			
RV Ic	Youth Summer Work Placements			
RV 1d	Apprenticeship/Internship			
RV 1e	Self-Employment Skills Training			
RV 1f	Job Readiness Training			
SRV 1g-h	Career Counseling (SRV 1g-h)	製作性を行びたという。		
SRV 1g	Workshops			
RV 1h	Coaching	A to the second second second	CONTRACTOR OF BUILDING	
RV 1i-n	Job Search (SRV 1i-n)			
RV 1i	Coaching Resume Development			
SRV 1) SRV 1k	Interview Skills Training			
SRV 1I	Job Referrals			
SRV 1m	Job Placements			
SRV In	Pre-employment physicals, background checks, etc.			
SRV 10-p	Post Employment Supports (SRV 10-p)		ENGLISH HIS TARK	
SRV 10	Coaching			
SRV 1p	Interactions with employers			
SRV 1q-q	Employment Supplies (SRV 1q)		HARTHE STREET	E OF AREA
SRV 1q	Employment Supplies			
	Education and Consisting Development Son Loca (CD) (2)	national to be correct to		III.) Total Unduplicated Number Served (#)
	Education and Cognitive Development Services (SRV 2) Child/Young Adult Education Programs (SRV 2a-i)	The state of the s		
SRV 2a+j SRV 2a	Early Head Start	T		
	Head Start			
SRV 2c	Other Early-Childhood (0-5 yr. old) Education	1000		
SRV 2d	K-12 Education			
SRV/2e	K-12 Support Services			
SRV 2f	Financial Literacy Education			
	Literacy/English Language Education			
	College-Readiness Preparation/Support			
SRV 2i	Other Post Secondary Preparation			
	Other Post Secondary Support			
SRV 2k-k	School Supplies (SRV 2k)			T T
SRV 2k	School Supplies			
SRV 2l-q	Extra-curricular Programs (SRV 2I-q)		T	1
	Before and After School Activities Summer Youth Recreational Activities			
	Sulfiller Touth Recreational Activities			
	Summer Education Programs			
SRV Zn	Summer Education Programs			
	Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
SRV 2n SRV 2o SRV 2p	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring			
SRV 20 SRV 20 SRV 20 SRV 20 SRV 20	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training			
SRV 2n SRV 2o SRV 2p SRV 2q	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV/2r-z) Adult Literacy Classes English Language Classes			
SRV 20 SRV 20 SRV 2p SRV 2q SRV 2r-2 SRV 2r	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV/2r-z) Adult Literacy Classes			
SRV 20 SRV 20 SRV 2p SRV 2q SRV 2r-2 SRV 2r SRV 2r	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV/2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes			
SRV 2n SRV 20 SRV 2p SRV 2q SRV 2r-2 SRV 2r SRV 2s SRV 2s	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV/2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training			
5RV 20 5RV 20 5RV 2p 5RV 2q 5RV 2r-2 5RV 2r-2 5RV 2r 5RV 2t 5RV 2t 5RV 2t 5RV 2t 5RV 2t	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV/2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified			
5RV 20 5RV 20 5RV 2p 5RV 2q 5RV 2r-2 5RV 2r-2 5RV 2t 5RV 2t 5RV 2t 5RV 2t	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training AdultEducation Programs (SRV/2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above)			
SRV 20 SRV 20 SRV 20 SRV 20 SRV 20 SRV 27 SRV 25 SRV 20 SRV 20 SRV 20 SRV 20 SRV 20 SRV 20 SRV 20	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV/2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above) Applied Technology Classes			
SRV 20 SRV 20 SRV 20 SRV 20 SRV 20 SRV 20 SRV 21 SRV 21 SRV 20 SRV 20 SRV 20	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training AdultEducation Programs (SRV/2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above)			

bb-bb	Post-Secondary Education Supports (SRV 2aa)			
ob-bb	College applications, text books, computers, etc.			
	Financial Aid Assistance (SRV 2bb)			
ob de	Scholarships			
C-CC	Home Visits (SRV 2cc)			
	Home Visits			
123		ि।) वेग्लाक्षकाम विभागकेका और	July Michigan Programme of	III.) Total Unduplicate
	Income and Asset Building Services (SRV 3)	hidordeals to its second (iii)	Listadunts Insved (4)	Number Served (#)
4	Training and Counseling Services (SRV 3a-f)			
	Financial Capability Skills Training			
	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
SAME.	repair, credit counseling, etc.)			
	First-time Homebuyer Counseling			
	Foreclosure Prevention Counseling			
	Small Business Start-Up and Development Counseling Sessions/Classes			
	Benefit Coordination and Advocacy (SRV 3g-I)			
200	Child Support Payments			
1	Health Insurance			
	Social Security/SSI Payments			
	Veteran's Benefits TANF Benefits			
	SNAP Benefits			
m-0	Asset Building (SRV 3m-o)			Control of the Contro
m n-o	Saving Accounts/IDAs and other asset building accounts	1		
	Saving Accounts/10/45 and other asset banding accounts			
n	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
0	VITA, EITC, or Other Tax Preparation programs			
p-q	Loans And Grants (SRV 3p-q)			
	Micro-loans			
9	Business incubator/business development loans			
-		i))केल्क्क्रकारात समाधिक भी	ROMETAN Program of	III.) Total Unduplicat
	Housing Services (SRV 4)			Number Served (#)
	Housing Payment Assistance (SRV 4a-e)			- VERNERA SE
	Financial Capability Skill Training			
	Financial Coaching/Counseling			
	Rent Payments (includes Emergency Rent Payments)			
	Deposit Payments			
	Mortgage Payments (includes Emergency Mortgage Payments)			Les States Division of the
	Eviction Prevention Services (SRV 4f-h)		_	
	Eviction Counseling		-	
	Landlord/Tenant Mediations	-		
	Landlord/Tenant Rights Education			
	Utility Payment Assistance (SRV 4i-I)		T	T
	Utility Payments (LIHEAP-includes Emergency Utility Payments)	-		
	Utility Deposits			
	Utility Arrears Payments			
	Level Billing Assistance Housing Placement / Panid Re-housing (SRV / m.n.)	- CONTRACTOR OF THE	A 17 / S 10 / S	der verreit der der
	Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shalters)	1		The second district of the second
	Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements	 	-	
	Permanent Housing Placements Permanent Housing Placements	 		
		1		
	Rental Counseling Housing Maintenance & Improvements (SRV 4q-q)	CHANGE OF THE PARTY		ENGOLD COLOR
	nodsing waintenance a improvements (5KV 44-4)	The second second	The same of the sa	
	Home Renairs (a a structural appliance heating systems atc.) (Including	1	1	1
	Home Repairs (e.g. structural, appliance, heating systems, etc.) (Including			1
	Emergency Home Repairs)			
	Emergency Home Repairs) Weatherization Services (SRV 4r-t)			
	Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,			
	Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)			
	Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,			

	alth and Social/Behavioral Development Services (SRV 5) alth Services, Screening and Assessments (SRV 5a-j) Immunizations Physicals Developmental Delay Screening Vision Screening Prescription Payments Doctor Visit Payments Maternal/Child Health Nursing Care Sessions	it) Projected Franker of melitebush on he broad (d)	Section Control (S)	III.) Total Unduplicated Number Served (#)
RV Sa He RV Sa RV Sb RV Sc RV	Immunizations Physicals Developmental Delay Screening Vision Screening Prescription Payments Doctor Visit Payments Maternal/Child Health			
RV Sb RV Sc RV Sd RV Se RV St RV St	Physicals Developmental Delay Screening Vision Screening Prescription Payments Doctor Visit Payments Maternal/Child Health			
RV Sc RV Sd RV Se RV Sf RV Sg RV Sh	Developmental Delay Screening Vision Screening Prescription Payments Doctor Visit Payments Maternal/Child Health			
RV Se RV Se RV Sf RV Sg RV Sh	Vision Screening Prescription Payments Doctor Visit Payments Maternal/Child Health			
RV Se RV Sf RV Sg RV Sh	Prescription Payments Doctor Visit Payments Maternal/Child Health			
RV St RV Sg RV Sh	Doctor Visit Payments Maternal/Child Health			
RV Sg RV Sh RV Si	Maternal/Child Health			
RV Sh RV Si				
RV Si	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
RV Si	(Nursing, Chores, Personal Care Services)			
CASSAGE CO. CO.	Health Insurance Options Counseling			
RV Sk-o Re	productive Health Services (SRV 5k-o)			
RV Sk	Coaching Sessions			
RV SI	Family Planning Classes			
RV Sm	Contraceptives			
RV Sn	STI/HIV Prevention Counseling Sessions			
RV 50	STI/HIV Screenings			
RV 5p-q We	ellness Education (SRV 5p-q)			
	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
RV Sp	Weinless classes (stress reduction, medication management, mindraness, etc.)			
RV Sq	Exercise/Fitness			
RV Sr-x Me	ental/Behavioral Health (SRV 5r-x)			
RV Sr	Detoxification Sessions			
RV Ss	Substance Abuse Screenings			
RV St	Substance Abuse Counseling			
RV 5u	Mental Health Assessments			
RV Sv	Mental Health Counseling			
RV 5w	Crisis Response/Call-In Responses			
RV 5x	Domestic Violence Programs			
	pport Groups (SRV 5y-aa)			
RV Sy	Substance Abuse Support Group Meetings			
RV 52	Domestic Violence Support Group Meetings			
RV Saa	Mental Health Support Group Meeting			
	ental Services, Screenings and Exams (SRV 5bb-ee)	_		
RV 5bb	Adult Dental Screening/Exams			
RV Scc	Adult Dental Services (including Emergency Dental Procedures)			
RV 5dd	Child Dental Screenings/Exams	-		-
RV See	Child Dental Services (including Emergency Dental Procedures)			
	utrition and Food/Meals (SRV 5ff-jj)		The state of the s	The state of the s
SRV SH	Skills Classes (Gardening, Cooking, Nutrition)	+		1
SRV SEE	Community Gardening Activities	1		
	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV Shh				
SRV 50	Prepared Meals			
	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
SRV Sji			the state of the s	
	emily Skills Development (SRV 5kk-mm)	T	1	
SRV Skk	Family Mentoring Sessions		+	
SRV 5II	Life Skills Coaching Sessions		+	
SRV 5mm	Parenting Classes		1	
	mergency Hygiene Assistance (SRV 5nn-oo)		and the second second	T
SRV 500	Kits/boxes Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			

D. Service Counts

RV 6	Civic Engagement and Community Involvement Services (SRV 6)	प्री विकास संदर्भ रेपाला देव की प्राचीन विकास के प्रीव देव प्राचन (त)	III.) Total Unduplicated Number Served (#)
RV 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)		
RV 6a	Voter Education and Access		
RV 6b	Leadership Training		
RV 6c	Tri-partite Board Membership		
RV 6d	Citizenship Classes		
RV 6e	Getting Ahead Classes		
RV 6f	Volunteer Training		
			III.) Total Unduplicated Number Served (#)
	Case Management		
	Eligibility Determinations		
	Referrals		
	Transportation Services (SEX 76)		
	Transportation Services (e.g. bus passes, bus transport, support for auto		
	purchase or repair; including emergency services)		
	Child Care subsidies		
	Child Care payments		1
	Day Centers		
	Birth Certificate		
	Social Security Card		
	Driver's License		
	Criminal Record Expungements		
	Impropriation Support services delocation, 160g, stational (SRV 201)		
	Immigration Support Services (relocation, food, clothing)		
	Legal Assistance		
	Emergency Clothing Assistance		
	Mediation/Customer Advocacy Interventions		

All Characteristics Report - Data Entry Form

6. Ethnicity/Race I. Ethnicity

II. Race

7. Military Status a. Veteran b. Active Military c. Unknown/not reported

A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:

B. Total unduplicated number of all HOUSEHOLDS about whom one or more characteristics were obtained:

cics were obtained:	
tics were obtained:	
Ethnicity/Race	Number of Individuals
thnicity	
A. Hispanic, Latino or Spanish Origins Not Hispanic, Latino or Spanish Origins C. Unknown/not reported	
TOTAL (auto calculated)	0
Race	
a. American Indian or Alaska Native	
b. Asian	
c. Black or African American	
d. Native Hawaiian and Other Pacific Island	er
e. White	
f. Other	
g. Multi-race (two or more of the above)	
h. Unknown/not reported	
TOTAL (auto calculated)	0
Military Status	Number of Individuals
Veteran	
Active Military	
Jnknown/not reported	
TAL (auto calculated)	BASSASSISSASSASSASSASSASSASSASSASSASSASSA

C. INDIVIDUAL LEVEL CHARACT	ERISTICS		
1. Gender		Number	of Individuals
a. Male			
b. Female			
c. Other d. Unknown/not reported			
TOTAL (auto calculated)			0
, , , , , , , , , , , , , , , , , , , ,		,	
2. Age		Number	of Individuals
a. 0-5			
b. 6-13			
c. 14-17 d. 18-24			
e. 25-44			
f. 45-54			
g. 55-59			
h. 60-64			
i. 65-74			
j. 75+			
k. Unknown/not reported			0
TOTAL (auto calculated)		I	Ü
3. Education Levels		Number	of Individuals
		[ages 14-24]	[ages 25+]
a. Grades 0-8			
b. Grades 9-12/Non-Graduate			
c. High School Graduate/ Equivalency	y Diploma		
d. 12 grade + Some Post-Secondary			
e. 2 or 4 years College Graduate			
f. Graduate of other post-secondary	school		
g. Unknown/not reported			
TOTAL (auto calculated)		0	0
4. Disconnected Youth		Number	of Individuals
a. Youth ages 14-24 who are neither v	working or in sch		
a. Todal ages 14-24 wild are ricialer	WOLKING OF IN SCIT	001	
5. Health		Number	of Individuals
	Yes	No	Unknown
a. Disabling Condition		T	
	Yes	No	Unknown
b. Health Insurance*			
*If an individual reported that they had Health below.	Insurance please ide	ntify the source of healt	h insurance
Health Insurance Sources			
i. Medicaid			
ii. Medicare			
iii. State Children's Health Insurance	-		
iv. State Health Insurance for Adul	ts		
v. Military Health Care			
vi. Direct-Purchase			
vii. Employment Based			

TOTAL (auto calculated)	0
8. Work Status (Individuals 18+)	Number of Individuals
a. Employed Full-Time	
b. Employed Part-Time	
c. Migrant Seasonal Farm Worker	
d. Unemployed (Short-Term, 6 months of	r less)
e. Unemployed (Long-Term, more than 6	months)
f. Unemployed (Not in Labor Force)	
g. Retired	
h. Unknown/not reported	
TOTAL (auto calculated)	0

viii. Unknown/not reported TOTAL (auto calculated)

All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTERISTIC 9. Household Type	Number of Households	13. Sources of Household Income	Number of Households
		a Income from Employment Only	<u> </u>
a. Single Person		 a. Income from Employment Only b. Income from Employment and Other Income Source 	P
b. Two Adults NO Children c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household		d. Income from Employment and Non-Cash Benefits	
f. Non-related Adults with Children		e. Other Income Source Only	
g. Multigenerational Household		f. Other Income Source and Non-Cash Benefits	
h. Other		g. No Income	
i. Unknown/not reported		h. Non-Cash Benefits Only	
TOTAL (auto calculated)	0	i. Unknown/not reported	
		TOTAL (auto calculated)	0
10. Household Size	Number of Households	Below, please report the types of Other income and/or nor the households who reported sources other tha	n-cash benefits received by an employment
a. Single Person			Number of Households
b. Two		14. Other Income Source	Trainber of Trouseriolus
c. Three		a. TANF	
d. Four		b. Supplemental Security Income (SSI)	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
		g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
			Nb of Harrack and
12. Level of Household Income	Number of Households	15. Non-Cash Benefits a. SNAP	Number of Households
(% of HHS Guideline)		b. WIC	
a. Up to 50%			·
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	-
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%		g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	
h. 201% to 250%		i. Affordable Care Act Subsidy	
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	L
TOTAL (auto calculated)	0		
E. Number of Individuals Not Included			
Please list the unduplicated number of IN	IDIVIDUALS served in each progra		distribution
	100000	Program Name Number of	of Individuals
F. Number of Households Not Include	d in the Totals Above (due t	to data collection system integration barriers)	
1. Please list the unduplicated number of H			
		Program Name Number of	of Households

January 1, 2021- December 31, 2021

Agency Name United Way Monterey County

Expense		Financial Literacy Education	Total Budget
Categories	ļ	Workshops	
	İ	\$50,000.00	\$50,000.00
Program Manager	\$	42,254.54	\$ 42,254.54
Program supplies	\$	1,331.88	\$ 1,331.88
Budget Planners	\$	1,768.12	\$ 1,768.12
Printing	\$	100.00	\$ 100.00
Indirect Costs (10% Max)	\$	4,545.46	\$ 4,545.46
,	\$	-	\$ _
	\$	-	\$
	\$	_	\$ -
	\$	-	\$
	\$	-	\$ -
	\$	1 10-	\$ •
	\$	-	\$ -
Program Total	\$	50,000.00	\$ 50,000.00

Budget Narrative Expense Category Program Manager 63% FT salary plus 30% benefits Program supplies 2 hotspots X \$110.99 per month= \$1331.88 Budget Planners Budget planning tool for workshop participants @\$10 X 166 + tax and shippin = \$1768.12 Printing Printing surveys, sign in sheets, pre and post evaluations Indirect Costs (10% Max) 8.5% for rent, grant administration and oversight, accounting, utilities, and human resources

Funding Source: CSBG Federal Catatog 93.569

July 1, 2020 - December 31, 2021

Agency Name United Way Monterey County

Expense	CSBG CA	RES COVID-19 RESPONSE		Total Budget
Categories				•
		\$50,000.00	ļ	\$50,000.00
Childcare Provider Cash Cards	\$	40,000.00	\$	40,000.00
Salary Support	\$	10,000.00	\$	10,000.00
	\$	_	\$	-
	\$	-	\$	-
	\$	-	\$	-
	\$	-	\$	-
	\$	-	\$	-
	\$	*	\$	•
	\$	**	\$	+
	\$	-	\$	-
	\$	_	\$	-
	\$	_	\$	-
Program Total	\$	50,000.00	\$	50,000.00

Budget Narrative Expense Category Line Item narrative ACH endabled Green Dot Cash Cards and/or wire transfers to bank accounts are distributed to child care providers to provide to provide unding for one-time direct, unrestricted expenses of \$500. The emergency funding would alway educations affected by Covid 19 to purchase cleaning and emistion supplies, satisfy equipment and additional resources to support the educational and scale-emotional vegabering of the children in their investments to implement the program, manage partnerships, monitor and report on program concerns.

Exhibit DDD

United Way of Monterey County Monterey County Department of Social Services January 1, 2021- December 31, 2021

Invoice Period:

Expense							Balance
Categories	Tota	Total Budget	Financial Literacy Ed	Total Monthly Expenses	To Date Expenses	_	Remaining
Program Manager	69 .	42,254.54	S	S		₆	42,254,54
Program Supplies	64	1,331.88	· ·	s	.s	69	1,331.88
Budget Planners	6/3 .	1,768.12	9	· ·	٠. د	69	1,768.12
Printing	6/2	100.00		·	· ·	s	100.00
Indirect Costs (Max 10%)	6A	4,545.46				w	4,545,46
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	6/2	•			· vs	(A)	ı
	εΩ	•	ı Və		· s	vo	1
	6 2	,	so			S	•
Total	æ	50,000.00		- '	· s	s	50,000,00
Total Budget		100 JS 200 JS 3	\$ 50,000.00				
Year to Date			· •				
Batance Remaining			\$ 50,000.00				

I certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the contract.

7.ttls Person Completing Invoke

Phone #

Authorizing Signature / Date

Menterey County Authorized Signature / Date

Remit To: United Way Monterey County 60 Garden Ct Suite 350 Monterey, CA 93940

United Way Monterey County Monterey County Department of Social Services July 1, 2020 - December 31, 2021

Invoice Period;

Expense	<u></u>	Total Budget	COVID Response	Total Monthly Expenses	To Dale Expenses		Balance Remaining
Childcare Provider Cash Cards	s	40,000.00	· s	\$	S	s	40,000.00
Salary Support	49	10,000,00		·	s	Ø	10,000,00
	s)	•	· ·	, s	ن د	()	•
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	69	1	,	ده	s	63	,
	es			· •	,	S	•
Total	\$	50,000.00	5	- \$	· S	æ	50.000.00
Total Budget	3	the second section of the second section secti	00'000'05 \$				
Year to Date			S				
Balance Remaining			\$ 50,000.00			\$5000	

i certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the contract.

Authorizing Signature / Date

Phone #

Tkle

Person Completing Involce

Monterey County Authorized Signature / Date

Remit To: United Way Monlerey County 60 Garden Ct Suito 350 Monterey, CA 93940