COUNTY OF MONTEREY

AMENDMENT #1 to Agreement # 501-CAP20TPCC

TURNING POINT OF CENTRAL CALIFORNIA

This Amendment is made and entered into by and between the County of Monterey, a political subdivision of the State of California, (hereinafter, "COUNTY"), and **Turning Point Central California** (hereinafter, "CONTRACTOR").

This amendment modifies the agreement between parties for employment and support services for low-income youth and families living in Monterey County.

Whereas, the original agreement was executed on December 27, 2019 in the amount of \$40,000 to provide the above services with Community Service Block Grant (CSBG) Funding for January 1, 2020 through December 31, 2020;

Whereas, Amendment #1 adds \$30,000 in 2020-21 Coronavirus Act Relief Emergency Services (CARES) - CSBG grant funding for COVID-19 response, which may utilize funds from July 1, 2020 thru December 31, 2021;

Whereas, Amendment #1, adds an additional \$40,000 in 2021 CSBG Funds that is effective January 1, 2021 for a total contract amount of \$110,000 and extends the term through December 31, 2021.

Now Therefore the parties hereby agree to amend the Original Agreement as follows:

- 1. Section 1.0 GENERAL DESCRIPTION of the Original Agreement is amended to read as follows:
 - 1.01 The County hereby engages CONTRACTOR to perform, and CONTRACTOR hereby agrees to perform, the services described in Exhibit AA, in conformity with the terms of this Agreement. The services are generally described as follows: CONTRACTOR shall provide "Employment Support Services" to low-income individuals and families living in all regions of Monterey County and emergent needs in response to Covid-19 and Shelter-in-Place orders.
- 2. Section 2.0 PAYMENT PROVISIONS of the Original Agreement is amended to read as follows:
 - 2.01 COUNTY shall pay the CONTRACTOR in accordance with the payment provisions set forth in **Exhibit AA**, subject to the limitations set forth in this Agreement. The total amount payable by COUNTY to CONTRACTOR under this agreement shall not exceed the sum of \$110,000.
- **3.** Section 4.0 of the Original Agreement SCOPE OF SERVICES AND ADDITIONAL PROVISIONS is amended to read as follows:

4.01 The following attached exhibits are incorporated herein by reference and constitute a part of this Agreement:

Exhibit AA Scope of Services/Payment Provisions CAP Service Report 2020 Exhibit A-1 CAP Service Report CSBG 2021 Exhibit AA-1 CAP Service Report CARES 2020-21 Exhibit AA-1b CAP Child Support Referral Policy Exhibit A-2 Customer Evaluation Forms Exhibit A-3 Exhibit A-4 CAPLAW FAQ **DSS Additional Provisions** Exhibit B Program Budget Exhibit C Exhibit CC Program Budget CSBG 2021 Program Budget CARES 2020-21 Exhibit CC-1 Exhibit D Invoice Invoice CSBG 2021 Exhibit DD Exhibit DD-1 **Invoice CARES 2020-21** Child Abuse Reporting Certification Exhibit E HIPAA Certification Exhibit F Audit Provisions Exhibit G Schedule of County Programs Exhibit G-1 Elder Abuse Reporting Certification Exhibit H

4. Sections 1.01, 1.03 and 2.01 of Exhibit B of the Original Agreement are amended to read as follows:

Lobbying Certification

- **1.01 Monthly Claims by CONTRACTOR**: Not later than the tenth (10th) day of each month CONTRACTOR shall submit to COUNTY a signed invoice setting forth the amount claimed. All invoices (monthly and final) shall be submitted in the form set forth in Exhibits D, **DD and DD-1**.
- 1.03 Allowable Costs: Allowable costs shall be the CONTRACTOR's actual costs of developing, supervising and delivering the services under this Agreement as set forth in the budget, attached hereto as Exhibits C, CC and CC-1. Only the costs listed in Exhibits C, CC and CC-1 as contract expenses may be claimed as allowable costs. Any dispute over whether costs are allowable shall be resolved in accordance with the provisions of 45 Code of Federal Regulations, Part 74, Sub-Part F and 48 Code of Federal Regulations (CFR), Chapter 1, Part 31.
- **2.01 Outcome objectives and performance standards**: CONTRACTOR shall, for the entire term of this Agreement, provide the service outcomes set forth in **Exhibit AA**. CONTRACTOR shall meet the contracted level of service and the specified performance standards described in **Exhibit AA**, unless prevented from doing so by circumstances beyond CONTRACTOR's control including, but not limited to, natural disasters, fire, theft and shortages of necessary supplies or materials due to labor disputes.

Exhibit I

Page 3 of 4

5. Exhibit A of the Original Agreement is rescinded, and replaced by **Exhibit AA**, attached. Additionally, the Original Agreement is supplemented by **Exhibits AA-1**, **AA-1b**, **CC**, **CC-1**, **DD** and **DD-1**, attached.

If there is any conflict or inconsistency between the provisions of the AGREEMENT or this AMENDMENT, the provisions of this AMENDMENT shall govern. A copy of this AMENDMENT shall be attached to the original AGREEMENT, as it may have been previously amended.

Except as provided herein, all remaining terms, conditions, provisions, entitlements and obligations of the original AGREEMENT shall remain unchanged and unaffected by this AMENDMENT and shall continue in full force and effect.

IN WITNESS HEREOF, the parties hereby execute this amendment as follows:

COUNTY OF MONTEREY:		
By: Lori Medina, Director Dept. of Social Services	Ву:	(Chair, President, Vice-President)
Date:		(Print Name & Title) 11/23/2020 5:26 PM CST
	Date:	
	Ву:	Bruce Tyler, 040 Sciecespf48ff4cf (Secretary, CFO, Treasurer)
Approved as to Form:		
Docusigned by: Unne British, County Counsel Deputy County County Counsel	Date:	(Print Name and Title) 11/23/2020 3:29 PM PST
11/23/2020 3:41 PM PST Date:		
Approved as to Fiscal Provisions:		
Auditor-Controller's Office		
Turning Point Of Central California Amendment #1 to Agreement # 501-CAP20TPC	CC C	

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Date:	

Turning Point of Central California

A. TOTAL FUNDING: \$40,000.00 CSBG 2020

\$40,000.00 CSBG 2021

\$30,000.00 CSBG CARES 2020-2021

\$110,000.00 Total Funding

Federal Funds – Federal Catalog # 93.569

B. CONTRACT TERM: January 1, 2020 to December 31, 2021

C. CONTACT INFORMATION:

County Contract Monitor: Monterey County Community Action Partnership (MCCAP)

Denise R, Vienne Management Analyst II

1000 S. Main Street, Suite 301 Salinas, CA 93901 Phone: (831) 755-4484 Fax: (831) 755-8477

vienned@co.monterey.ca.us

Contractor Information: Turning Point of Central California

Dennis Reid, Chief Operating Officer PO Box 7447 Visalia, CA 93290-7447

Phone: (559) 732-8086 Fax: (559) 627-2376

dreid@tpocc.org

Location of Services: Silver Star Youth Employment Program

115 East San Luis St. Salinas, CA 93908

D. SUBAWARD INFORMATION

CONTRACTOR DUNS Number: 151096419

Date County Awarded Funding: January 1, 2020, July 1, 2020, and January 1, 2021. CFDA PASSTHROUGH INFORMATION AND DOLLAR AMOUNT: State of California Department of Community Services and Development CFDA #93.569 \$40,000, \$40,000, and \$30,000.

Federal Award Description: Community Services Block Grant and Community Services Block Grant Coronavirus Aid, Relief, and Economic Security (CARES) Act: Administration for

Children and Families, Department of Health and Human Services

Research and Development: No

Maximum Allowable Indirect Cost Rate: 10%

E. BACKGROUND

Turning Point of Central California, Inc. provides services in Monterey County as well as nine other counties in California. The agency was founded in 1970, is headquartered in Visalia, California and currently operates 45 programs serving over 11,000 clients annually. The Turning Point Youth Employment Program provides employment and related support services to low income, at risk, gang involved youth on probation, ages 18-24 in Monterey County. The mission of the project is to empower and support youth to gain the skills, self-esteem and confidence they

need to break the cycle of poverty and become self-sufficient, contributing members of the community.

F. DESCRIPTION OF SERVICES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to the performance of work, as set forth below:

- F.1 EMPLOYMENT SUPPORT SERVICES
 - F.1.1 CONTRACTOR shall provide "Employment Support Services" to low-income individuals and families living in all regions of Monterey County.
 - F.1.2 "Employment Support" services include but are not limited to:
 - F.1.2.a Operation of a youth employment program providing work experience opportunities and job placement for low-income youth ages 18-24.

 Mentorship that supports job success and exposure to work, workplace culture, and occupational skills training.
 - F.1.3 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibits A-1, AA-1).
 - F.1.3.a FNPI 1a: The number of unemployed youths who obtained employment to gain skills or income.
 - F.1.3.b FNPI 1h: The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits.
 - F.1.3.c FNPI 1h.1: Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase.
 - F.1.3.d FNPI 1h.2: Of the above, the number of employed participants who increased income from employment through hours worked increase.
 - F.1.3.e FNPI 1h.3: Of the above, the number of employed participants who increased benefits related to employment.
 - F.1.3.f FNPI 2h: The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.
 - F.1.3.g FNPI 4e: The number of households who avoided eviction.
 - F.1.4 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibits A-1, AA-1).
 - F.1.4.a SRV 1a: Vocational Training.
 - F.1.4.b SRV 1b: On-the-Job Training and other Work Experience.
 - F.1.4.c SRV 1c: Youth summer work experience.
 - F.1.4.d SRV 1f: Job Readiness Training.
 - F.1.4.e SRV 1g: Career Counseling, Workshops
 - F.1.4.f SRV 1h: Career Counseling, Coaching
 - F.1.4.g SRV 1i: Job Search, Coaching
 - F.1.4.h SRV 1j: Job Search, Resume Development
 - F.1.4.i SRV 1k: Job Search, Interview Skills Training
 - F.1.4.i SRV 11: Job Search, Job Referrals
 - F.1.4.k SRV 1m: Job Search, Job Placements
 - F.1.4.1 SRV 10: Post-employment, Coaching
 - F.1.4.m SRV 1p: Post-employment, Interactions with Employers

- F.1.4.n SRV 1q: Employment Supplies
- F.1.4.0 SRV 2aa: Post-secondary Education Supports, college applications, textbooks, computers etc.
- F.1.4.p SRV 4c: Housing Services, rent payments (includes emergency rent payments)
- F.1.4.q SRV 5jj: Health, Food Distribution (food boxes, food share, bags of groceries)
- F.1.4.r SRV 5nn: Emergency Hygiene, Kits/boxes
- F.1.4.s SRV 7a: Services supporting multiple domains, Case Management
- F.1.4.t SRV 7d: Services supporting multiple domains, Transportation Services (e.g. bus passes, bus transport, support for auto purchase or repair; including emergency services)
- F.1.4.u SRV 7h: Services supporting multiple domains, Birth Certificate
- F.1.4.v SRV 7j: Services supporting multiple domains, Driver's License

F.2 CSBG CARES Act - COVID19 Response

- F.2.1 CONTRACTOR shall adapt service provision and services to address the emergent needs of low-income youth employment as a result of COVID-19.
- F.2.2 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibit AA-1b).
 - F.2.2.2 FNPI 1a: The number of unemployed youth who obtained employment to gain skills or income.
 - F.2.2.b FNPI6a: The number of Community Action Program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improved conditions in the community
 - F.2.2.c FNPI6a.1: Of the above, the number of Community Action Program participants who improved their leadership skills.
 - F.2.2.d FNPI6a.2 Of the above, the number of Community Action Program participants who improved their social network.
- F.2.3 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit AA-1b).
 - F.2.3.a SRV1b: On the job and other work experience
 - F.2.3.b SRV1f: Job readiness training
 - F.2.3.c SRV1j: Resume development
 - F.2.3.d SRV1m: Job placements
 - F.2.3.e SRV1p: Interactions with employers
 - F.2.3.f SRV6b: Leadership training

G. CONTRACTOR RESPONSIBILITIES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to:

G.1 FEDERAL POVERTY GUIDELINE REQUIREMENTS: Target and document services for individuals and families living at or below 200% of the most current Federal Poverty

Guidelines issued through the Federal Register by the Department of Health and Human Services (HHS).

- G.1.1 CONTRACTOR is responsible for updating and using the most up to date federal poverty guidelines.
- G.1.2 CONTRACTOR must request and record client income documents and securely store and maintain client information.
- G.2 EITC & VITA REQUIREMENTS: Inform clients of CSBG-funded programs, activities, or services about state and federal Earned Income Tax Credits (EITC). Refer eligible individuals and families to local Volunteer Income Tax Assistance (VITA) program providers for information and tax assistance.
- G.3 CHILD SUPPORT REFERRAL REQUIREMENTS: Comply with CSBG statute regarding child support referral procedures. In accordance with CAP Child Support Referral Policy (Exhibit A-2) (CSBG Act, 42 U.S.C. § 9919(b)), CONTRACTOR will refer all custodial single-parent families who are clients of CSBG-funded programs to the Monterey County Department of Child Support Services in addition to providing custodial parents with the Child Support Referral Notice and Child Support Services forms.
- G.4 COMMUNITY BENEFITS REFERRALS: As appropriate, provide information, referrals, application forms, and/or application assistance for mainstream benefits.
- G.5 BILINGUAL REQUIREMENTS: Ensure service provision, and information about services, is provided in Spanish and English.
- G.6 CLIENT EVALUATION REQUIREMENTS: Provide service recipients with customer evaluation forms (Exhibit A-3) that can be sent directly, and confidentially, to MCCAP. MCCAP must receive no fewer than ten (10) customer evaluation forms.
- G.7 NETWORK PARTICPATION REQUIREMENTS: CONTRACTOR is member of the CSBG-funded MCCAP network. Members are expected to actively participate in network activities and mutually support client access, including client referrals, to network service providers. MCCAP Network Participation is defined as:
 - G.7.1 Mandatory attendance at all bi-monthly MCCAP community circle meetings CCC meetings
 - G.7.2 Mandatory attendance at MCCAP special events and MCCAP's biennial community needs assessment (CNA) public hearing. Support CNA survey and research.
 - G.7.3 Promotion of the Monterey County CAP partnership by adding MCCAP logo to agency marketing materials
 - G.7.4 Cooperative collaboration with the agencies within the MCCAP network.
 - G.7.5 VOLUNTARY participation in the Active Referral Network and Smart Referral Software for client access to services and resources.
- G.8 MONITORING REQUIREMENTS: Participate in annual monitoring activities conducted by MCCAP staff, MCCAP Commissioners, and California State CSBG program representatives. Monitoring may be conducted as a site-visit or desk review. Monitoring activities will review fiscal integrity, customer service, program management, and data collection & reporting. In accordance with this contract's signed Health Insurance Portability & Accountability Act (HIPPA) agreement (Exhibit F), CONTRACTOR will make client files available to authorized MCCAP staff and State of California CSBG program representatives as sample data to verify agency compliance with contract requirements and reported outcome data.

G.9 WIOA REQUIREMENTS: CONTRACTORS part of the Community Action Partnership (CAP) network and/or who provide "employment and training activities carried out under the Community Services Block Grant Act" are required to participate in the local Workforce Innovation and Opportunity Act (WIOA) workforce system, or the One-Stop referral system, in accordance to the terms of the local memorandum of understanding (MOU) with the local workforce board. See Exhibit A-4 CAPLAW FAQ WIOA. (WIOA, 29 U.S. Code §3151).

H. REPORTING INSTRUCTIONS & SUBMISSION

- H.1 CAP CSBG SERVICE REPORT: CONTRACTOR will report demographic, service and outcome data throughout the contract period using the Monterey County CAP Service Report (Exhibits A-1 AA-1, and AA-1b). Reporting may be required electronically and via software made available by MCCAP.
 - H.1.1 Required CAP Service Reporting and Report deadlines:
 - H.1.1.a <u>TARGET GOALS</u>: Upon contract initiation and prior to execution, set target goals for contracted services.
 - H.1.1.b CAP CSBG MID-YEAR REPORT: Due July 10, 2020 and covers January 1, 2020 through June 30, 2020 and due July 10, 2021 and covers January 1, 2021 through June 30, 2021. Mid-year reports provide actual data on goals established at the start of the contract period and are used as a benchmark in contract monitoring.
 - H.1.1.c CARES CSBG MID-YEAR REPORT: Due July 10, 2021 and covers the period beginning with the first month CONTRACTOR expends CARES funding through June 30, 2021.
 - H.1.1.d CAP CSBG YEAR-END CLOSURE REPORT: Due January 10, 2021 and covers the entire January 1, 2020 through December 31, 2020 and due January 10, 2022 and covers January 1, 2021 through December 31, 2021 contract period. The closure report reports actual services and outcomes. Results are used to evaluate agency service provision and performance.
 - H.1.1.e CARES Act CSBG YEAR-END CLOSURE REPORT: Due January 10, 2022 and covers the period beginning with the first month CONTRACTOR expends CARES funding through December 31, 2021.
 - H.1.2 Reported data must be supported by verifiable data collection and measurement methods, as well as backup documentation, that can be produced upon request.
- H.2 CUSTOMER EVALUATIONS: CONTRACTOR will ensure that no fewer than ten (10) customer evaluations per year are submitted directly to MCCAP by clients using the MCCAP Partner Agency Evaluation Form (Exhibit A-3). Agency may seek MCCAP approval to customize the evaluation form and method of collection.
 - H.2.1 Evaluation requirements:
 - H.2.1.a A minimum of five (5) evaluations due before July 10, 2020.
 - H.2.1.b A minimum of five (5) <u>additional</u> evaluations due before January 10, 2021.

H.2.1.c Ten (10) additional evaluations due before January 20, 2022.

H.2.2 CONTRACTOR will ensure completed evaluations are submitted directly to
 MCCAP by any mutually agreed upon means at: Monterey County Community
 Action Partnership 1000 S. Main Street, Ste. 301 Salinas, CA 93901

I. PAYMENT PROVISIONS

I.1 COUNTY shall pay CONTRACTOR per the terms set forth in Exhibit B, DSS Additional Provisions, Section 1, PAYMENT BY COUNTY.

I.2 2020 CAP CSBG PAYMENT SUMMARY

Service	1/1/20 - 6/30/20	7/1/20 – 12/31/20	Total
Employment Services	\$21,818	\$18,182	\$40,000
Total	\$21,818	\$18,182	\$40,000

- I.2.1 The estimated payable by County to CONTRACTOR for the period January 1, 2020 through June 30, 2020 shall be twenty-one thousand eight hundred eighteen dollars and zero cents (\$21, 818.00). Unused funds will roll-over to the remaining contract period beginning July 1, 2020.
- I.2.2 The total amount payable by County to CONTRACTOR for the period January 1, 2020 through December 31, 2020 shall not exceed forty thousand dollars and zero cents (\$40,000.00) per Exhibit C. CONTRACTOR will provide services throughout the contract term ending on December 31, 2020. CONTRACTOR will completely expend the balance of funding by November 30, 2020 unless expressly authorized by the County.

I.3 2021 CAP CSBG PAYMENT SUMMARY

Service	1/1/21 - 6/30/21	7/1/20 - 12/31/21	Total
Income & Asset Building	\$21,818	\$18,182	\$40,000
Total	\$21,818	\$18,182	\$40,000

- I.3.1 The estimated payable by County to CONTRACTOR for the period January 1, 2021 through June 30, 2021 shall be twenty-one thousand eight-hundred and eighteen dollars and zero cents (\$21,818.00). Unused funds will roll-over to the remaining contract period beginning July 1, 2021.
- I.3.2 The total amount payable by County to CONTRACTOR for the period January 1, 2021 through December 31, 2021 shall not exceed forty thousand dollars and zero cents (\$40,000.00) per Exhibit CC. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. CONTRACTOR will completely expend the balance of funding by November 30, 2021 unless expressly authorized by the County.

I.4 CSBG CARES PAYMENT SUMMARY

Service	7/1/20 - 12/31/21	Total
CSBG CARES	\$30,000	\$30,000
Total	\$30,000	\$30,000

I.4.1 The total amount payable by County to CONTRACTOR for the period July 1, 2020 through December 31, 2021 shall not exceed thirty thousand dollars and zero cents (\$30,000.00) per Exhibit CC-1. CONTRACTOR will provide services throughout the contract term ending on December

31, 2021. CONTRACTOR will completely expend the balance of funding by December 31, 2021.

J. INVOICING INSTRUCTIONS & SUBMISSION

- J.1 CONTRACTOR shall submit original signed monthly invoices and support documentation to the COUNTY no later than the 10th day of the month following the last day of the invoice month. The final November invoice is due no later than December 10, 2020. The final 2021 CSBG November invoice is due no later than December 10, 2021 and the final CSBG CARES invoice is due no later than January 10, 2022.
- J.2 CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. Funding under this Agreement, however, must be fully expended by November 30, 2020 unless special circumstances are expressly authorized by the County.
- J.3 Invoices will be submitted on the invoice template provided in Exhibit D and Exhibit DD-1.
- J.4 All original invoices will be mailed to the County Contract Monitor.

A. Report Cover Page

CAP Service Report

Name of Agency Reporting:

Turning Point of Central California

"。 建基本基础	CONTRACT IN	ITIATION SECTION					
Prior to the start o	f the contract period; proposed targ	get goals for the contracted s	ervices must be completed in				
the following repo	rt. The following sections must be o	ompleted to initiate the cont	tract.				
A. COVER PAGE: C	lick the box of the service domain beir	ng addressed through this agree	ement.				
Service Domain(s) to Employment Health & Social/Behavioral Development							
be addressed:	✓ Education & Cognitive Development	☐ Civic Engagement & Community	/ Involvement				
	Income & Asset Building	✓ Housing	✓ Cross Domain Coordination				
		J					
	the National Performance Outcomes						
	to your agency and work performed u						
	ed indicators can be written in under						
first column, inser	t the number of participants or units p	proposed to be served by the re	elevant program. In the second				
	number of participants or units prop						
	ethod of documentation that sets the bs, case notes indicating marked impr						
	umentation methods may vary, but mu		bank statements, benavior				
matrix, etc., bocc	amentation methods may vary, but me	at be briefly described fiere.					
D. SERVICE COUN	TS: Review the Individual and Family S	ervices listed in this form and i	dentify those that best fit the				
	your agency and work performed un						
	cicipants proposed to be served by you						
provided upon red	quest.						
	CONTRACT REPO	RTING INSTRUCTIONS					
			ntract year)				
A mid-year progre	ss report is due on the 10th of the	month following the first half	f of the contract year. This				
report will provide	e an update assessing the agency's	current progress on the goals	s established at the start of the				
	nd may be used in conjunction with						
completed online	using the CSG software program of	which your agency will be gi	iven up to 2 free licenses to				
access.							
	END OF YEAR REPORT SECTION - I	OUE 10th of Month (after co	ntract term)				
An end of year clo	sure report is due on the 10th of th	e month following the end o	of the contract term. This report				
	I outcomes report of the agency's p						
	esults may be used to evaluate age						
	completed in order to fully meet th						
exception of the control of the cont	using the CSG software program.						

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI) Turning Point of Central California

	Turning Point of C	entrai Camor	lid	
1706124		L) Target (#) of	IL) Target (#) to	III.) Method of Documenting Achievement
		Participants to be	Attain	
	Fundament Indicators (CNDI 1)	Served in	Achievement	
MI	Employment Indicators (FNPI 1)	program(s)	-Z-visito MCBK (C)	
	The number of unemployed youth who obtained employment to gain skills or	30	24	Checkstubs
11a	income.			
	The number of unemployed adults who obtained employment (up to a living			
116	wage).			
	The number of unemployed adults who obtained and maintained employment			
	for at least 90 days (up to a living wage).			
11c	The number of unemployed adults who obtained and maintained employment			
11d	for at least 180 days (up to a living wage).			
	The number of unemployed adults who obtained employment (with a living			
le l	wage or higher).			
	The number of unemployed adults who obtained and maintained employment			
111	for at least 90 days (with a living wage or higher).			
	The number of unemployed adults who obtained and maintained employment			
11g	for at least 180 days (with a living wage or higher).			
	The number of employed participants in a career-advancement related program			
	who entered or transitioned into a position that provided increased income	10	8	checkstubs
		10		
Ih	and/or benefits.			
	Of the above, the number of employed participants who Increased income	7	5	checkstubs
1h.1	from employment through wage or salary amount increase.			
	Of the above, the number of employed participants who increased income	5	4	checkstubs
1h.2	from employment through hours worked increase.	3	7	CHECKSTODS
	Of the above, the number of employed participants who increased benefits			
	related to employment.	3	2	checkstubs
1h.3				
-	Other Employment Outcome Indicator (FNPI 1z)			
11.1	Other			
	Other			
11.2	Other Other			
11.2		(i) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
112.1 112.2 112.3		Participants to be	Attain	III.) Method of Documenting Achievement
12.3	Other	Participants to be Served in		III.) Method of Documenting Achievement
12.3	Other Education and Cognitive Development (FNPI 2)	Participants to be	Attain	III.) Method of Documenting Achievement
12.3	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent	Participants to be Served in	Attain	III.) Method of Documenting Achievement
12.3 12.3	Other Education and Cognitive Development (FNPI 2)	Participants to be Served in	Attain	III.) Method of Documenting Achievement
12.3	Other Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
12.3	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent	Participants to be Served in	Attain	III.) Method of Documenting Achievement
12.3	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	Participants to be Served in program(s)	Attain Achievement	III) Method of Documenting Achievement
12.3	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	Participants to be Served in	Attain	III.) Method of Documenting Achievement
22.3 (2)	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
12.3 (2) (2)	Other Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
12.3 (2) (2) (2) (2)	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	Participants to be Served in program(s)	Attain Achievement	III) Method of Documenting Achievement
12.3 (2) (2) (2) (2) (2) (2)	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
12.3 (2) (2) (2) (2) (2) (2)	Other Education and Cognitive Development (ENPL 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
20 20 20 20 20 20 20 20 20 20 20 20 20 2	Other Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
20 20 20 20 20 20 20 20 20 20 20 20 20 2	Other Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	Participants to be Served in program(s)	Attain Achievement	III) Method of Documenting Achievement
22. 22. 22. 22. 22. 3	Other Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
12.3 12.3 12.5 12.5 12.5 12.5 12.5 12.5 12.5 12.5	Other Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
122 123 124 126 126 126 126 126 126 126 126 126 126	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade	Participants to be Served in program(s)	Attain Achievement	III) Method of Documenting Achievement
122 123 124 125 126 126 126 126 126 126 126 126 126 126	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	Participants to be Served in program(s)	Attain Achievement	III) Method of Documenting Achievement
122 123 124 126 126 126 126 126 126 126 126 126 126	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
122 123 124 125 126 1261 1262 1263 1264 1262 1263 1263	Other Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
122 123 124 125 126 126 126 126 126 126 126 126 126 126	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	Participants to be Served in program(s)	Attain Achievement	III) Method of Documenting Achievement
22 22 22 22 22 22 22 22 22 22 22 22 22	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
122 123 124 125 126 1261 1262 1263 1264 1262 1263 1263	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
122 122 122 120 120 120 120 120 120 120	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	Participants to be Served in program(s)	Attain Achievement 0	
122 123 124 125 126 1261 1262 1263 1264 1262 1263 1263	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate,	Participants to be Served in program(s)	Attain Achievement	III) Method of Documenting Achievement
122 123 (2b 12c 12c2 12c2 12c2 12c3 12d3 12d3 12d3 12d3 12d3 12d3 12d3 12d3 12d3 12d3	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	Participants to be Served in program(s)	Attain Achievement 0	
122 123 124 125 126 126 126 127 127 128 128 128 128 128 128 128 128 128 128	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	Participants to be Served in program(s)	Attain Achievement 0	
22 22 22 22 22 22 22 22 22 22 22 22 22	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	Participants to be Served in program(s)	Attain Achievement 0	
122 123 124 125 126 126 126 126 127 128 128 128 128 128 128 128 128	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	Participants to be Served in program(s)	Attain Achievement 0	
122 123 124 125 126 126 126 126 126 126 126 126 126 126	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	Participants to be Served in program(s)	Attain Achievement 0	
122 122 122 122 120 120 120 120 120 120	Other Education and Cognitive Development (ENPL 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained an Associate's degree. Other Education and Cognitive Development Outcome Indicator (ENPL2z) Other	Participants to be Served in program(s)	Attain Achievement 0	
122 123 124 126 126 126 126 126 126 126 126 126 126	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	Participants to be Served in program(s)	Attain Achievement 0	

FNPI3	Income and Asset Building (FNPI 3)	I.) Target (#) of Participants to be Served in program(s)	II.) Target (8) to Attain Achievement	III.) Method of Documenting Achievement
1000	The number of individuals who achieved and maintained capacity to meet basic			
FNPI 3a	needs for 90 days.			
	The number of individuals who achieved and maintained capacity to meet basic			
FNPI 3b	needs for 180 days.			
FNP13c	The number of individuals who opened a savings account or IDA.			
FNPI 3d	The number of individuals who increased their savings.			
FNP13e	The number of individuals who used their savings to purchase an asset.			
FNPi3e1	Of the above, the number of individuals who purchased a home.			
FNP13f	The number of individuals who improved their credit scores.			
FNP13g	The number of individuals who increased their net worth.			
	The number of individuals engaged with the Community Action Agency who			
FNPI3h	report improved financial well-being.			
FNPI32	Other Income and Asset Building Outcome Indicator (FNPI 3z)			
FNPI3L1	Other			
FNPL31.2	Other			
FNPI SLS	Other			III.) Method of Documenting Achievement
ene a	Housing (FNPI 4)	1.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter.			
	The number of households who obtained safe and affordable housing.			
	The number of households who maintained safe and affordable housing for 90			
		1		
	days			
	days. The number of households who maintained safe and affordable housing for 180			
	The number of households who maintained safe and affordable housing for 180			
	The number of households who maintained safe and affordable housing for 180 days.	7	4	case notes; proof of rent payment
Enployed Enployed Enployed	The number of households who maintained safe and affordable housing for 180	7	4	case notes; proof of rent payment
	The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.	7	4	case notes; proof of rent payment
	The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy	7	4	case notes; proof of rent payment
	The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).	7	4	case notes; proof of rent payment
	The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy	7	4	case notes; proof of rent payment
\$5,01.22 \$5,01.20 \$5,01.20 \$5,01.20 \$5,01.20 \$5,01.20 \$5,01.20 \$5,01.20	The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes.	7	4	case notes; proof of rent payment
25,0122 55,0126 55,0126 55,0126 55,0126 55,0126 55,0126 55,0126 55,0126 55,0126 55,0126 55,0126 55,0126	The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)	7	4	case notes; proof of rent payment

			and the same last an	III.) Method of Documenting Achievement
		I.) Target (#) of Participants to be	II.) Target (*) to Attain	III.) Method of Documenting Achievement
FNPLS	Health and Social/Behavioral Development (FNPI 5)	program(s)		
	The number of individuals who demonstrated increased nutrition skills (e.g.			
FNPI 5a	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			
FNPI 56	being.			
	The number of individuals who demonstrated improved mental and behavioral			
FNP15c	health and well-being.			
	The number of individuals who improved skills related to the adult role of			
INP SI	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
FNPI Se	responsiveness in their interactions with their children.			
FNP St	The number of seniors (65+) who maintained an independent living situation.			
	The number of individuals with disabilities who maintained an independent			
FNPI 5g	living situation.			
	The number of individuals with chronic illness who maintained an independent			
ENFI Sh	living situation.			
ENPLS	The number of individuals with no recidivating event for six months.			
FNP(5L)	Youth (ages 14-17)			
FNF15-2	Adults (ages 18+)			
ENPLS:	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
FNPI 51.1	Other			
FNPLSz.2	Other			
FNPI Sz 3	Other		1	
		-		
		1.) Target (a) of Participants to be	II.) Target (#) to	III.) Method of Documenting Achievement
		I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
ENPL6	Civic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be	Attain	III.) Method of Documenting Achievement
ENPL6	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 64.1	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI Ga	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 64.1	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 66.1 FNPI 64.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 64:1 FNPI 64:2 FNPI 64:3 FNPI 64:3	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c FNPI 6c.1	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c FNPI 6c.1	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.
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FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other Other Other Other The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other Other Other The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains. Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6: Other Other Other The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement.

Monterey County Community Action Partnership
Individual and Family National Performance Indicators (FNPI)

	Individual and Family N	ational Pel	Tormance ii	ndicators	(LIALI)				
	Turning Point of Central California					Final Report	Final Report	Final Report	
100		L) Target (8) of Participants to be	II.) Target (II) to			V.) Final Results (#) Number of	VI.) Final Results (#) Number of	VII.) Percentage Achieving	VIII.) Performance
		Served in				Participants .	Participants	Outcome (VI/V -	Target Accuracy
E 25		program(s)				Served	Attain Achievement	VII) (% auto calculated)	(AV/A - Azel Ge
							Passive Pennism		
FRIPI 1	Employment Indicators [FNPI 1]		TO COMPANY OF THE				Ewan State		A CONTRACTOR OF THE PARTY OF TH
	The number of unemployed youth who obtained employment to gain skills or income.	30	24						
FNP1 La	The number of unemployed adults who obtained employment (up to a living		-						-
FNPI 16	wage).	0	0						
	The number of unemployed adults who obtained and maintained employment	200							
FRIP1 1c	for at least 90 days (up to a living wage).	0	0						
100	The number of unemployed adults who obtained and maintained employment	0	0						
ERPY 14	for at least 180 days (up to a living wage).	U	0						
	The number of unemployed adults who obtained employment (with a living	0	0						
fill le	wage or higher).								
	The number of unemployed adults who obtained and maintained employment	0	0						
FROM SI	for at least 90 days (with a living wage or higher).								
	The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher).	0	0						
FREPI 1g	The number of employed participants in a career-advancement related								
(H) (S)	program who entered or transitioned into a position that provided increased	10	8						
i he'n th	income and/or benefits.								
100000	Of the above, the number of employed participants who increased	7	5						
ENDY IN 1	income from employment through wage or salary amount increase.	1	5						
	Of the above, the number of employed participants who increased	5	4						
FRIPI (h.2	income from employment through hours worked increase.	,	-						
	Of the above, the number of employed participants who increased	3	2						
FRIPI IN.3	benefits related to employment.				100 mark 100				
FNPI 11	Other Employment Outcome Indicator (FNPI 1z)	0	0	SAVENTE SEC	<u> </u>		Non-tendental to	An inches	SOLSEN ENTEROR
FRIP1 1z.1	Other Other	0	0						
FNPI 12.3	Other	0	0						
N. C.	SATS -	L) Target (#) of	II.) Target (8) to	A SOUTH	No. and Control	V.) Final Results	VI.) Final Results	VII.) Percentage	VIII.)
EY A		Participants to be	Attain Achievement			(#) Number of	(#) Number of	Achieving	Performance Tarret Accuracy
		Participants to be Served in program(s)	Attain Achievement			(#) Number of Participants Served	(#) Number of Participants Attain	Achieving Outcome (V/V VII) (% auto	Performance Target Accuracy [VVII - VIII] (%
		Served in	Attain Achievement			Participants	Participants	Outcome (VI/V	Target Accuracy
FNPI 2	Education and Cognitive Development (FNPI 2)	Served in	Attain Achievement			Participants	Participants Attain	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
FNPI 2	Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent	Served in program(s)	Attalic Achievement	Zesto DE Number (F Definicación Securio	Section of the Country Park Country Control Country Scotland Country Scotland Country Scotland Country Scotland Country Scotland Country Scotland Country Scotland Country Scotland Scot	Participants	Participants Attain	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
ENPLZ ENPLZa		Served in	Attain Achievement	Zesypt (E) Number (E) Settings (E) Settings	Brestlijt Treste it Periodeth Atte	Participants	Participants Attain	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
F1012 F1012a	The number of children (0-to 5) who demonstrated improved emergent	Served in program(s)		Zerge (E) Number (E) Refression Settless	Promision of Promision of Promision of Addisonal Englishment	Participants	Participants Attain	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
FNPI 2 FNPI 2a FNPI 2b	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Served in program(s)	Attain Achievement	Design (F) Number of Selection Selection	boom in	Participants	Participants Attain	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
Pi#12a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	Served in program(s) O	0	Taylor (II Norther print) Services (II Month	Death (F) Translated Notice of the Control of the C	Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
ENFIZA ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school	Served in program(s)		0	0	Participants	Participants Attain	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
ENFIZE ENFIZE ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	Served in program(s) 0 0	0	0	0	Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
PRF126 FNF126 FNF12c FNF12c1	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	Served in program(s) 0 0 0	0	0	0	Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
DiPL26 DiPL26 DiPL261 DiPL262	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0	0	0	Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
PRF126 FNF126 FNF12c FNF12c1	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-9th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
ENFIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0	0	0	Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
ENPLOY ENPLOY ENPLOY ENPLOY ENPLOY ENPLOY ENPLOY ENPLOY ENPLOY	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-9th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
ENPLOS ENPLOS ENPLOS ENPLOS ENPLOS ENPLOS ENPLOS ENPLOS ENPLOS	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
ENPIZE EN	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
DOTA	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
18712a 0.012b 18712c 18712c 18712c 18712c 18712c 18712d 18712d 18712d 18712d 18712d 18712d 18712d 18712d 18712d	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
DOTA	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
1NF12a UNF12b UNF12c	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
INFI26 UNI26 INFI26 INFI261 INFI262 INFI263 UNI263 INFI262 INFI262 INFI262 INFI263 INFI262 INFI263 INFI264	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
1NF12a UNF12b UNF12c	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
18012a 18012b 18012ca 18012	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
INFI2A DUI 2b INFI2A	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
INFIZE UNIZE UNIZE INFIZE INFIZE UNIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
INFI2A DUI 2b INFI2A	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of fadults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	Served in program(s)	0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
18812a 0812b 18812c 18812c 18812c 18812c 18812c 18812c 18812c 18812c 18812c	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-3th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. The number of individuals who obtained a Bachelor's degree. Chher Education and Cognitive Development Outcome Indicator (ENPI 22) Other	Served in program(s)	0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%
18612a 18612b 18612ca 18612	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of parents/caregivers who improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome Indicator (ENPI-2z)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0			Participants Served	Participants Attain Achievement	Outcome (V/V VII) (% auto	Target Accuracy [VUR = VIR] (%

COLUMN TO SERVICE STATE OF THE PARTY OF THE		L) Target (0) of	(i.) Target (#) to	The Real Property lies	- Militarity	V.) Final Results	VI.) Final Results	VIL) Percentage	Vill.)
		Participants to be Served in	Attain Achievement			(#) Number of Participants	(8) Number of Participants	Achieving Outcome (VI/V =	Performance Target Accuracy
		program(s)				Served	Attain	VBI (% auto calculated)	(VVN = VIII) (% Auto calculated)
							Achievement		auto tacusteo)
11013	Income and Asset Building (FNPI 3)								
	The number of individuals who achieved and maintained capacity to meet basic								
FNPI 3a	needs for 90 days.	0	0						
	The number of individuals who achieved and maintained capacity to meet basic needs for 180 days.	0	0						
ENPLISE:	The number of individuals who opened a savings account or iDA.	0	0						
INPLIE	The number of individuals who increased their savings.	0	0						
1N913e	The number of individuals who used their savings to purchase an asset.	0	0						
FNP13e.1	Of the above, the number of individuals who purchased a home.	0	0						
ENPI 31	The number of individuals who improved their credit scores.	0	0					-	
F14P1.3g	The number of individuals who increased their net worth.	0	0					-	
	The number of individuals engaged with the Community Action Agency who	0	0						
FNP13h	report improved financial well-being. Other Income and Asset Building Outcome Indicator (FNPI 3z)	· ·							
FN9132.1	Other	0	0						1
FNP13±2	Other	0	0						
FNPI St.3	Other	0	0						
			II) Target (#) to			V.) Final Results (#) Number of	VI.) Final Results (II) Number of	A marine	
						Participants	Participants	Sec. 100	
To like						Served	Attain Achievement	THE STATE OF	
ing i	Housing (FNPI 4)								
EL C	The number of households experiencing homelessness who obtained safe	0	0						
	temporary shelter. The number of households who obtained safe and affordable housing.	0	0						
	The number of households who maintained safe and affordable housing for 90		1						
Maria .	days.	0	0						
	The number of households who maintained safe and affordable housing for 180								
Palvala .	days.	0	0						
1500	The number of households who avoided eviction.	7	4					-	-
Part B	The number of households who avoided foreclosure.	0	0		-	-	-	-	
	The number of households who experienced improved health and safety due to								
100	improvements within their home (e.g. reduction or elimination of lead, radon,								
(South	carbon dioxide and/or fire hazards or electrical issues, etc).	0	0						
	The number of households with improved energy efficiency and/or energy								
SU IN	burden reduction in their homes.	0	0						
(S) (S)	Other Housing Outcome Indicator (FNPI 4z)						-		
(20年)	Other	0	0		-			-	+
12012	Other	0	0		-	-	 	-	+
Mary Co.	Other	1) Target (#) of	H.) Target (F) to	The second	N 1090.764	V.) Final Results	Vi.) Final Result	S VII) Percenta	re VIII)
		Participants to be				(#) Number of Participants	(a) Number of Participants	Achieving	Ferformance Target Accura
		Served in program(s)				Served	Attain	VIII ("Se mato	
							Achievement	calculated)	
inate.	Health and Social/Behavioral Development (FNPI 5)								
	The number of individuals who demonstrated increased nutrition skills (e.g.		1						
Harrisa	cooking, shopping, and growing food).	0	0						
	The number of individuals who demonstrated improved physical health and								
(10) (5)	well-being.	0	0	-	-		+		+
	The number of individuals who demonstrated improved mental and behavioral								
others.	health and well-being. The number of individuals who improved skills related to the adult role of	0	0	-	+		+	1	1
	parents/ caregivers.	0	0						
	The number of parents/caregivers who demonstrated increased sensitivity and		1						
Chirt See	responsiveness in their interactions with their children.	0	0						
	The number of seniors (65+) who maintained an independent living situation.								
0000		0	0						
100	The number of individuals with disabilities who maintained an independent								
IND No.	living situation.	0	0	-	-		-	-	-
	The number of individuals with chronic illness who maintained an independent			1					
Plan A	living situation.	0	0	+	1		-		
	The number of individuals with no recidivating event for six months. Youth (ages 14-17)	0	0	1	1				1
Din L	Adults (ages 18+)	0	0						
(NPS)	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)								
other Scill	Other	0	0						
1101512	Other	0	0						-
	Other	0	0						

		I.) Target (a) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	beats of tempe of demonstra Second	Total Control of the	V.) Final Results (8) Number of Participants Served	VI.) Final Results (#) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome [VVV VII] (% auto calculated)	VIII.) Performance Target Accuracy [VI/II = VIII][Valuated] auto calculated
FNP16	Civic Engagement and Community Involvement Indicators (FNPI 6)								
	The number of Community Action program participants who increased skills,		A						
	knowledge, and abilities to enable them to work with Community Action to								
	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants								
FNPT 6a.1	who improved their leadership skills.	0	0						
	Of the above, the number of Community Action program participants								
	who improved their social networks.	0	0						
ENPI 6a 1	Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	0	0						
ENPLOY	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6					STATE OF THE PARTY			
INPLG 1	Other	0	0						
FNP16-2	Other	0	0						1 11 11
ENPLOY 1	Other	0	0	-					
	Contracting Access Manting Howards (EXP. 7)	Control Street Control Street Special Control	A Plage Now Edia Resembled	Control of	To a hard train to the second of the second	V.) Final Results (8) Number of Participants Served	VI.) Final Results (#) Number of Participants Attain Achievement	Option actions and a second action and a second action act	
	The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	0	0	-				10 24 1	7 17
	Stitle Option (Chairath (PAP) 79)								
	Other	0	0					1 1 1 1	
	Other	0	0						
	Other	0	0						1

	Monterey County Community Action	on Partnership		
	Individual and Family (SRV) Ser			
SRV 1	Employment Services (SRV 1))) registed duridat of halogout is as sawed (ii)		III.) Total Unduplicated Number Served (#)
SRV 1a-f	Skills Training and Opportunities for Experience (SRV 1a-f)		HART HOW WENTER TO S	CHARGE ALL PLANTS COLOR
SRV 1a	Vocational Training	20	I	
SRV 1b	On-the-Job and other Work Experience	25		
SRV 1c	Youth Summer Work Placements	5		
SRV 1d	Apprenticeship/Internship			
SRV 1e	Self-Employment Skills Training			
SRV 16	Job Readiness Training	20		
	Career Counseling (SRV 1g-h)		CONTRACTOR CONTRACTOR	
SRV 1g-h	Workshops	20		
SRV 1g	Coaching	20		
SRV 1h	Job Search (SRV 1i-n)			
SRV 1i-n	Coaching	20		
SRV 1i		20		
SRV 1j	Resume Development Interview Skills Training	20		
SRV 1k	Job Referrals	20	1	
SRV 1I		15		
SRV 1m	Job Placements Pre-employment physicals, background checks, etc.	13		
SRV In	Pre-employment physicals, background checks, etc.			
SRV 10-p	Post Employment Supports (SRV 10-p)	15	The same of the sa	
SRV 1o	Coaching	25		
SRV 1p	Interactions with employers		AND DESCRIPTION OF THE PERSON	AND PARTY OF THE P
SRV 1q-q	Employment Supplies (SRV 1q)	15		THE RESERVE OF THE PERSON NAMED IN COLUMN 1
SRV 1q	Employment Supplies	15	U. Philippin Promotion	III.) Total Unduplicated
	Education and Cognitive Development Services (SRV 2)	in Business to Service (8)		Number Served (#)
SRV 2a-j	Child/Young Adult Education Programs (SRV 2a-j)			
SRV 2a	Early Head Start	1		T T
SRV 2b	Head Start			
	Tread Start			
	Other Farly-Childhood (0-5 yr. old) Education			
SRV 2c	Other Early-Childhood (0-5 yr. old) Education			
SRV 2d	K-12 Education			
SRV 2d SRV 2e	K-12 Education K-12 Support Services			
SRV 2d SRV 2e SRV 2f	K-12 Education K-12 Support Services Financial Literacy Education			
SRV 2d SRV 2e SRV 2f SRV 2g	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education			
SRV 2d SRV 2c SRV 2f SRV 2g SRV 2h	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2i	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2l SRV 2j	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2i SRV 2j SRV 2k	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support (School/Supplies (SRV/2k)			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2l SRV 2j SRV 2k-k SRV 2k	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies			
SRV 2d SRV 2e SRV 2f SRV 2f SRV 2h SRV 2i SRV 2j SRV 2k-k SRV 2k SRV 2k-k SRV 2k-k	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV/2k) School Supplies Extra-curricular Programs (SRV/2l-q)			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2i SRV 2j SRV 2k-k SRV 2k-k SRV 2l-q SRV 2l	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies (SRV.2k-2k) Before and After School Activities			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2i SRV 2i SRV 2k- SRV 2k- S	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV 2k) School Supplies Extra-curricular Programs (SRV 2l-q) Before and After School Activities Summer Youth Recreational Activities			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2i SRV 2j SRV 2k-k SRV 2k-k SRV 2l-q SRV 2l	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies (SRV.2k-2k) Before and After School Activities			
SRV 2d SRV 2d SR	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV 2k) School Supplies Extra-curricular Programs (SRV 2l-q) Before and After School Activities Summer Youth Recreational Activities			
SRV 2d SRV 2d SRV 2d SRV 2d SRV 2d SRV 2l SRV 2l SRV 2d SRV 2d SR	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2l-q) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
SRV 2d SRV 2e SRV 2f SRV 2f SRV 2f SRV 2l SRV 2l SRV 2ck SRV 2ck SRV 2ck SRV 2d SRV 2f SRV 2d SRV 2d	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies(SRV/2k) School Supplies(SRV/2k) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring			
SRV 2d SRV 2d SR	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV/2k) School Supplies (SRV/2k) School Supplies Extracurricular Programs (SRV/2l-q) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training			
SRV 2d SRV 2e SRV 2f SRV 2f SRV 2L SRV 2L SRV 2L SRV 2L SRV 2L SRV 2L SRV 2L SRV 2D SRV 2D	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV/2k) School Supplies (SRV/2k) School Supplies Extracurricular Programs (SRV/2l-q) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV/2r-z)			
SNV 2d SNV 2e SNV 2f SNV 2f SNV 2f SNV 2f SNV 2c SNV 2c SNV 2c SNV 2d SNV 2d SNV SNV 2d SNV SNV SNV SNV SNV SNV SNV SNV SNV SNV	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies Extracurricular Programs (SRV.2l-q) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes			
SNV 2d SNV 2e SNV 2f SNV 2f SNV 2f SNV 2c SNV 2c SNV 2c SNV 2c SNV 2d SNV 2d SNV SNV 2d SNV 2d SNV SNV SNV SNV SNV SNV SNV SNV SNV SNV	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2kq) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes English Language Classes			
SRV 2d SRV 2d SRV 2f SRV 2g SRV 2h SRV 2l SRV 2l- SRV 2l-	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2kq) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes English Language Classes Basic Education Classes			
SRV 28 SRV 28 SRV 28 SRV 28 SRV 28 SRV 29 SRV 20 SRV 21 SRV 21 SRV 21 SRV 20	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV 2k) School Supplies (SRV 2k) School Supplies Extra-curricular Programs (SRV 2kq) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV 2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes			
SRV 2d SRV 2e SRV 2f SRV 2g SRV 2h SRV 2h SRV 2l- SRV 2l- SRV 2l- SRV 2l- SRV 2l- SRV 2l- SRV 2n SRV 2n	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2kq) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training			
58V 2d 58V 2d	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2kq) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified			
5RV 2d 5RV 2d	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2l-q) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above)			
SRV 2d SRV 2d	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2l-q) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above) Applied Technology Classes			
SRV 2d SRV 2d	K-12 Education K-12 Support Services Financial Literacy Education Literacy/English Language Education College-Readiness Preparation/Support Other Post Secondary Preparation Other Post Secondary Support School Supplies (SRV.2k) School Supplies (SRV.2k) School Supplies Extra-curricular Programs (SRV.2l-q) Before and After School Activities Summer Youth Recreational Activities Summer Education Programs Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.) Mentoring Leadership Training Adult Education Programs (SRV.2r-z) Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above)			

	Post-Secondary Education Supports (SRV 2aa)	and the second second second second second		
100	College applications, text books, computers, etc.	10		
	Financial Aid Assistance (SRV 2bb)			
ob	Scholarships			
	Home Visits (SRV 2cc)			
	Home Visits			
		ा।) वंगक्राव्यक्ति शिक्षाविक स्त्री	and the share the grade of	III.) Total Unduplicated
	Income and Asset Building Services (SRV 3)	individuals of person (b)	TOLOGOUS PORTOGIS	Number Served (#)
1-1	Training and Counseling Services (SRV 3a-f)			
	Financial Capability Skills Training			
6	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
•	repair, credit counseling, etc.)			
d	First-time Homebuyer Counseling			
e	Foreclosure Prevention Counseling			
	Small Business Start-Up and Development Counseling Sessions/Classes			
g-1	Benefit Coordination and Advocacy (SRV 3g-I)			
g	Child Support Payments			
h	Health Insurance			
	Social Security/SSI Payments			
	Veteran's Benefits			
k	TANF Benefits			
	SNAP Benefits			
m-o	Asset Building (SRV 3m-o)			
m	Saving Accounts/IDAs and other asset building accounts			
	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
n	Other initialities products (IIIA accounts, Mysta, other retirement accounts, etc.)			
0	VITA, EITC, or Other Tax Preparation programs			
p-q	Loans And Grants (SRV 3p-q)			
P	Micro-loans			
q	Business incubator/business development loans			III.) Total Unduplicate
	United Control (CDV II)			Number Served (#)
	Housing Services (SRV 4)			
	Having Dayment Assistance (CDV 45-a)			
	Housing Payment Assistance (SRV 4a-e)			
	Financial Capability Skill Training			
	Financial Capability Skill Training Financial Coaching/Counseling	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment SulHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Mediations Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4g-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement Permanent Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4g-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4g-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.) Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon	4		
	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)	4		

SRV 5	Health and Social/Behavioral Development Services (SRV 5)	a) projected translet of materials to be successful.	II / Billion was Progress of the material consists of the GO.	III.) Total Unduplicated Number Served (#)
SRV 5a-j	Health Services, Screening and Assessments (SRV 5a-j)			
SRV Sa	Immunizations			
SRV Sb	Physicals			
SRV 5c	Developmental Delay Screening			
SRV 5d	Vision Screening			
SRV Se	Prescription Payments			
SRV St	Doctor Visit Payments			
SRV Sg	Maternal/Child Health			
SRV Sh	Nursing Care Sessions			
28.4.20	In-Home Affordable Seniors/Disabled Care Sessions			
SRV Si	(Nursing, Chores, Personal Care Services)			
SRV Si	Health Insurance Options Counseling			
SRV 5k-a	Reproductive Health Services (SRV 5k-o)			
SRV 5k	Coaching Sessions	T		
	Family Planning Classes			
SRV SI				
SRV Sm	Contraceptives STI/HIV Prevention Counseling Sessions			
SRV 5n	STI/HIV Prevention Counseling Sessions STI/HIV Screenings			
SRV 50	Wellness Education (SRV 5p-q)			11 (2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
SRV Sp. q	Welliess Education (Site Sp. q)			
SRV Sp	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
	Exercise/Fitness			
SRV Sq	Mental/Behavioral Health (SRV 5r-x)			
SRV Stox	Detoxification Sessions			T
SRV St	Substance Abuse Screenings			
SRV 5s	Substance Abuse Counseling			
SRV St.	Mental Health Assessments	-		
SRV 5u	Mental Health Counseling		1	
SRV 5v	Crisis Response/Call-In Responses			
SRV 5w				
SRV-5x	Domestic Violence Programs Support Groups (SRV 5y-aa)			
SRV Sy-aa		T		
SRV 5y	Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings	+		
SRV 5a				
SRV Saa	Mental Health Support Group Meeting Dental Services, Screenings and Exams (SRV 5bb-ee)			
SRV 5bb ee		T		
SRV 566	Adult Dental Screening/Exams Adult Dental Services (including Emergency Dental Procedures)	-		
SRV Scc SRV 5dd	Child Dental Screenings/Exams			
SRV See	Child Dental Services (including Emergency Dental Procedures)	-		-
	Nutrition and Food/Meals (SRV 5ff-jj)		THE R. P. LEWIS CO., LANSING	THE PART OF LAND
SRV 5ff jj SRV 5ff	Skills Classes (Gardening, Cooking, Nutrition)	The state of the s	I	T
the state of the s	Community Gardening Activities			
SRV Seg	Community Cardening Activities			
SRV 5hh	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV Shh	Prepared Meals	1		
364.54	i reporco media			
SRV Siji	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)	12		
	Family Skills Development (SRV 5kk-mm)			
SRV Skk	Family Mentoring Sessions	T		
SRV SIL	Life Skills Coaching Sessions			
SRV 5mm	Parenting Classes			
SEV Smn oo	Emergency Hygiene Assistance (SRV 5nn-oo)		THE STATE OF THE S	
SRV 5mn oo	Kits/boxes	15		
SRV Soo	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)	-		
30 YOU	Figure Facility Contractoria (e.g. snowers, toners, survey)	1		

	Civic Engagement and Community Involvement Services (SRV 6)	(१) मिल्ड्राव्येक्शिक्षमध्या वर्षे सर्वारमध्यात व एक देवसम्बद्धीत	(L) Miss Your Progress of Individuals seried (8)	III.) Total Unduplicated Number Served (#)
V 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)			
V 6a	Voter Education and Access			
V 6b	Leadership Training			
V 6c	Tri-partite Board Membership			
V 6d	Citizenship Classes			
V 6e	Getting Ahead Classes			
V 6f	Volunteer Training			
	Services Supporting Multiple Damains (SRv. 7)	ng Stepensk Rumber of militation is to steel (th	6) (Con-Year Programs of Applications (Group (D)	III.) Total Unduplicated Number Served (#)
	Case Management	25		
	Eligibility Determinations			
	Referrals			
	Transportation Services (e.g. bus passes, bus transport, support for auto			
	purchase or repair; including emergency services)	18		
	Child Care subsidies			
	Child Care payments			
	Day Centers Day Centers			
	Birth Certificate	4		
	Social Security Card			
	Driver's License	8		
	Criminal Record Expungements			
	Immigration Support Services (relocation, food, clothing)			
	Legal Assistance			
	Emergency Clothing Assistance			
	Mediation/Customer Advocacy Interventions			

All	Cha	racter	stics Re	port -	Data	Entry	/ Form
1 221	- WI I W	10000	00100110	POIL			

A. Total unduplicated number of				
B. Total unduplicated number of	f all HOUSEHOLDS	about whom one	or more chara	acteristics were obtained:
C. INDIVIDUAL LEVEL CHARAC	CTERISTICS			
1. Gender		Number of	Individuals	6. Ethnicity/Race Number of Individ
		Trumber of	marviadais	I. Ethnicity
a. Male		-		a. Hispanic, Latino or Spanish Origins
b. Female c. Other		-		b. Not Hispanic, Latino or Spanish Origins
d. Unknown/not reported				c. Unknown/not reported
TOTAL (auto calculated)			0	TOTAL (auto calculated)
2. Age		Number of	Individuals	II. Race
a. 0-5				a. American Indian or Alaska Native
b. 6-13		-		b. Asian
		-		c. Black or African American
c. 14-17		-		d. Native Hawaiian and Other Pacific Islander
d. 18-24		_		
e. 25-44		-		e. White
f. 45-54		-		f. Other
g. 55-59		-		g. Multi-race (two or more of the above)
h. 60-64		-		h. Unknown/not reported
i. 65-74		-		TOTAL (auto calculated)
j. 75+		<u> </u>		w course for a second s
k. Unknown/not reported				7. Military Status Number of Indivi
TOTAL (auto calculated)		10	0	a. Veteran
				b. Active Military
3. Education Levels		Number of	f Individuals	c. Unknown/not reported
		[ages 14-24]	[ages 25+]	TOTAL (auto calculated)
a. Grades 0-8				
b. Grades 9-12/Non-Graduate				8. Work Status (Individuals 18+) Number of Indivi
c. High School Graduate/ Equivalen	ncy Diploma			a. Employed Full-Time
d. 12 grade + Some Post-Secondary	1			b. Employed Part-Time
e. 2 or 4 years College Graduate				c. Migrant Seasonal Farm Worker
f. Graduate of other post-secondar	ry school			d. Unemployed (Short-Term, 6 months or less)
g. Unknown/not reported				e. Unemployed (Long-Term, more than 6 months)
TOTAL (auto calculated)		0	0	f. Unemployed (Not in Labor Force)
				g. Retired
4. Disconnected Youth		Number o	f Individuals	h. Unknown/not reported
a. Youth ages 14-24 who are neithe	r working or in scho	ol		TOTAL (auto calculated)
2			f 1 - 40 - 14 1	
5. Health	Yes	Number o	f Individuals Unknown	
- Disablina Condition	162	140	JIMOIMI	
a. Disabling Condition	Yes	No	Unknown	
b. Health Insurance*				
*If an individual reported that they had Heal below.	Ith Insurance please ident	tify the source of health	insurance	
Health Insurance Sources				
i. Medicaid		Γ		
ii. Medicare		-		
	ass Deserves	-		
iii. State Children's Health Insura		-		
iv. State Health Insurance for Ad	ults			
v Military Health Care				

vi. Direct-Purchase vii. Employment Based viii. Unknown/not reported TOTAL (auto calculated)

All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTERISTIC 9. Household Type	Number of Households	13. Sources of Household Income	Number of Households
5. Household Type	rediffice of flousefiolus	13. Sources of Household medine	
a. Single Person		a. Income from Employment Only	
b. Two Adults NO Children		b. Income from Employment and Other Income Sou	rce
c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household f. Non-related Adults with Children		 d. Income from Employment and Non-Cash Benefits e. Other Income Source Only 	
g. Multigenerational Household		f. Other Income Source and Non-Cash Benefits	
h. Other		g. No Income	
i. Unknown/not reported		h. Non-Cash Benefits Only	
TOTAL (auto calculated)	0	i. Unknown/not reported	
	Toronto and the second	TOTAL (auto calculated)	0
10. Household Size	Number of Households	Below, please report the types of Other income and/or n	
a. Single Person		the households who reported sources other to	
b. Two		14. Other Income Source	Number of Households
c. Three		a. TANF	
d. Four		b. Supplemental Security Income (SSI)	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
		g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Households
(% of HHS Guideline)		a. SNAP	
a. Up to 50%		b. WIC	
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%		g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	
h. 201% to 250%		i. Affordable Care Act Subsidy	
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	O	*	
	hanna and a second		
E. Number of Individuals Not Included	in the Totals Above (due t	to data collection system integration barriers)	
 Please list the unduplicated number of IN 	DIVIDUALS served in each progra	em*.	
		Program Name Number	r of Individuals
	L		
F. Number of Households Not Included	in the Totals Above Idue	to data collection system integration barriers)	
1. Please list the unduplicated number of Ho			
		Program Name Number	of Households

CAP Service Report

Name of Agency Reporting:

Turning Point of Central Califfornia

外的基本企业并是保	CONTRACT IN	HITIATION SECTION	
	f the contract period; proposed tar		
the following repo	rt. The following sections must be o	completed to initiate the co	ontract.
A. COVER PAGE: C	lick the box of the service domain bei	ng addressed through this ag	reement.
Service Domain(s) to	✓ Employment	Health & Social/Behavioral De	evelopment
be addressed:	Education & Cognitive Development	✓ Civic Engagement & Commun	nity Involvement
	☐ Income & Asset Building	Housing	Cross Domain Coordination
	the National Performance Outcomes		
	to your agency and work performed u		
The state of the s	ed indicators can be written in under		
	t the number of participants or units number of participants or units prop		
	ethod of documentation that sets the		
	bs, case notes indicating marked impr		
	umentation methods may vary, but m		
	, , , , , , , , , , , , , , , , , , , ,		
D. SERVICE COUN	TS: Review the Individual and Family S	Services listed in this form and	d identify those that best fit the
	your agency and work performed un		
unduplicated part	cicipants proposed to be served by you	ur program. Documentation i	methods may vary, but must be
provided upon red	quest.		
	CONTRACT REPO	ORTING INSTRUCTIONS	对于自己的关系,
		E 10th of Month (of mid-c	ontract year)
	ss report is due on the 10th of the		
report will provide	an update assessing the agency's	current progress on the go	als established at the start of the
	nd may be used in conjunction with		
completed online	using the CSG software program of	f which your agency will be	given up to 2 free licenses to
access.			
	END OF YEAR REPORT SECTION -		
	sure report is due on the 10th of th		
will provide a final	I outcomes report of the agency's p	performance to meet the g	oals established at the start of the
contract period. R	esults may be used to evaluate age	ency and contractual servic	e performance. The following
sections must be o	completed in order to fully meet th	e requirements of the end	of year report. The report shall be
completed online	using the CSG software program.		

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

Turning Point of Central Califfornia III.) Method of Documenting Achievement i.) Target (#) of Participants to be Served in Employment Indicators (FNPI 1) The number of unemployed youth who obtained employment to gain skills or Telephone verification/check stubs. 8 6 The number of unemployed adults who obtained employment (up to a living The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). The number of unemployed adults who obtained employment (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase. Of the above, the number of employed participants who increased income from employment through hours worked increase. Of the above, the number of employed participants who increased benefits related to employment. Other Employment Outcome Indicator (FNPI 1z) Other Other Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level 0 (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome Indicator (FNPI 2z) Other Other Other

B. Performance Goals

		L) Target (a) of	11.) Target (#) to	III.) Method of Documenting Achievement
		Participants to be	Attain	
ENPL3	Income and Asset Building (FNPI 3)	Served in program(s)	Achievement	
	The number of individuals who achieved and maintained capacity to meet basic	Accessed to the Control of the Contr	4307K1441343F103111514115-723	
ENFI[3a	needs for 90 days.			
PARTY N	The number of individuals who achieved and maintained capacity to meet basic			
FNPL3b	needs for 180 days.			
ENPL 30	The number of individuals who opened a savings account or IDA.			
FNPI 3d	The number of individuals who increased their savings.			
FNP13e	The number of individuals who used their savings to purchase an asset.			
FNRL3e 1	Of the above, the number of individuals who purchased a home.			
FNPLSE -	The number of individuals who improved their credit scores.			
-NPL3g	The number of individuals who increased their net worth.			
	The number of individuals engaged with the Community Action Agency who			
FNEISh	report improved financial well-being.			
FNPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)			
ENPI 32.1	Other			
FNPLSt 2	Other			
FNP13)-31	Other			
		I.) Target (#) of Participants to be	II.) Target (=) to	III.) Method of Documenting Achievement
	Housing (FNPI 4)	Served in program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe		Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter.		Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing.		Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90		Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days.	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure.	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.	program(s)	Achievement	
ETAPE AL ETAPE AL ETAPE AL ETAPE AL ETAPE AL	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes.	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z) Other	program(s)	Achievement	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)	program(s)	Achievement	

		f.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
	Health and Social/Behavioral Development (FNPI 5)	Served in program(s)		
	The number of individuals who demonstrated increased nutrition skills (e.g.	program(s)		
TAUDI C.	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			
	being.			
	The number of individuals who demonstrated improved mental and behavioral			
There is a	health and well-being.			
	The number of individuals who improved skills related to the adult role of			
\$3(0)(G.)	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
ENPI Se	responsiveness in their interactions with their children.			
ENPLSE	The number of seniors (65+) who maintained an independent living situation.			
1	The number of individuals with disabilities who maintained an independent			9
ThP15g	living situation.			
	The number of individuals with chronic illness who maintained an independent			
FIRE Sh	living situation.			
ENPLS:	The number of individuals with no recidivating event for six months.			
Ff(P) 5) 1	Youth (ages 14-17)			
TNP1512	Adults (ages 18+)			
FNP152	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
FNP1511	Other			
TNP1527	Other			
TNP1523	Other			
The second		1) Toront (B) of	# \ Target (#) to	III \ Method of Documenting Achievement
	A CONTRACTOR OF PROPERTY OF	1.) Target (#) of Participants to be	II.) Target (#) to Attain	III.) Method of Documenting Achievement
	Civis Forest and Community Involvement Indicators (FNDLE)	Participants to be Served in		III.) Method of Documenting Achievement
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be	Attain	III.) Method of Documenting Achievement
FNPI 6	The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement Timesheets documenting community outreach and casemanagement
ENPL 6 ENPL 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	Timesheets documenting community outreach and casemanagement
FNPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who	Participants to be Served in program(s)	Attain Achievement	
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills.	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement
FNPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills.	Participants to be Served in program(s) 4	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in program(s) 4	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a FNPI 6a 1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who	Participants to be Served in program(s) 4	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 1 FNPI 6a 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6z	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 3 FNPI 62 FNPI 62	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6z FNPI 6z FNPI 6z 1 FNPI 6z 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6z FNPI 6z FNPI 6z 1 FNPI 6z 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6z FNPI 6z FNPI 6z 1 FNPI 6z 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other Other	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6z FNPI 6z FNPI 6z 1 FNPI 6z 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other The number of individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6z FNPI 6z FNPI 6z 1 FNPI 6z 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other Other	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6z FNPI 6z FNPI 6z 1 FNPI 6z 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNP) 6 Other Other	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
FNPI 6a 2 FNPI 6a 2 FNPI 6a 3 FNPI 6z FNPI 6z FNPI 6z 1 FNPI 6z 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Performance Indicators in various domains.	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement
SNPI 6a 1 FNPI 6a 2 FNPI 6a 3 FNPI 6c 1 FNPI 6c 2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNP) 6 Other Other	Participants to be Served in program(s)	Attain Achievement	Timesheets documenting community outreach and casemanagement Timesheets documenting community outreach and casemanagement

Monterey County Community Action Partnership
Individual and Family National Performance Indicators (FNPI)

	Individual and Family N	ationaric		luicators					
	Turning Point of Central Califfornia					Final Report V.) Final Results	Final Report VI.) Final Results	Final Report	Final Report
ALC: U		Farticipants to be	II.) Target (#) to			(ii) Number of	(ii) Number of	Achieving	Performance
		Served in	CONTRACTOR OF STREET			Participants	Participants	Outcome VVV =	Target Accuracy
		program(s)				Served	Attain Arhievement	VII) (% auto calculated)	[VI/III - VIII] (% auto calculated)
							Atmeyement	10000	
NPI 1	Employment Indicators (FNPI 1)								
100	The number of unemployed youth who obtained employment to gain skills or	8	6						
ISPI La	income.								
	The number of unemployed adults who obtained employment (up to a living	0	0						
NPi Ib	wage).								
	The number of unemployed adults who obtained and maintained employment	0	0						
NPL Ic	for at least 90 days (up to a living wage).								
	The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage).	0	0						
NP1 14	The number of unemployed adults who obtained employment (with a living								
NPI le	wage or higher).	0	0						land constitution and
1000	The number of unemployed adults who obtained and maintained employment								
NPI 18	for at least 90 days (with a living wage or higher).	0	0						
	The number of unemployed adults who obtained and maintained employment	0	0						
NPI 16	for at least 180 days (with a living wage or higher).	U	0						
Name of	The number of employed participants in a career-advancement related								
	program who entered or transitioned into a position that provided increased	0	0						
NPI 1h	income and/or benefits.								
	Of the above, the number of employed participants who increased	0	0						
NPI 1h-1	income from employment through wage or salary amount increase.							-	-
	Of the above, the number of employed participants who increased	0	0						
MPI IN2	income from employment through hours worked increase.							-	-
	Of the above, the number of employed participants who increased	0	0						
MPI IIL I	benefits related to employment.				APPRILATED IN			DECEMBER STATE	ant a vote of
0.00	Other Employment Outcome Indicator (FNPI 12) Other	0	0	The second second	Distance in the	1			T
	Other	V	0					-	1
WPI Iz I	Other	0	0				Consequence of the consequence		
NPI 1/2	Other Other	0	0						THE DESK
	Other Other				W. 1822 7440	V.) Final Results	VI.) Final Results		VIII.)
NPI Ira		0 L) Target (#) of Participants to be	0	TODAY	No. 1920 - Grant Best Marie (PT	(#) Number of	(#) Number of	Achieving	Performance
NPI Ira		0 L) Target (#) of Participants to be Served in	0 II.) Target (#) to	Topic in	No. 100 Teach State Control of the C			Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
NPI Ira		0 L) Target (#) of Participants to be	0 II.) Target (#) to	Problems Problems Seconds of Seconds	W 1107 FAR Brown (2) Yourself 2005	(#) Number of Participants	(8) Number of Participants	Achieving Outcome (V/V	Performance Target Accura
M Lt2	Other	0 L) Target (#) of Participants to be Served in	0 II.) Target (#) to	In Laborator Republication Valuable of Participants Control	William (see Bealth, 12) Yourder of Participants Intellegent	(#) Number of Participants	(8) Number of Participants Attain	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
M lz2 :	Other Education and Cognitive Development (FNPI 2)	0 L) Target (d) of Participants to be Served in program(s)	0 II.) Target (#) to Attain Achievement	March of Parks of Control of Cont	World July Bearing (2) Any Connector Design and Any Connector Any Connector	(#) Number of Participants	(8) Number of Participants Attain	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/// - VIII) (
19 17 2	Other	0 L) Target (#) of Participants to be Served in	0 II.) Target (#) to	IN (ADDRESS) PROBLEM P	W. 180 ion lessing (I) horizonal horizonal horizonal	(#) Number of Participants	(8) Number of Participants Attain	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/// - VIII) (
19 17 2	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent	0 L) Target (e) of Participants to be Served in program(s) 0	0 III) Target (#) to / Attain Achie version	multiplication of the control of the	IN CARD HAR BEILD HAR BEIL	(#) Number of Participants	(8) Number of Participants Attain	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
NP 172	Other Education and Cognitive Development (ENPL2) The number of children (0 to 5) who demonstrated improved emergent literacy skills.	0 L) Target (d) of Participants to be Served in program(s)	0 II.) Target (#) to Attain Achievement	Mysterior Mysterior Specific of National Second	IN COLUMN TO SERVICE OF THE SERVICE OF T	(#) Number of Participants	(8) Number of Participants Attain	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
VP 172 - 3 VP 13 - 3 - 1	Other Education and Cognitive Development (FNP12) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	0 L) Target (#) of Participants to be Served in program(s) 0	O INC.) Target (#) to Attain Achievement.	Mysterior Mysterior Special di Normanistra Sirvat	Market State	(a) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
VP 172 - 3 VP 13 - 3 - 1	Education and Cognitive Development (ENPL2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	0 L) Target (e) of Participants to be Served in program(s) 0	0 III) Target (#) to / Attain Achie version	0	0	(#) Number of Participants	(8) Number of Participants Attain	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
NPI 22	Other Education and Cognitive Development (ENPL2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	0 L)Target (#) of Participant to be Served in program(s) 0 0	O III.) Target (F) to Attain Arbitevement	0	0	(a) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
P1 26	Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	O L)Target (#) of Participant to be Served in program(s) O O	O LL) Target (2) to Attain Archiverement O O O	0	0	(a) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
1912 1912 1912 1912 1912 1912 1912 1912	Education and Cognitive Development (ENPL2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	O L)Target (#) of Participant to be Served in program(s) O O O	O LL) Target (1) to Attain Achievement	0	0	(a) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
NPI 22	Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	O L)Target (#) of Participant to be Served in program(s) O O	O LL) Target (2) to Attain Archiverement O O O	0	0	(e) Number of Participants Served	(8) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
NPI 22 - NPI 25 - NPI 25 - NPI 25 - NPI 26 - NPI 26 3 -	Education and Cognitive Development (ENPL2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	O L)Target (#) of Participant to be Served in program(s) O O O	O LL) Target (1) to Attain Achievement	0	0	(a) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
NPI 22 NPI 23 NPI 24 NPI 25	Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	O L)Target (#) of Participant to be Served in program(s) O O O O	O Li Target (2) to Attain Archiverement. O O O O O O O O O O O			(e) Number of Participants Served	(8) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
NPI 22 NPI 25 NPI 25 NPI 25 NPI 26 NPI 26 NP	Education and Cognitive Development (ENPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	O L) Target (#) of I Participant to be Served in program(s) O O O O O O O O O O O O O O O O O O	O CO			(e) Number of Participants Served	(8) Number of Participants Attain Achievement	Achieving Outcome (V/V VII) (% auto	Performance Target Accura (V/VI - VIII) (1
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		L) Target (S) of	II.) Target (a) to	St. North	No. of Control	V.) Final Results	VI.) Final Results	VII.) Percentage	VIIL)
		Participants to be Served in	Attain Achievement			(#) Number of Participants	(8) Number of Participants	Achieving Outcome (VI/V =	Performance Target Accuracy
		program(s)				Served	Attain	VII) (% auto	[VI/II = VIII] (%
							Achievement	calculated)	auto cacuateo
0	Income and Asset Building (FNPI 3)								
	The number of individuals who achieved and maintained capacity to meet basic	1							
134	needs for 90 days.	0	0			-			
THE STATE OF	The number of individuals who achieved and maintained capacity to meet basic		0						
136	needs for 180 days.	0	0			-			
Mc	The number of individuals who opened a savings account or IDA. The number of individuals who increased their savings.	0	0			-			
134	The number of individuals who increased their savings. The number of individuals who used their savings to purchase an asset.	0	0						
13e	Of the above, the number of individuals who purchased a home.	0	0						
131	The number of individuals who improved their credit scores.	0	0						
34	The number of individuals who increased their net worth.	0	0						
	The number of individuals engaged with the Community Action Agency who								
n I	report improved financial well-being.	0	0						
	Other Income and Asset Building Outcome Indicator (FNPI 3z)			TO THE REAL PROPERTY.					
1321	Other	0	0						77 197
312	Other	0	0						
313	Other	0	0					2005	Sec. Phys.
						V.) Final Results (#) Number of	VI.) Final Results (#) Number of		
		Participants to be Served in				Participants	Participants		
						Served	Attain		
							Achievement		
	Housing (FNPI 4)								
	The number of households experiencing homelessness who obtained safe							A CONTRACTOR OF	
	temporary shelter.	0	0						
1	The number of households who obtained safe and affordable housing.	0	0						
	The number of households who maintained safe and affordable housing for 90								
4	days,	0	0						
	The number of households who maintained safe and affordable housing for 180								
41	days.	0	0						
4	The number of households who avoided eviction.	0	0					-	-
	The number of households who avoided foreclosure.	0	0						
	The number of households who experienced improved health and safety due to								-
	improvements within their home (e.g. reduction or elimination of lead, radon,								
	carbon dioxide and/or fire hazards or electrical issues, etc).	0	0						-
	The number of households with improved energy efficiency and/or energy								
	burden reduction in their homes.	0	0						
	Other Housing Outcome Indicator (FNPI 4z)			CONTRACTOR DESCRIPTION OF THE PERSON OF THE	MANAGEMENT STREET	-			
	Other	0	0						1
		-							
	Other	0	0						_
	Other Other	0	0			VISION	M \ Elan Barrel	Will Percent	w VIII.
		0 1) Target (#) of	O O II.) Target (#) to			V.) Final Result	VI.) Final Resul		
		0	O O II.) Target (#) to	le service	To the time	(#) Number of Participants	(8) Number of Participants	Achieving	Performan
		0 1) Target (#) of Participants to be	O O II.) Target (#) to			(#) Number of	(#) Number of Participants Attain	Achieving Outcome (VIV) VIII (15 Justice	Performan
		0 1.) Target (#) of Participants to be Served in	O O II.) Target (#) to	TO MACHINE No. 100 Per Control of the Control of th	Try south to wonder the bursters of Derbussess	(#) Number of Participants	(8) Number of Participants	Achieving Outcome (VIV) VIII (15 Justice	Performan
	Other Health and Social/Behavioral Development (FNPI 5)	0 1.) Target (#) of Participants to be Served in	O O II.) Target (#) to	No. Mr. Crops No. Mr. Crops No. Crops No. Crops No. Crops No. Crops No. Crops	Promote to Market of Darksteen	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (VIV) VIII (15 Justice	Performan
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	Other Health and Social/Behavioral Development (FNPL5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17)	0 111accet (0) of Participants to be Served in (0) of 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (VIV) VIII (15 Justice	Performan
	Other Health and Social/Behavioral Development (FNPL5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+)	O 137 accept (s) of Participants to be Served in program(s) O O O O O O O O O O O O O O O O O O O	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (VIV) VIII (15 Justice	Performan
	Other Health and Social/Behavioral Development (FNPLS) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+) Other Health and Social/Behavioral Development Outcome Indicator (FNPI 51)	0 1) Target (#) of Farticipants to be Served in program (s) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O			(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (VIV) VIII (15 Justice	Performan
	Other Health and Social/Behavioral Development (FNPL5) The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well-being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+)	0 111accet (0) of Participants to be Served in (0) of 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (VIV) VIII (15 Justice	Performan Target Alcount Target Alcount

		i.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	Control of Control of American Const	North Action of the Control of the C	V.) Final Results (W) Number of Participants Served	VI.) Final Results (8) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome (VVV - VIII (% auto calculated)	VIII.) Performance Target Accuracy [Vi/II - VIII] (% auto-calculated)
	Civic Engagement and Community Involvement Indicators (FNPI 6)								BEILE
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to								
HITTER	improve conditions in the community.	4	2						
DIPLOAT	Of the above, the number of Community Action program participants who improved their leadership skills.	4	2						
Dirt 6x2	Of the above, the number of Community Action program participants who improved their social networks.	4	2						
ENPLOAL)	Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	0	0						
INPLG:	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6:						N. Benedick		
INDIGET.	Other	0	0						
TNP1622	Other	0	0						
FNP1623	Other	0	0						
		Parties of these Surges September				V.) Final Results (#) Number of Participants Served	VI.) Final Results (it) Number of Participants Attain Achievement	Alteria	
	The number of individuals who achieved one or more outcomes as identified by								
	the National Performance Indicators in various domains.	0	0						1
	Other	0	0			7	T	1	T
	Other	0	0		-		1		1
	Other	0	0		-	-	+	1	1

	Monterey County Community Acti		
	Individual and Family (SRV) Ser	vice Counts	III.) Total Unduplicated
V1	Employment Services (SRV 1)		Number Served (#)
V 1a-f	Skills Training and Opportunities for Experience (SRV 1a-f)		
/la	Vocational Training		
/ 1b	On-the-Job and other Work Experience	8	
/1c	Youth Summer Work Placements		
/ 1d	Apprenticeship/Internship		
1e	Self-Employment Skills Training		
/ 1f	Job Readiness Training	8	
1g-h	Career Counseling (SRV 1g-h)	的一种种 医多种性 医多种性 医多种性 医多种性 医多种性 医多种性 医多种性 医多	E E ME PER E SURFIE E SE ELLE
/ 1g	Workshops		
/ 1h	Coaching		
/ 1i-n	Job Search (SRV 1i-n)	California de la company de	miku na sikara kwa musa mana mana k
/11	Coaching		
/ 1j	Resume Development	8	
/ 1k	Interview Skills Training		
/11	Job Referrals		
/ 1m	Job Placements	6	
/ 1n	Pre-employment physicals, background checks, etc.		A TOP I WAS A PROPERTY OF THE PARTY OF THE P
/ 10-p	Post Employment Supports (SRV 10-p)	enners et et en	
/ 10	Coaching		
/ 1p	Interactions with employers	6	
/1q-q	Employment Supplies (SRV 1q)		Name and State of the State of
/ 1q	Employment Supplies	CHBrotto-Acad Minister of	III.) Total Unduplicate
	Education and Cognitive Development Services (SRV 2)	realizabilitatic ne the constant of	Number Served (#)
	Child/Young Adult Education Programs (SRV 2a-j)	Annual property and the second	
V 2a	Early Head Start		
/ 2b	Head Start		
/2c	Other Early-Childhood (0-5 yr. old) Education		
	K-12 Education		
/2e	K-12 Support Services		
/2f	Financial Literacy Education		
/ 2g	Literacy/English Language Education		
	College-Readiness Preparation/Support		
/21	Other Post Secondary Preparation		
	Other Post Secondary Support		
2k-k	School Supplies (SRV 2k)		
2k	School Supplies		
	Extra-curricular Programs (SRV 2I-q)		
	Before and After School Activities		
	Summer Youth Recreational Activities		
	Summer Education Programs		
	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)		
	Mentoring		
/ 2q	Leadership Training		
	Adult Education Programs (SRV 2r-z)		
/2r	Adult Literacy Classes		
	English Language Classes		
2t	Basic Education Classes		
/20	High School Equivalency Classes		
2v	Leadership Training		
	Parenting Supports (may be a part of the early childhood programs identified		
/ 2W	above)		
	Applied Technology Classes		
2x	Applied reclinology classes		
2x 2y	Post-Secondary Education Preparation		

/ Zam	Post-Secondary Education Supports (SRV 2aa)		T	
	College applications, text books, computers, etc.			
	Financial Aid Assistance (SRV 2bb)			
	Scholarships			
	Home Visits (SRV 2cc)			
2cc	Home Visits			III.) Total Unduplicated
	Income and Accet Pullding Comices (CDV 2)		Substitute Progress :	Number Served (#)
3	Income and Asset Building Services (SRV 3)	ne o ceam e casa decim		
3a-f	Training and Counseling Services (SRV 3a-f)			
32	Financial Capability Skills Training			
3b	Financial Coaching/Counseling Financial Management Programs (including budgeting, credit management, credit			
3c	repair, credit counseling, etc.) First-time Homebuyer Counseling			
3d 3e	Foreclosure Prevention Counseling			
31	Small Business Start-Up and Development Counseling Sessions/Classes			
3g-l	Benefit Coordination and Advocacy (SRV 3g-I)			
38	Child Support Payments			
3h	Health Insurance			
31	Social Security/SSI Payments			
3)	Veteran's Benefits			
3k	TANF Benefits			
31	SNAP Benefits			
3m-o	Asset Building (SRV 3m-o)			
3m	Saving Accounts/IDAs and other asset building accounts			
3n	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
30	VITA, EITC, or Other Tax Preparation programs			
3p-q	Loans And Grants (SRV 3p-q)			
3р	Micro-loans	No. 7 of Contract of the		
3q	Business incubator/business development loans			
	(50) 4			III.) Total Unduplicate Number Served (#)
	Housing Services (SRV 4)			
	Housing Payment Assistance (SRV 4a-e)	THE REAL PROPERTY OF THE PARTY		
	Financial Capability Skill Training Financial Coaching/Counseling			
	Rent Payments (includes Emergency Rent Payments)			
	Deposit Payments			
	Mortgage Payments (includes Emergency Mortgage Payments)			
	Fyiction Prevention Services (SRV 4t-h)			Kerthin dinas
	Eviction Prevention Services (SRV 4f-h) Eviction Counseling			
	Eviction Counseling			
	Eviction Counseling Landlord/Tenant Mediations			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l)			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments)			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-I) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-I) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p)			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-I) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters)			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-I) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-i) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-i) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q)			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t)			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,			
	Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)			

	Health and Social/Behavioral Development Services (SRV 5)	ा) मिल्ह्रास्थाई विकासिक की	- Di Marika Nager di I	III.) Total Unduplicated
				Number Served (#)
	Health Services, Screening and Assessments (SRV 5a-j)			
	Immunizations			
	Physicals			
	Developmental Delay Screening			
	Vision Screening			
	Prescription Payments			
	Doctor Visit Payments			
	Maternal/Child Health			
	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
	(Nursing, Chores, Personal Care Services)			
	Health Insurance Options Counseling			
	Reproductive Health Services (SRV 5k-o)			
	Coaching Sessions			
	Family Planning Classes			
	Contraceptives			
	STI/HIV Prevention Counseling Sessions			
	STI/HIV Screenings			
	Wellness Education (SRV 5p-q)			
	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
	Exercise/Fitness			
	Mental/Behavioral Health (SRV 5r-x)			
	Detoxification Sessions			
	Substance Abuse Screenings			
	Substance Abuse Counseling			
SRV Su	Mental Health Assessments			
SRV 5v	Mental Health Counseling			
SRV Sw	Crisis Response/Call-In Responses			
	Domestic Violence Programs			
	Support Groups (SRV 5y-aa)			
SRV 5y	Substance Abuse Support Group Meetings			
	Domestic Violence Support Group Meetings			
	Mental Health Support Group Meeting			
	Dental Services, Screenings and Exams (SRV 5bb-ee)			
	Adult Dental Screening/Exams			
	Adult Dental Services (including Emergency Dental Procedures)			-
	Child Dental Screenings/Exams			-
	Child Dental Services (including Emergency Dental Procedures)			
	Nutrition and Food/Meals (SRV 5ff-jj)			
SRV 5ff	Skills Classes (Gardening, Cooking, Nutrition)			-
SRV Sgg	Community Gardening Activities			+
1000	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV Shh				
SRV 5ii	Prepared Meals			
	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
SRV 5 _B				
SRV 5kk min			T	The state of the same
SRV 5kk	Family Mentoring Sessions			
SRV SII	Life Skills Coaching Sessions			
SRV 5mm	Parenting Classes			
SRV San-oc				The second second
SRV Snn	Kits/boxes			
SRV 500	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)	1		

	Civic Engagement and Community Involvement Services (SRV 6)	ng Property Cumber of materials as to second the		III.) Total Unduplicate Number Served (#)
6 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)			
63	Voter Education and Access	of a bigoth substitution in the second		
6b	Leadership Training	4	2	
6c	Tri-partite Board Membership			
6d	Citizenship Classes			
6e	Getting Ahead Classes			
61	Volunteer Training			
	Services Supporting Multiple Damains (SRV 7)	्री) विश्वासन्तरम् सम्बद्धानः श्री अवस्थानसम्बद्धानः स्टब्स्ट स्वस्थानं स्थि	Hypotale Second (6)	III.) Total Unduplicate Number Served (#)
	Case Management			
	Eligibility Determinations (Selv 20)			
	Eligibility Determinations			
	Referrals			
	Transportation Services (e.g. bus passes, bus transport, support for auto			
	purchase or repair; including emergency services)			
	Child Care subsidies			
	Child Care payments			
	Day Centers			
	Birth Certificate			
	Social Security Card			
	Driver's License			
	Criminal Record Expungements			
	Immigration Support Services (relocation, food, clothing)			
	Legal Assistance			
	Emergency Clothing Assistance			
	Mediation/Customer Advocacy Interventions/deleterogiceness appointions			
	Mediation/Customer Advocacy Interventions	T		

All Characteristics Report - Data Entry Form

A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:

B. Total unduplicated number of	f all HOUSEHOLDS a	about whom o	one or more char	acteristics were obtained:
C. INDIVIDUAL LEVEL CHARAC	TERISTICS			
1. Gender		Numbe	r of Individuals	6. Ethnicity/Race Number of Individuals
a. Male				I. Ethnicity
b. Female				a. Hispanic, Latino or Spanish Origins
c. Other				b. Not Hispanic, Latino or Spanish Origins
d. Unknown/not reported				c. Unknown/not reported
TOTAL (auto calculated)			0	TOTAL (auto calculated)
2. Age		Numbe	r of Individuals	II. Race
a. 0-5				a. American Indian or Alaska Native
b. 6-13				b. Asian
c. 14-17				c. Black or African American
d. 18-24				d. Native Hawaiian and Other Pacific Islander
e. 25-44				e. White
f. 45-54				f. Other
g. 55-59				g. Multi-race (two or more of the above)
h. 60-64				h. Unknown/not reported
i. 65-74 i. 75+				TOTAL (auto calculated)
k. Unknown/not reported				7. Military Status Number of Individuals
TOTAL (auto calculated)			0	a. Veteran
TOTAL (auto calculateu)				b. Active Military
3. Education Levels		Numbe	r of Individuals	c. Unknown/not reported
3. Eddeation Levels		[ages 14-24]	[ages 25+]	TOTAL (auto calculated)
a. Grades 0-8		[0503 24 24]	[ages 25.]	
b. Grades 9-12/Non-Graduate				8. Work Status (Individuals 18+) Number of Individuals
c. High School Graduate/ Equivalen	cy Dinloma			a. Employed Full-Time
d. 12 grade + Some Post-Secondary			 	b. Employed Part-Time
e. 2 or 4 years College Graduate			+	c. Migrant Seasonal Farm Worker
f. Graduate of other post-secondar	v school			d. Unemployed (Short-Term, 6 months or less)
g. Unknown/not reported	, 50.1001			e. Unemployed (Long-Term, more than 6 months)
TOTAL (auto calculated)			0	f. Unemployed (Not in Labor Force)
101112 (0010 00100100)			9	g. Retired
4. Disconnected Youth		Numbe	er of Individuals	h. Unknown/not reported
a. Youth ages 14-24 who are neither	r working or in schoo			TOTAL (auto calculated)
5. Health		Numbe	er of Individuals	
	Yes	No	Unknown	
a. Disabling Condition				
	Yes	No	Unknown	
b. Health Insurance*				
*If an individual reported that they had Heal below.	th Insurance please identif	y the source of he	alth insurance	
Health Insurance Sources				
i. Medicaid				

iii. State Children's Health Insurance Program iv. State Health Insurance for Adults

v. Military Health Care
vi. Direct-Purchase
vii. Employment Based
viii. Unknown/not reported
TOTAL (auto calculated)

All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTER	RISTICS		
9. Household Type	Number of Households	13. Sources of Household Income	Number of Househ
a. Single Person		a. Income from Employment Only	
b. Two Adults NO Children		b. Income from Employment and Other Income S	ource
c. Single Parent Female		c. Income from Employment, Other Income Source	ie,
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household		d. Income from Employment and Non-Cash Bene	fits
f. Non-related Adults with Children		e. Other Income Source Only	
g. Multigenerational Household		f. Other Income Source and Non-Cash Benefits	
h. Other		g. No Income	
i. Unknown/not reported		h. Non-Cash Benefits Only	
TOTAL (auto calculated)	0	i. Unknown/not reported	
,		TOTAL (auto calculated)	
10. Household Size	Number of Households	Below, please report the types of Other income and/o	
a. Single Person		the households who reported sources other	er than employment
b. Two		14. Other Income Source	Number of Housel
c. Three		a. TANF	
d. Four		b. Supplemental Security Income (SSI)	-
		c. Social Security Disability Income (SSDI)	
e. Five			. —
f. Six or more		d. VA Service-Connected Disability Compensation	1
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
	Beautiful Control of C	g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own	Trouber of Trouberroles	i. Pension	
			-
b. Rent		j. Child Support	-
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of House
(% of HHS Guideline)	Number of Flouseholds	a. SNAP	Trainiber of Front
and the second second			
a. Up to 50%		b. WIC	
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%		g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	
		i. Affordable Care Act Subsidy	
h. 201% to 250%		No. 100 No. of Co. Co.	-
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	0		
		data collection system integration barriers)	
Please list the unduplicated number	r of INDIVIDUALS served in each program		ber of Individuals
	Sec. 192	Program Name Num	bet of individuals
			3
	luded in the Totals Above (due t r of HOUSEHOLDS served in each progra	o data collection system integration barriers)	
1. Flease list the unduplicated number	or Households served in each progra		ber of Households
	<u></u>		

January 1, 2021 -December 31, 2021

Agency Name Turning Point of Central California

Expense		Employment Services		Total Budget
Categories				
-		\$40,000.00		\$40,000.00
Staff Salaries	\$	19,225.00	\$\$	19,225.00
Staff Benefits	\$	8,175.00	\$	8,175.00
Employment-Related Supplies & Services	\$	8,600.00	\$	8,600.00
Indirect Costs (10% max)	\$	4,000.00	\$	4,000.00
	\$	-	\$	-
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	\$	-	\$	-
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***************************************	\$	-	\$	-
	\$		\$	
	\$	-	\$	•
Program Total	\$	40,000.00	\$	40,000.00

Budget Narrative

Expense Category	Line Item narrative
Staff Salaries	Staff salary will support a FT direct hire to provide direct clients services, eligibility and client follow-up support, assessments, work experience, preparing eligibility files and preparing and maintaining accurate reports.
Staff Benefits	Employee Benefits.
Employment-Related Supplies & Services	Employment related supplies/services to support securing and retaining employment, which may include transportation, job-related gear or clothing, identification/documents, temporary emergency rent assistance hygiene kits, and/or groceries.
Indirect Costs (10% max)	Program's share of administrative overhead expenses.
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Funding Source: CSBG Federal Catalog 93.569

July 1, 2020 - December 31, 2021

Agency Name Turning Point of Central California

Expense		COVID-19 RESPONSE	Total Budget
Categories			
		\$30,000.00	\$30,000.00
Employment-Related Supplies & Services	\$	27,000.00	\$ 27,000.00
Indirect Costs (10% max)	\$	3,000.00	\$ 3,000.00
	\$	-	\$ -
	\$	-	\$
	\$	-	\$ -
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	\$	-	\$ -
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	\$	-	\$ -
	\$	-	\$ -
	\$	-	\$ -
	\$	_	\$ _
Program Total	\$	30,000.00	\$ 30,000.00

Budget Narrative

Expense Category	Line Item narrative
Employment-Related Supplies & Services	Employment related supplies/services to support securing and retaining employment, which may include transportation, job related gear or clothing, identification/documents, temporary emergency rent assistance, utility payments, hygiene kits and groceries.
Indirect Costs (10% max)	Program's share of administrative overhead expenses.
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Funding Source: CSBG CARES

Remit To: Turning Point of Central California PO Box 7447 Visalia, CA 93290-7447 Monterey County Authorized Signature / Date

Turning Point of Central California Monterey County Department of Social Services January 1, 2021 December 31, 2021

Invoice Period:

Expense			Total Monthly Expanses	To Dale Expenses	_	Balance Remaining
Categories		CHIDIOXING CONTROL	,	•		19 225 00
Staff Salaries	\$ 19,225.00	69	•	401	v	00.627'81
Staff Benefits	\$ 8,175.00	·	6/1	sn ,	S	8,175.00
Employment Related Supplies & Services	\$ 8.600.00	·		•	S	8,600.00
Indiana Costs (10st max)	4 000 00				G	4,000.00
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	•	S	.	\$	S	
Total	\$ 40,000.00		S	\$	s	40,000.00
Total Budget		\$ 40,000.00				
Year to Date		•				
Balance Remaining		40,000,000	CONTRACTOR OF STREET STREET	3403603 No. 2002 (88 NO. 4 No. 2) (72) 11 (40 No. 2)	2000-00-00-00-00-00-00-00-00-00-00-00-00	72cm Johnson, William Well and

Person Completing Invoice	
TILLO	
Phone #	

I certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the contract.

Authorizing Signature / Date

Remit To: Turning Point of Central California PO 8ox 7447 Visalia, CA 93290-7447

Monterey County Authorized Signature / Date

Turning Point of Central California Monterey County Department of Social Services July 1, 2020 - December 31, 2021

Invoice Period:

					Balance
Expense	Total Burdret	COVID Response	Total Monthly Expenses	To Date Expenses	Remaining
Confession Balatad Sunniles & Services	\$ 27,000.00	ن. د	· ·		\$ 27,000.00
Indicate Chale (1984)		ω η .	,		\$ 3,000.00
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Total	\$ 30,000.00	\$ -	\$	5	\$ 30,000.00
Total Budget		\$ 30,000.00			
Year to Date		· ·			
Balance Remaining		\$ 30,000.00			

I certify that this report is correct and complete to the best of my knowledge and that the costs are dilgible pursuant to the terms of the contract.

110

Phone #

Person Completing Invoice

odzing Signature / Dat