



2017-2018 Annual Report Presentation May 14, 2019

Vision Statement

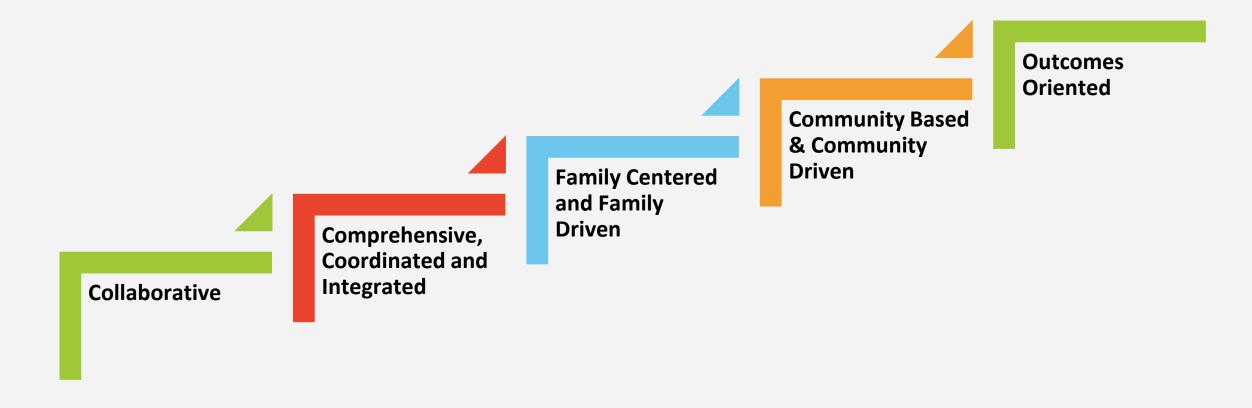
All children in Monterey County live in safe, nurturing homes and communities; they are healthy, valued, succeed in school and realize their full potential.

Mission Statement

The Children's Council provides leadership and policy direction to encourage the development of a comprehensive and collaborative delivery system of services to children and youth in Monterey County.



Guiding Principles





Previous Initiatives and Areas of Focus

All Kids, Our Klds

Graduating Healthy Students

Community
Alliance for
Safety & Peace

System of Care

Child Welfare Redesign

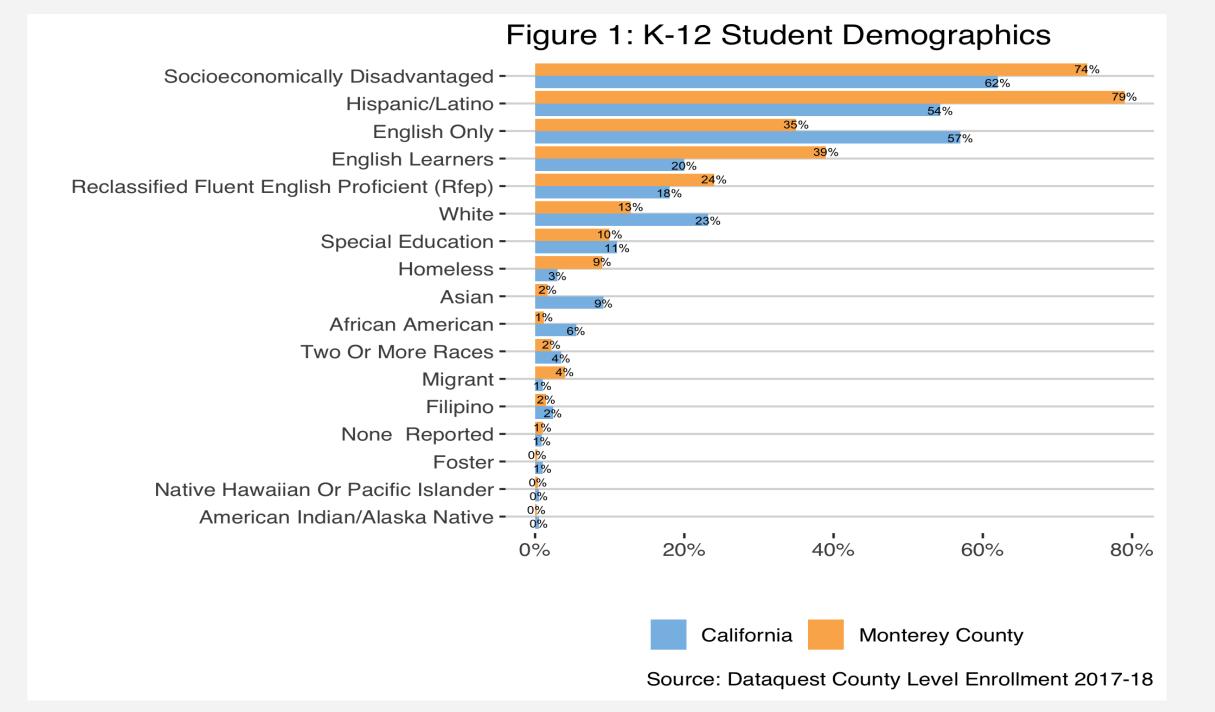
THP



Profile of Monterey County Children & Youth







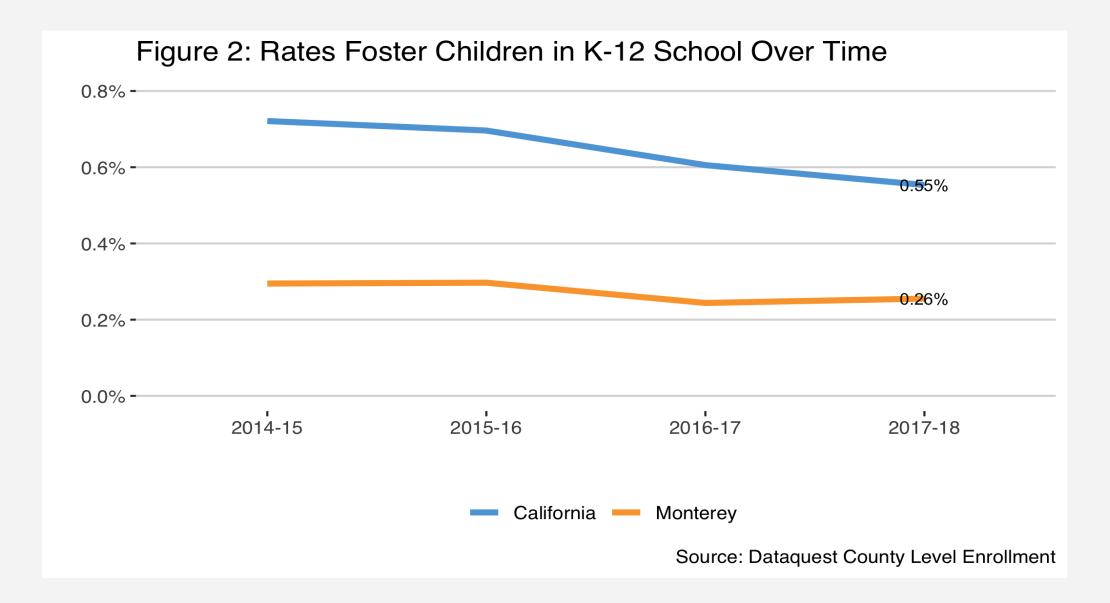




Figure 3: Rates Homeless K-12 Students Over Time

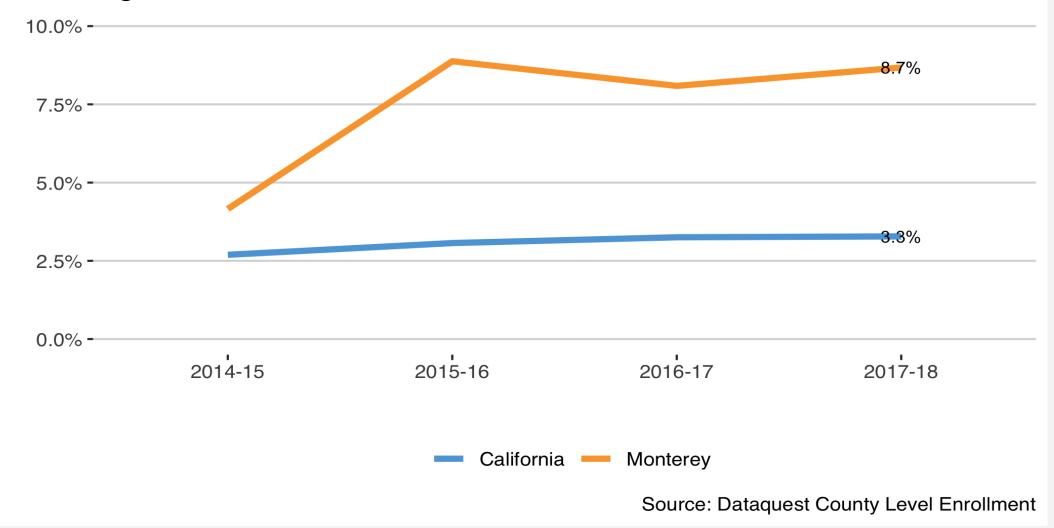




Figure 4: Percent of Students Meeting or Exceeding Standard for 2018 CAASPP ELA

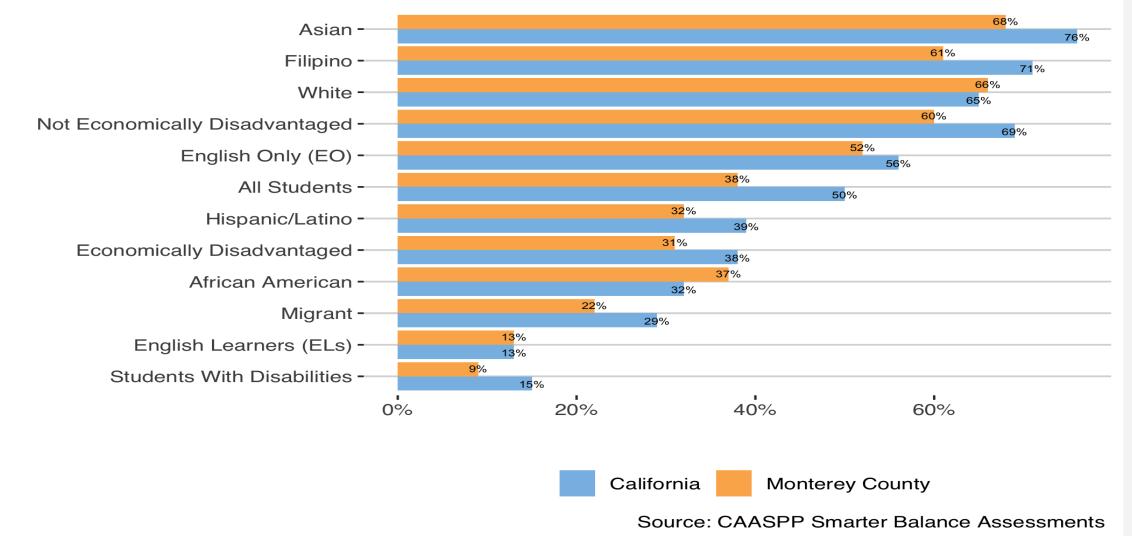
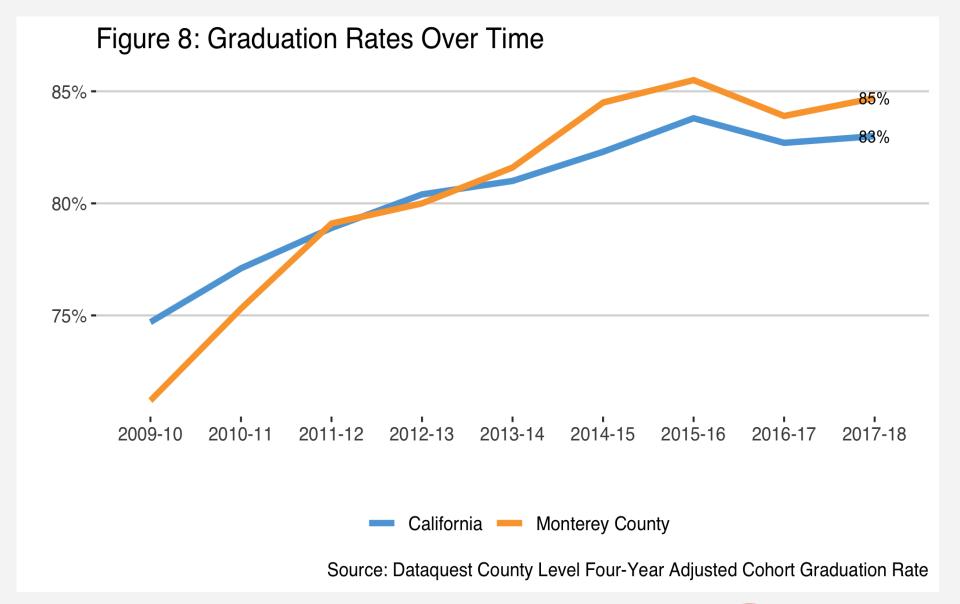


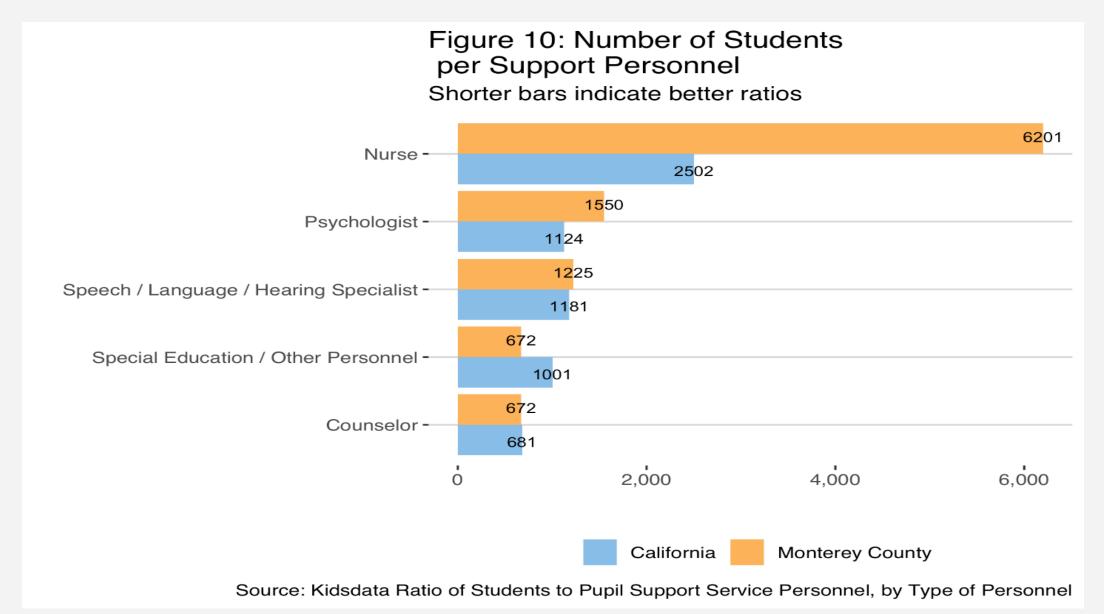


Figure 6: Percent of Students Meeting or Exceeding Standard for 2018 CAASPP Math 63% Asian · 74% 51% White · 54% 45% Filipino -58% 44% Not Economically Disadvantaged -58% 37% English Only (EO) -44% 26% All Students -39% 20% Hispanic/Latino -27% 20% Economically Disadvantaged -26% 21% African American -20% 14% Migrant -20% 11% English Learners (ELs) -13% 5% Students With Disabilities -12% 40% 60% 0% 20% California **Monterey County** Source: CAASPP Smarter Balance Assessments

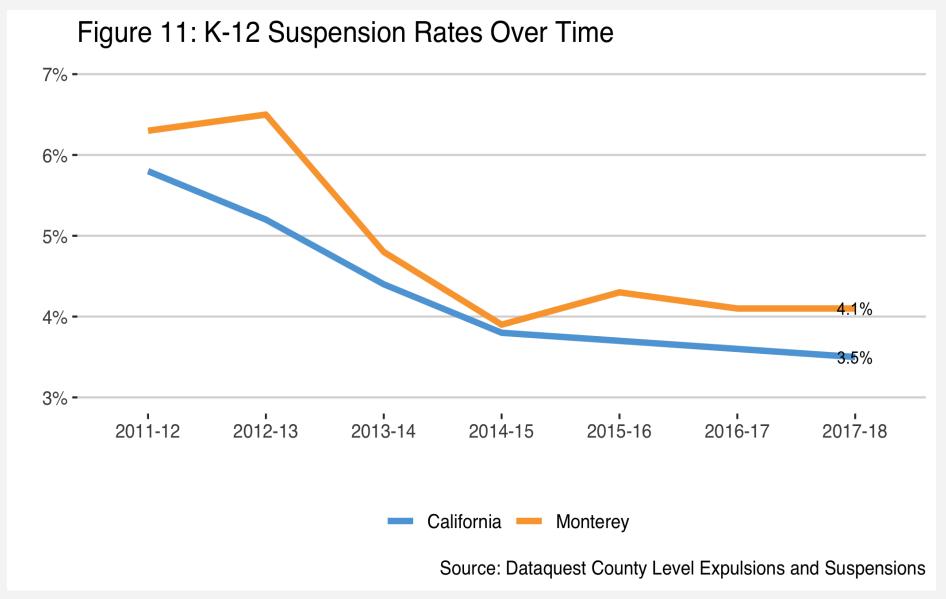




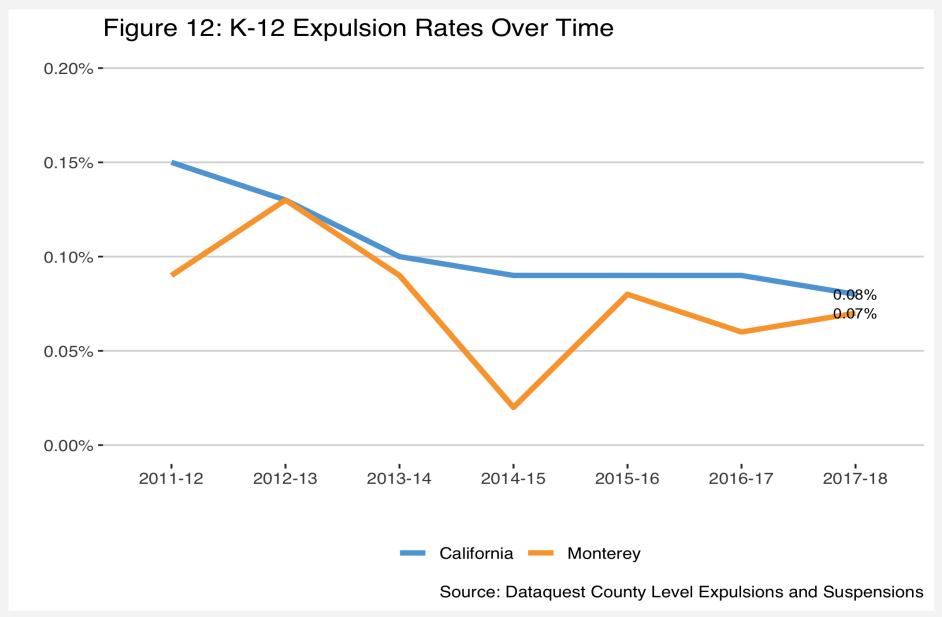


















Background

- Launched in 2012 by the Children's Council as a collective impact initiative for holistic early childhood development
- First 5 Monterey County serves as fiscal sponsor and hosts staff
- Responsible for Goals 1 & 2 Bright Futures cradle to career initiative:
 - Access to quality early care & education
 - Kindergarten readiness
- In 2014 catalyzed six community-based collective action teams





Building Capacity around Collective Impact

Shared Measurement:

Defined community-level goals, articulated results chain, developing TOC and MEAL for projects.

Learning Culture:

Sharing of lessons with other collective impact efforts.

Common Vision:

Articulated: "Together, preparing every child for school and life."

Exploring Developing Fostering Integrating Applying

Mutually Reinforcing Action: Implementing projects and policy advocacy strategies; early wins in several communities through CATS; leveraging existing networks and catalyzing new teams.

Continuous Communication: Established public media presence. External and internal communication are regular and support learning culture and common vision.





Launch ECD Strategic Plan

"Together, preparing every child for life and school"











Galvanized Strategy Aligned Action

- Pajaro Promotoras
- Maternal Mental Health
- FFN Caregiver Capacity Building
- Impact of Immigration
- Salinas Preschool for All
- Greenfield TK/Kinder Resource Fair
- Gonzales FFN Caregiver Playgroups
- Family Friendly Business Certification
 TK+ Network

- City of Gonzales Children in All Policies
- Child Care Resource & Referral Website
- Workforce Development Website
- Grant Writing for State Contracts
- School Readiness Assessment Pilot
- Community Solutions: Resourcing Slots

Home Visiting Hub



2019 Sneak Preview

- Continue support from County
- Deepen current strategically aligned activities
- Increase policy & advocacy involvement
- Hone key performance indicators
- Strengthen capacity
- Broaden communications







Our Community Charter:

To ensure that every child is prepared for school, succeeds in and out of school, completes a post-high school credential, and enters a promising career.

7 Goals for Improvement



Cradle Career



Who are their early teachers?



Are they ready for school?



Can they read and write?



Can they solve the problems?



Who matters to them?



Are they ready?



Can they find a promising career?

-1

Early Care

Z

Kinder-Ready



Critical Thinking

Youth velopm

Development and Engagement

College Ready

Career Prepared



Youth Development and Engagement



- Measuring Youth Development
- Importance of Prevention
- Inventory of Youth-Serving Organizations
- Potential Vision for the Future



Measuring Youth Development



- Discussed current measurement of youth development and engagement in schools
 - California Health Kids Survey (CHKS)
 - Positive Behavioral Intervention and Supports (PBIS)
 - CORE Data Collaborative
 - LCAP School Climate
- Aligning in-school and out-of-school measures to support youth development and engagement
 - Out-of-school measurement of similar outcomes would lead to better understanding of program impact on youth

Importance of Prevention





- Discussed continuum of care
- Although differed by agency, general consensus that more efforts are needed in promotion and prevention
- Potential to reach youth early to influence positive choices

Inventory of Youth Serving Programs



- Collectively agreed on importance of understanding youth-serving programs throughout the County
 - Bright Futures, United Way, Community Alliance for Safety and Peace
 - Feedback from Children's Council regarding key information to collect
 - Identified over 130 organizations to contact
 - Survey is currently being conducted
 - Plan to geo-map to reveal overlap and underserved communities



Potential Vision for the Future



- Discussed ways to support "promotion" and "prevention" through existing youth programs
- Suggestions to address funding and talent needs
 - Professional association
 - Shared services
 - Support departments shared by multiple youth serving programs (e.g. recruiting, hiring, evaluation, staff training, etc.)

Outside Support

- Support learning from in school programs (e.g. tiered intervention for trauma, PBIS, etc.)
- "Warm referral" system
 - Possibly United Way's 2-1-1

Thank you!

