# COUNTY OF MONTEREY STANDARD AGREEMENT

	Agreement is made by and between the County of Monterey, a political subdivision of the California (hereinafter "County") and:  Food Bank of Monterey County  The county of Monterey, a political subdivision of the California (hereinafter "County") and:  The county of Monterey, a political subdivision of the California (hereinafter "County") and:
(hereina	fter "CONTRACTOR").
	onsideration of the mutual covenants and conditions set forth in this Agreement, the parties follows:
1.0	GENERAL DESCRIPTION:
to	The County hereby engages CONTRACTOR to perform, and CONTRACTOR hereby agrees to perform, the services described in <b>Exhibit A</b> in conformity with the terms of this Agreement. The goods and/or services are generally described as follows:
P	Provide:
i	food assistance to Monterey County residents at or below the poverty level
2.0	PAYMENT PROVISIONS:
	County shall pay the CONTRACTOR in accordance with the payment provisions set forth in <b>Exhibit A</b> , subject to the limitations set forth in this Agreement. The total amount payable by County to CONTRACTOR under this Agreement shall not exceed the sum of:\$ 130,570.00
3.0	TERM OF AGREEMENT:
3	3.01 The term of this Agreement is from January 1, 2021 to December 31, 2021, unless sooner terminated pursuant to the terms of this Agreement. This Agreement is of no force or effect until signed by both CONTRACTOR and County and with County signing last, and CONTRACTOR may not commence work before County signs this Agreement.
3	3.02 The County reserves the right to cancel this Agreement, or any extension of this Agreement, without cause, with a thirty day (30) written notice, or with cause immediately.
4.0	SCOPE OF SERVICES AND ADDITIONAL PROVISIONS:
	The following attached exhibits are incorporated herein by reference and constitute a part of this Agreement:
	Exhibit A Scope of Services/Payment Provisions  Exhibit B Other: See Page 10A for list of exhibits

#### 5.0 PERFORMANCE STANDARDS:

- 5.01 CONTRACTOR warrants that CONTRACTOR and CONTRACTOR's agents, employees, and subcontractors performing services under this Agreement are specially trained, experienced, competent, and appropriately licensed to perform the work and deliver the services required under this Agreement and are not employees of the County, or immediate family of an employee of the County.
- 5.02 CONTRACTOR, its agents, employees, and subcontractors shall perform all work in a safe and skillful manner and in compliance with all applicable laws and regulations. All work performed under this Agreement that is required by law to be performed or supervised by licensed personnel shall be performed in accordance with such licensing requirements.
- 5.03 CONTRACTOR shall furnish, at its own expense, all materials, equipment, and personnel necessary to carry out the terms of this Agreement, except as otherwise specified in this Agreement. CONTRACTOR shall not use County premises, property (including equipment, instruments, or supplies) or personnel for any purpose other than in the performance of its obligations under this Agreement.

#### 6.0 PAYMENT CONDITIONS:

- 6.01 Prices shall remain firm for the initial term of the Agreement and, thereafter, may be adjusted annually as provided in this paragraph. The County does not guarantee any minimum or maximum amount of dollars to be spent under this Agreement.
- 6.02 Negotiations for rate changes shall be commenced, by CONTRACTOR, a minimum of ninety days (90) prior to the expiration of the Agreement. Rate changes are not binding unless mutually agreed upon in writing by the County and the CONTRACTOR.
- 6.03 Invoice amounts shall be billed directly to the ordering department.
- 6.04 CONTRACTOR shall submit such invoice periodically or at the completion of services, but in any event, not later than 30 days after completion of services. The invoice shall set forth the amounts claimed by CONTRACTOR for the previous period, together with an itemized basis for the amounts claimed, and such other information pertinent to the invoice. The County shall certify the invoice, either in the requested amount or in such other amount as the County approves in conformity with this Agreement and shall promptly submit such invoice to the County Auditor-Controller for payment. The County Auditor-Controller shall pay the amount certified within 30 days of receiving the certified invoice.

## 7.0 TERMINATIÓN:

7.01 During the term of this Agreement, the County may terminate the Agreement for any reason by giving written notice of termination to the CONTRACTOR at least thirty (30) days prior to the effective date of termination. Such notice shall set forth the effective date of termination. In the event of such termination, the amount payable under this Agreement shall be reduced in proportion to the services provided prior to the date of termination.

- 7.02 The County may cancel and terminate this Agreement for good cause effective immediately upon written notice to CONTRACTOR. "Good cause" includes the failure of CONTRACTOR to perform the required services at the time and in the manner provided under this Agreement. If County terminates this Agreement for good cause, the County may be relieved of the payment of any consideration to CONTRACTOR, and the County may proceed with the work in any manner, which County deems proper. The cost to the County shall be deducted from any sum due the CONTRACTOR under this Agreement.
- 7.03 The County's payments to CONTRACTOR under this Agreement are funded by local, state and federal governments. If funds from local, state and federal sources are not obtained and continued at a level sufficient to allow for the County's purchase of the indicated quantity of services, then the County may give written notice of this fact to CONTRACTOR, and the obligations of the parties under this Agreement shall terminate immediately, or on such date thereafter, as the County may specify in its notice, unless in the meanwhile the parties enter into a written amendment modifying this Agreement.

#### 8.0 INDEMNIFICATION:

CONTRACTOR shall indemnify, defend, and hold harmless the County, its officers, agents, and employees, from and against any and all claims, liabilities, and losses whatsoever (including damages to property and injuries to or death of persons, court costs, and reasonable attorneys' fees) occurring or resulting to any and all persons, firms or corporations furnishing or supplying work, services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims, liabilities, and losses occurring or resulting to any person, firm, or corporation for damage, injury, or death arising out of or connected with the CONTRACTOR's performance of this Agreement, unless such claims, liabilities, or losses arise out of the sole negligence or willful misconduct of the County. "CONTRACTOR's performance" includes CONTRACTOR's action or inaction and the action or inaction of CONTRACTOR's officers, employees, agents and subcontractors.

## 9.0 INSURANCE REQUIREMENTS:

9.01 Evidence of Coverage: Prior to commencement of this Agreement, the Contractor shall provide a "Certificate of Insurance" certifying that coverage as required herein has been obtained. Individual endorsements executed by the insurance carrier shall accompany the certificate. In addition, the Contractor upon request shall provide a certified copy of the policy or policies

This verification of coverage shall be sent to the County's Contracts/Purchasing Department, unless otherwise directed. The Contractor shall <u>not</u> receive a "Notice to Proceed" with the work under this Agreement until it has obtained all insurance required and the County has approved such insurance. This approval of insurance shall neither relieve nor decrease the liability of the Contractor.

9.02 <u>Qualifying Insurers:</u> All coverage's, except surety, shall be issued by companies which hold a current policy holder's alphabetic and financial size category rating of not less than A-VII, according to

the current Best's Key Rating Guide or a company of equal financial stability that is approved by the County's Purchasing Manager.

9.03 Insurance Coverage Requirements: Without limiting CONTRACTOR's duty to indemnify, CONTRACTOR shall maintain in effect throughout the term of this Agreement a policy or policies of insurance with the following minimum limits of liability:

Commercial General Liability Insurance: including but not limited to premises and operations, including coverage for Bodily Injury and Property Damage, Personal Injury, Contractual Liability, Broad form Property Damage, Independent Contractors, Products and Completed Operations, with a combined single limit for Bodily Injury and Property Damage of not less than \$1,000,000 per occurrence.

(Note: any proposed modifications to these general liability insurance requirements shall be attached as an Exhibit hereto, and the section(s) above that are proposed as not applicable shall be lined out in blue ink. All proposed modifications are subject to County approval.)

## Requestor must check the appropriate Automobile Insurance Threshold: Requestor must check the appropriate box.

Agreement Under \$100,000 Business Automobile Liability Insurance: covering
all motor vehicles, including owned, leased, non-owned, and hired vehicles, used in providing services under this Agreement, with a combined single limit for Bodily Injury and Property Damage of not less than \$500,000 per occurrence.

Agreement Over \$100,000 Business Automobile Liability Insurance: covering all motor vehicles, including owned, leased, non-owned, and hired vehicles, used in providing services under this Agreement, with a combined single limit for Bodily Injury and Property Damage of not less than \$1,000,000 per occurrence.

(Note: any proposed modifications to these auto insurance requirements shall be attached as an Exhibit hereto, and the section(s) above that are proposed as not applicable shall be lined out in blue ink. All proposed modifications are subject to County approval.)

Workers Compensation Insurance: if CONTRACTOR employs others in the performance of this Agreement, in accordance with California Labor Code section 3700 and with Employer's Liability limits not less than \$1,000,000 each person, \$1,000,000 each accident and \$1,000,000 each disease.

(Note: any proposed modifications to these workers' compensation insurance requirements shall be attached as an Exhibit hereto, and the section(s) above that are proposed as not applicable shall be lined out in blue ink. All proposed modifications are subject to County approval.)

Professional Liability Insurance: if required for the professional services being provided, (e.g., those persons authorized by a license to engage in a business or profession regulated by the California Business and Professions Code), in the amount of not less than \$1,000,000 per claim and \$2,000,000 in the aggregate, to cover liability for malpractice or

4 of 10

Agreement ID: Food Bank of Monterey County 2021 \$130.570 errors or omissions made in the course of rendering professional services. If professional liability insurance is written on a "claims-made" basis rather than an occurrence basis, the CONTRACTOR shall, upon the expiration or earlier termination of this Agreement, obtain extended reporting coverage ("tail coverage") with the same liability limits. Any such tail coverage shall continue for at least three years following the expiration or earlier termination of this Agreement.

(Note: any proposed modifications to these insurance requirements shall be attached as an Exhibit hereto, and the section(s) above that are proposed as not applicable shall be lined out in blue ink. All proposed modifications are subject to County approval.)

#### 9.04 Other Requirements:

All insurance required by this Agreement shall be with a company acceptable to the County and issued and executed by an admitted insurer authorized to transact Insurance business in the State of California. Unless otherwise specified by this Agreement, all such insurance shall be written on an occurrence basis, or, if the policy is not written on an occurrence basis, such policy with the coverage required herein shall continue in effect for a period of three years following the date CONTRACTOR completes its performance of services under this Agreement.

Each liability policy shall provide that the County shall be given notice in writing at least thirty days in advance of any endorsed reduction in coverage or limit, cancellation, or intended non-renewal thereof. Each policy shall provide coverage for Contractor and additional insureds with respect to claims arising from each subcontractor, if any, performing work under this Agreement, or be accompanied by a certificate of insurance from each subcontractor showing each subcontractor has identical insurance coverage to the above requirements.

Commercial general liability and automobile liability policies shall provide an endorsement naming the County of Monterey, its officers, agents, and employees as Additional Insureds with respect to liability arising out of the CONTRACTOR'S work, including ongoing and completed operations, and shall further provide that such insurance is primary insurance to any insurance or self-insurance maintained by the County and that the insurance of the Additional Insureds shall not be called upon to contribute to a loss covered by the CONTRACTOR'S insurance. The required endorsement form for Commercial General Liability Additional Insured is ISO Form CG 20 10 11-85 or CG 20 10 10 01 in tandem with CG 20 37 10 01 (2000). The required endorsement form for Automobile Additional Insured endorsement is ISO Form CA 20 48 02 99.

Prior to the execution of this Agreement by the County, CONTRACTOR shall file certificates of insurance with the County's contract administrator and County's Contracts/Purchasing Division, showing that the CONTRACTOR has in effect the insurance required by this Agreement. The CONTRACTOR shall file a new or amended certificate of insurance within five calendar days after any change is made in any insurance policy, which would alter the information on the certificate then on file. Acceptance or approval of insurance shall in no way modify or change the indemnification clause in this Agreement, which shall continue in full force and effect.

CONTRACTOR shall always during the term of this Agreement maintain in force the insurance coverage required under this Agreement and shall send, without demand by County, annual certificates to County's Contract Administrator and County's Contracts/Purchasing Division. If the certificate is not received by the expiration date, County shall notify CONTRACTOR and CONTRACTOR shall have five calendar days to send in the certificate, evidencing no lapse in coverage during the interim. Failure by CONTRACTOR to maintain such insurance is a default of this Agreement, which entitles County, at its sole discretion, to terminate this Agreement immediately.

### 10.0 RECORDS AND CONFIDENTIALITY:

- 10.1 Confidentiality: CONTRACTOR and its officers, employees, agents, and subcontractors shall comply with any and all federal, state, and local laws, which provide for the confidentiality of records and other information. CONTRACTOR shall not disclose any confidential records or other confidential information received from the County or prepared in connection with the performance of this Agreement, unless County specifically permits CONTRACTOR to disclose such records or information. CONTRACTOR shall promptly transmit to County any and all requests for disclosure of any such confidential records or information. CONTRACTOR shall not use any confidential information gained by CONTRACTOR in the performance of this Agreement except for the sole purpose of carrying out CONTRACTOR's obligations under this Agreement.
- 10.2 <u>County Records:</u> When this Agreement expires or terminates, CONTRACTOR shall return to County any County records which CONTRACTOR used or received from County to perform services under this Agreement.
- Maintenance of Records: CONTRACTOR shall prepare, maintain, and preserve all reports and records that may be required by federal, state, and County rules and regulations related to services performed under this Agreement. CONTRACTOR shall maintain such records for a period of at least three years after receipt of final payment under this Agreement. If any litigation, claim, negotiation, audit exception, or other action relating to this Agreement is pending at the end of the three-year period, then CONTRACTOR shall retain said records until such action is resolved.
- Access to and Audit of Records: The County shall have the right to examine, monitor and audit all records, documents, conditions, and activities of the CONTRACTOR and its subcontractors related to services provided under this Agreement. Pursuant to Government Code section 8546.7, if this Agreement involves the expenditure of public funds in excess of \$10,000, the parties to this Agreement may be subject, at the request of the County or as part of any audit of the County, to the examination and audit of the State Auditor pertaining to matters connected with the performance of this Agreement for a period of three years after final payment under the Agreement.
- 10.5 Royalties and Inventions: County shall have a royalty-free, exclusive and irrevocable license to reproduce, publish, and use, and authorize others to do so, all original computer programs, writings, sound recordings, pictorial reproductions, drawings, and other works of similar nature produced in the course of or under this Agreement. CONTRACTOR shall not publish any such material without the prior written approval of County.

#### 11.0 NON-DISCRIMINATION:

11.01 During the performance of this Agreement, CONTRACTOR, and its subcontractors, shall not unlawfully discriminate against any person because of race, religious creed, color, sex, national origin, ancestry, physical disability, mental disability, medical condition, marital status, age (over 40), or sexual orientation, either in CONTRACTOR's employment practices or in the furnishing of services to recipients. CONTRACTOR shall ensure that the evaluation and treatment of its employees and applicants for employment and all persons receiving and requesting services are free of such discrimination. CONTRACTOR and any subcontractor shall, in the performance of this Agreement, fully comply with all federal, state, and local laws and regulations which prohibit discrimination. The provision of services primarily or exclusively to such target population as may be designated in this Agreement shall not be deemed to be prohibited discrimination.

# 12.0 COMPLIANCE WITH TERMS OF STATE OR FEDERAL GRANTS:

If this Agreement has been or will be funded with monies received by the County pursuant to a contract with the state or federal government in which the County is the grantee, CONTRACTOR will comply with all the provisions of said contract, to the extent applicable to CONTRACTOR as a subgrantee under said contract, and said provisions shall be deemed a part of this Agreement, as though fully set forth herein. Upon request, County will deliver a copy of said contract to CONTRACTOR, at no cost to CONTRACTOR.

## 13.0 INDEPENDENT CONTRACTOR:

In the performance of work, duties, and obligations under this Agreement, CONTRACTOR is always acting and performing as an independent contractor and not as an employee of the County. No offer or obligation of permanent employment with the County or County department or agency is intended in any manner, and CONTRACTOR shall not become entitled by virtue of this Agreement to receive from County any form of employee benefits including but not limited to sick leave, vacation, retirement benefits, workers' compensation coverage, insurance or disability benefits. CONTRACTOR shall be solely liable for and obligated to pay directly all applicable taxes, including federal and state income taxes and social security, arising out of CONTRACTOR's performance of this Agreement. In connection therewith, CONTRACTOR shall defend, indemnify, and hold County harmless from any and all liability which County may incur because of CONTRACTOR's failure to pay such taxes.

#### 14.0 NOTICES:

Notices required under this Agreement shall be delivered personally or by first-class, postage pre-paid mail to the County and CONTRACTOR'S contract administrators at the addresses listed below:

FOR COUNTY: Lori A. Medina, DSS Director	FOR CONTRACTOR: Melissa Kendrick, Executive Director
Name and Title 1000 S. Main Street Salinas, CA 93901	Name and Title 353 West Rossi St. Salinas, CA 93901
Address 831-755-4430	Address 831-758-1523
Phone:	Phone:

## 15.0 MISCELLANEOUS PROVISIONS.

- 15.01 Conflict of Interest: CONTRACTOR represents that it presently has no interest and agrees not to acquire any interest during the term of this Agreement, which would directly, or indirectly conflict in any manner or to any degree with the full and complete performance of the services required to be rendered under this Agreement.
- 15.02 <u>Amendment:</u> This Agreement may be amended or modified only by an instrument in writing signed by the County and the CONTRACTOR.
- 15.03 Waiver: Any waiver of any terms and conditions of this Agreement must be in writing and signed by the County and the CONTRACTOR. A waiver of any of the terms and conditions of this Agreement shall not be construed as a waiver of any other terms or conditions in this Agreement.
- 15.04 <u>Contractor:</u> The term "CONTRACTOR" as used in this Agreement includes CONTRACTOR's officers, agents, and employees acting on CONTRACTOR's behalf in the performance of this Agreement.
- 15.05 <u>Disputes:</u> CONTRACTOR shall continue to perform under this Agreement during any dispute.
- 15.06 Assignment and Subcontracting: The CONTRACTOR shall not assign, sell, or otherwise transfer its interest or obligations in this Agreement without the prior written consent of the County. None of the services covered by this Agreement shall be subcontracted without the prior written approval of the County. Notwithstanding any such subcontract, CONTRACTOR shall continue to be liable for the performance of all requirements of this Agreement.

- 15.07 <u>Successors and Assigns:</u> This Agreement and the rights, privileges, duties, and obligations of the County and CONTRACTOR under this Agreement, to the extent assignable or delegable, shall be binding upon and inure to the benefit of the parties and their respective successors, permitted assigns, and heirs.
- 15.08 <u>Compliance with Applicable Law:</u> The parties shall comply with all applicable federal, state, and local laws and regulations in performing this Agreement.
- 15.09 <u>Headings:</u> The headings are for convenience only and shall not be used to interpret the terms of this Agreement.
- 15.10 <u>Time is of the Essence:</u> Time is of the essence in each and all of the provisions of this Agreement.
- 15.11 Governing Law: This Agreement shall be governed by and interpreted under the laws of the State of California; venue shall be Monterey County.
- 15.12 Non-exclusive Agreement: This Agreement is non-exclusive and both County and CONTRACTOR expressly reserve the right to contract with other entities for the same or similar services.
- 15.13 Construction of Agreement: The County and CONTRACTOR agree that each party has fully participated in the review and revision of this Agreement and that any rule of construction to the effect that ambiguities are to be resolved against the drafting party shall not apply in the interpretation of this Agreement or any amendment to this Agreement.
- 15.14 <u>Counterparts:</u> This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same Agreement.
- 15.15 <u>Authority:</u> Any individual executing this Agreement on behalf of the County or the CONTRACTOR represents and warrants hereby that he or she has the requisite authority to enter into this Agreement on behalf of such party and bind the party to the terms and conditions of this Agreement.
- 15.16 <u>Integration</u>: This Agreement, including the exhibits, represent the entire Agreement between the County and the CONTRACTOR with respect to the subject matter of this Agreement and shall supersede all prior negotiations, representations, or agreements, either written or oral, between the County and the CONTRACTOR as of the effective date of this Agreement, which is the date that the County signs the Agreement.
- 15.17 <u>Interpretation of Conflicting Provisions:</u> In the event of any conflict or inconsistency between the provisions of this Agreement and the Provisions of any exhibit or other attachment to this Agreement, the provisions of this Agreement shall prevail and control.

9 of 10

#### 16.0 SIGNATURE PAGE.

IN WITNESS WHEREOF, County and CONTRACTOR have executed this Agreement as of the day and year written below.

	COUNTY OF MONTEREY		CONTRACTOR
Ву:	Contracts/Purchasing Officer	i.	Food Bank of Monterey County
Date:	Contracts/1 drondsing Officer		Contractor's Business Mame*
Ву:	Department Head (if applicable)	By:	Susan Spiegel, Presiden 8BFB4EOCD302453
Date:	Department Trade (12 spp. 11-11-11)		(Signature of Chair, President, or Vice-President) *
Ву:	Board of Supervisors (if applicable)		Name and Title 1 1:06 PM PST
Date:		Date:	
• •	as to Form <sup>1</sup> Line British, County County County County County	ty Counsel	DocuSigned by:
Ву:	County Counsel 2:53 PM PST	'   Ву:	7B99F94ABBDF497
Date:	as to Figure 1 Descriptions of address		(Signature of Secretary, Asst. Secretary, CFO, Treasurer or Asst. Treasure) *
Approved	as to Fiscal Provisions and by:	<u></u>	Name and Title
By:	Gary Ghoney		11/17/2020   1:11 PM PST
Date:	Auditor//Cloutrobler   3:30 PM F	P\$TDate:	
Approved	as to Liability Provisions <sup>3</sup>		
Ву:			
Date:	Risk Management		
County I	Board of Supervisors' Agreement Number:		_, approved on (date):

\*INSTRUCTIONS: If CONTRACTOR is a corporation, including non-profit corporations, the full legal name of the corporation shall be set forth above together with the signatures of two (2) specified officers per California Corporations Code Section 313. If CONTRACTOR is a Limited Liability Corporation (LIC), the full legal name of the LIC shall be set forth above together with the signatures of two (2) managers. If CONTRACTOR is a partnership, the full legal name of the partnership shall be set forth above together with the signature of a partner who has authority to execute this Agreement on behalf of the partnership. If CONTRACTOR is contracting in an individual capacity, the individual shall set forth the name of the business, if any, and shall personally sign the Agreement or Amendment to said Agreement.

<sup>&</sup>lt;sup>1</sup>Approval by County Counsel is required

<sup>&</sup>lt;sup>2</sup>Approval by Auditor-Controller is required

<sup>&</sup>lt;sup>3</sup>Approval by Risk Management is necessary only if changes are made in paragraphs 8 or 9

# List of Exhibits

# Foodbank of Monterey County

Exhibit	A	Scope of Services/Payment Provisions
Exhibit	A-1	2021 CAP Service Report
Exhibit	A-1b	2021 CARES Service Report
Exhibit	A-2	Child Support Referral Policy
Exhibit	A-3	Partner Agency Evaluation Form
Exhibit	A-4	CAPLAW-WIOA FAQ
Exhibit	В	DSS Additional Provisions
Exhibit	C	CAP Budget
Exhibit	C-1	CARES Budget
Exhibit	D	CAP Invoice
Exhibit	D-1	CARES Invoice
Exhibit	Е	Child Abuse Reporting
Exhibit	F	Lobbying
Exhibit	G	HIPAA
Exhibit	H	Elder Abuse Reporting
Exhibit	I	Audit & Recovery Requirements

# FOOD BANK FOR MONTEREY COUNTY

A. TOTAL FUNDING:

January 1, 2021- December 31, 2021

CSBG Funds

\$60,000.00

CARES Act CSBG Funds

\$70,570.00

Total CSBG

\$130,570.00

Federal Funds - Federal Catalog # 93.569

B. CONTRACT TERM:

January 1, 2021 to December 31, 2021

C. CONTACT INFORMATION:

County Contract Monitor:

Monterey County Community Action Partnership (MCCAP)

Denise R. Vienne, Management Analyst II

1000 S. Main Street, Suite 301 Salinas, CA 93901 Phone: (831) 755-4484 Fax: (831) 755-8477

vienned@co.monterey.ca.us

Contractor Information:

Food Bank for Monterey County Melissa Kendrick, Executive Director 353 West Rossi Salinas, CA 93901

Phone: (831) 758-1523

mkendrick@food4hungry.org

Location of Services:

The Food Bank for Monterey County distributes food to

individuals and families through direct distribution

programs and in partnership with a network of food pantries and non-profit agencies throughout Monterey County.

#### D. SUBAWARD INFORMATION

CONTRACTOR DUNS Number: 786419960 Date County Awarded Funding: January 1, 2021

CFDA PASSTHROUGH INFORMATION AND DOLLAR AMOUNT: State of California Department of Community Services and Development CFDA #93.569: \$70,570 and \$60,000 Federal Award Description: Community Services Block Grant: Administration for Children and

Families, Department of Health and Human Services

Research and Develonment: No

Maximum Allowable Indirect Cost Rate: 10%

#### E. BACKGROUND

The Food Bank for Monterey County began as a program of the Alliance on Aging in 1983 serving low-income senior citizens. Today the Food Bank for Monterey County is a certified Feeding America member food bank. Feeding America is a national network of food banks and the largest domestic hunger relief organization in the United States. Feeding America serves the entire United States through more than 200-member food banks that address hunger in all forms.

The Food Bank for Monterey County is the county's largest provider of emergency supplemental food. Its mission is "to lead community efforts in the awareness and elimination of hunger in Monterey County." The Food Bank solicits, collects, stores, and redistributes food to individuals and families, as well as nonprofit agencies that serve the aged, ill and needy. The Food Bank for Monterey County operates over 240 weekly and monthly direct distribution sites and stocks the emergency pantries of over 160 nonprofits within the 3,200 square miles that comprise Monterey County.

#### F. DESCRIPTION OF SERVICES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to the performance of work, as set forth below:

- F.1 FOOD ACCESS/FOOD PANTRY
  - F.1.1 CONTRACTOR shall provide "Food Access/Food Pantry" to low-income individuals and families living in all regions of Monterey County.
  - F.1.2 "Food Access/Food Pantry" services include but are not limited to:
    - F.1.2.a Food for programs that include countywide direct distributions, free farmers' markets, mobile produce pantries, child weekend nutrition, direct delivery programs, and emergency pantries operated by over 160 local human service non-profits who are a part of the Nonprofit Partners Program.
  - F.1.3 Adequate delivery for this service shall be based on service counts delivered towards the following indicator set forth on the CAP Service Report (Exhibit A-1) SRV 5jj: Food Distribution.
- F.2 FOOD DISTRIBUTION/COVID-19 RESPONSE
  - F.2.1 CONTRACTOR shall provide additional food and food distribution sites to increase food access for low-income individuals and families living in Monterey County that have been affected by COVID-19.
  - F.2.2 Food and food distribution services include but are not limited to:
    - F.2.2.a Strategically offsetting the closures of over 200 critical food sources, including schools and nonprofits whose meals and emergency pantries had served as a critical resource for county residents. Work with public school districts throughout the county to provide weekly food bags to students in need and with local municipalities to coordinate weekly drive thru distribution sites in cities throughout the county.
  - F.2.3 Adequate delivery for this service shall be based on service counts delivered towards the following indicator set forth on the CAP Service Report (Exhibit A-1b) SRV 5jj: Food Distribution.

# G. CONTRACTOR RESPONSIBILITIES with respect funding requirements:

- G.1 FEDERAL POVERTY GUIDELINE REQUIREMENTS: Target and document services for individuals and families living at or below 200% of the most current Federal Poverty Guidelines issued through the Federal Register by the Department of Health and Human Services (HHS).
  - G.1.1 CONTRACTOR is responsible for updating and using the most up to date federal poverty guidelines.

- G.1.2 CONTRACTOR must request and record client income documents and securely store and maintain client information.
- G.2 EITC & VITA REQUIREMENTS: Inform clients of CSBG-funded programs, activities, or services about state and federal Earned Income Tax Credits (EITC). Refer eligible individuals and families to local Volunteer Income Tax Assistance (VITA) program providers for information and tax assistance.
- G.3 CHILD SUPPORT REFERRAL REQUIREMENTS: Comply with CSBG statute regarding child support referral procedures. In accordance with CAP Child Support Referral Policy (Exhibit A-2) (CSBG Act, 42 U.S.C. § 9919(b)), CONTRACTOR will refer all custodial single-parent families who are clients of CSBG-funded programs to the Monterey County Department of Child Support Services in addition to providing custodial parents with the Child Support Referral Notice and Child Support Services forms.
- G.4 COMMUNITY BENEFITS REFERRALS: As appropriate, provide information, referrals, application forms, and/or application assistance for mainstream benefits.
- G.5 BILINGUAL REQUIREMENTS: Ensure service provision, and information about services, is provided in Spanish and English.
- G.6 CLIENT EVALUATION REQUIREMENTS: Provide service recipients with customer evaluation forms (Exhibit A-3) that can be sent directly, and confidentially, to MCCAP. MCCAP must receive no fewer than ten (10) customer evaluation forms.
- G.7 NETWORK PARTICPATION REQUIREMENTS: CONTRACTOR is member of the CSBG-funded MCCAP network. Members are expected to actively participate in network activities and mutually support client access, including client referrals, to network service providers. MCCAP Network Participation is defined as:
  - G.7.1 Mandatory attendance at all bi-monthly MCCAP community circle meetings CCC meetings
  - G.7.2 Mandatory attendance at MCCAP special events and MCCAP's biennial community needs assessment (CNA) public hearing. Support CNA survey and research.
  - G.7.3 Promotion of the Monterey County CAP partnership by adding MCCAP logo to agency marketing materials
  - G.7.4 Cooperative collaboration with the agencies within the MCCAP network.
  - G.7.5 VOLUNTARY participation in the Active Referral Network and Smart Referral Software for client access to services and resources.
- MONITORING REQUIREMENTS: Participate in annual monitoring activities conducted by MCCAP staff, MCCAP Commissioners, and California State CSBG program representatives. Monitoring may be conducted as a site-visit or desk review. Monitoring activities will review fiscal integrity, customer service, program management, and data collection & reporting. In accordance with this contract's signed Health Insurance Portability & Accountability Act (HIPPA) agreement (Exhibit G), CONTRACTOR will make client files available to authorized MCCAP staff and State of California CSBG program representatives as sample data to verify agency compliance with contract requirements and reported outcome data.
- G.9 WIOA REQUIREMENTS: CONTRACTORS who are part of the Community Action Partnership (CAP) network and/or who provide "employment and training activities carried out under the Community Services Block Grant Act" are required to participate in the local Workforce Innovation and Opportunity Act (WIOA) workforce system, or the One-Stop referral system, in accordance to the terms of the local memorandum of

understanding (MOU) with the local workforce board. See Exhibit A-4 CAPLAW FAQ WIOA. (WIOA, 29 U.S. Code §3151)

## H. REPORTING INSTRUCTIONS & SUBMISSION

- H.1 CAP SERVICE REPORT: CONTRACTOR will report demographic, service and outcome data throughout the contract period using the Monterey County CAP Service Report (Exhibit A-1 and A-1b). Reporting may be required electronically and via software made available by MCCAP.
  - H.1.1 Required CAP Service Reporting and Report deadlines:
    - H.1.1.a TARGET GOALS: Upon contract initiation and prior to execution, set target goals for contracted services.
    - H.1.1.b 2021 CAP CSBG MID-YEAR REPORT: Due July 10, 2021 and covers January 1, 2021 through June 30, 2021. Mid-year reports provide actual data on goals established at the start of the contract period and are used as a benchmark in contract monitoring.
    - H.1.1.c CARES Act CSBG MID-YEAR REPORT: Due July 10, 2021 and covers January 1, 2021 through June 30, 2021. Mid-year reports provide actual data on goals established at the start of the contract period and are used as a benchmark in contract monitoring.
    - H.1.1.d 2021 CSBG YEAR-END CLOSURE REPORT: Due January 10, 2022 and covers the entire contract period from January 1, 2021 through December 31, 2021. The closure report reports actual services and outcomes. Results are used to evaluate agency service provision and performance.
    - H.1.1.e CARES Act CSBG YEAR-END CLOSURE REPORT: Due January 10, 2022 and covers the entire contract period from January 1, 2021 through December 31, 2021. The closure report reports actual services and outcomes. Results are used to evaluate agency service provision and performance.
  - H.1.2 Reported data must be supported by verifiable data collection and measurement methods, as well as backup documentation, that can be produced upon request.
  - H.2 CUSTOMER EVALUATIONS: CONTRACTOR will ensure that no fewer than ten (10) customer evaluations per year are submitted directly to MCCAP by clients using the MCCAP Partner Agency Evaluation Form (Exhibit A-3), or other predetermined and MCCAP approved methods which can be customized by program.
    - H.2.1 Evaluation requirements:
      - H.2.1.a A minimum of five (5) evaluations due before July 10, 2021.
      - H.2.1.b A minimum of five (5) <u>additional</u> evaluations due before January 10, 2022.
    - H.2.2 CONTRACTOR will ensure completed evaluations are submitted directly to MCCAP by any mutually agreed upon means at: Monterey County Community Action Partnership 1000 S. Main Street, Ste. 301 Salinas, CA 93901

#### I. PAYMENT PROVISIONS

I.1 COUNTY shall pay CONTRACTOR per the terms set forth in **Exhibit B**, DSS Additional Provisions, Section 1, PAYMENT BY COUNTY.

I.2 2021 CSBG PAYMENT SUMMARY

1.2 2021 Obbo 11111111111 5 0112	40	7/1/21 - 12/31/21	Total
Service	1/1/21 - 6/30/21	1/1/21 - 12/31/21	
Health & Social/Behavioral Development	\$32,727	\$27,273	\$60,000
Total	\$32,727	\$27,273	\$60,000

- I.2.1 The estimated amount payable by County to CONTRACTOR for the period January 1, 2021 through June 30, 2021 shall approximate thirty-two thousand seven hundred twenty-seven dollars and zero cents (\$32,727.00). Unused funds will roll-over to the remaining contract period beginning July 1, 2021.
- I.2.2 The total amount payable by County to CONTRACTOR for the period January 1, 2021 through December 31, 2021 shall not exceed sixty thousand dollars and zero cents (\$60,000.00) per **Exhibit C**. CONTRACTOR will completely expend the balance of funding by November 30, 2021 unless expressly authorized by the County. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021.

I.3 CSBG CARES PAYMENT SUMMARY

1.3 CSBG CARES FATMENT SUP	ATTAIT ZIC T	
Service	1/1/21 - 12/31/21	Total
CSBG CARES – COVID19 Response	\$70,570	\$70,570
Total	\$70,570	\$70,570

I.3.1 The total amount payable by County to CONTRACTOR for the period January 1, 2021 through December 31, 2021 shall not exceed seventy thousand five-hundred and seventy thousand dollars and zero cents (\$70,5700.00) per **Exhibit C-1**. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. CONTRACTOR will completely expend the balance of funding by December 31, 2021 unless expressly authorized by the County.

## J. INVOICING INSTRUCTIONS & SUBMISSION

- J.1 CONTRACTOR shall submit original signed monthly invoices and support documentation to the COUNTY no later than the 10<sup>th</sup> day of the month following the last day of the invoice month. The final 2021 November invoice (Exhibit D) is due no later than December 10, 2021 and the final CARES Act CSBG invoice (Exhibit D-1) is due no later than January 10, 2022.
- J.2 CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. Funding under this Agreement, however, must be fully expended by November 30, 2021 for 2021 CSBG and by December 31, 2021 for CARES Act CSBG unless special circumstances are expressly authorized by the County.
- J.3 Invoices will be submitted on the invoice template provided in Exhibits D and D-1.
- J.4 All original invoices will be mailed to the County Contract Monitor.

(End of Exhibit A)

# 2021 CAP Service Report

Name of Agency Re	eporting:
-------------------	-----------

Food Bank for Monterey County

			a la complete d'in
Prior to the start o	f the contract period; proposed targ	get goals for the cor	ntracted services must be completed in
	rt. The following sections must be co		
A. COVER PAGE: C	lick the box of the service domain bein	g addressed through	this agreement.
Service Domain(s) to	Employment	✓ Health & Social/Beh	navioral Development
be addressed:	Education & Cognitive Development	Civic Engagement 8	k Community Involvement
	Income & Asset Building	Housing	Cross Domain Coordination
	_		d identify those that best fit the services and
services, customizers first column, insect the column, insert the must indicate a most-tests, paystu	zed indicators can be written in under the first the number of participants or units proper of participants or units proper or	the "other" sections proposed to be serve osed to achieve the i metric to be used to ovement in the area	ino indicator appropriately matches your of the appropriate service domain. In the d by the relevant program. In the second ndicator goal. In the third column, agencies determine the goal was met (i.e. pre- and indicated, bank statements, behavior ed here.
corvices related t	o your agency and work performed un ticipants proposed to be served by you	der this contract. In	form and identify those that best fit the the first column, insert the number of ntation methods may vary, but must be
		ORTING INSTRUCTI	
	MID YEAR REPORT SECTION - DU	E 10th of Month (	of mid-contract year)
report will provid	ess report is due on the 10th of the le an update assessing the agency's and may be used in conjunction with	month following the current progress of the agency monito	ne first half of the contract year. This n the goals established at the start of the
	END OF YEAR REPORT SECTION -	DUE 10th of Mont	h (after contract term)
An end of year cl	osure report is due on the 10th of t	he month following	g the end of the contract term. This report eet the goals established at the start of the

An end of year closure report is due on the 10th of the month following the end of the contract term. This report will provide a final outcomes report of the agency's performance to meet the goals established at the start of the contract period. Results may be used to evaluate agency and contractual service performance. The following sections must be completed in order to fully meet the requirements of the end of year report. The report shall be completed online using the CSG software program.

## Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

Food Bank for Monterey County III.) Method of Documenting Achievement 1.) Target (#) of Participants to be Attain Served in Achievement Employment Indicators (FNPI 1) program(s) NPI I The number of unemployed youth who obtained employment to gain skills or FNPL ta The number of unemployed adults who obtained employment (up to a living ENPI 16 wage). The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). EN Pt 1c The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). FNPI Id The number of unemployed adults who obtained employment (with a living wage or higher). FNPi le The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). ENPLIS The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). ENPL18 The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. EMPI th Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase. Of the above, the number of employed participants who increased income from employment through hours worked increase. Fruipi th 2 Of the above, the number of employed participants who increased benefits related to employment. INPLIES Other Employment Outcome Indicator (FNPI 1z) ENPL17 Other FNPLDI FNP117.2 Other Other FNP[123 III.) Method of Documenting Achievement 1.) Target (#) of IL) Target (#) to articipants to be Attain Achievement Served In program(s) Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. NPJ 2a The number of children (0 to 5) who demonstrated skills for school readiness. FIN PÍ 26 The number of children and youth who demonstrated improved positive ถ 0 approaches toward learning, including improved attention skills. (auto total). FNPI20 Early Childhood Education (ages 0-5) FNPI2c1 1st grade-8th grade FNPJ2c2 9th grade-12th grade FNPi 24,3 The number of children and youth who are achieving at basic grade level n (academic, social, and other school success skills). (auto total) FNP12d Early Childhood Education (ages 0-5) FNP1284 1st grade-8th grade FNP1262 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. NP 2 The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma NI PA The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. tue di The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. THE U Other Education and Cognitive Development Outcome Indicator (FNPI 2z) Nine Other 7 7 7 7

Other Other

#### B. Performance Goals

	The second secon	137	LUATomat (#) to	III.) Method of Documenting Achievement
X/AVA		1.) Target (#) of Participants to be	II.) Target (#) to Attain	
		Served in	Achievement	
FNPI 3	Income and Asset Building (FNPI 3)	program(s)	2,000,000,000	
	The number of individuals who achieved and maintained capacity to meet basic			
FNPI 3a	needs for 90 days.			
	The number of individuals who achieved and maintained capacity to meet basic			
FNP13b	needs for 180 days.		<u> </u>	
FNP13c	The number of individuals who opened a savings account or IDA.			
FNP13d	The number of individuals who increased their savings.		ļ	
FNP(3e	The number of individuals who used their savings to purchase an asset.	<u> </u>	<u> </u>	
FNPI3e.1	Of the above, the number of individuals who purchased a home.	ļ		
FNPI 3f	The number of individuals who improved their credit scores.		<u> </u>	
FNP13g	The number of individuals who increased their net worth.		<u> </u>	
	The number of individuals engaged with the Community Action Agency who	1		
FNPI 3h	report improved financial well-being.		1	
FNPI 3z	Other Income and Asset Building Outcome Indicator (FNPI 3z)	Markey Alexander	40.4 (20.5)	
FNPI 37.1	Other			
FNPI 3z.2	Other			
FNP1323	Other			III.) Method of Documenting Achievement
		I.) Target (#) of Participants to be		RC, William in Documents
		Served in	Achievement	
FNPL4	Housing (FNPI 4)	program(s)		
	The number of households experiencing homelessness who obtained safe	1		
FNPI 4a	temporary shelter.	<u> </u>		
FNP14b	The number of households who obtained safe and affordable housing.			
	The number of households who maintained safe and affordable housing for 90		ļ	
FNPI 4c	days.			
	The number of households who maintained safe and affordable housing for 180		ļ	
FNPI 4d	days.			
FNP! 4e	The number of households who avoided eviction.	<u> </u>		
FNPI4f	The number of households who avoided foreclosure.			
	The number of households who experienced improved health and safety due to	,		
	The number of households who experienced improved health and safety ode to	´	ĺ	
A bet whete has	improvements within their home (e.g. reduction or elimination of lead, radon,	1		<u> </u>
FNP14g	carbon dioxide and/or fire hazards or electrical issues, etc).			
	The number of households with improved energy efficiency and/or energy	l	1	
FNP14h	burden reduction in their homes.		1	
FNP142	Other Housing Outcome Indicator (FNPI 4z)		5 9 6 6 7 6 12 12 12 12 12 12 12 12 12 12 12 12 12	
FNP14z.1	Other			
FNP142.2	Other			
ENPL4z3	Other	<u> </u>		

2 of 3

				illa Method of Documenting Achievement
		I.) Target (#) of Participants to be	II.) Target (#) to Attain	All Memor of Durantening Section Cont.
		Served in	Athievement	Complex Section College and Section 2015 and Section 2015 and Section 2015
FNPI5	Health and Social/Behavioral Development (FNPI 5)	program(s)		
	The number of individuals who demonstrated increased nutrition skills (e.g.	į		
FNPi 5a	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-	ı		į.
FNPI 56	being.			
	The number of individuals who demonstrated improved mental and behavioral		:	
FNPI 5c	health and well-being.			
	The number of individuals who improved skills related to the adult role of			
FNPI 5d	parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and		·	
	responsiveness in their interactions with their children.			
FNPI Se	responsiveness in their interactions with their children.	***************************************		
EMPLSf	The number of seniors (65+) who maintained an independent living situation.			
	The number of individuals with disabilities who maintained an independent			
FNP15g	living situation.		<u></u>	
	The number of individuals with chronic illness who maintained an independent			Į
FNPI5h	living situation.			
FNPI Si	The number of individuals with no recidivating event for six months.			
FNPI Si.1	Youth (ages 14-17)			
FNPI 5i.2	Adults (ages 18+)			
Grant and Co.	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)	(1000)		
FNPI52.1	Other		<del> </del>	
FNPI5z.2	Other			
FNPI 5z.3	Other			
		t.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
		Participants to be	Attain	III.) Method of Documenting Achievement
EASO 6	Civic Foregoment and Community Involvement Indicators (FNPI 6)	Participants to be Served in		III.) Method of Documenting Achievement
FNPI6	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills.	Participants to be	Attain	III.) Method of Documenting Achievement
FNPI6	The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNP16a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNP16a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI6a FNPI6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNP16a FNP16a.1 FNP16a.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNP)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNP16a.1 FNP16a.2 FNP16a.2 FNP16a.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement Outcome Indicator (FNP	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c. FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
ENPI 6a.1 ENPI 6a.2 ENPI 6a.3 ENPI 6a.3 ENPI 6a.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement and Community Involvement Outcome Indicator (FNP) of the civic Engagement Outcome Indicator (FNP	Participants to be Served in program(s)	Attsin Achievement	
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c. FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI Other	Participants to be Served in program(s)  52)  -20 Factor (0) of Participants and a served in program (s)	Attain Achievement	II.) Stelland of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c FNPI 6c.1 FNPI 6c.2 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNP) of ther	Participants to be Served in program(s)  52)  Congress(s)  Congress(s)  Sangles (s)  Sangles (s)  Sangles (s)  Sangles (s)  Sangles (s)  Sangles (s)	Attain Achievement	II.) Stelland of Documenting Achievement.
FNPI 63-2 FNPI 63-2 FNPI 63-3 FNPI 63-3 FNPI 63-1 FNPI 63-2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Gvic Engagement and Community Involvement Outcome Indicator (FNPI Other Other	Participants to be Served in program(s)  52)  1) Target (f) of Participants to be Served in program(s)  2) Served in program(s)	Attain Achievement	II.) Stelland of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c FNPI 6c.1 FNPI 6c.2 FNPI 6c.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI of Other  Other  Other  Other  Other  Other  Other  Other  Other	Participants to be Served in program(s)  52)  1) Target (f) of Participants to be Served in program(s)  2) Served in program(s)	Attain Achievement	II.) Stelland of Documenting Achievement.
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6c. FNPI 6c.1 FNPI 6c.2 FNPI 6c.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI Other	Participants to be Served in program(s)  52)  1) Target (f) of Participants to be Served in program(s)  2) Served in program(s)	Attain Achievement	II.) Stelland of Documenting Achievement.
FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c.1 FNPI 6c.2 FNPI 6c.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Givic Engagement and Community Involvement Outcome Indicator (FNPI other	Participants to be Served in program(s)  52)  1) Target (f) of Participants to be Served in program(s)  2) Served in program(s)	Attain Achievement	II.) #Yellod of Documenting Archiet/Artient.
FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c FNPI 6c.1 FNPI 6c.2 FNPI 6c.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Gvic Engagement and Community Involvement Outcome Indicator (FNPI Other	Participants to be Served in program(s)  52)  1) Target (f) of Participants to be Served in program(s)  2) Served in program(s)	Attain Achievement	II.) #Yellod of Documenting Archiet/Artient.
FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 6c FNPI 6c.1 FNPI 6c.2 FNPI 6c.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Givic Engagement and Community Involvement Outcome Indicator (FNPI other	Participants to be Served in program(s)  52)  1) Target (f) of Participants to be Served in program(s)  2) Served in program(s)	Attain Achievement	II.) #Yellod of Documenting Archiet/Artient.

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

	Individual and Family Na	ational Per	ormance Ir	ndicators (	FNPI)				
	Food Bank for Monterey County	sediciá compacti	La San San San San San San San San San Sa	Mid-Year Report	Ald-Year Report	Final Report	Final Report VI.) Final Results	Final Report VII.) Percentage	Final Report VIII.
property and the		L] Target (#) of	H.) Target (#) to	BIO relicité at	TV State Year Besone Of	V.) Final Results (#) Number of	VI.) Final Kesurs ( (#) Number of	Achieving	Performance
		Participants to be Served in	Attain Achievement	2000	Number of	Participants	Participants	Outcome (VI/V	Target Accuracy
		program(s)	A Tapo	<b>Panisperta</b>	(and the first	Served	Attain Achievement		[VI/II = VIII] (%   auto calculated)
				Served	Aftein Aghleyeussi		Achievensen	Lascuraceo	acto talculates!
ENPLS	Employment Indicators (FNPI 1)		nast dan samata.					1941 (1942) a i	ve.040900.0018.0
	The number of unemployed youth who obtained employment to gain skills or					1			l
FMPI )a	income.	0	0	<u>_</u>					
	The number of unemployed adults who obtained employment (up to a living	_	0			1			-
FMPI 1b	wage).	0	١					ļ	
	The number of unemployed adults who obtained and maintained employment	0	0						
FNPI Ic	for at least 90 days (up to a living wage).		0						
	The number of unemployed adults who obtained and maintained employment	0	0					]	
FNPI 1d	for at least 180 days (up to a living wage).	Ü							
	The number of unemployed adults who obtained employment (with a living	0	o		1			1	
FNPI le	wage or higher).								
i i i	The number of unemployed adults who obtained and maintained employment	0	o	1				ļ	
FFNP1 10	for at least 90 days (with a living wage or higher).	<u> </u>						<del> </del>	<del></del>
	The number of unemployed adults who obtained and maintained employment		0	l i			]	ļ	1
ENPLIS	for at least 180 days (with a living wage or higher).						<del> </del>	<del>                                     </del>	
	The number of employed participants in a career-advancement related program		_ [				[		
	who entered or transitioned into a position that provided increased income	0	0			ļ		1	
FMPI Ih	and/or benefits.					<del>                                     </del>		<del> </del>	<del>                                     </del>
	Of the above, the number of employed participants who increased income	0	0			1			1
FN(P) 1h 1	from employment through wage or salary amount increase.	ļ				<del> </del>	<del>                                     </del>		
	Of the above, the number of employed participants who increased income	0	0					[	
FMPI 16.7	from employment through hours worked increase.			-		<del> </del>		<del> </del>	<del>                                     </del>
	Of the above, the number of employed participants who increased	0	0	1		1	1	ļ	1 1
ENPt-th-3	benefits related to employment.		zerenen etimeket					an executive description of the	- seteristika retnisa diput
	Other Employment Outcome Indicator (FNPI 12)				- 25 (25%) 500-24 5 <u>-</u>	<u> Taranganan Sawa</u>	[	24 1 23 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
ENPI 17.1	Other	0	0	<del> </del>					
FMPE 17.2	Other		U			<del> </del>			
		1 ^	n	i .	1	1	1		1 1
FNPI 17.3	Other	0	()	STATE OF STREET	N 1 20 1 163	V.) Final Results	Vi.) Final Resul		
	Other	() Target (#) of Participants to be	() II.] Target (#) to Attain Achievement	III I I I I I I I I I I I I I I I I I		(#) Number of	(#) Number o	Achieving	Performance
	Other	( ) Target (#) of Participants to be Served in	II.] Target (#) to		FINE A FEE E SUBJECT OF	(#) Number of Participants	(#) Number o Participants	Achieving Outcome (VI/	Performance / Target Accuracy
	Other    Compared to the Compa	1.) Target (#) of Participants to be	II.] Target (#) to		Section 1	(#) Number of	(#) Number o	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy
		( ) Target (#) of Participants to be Served in	II.] Target (#) to		Constant Course of Course of Course of Course of Course of Course of	(#) Number of Participants	(#) Number o Participants Attain	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
	Education and Cognitive Development [FNPI 2]	( ) Target (#) of Participants to be Served in	II.] Target (#) to		M Mil Fra Smits H Simble of Simble Si	(#) Number of Participants	(#) Number o Participants Attain	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
FNPI2	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent	( ) Target (#) of Participants to be Served in	II.] Target (#) to		N. Minima Impulse II. Service of Large Parties Committee Cart	(#) Number of Participants	(#) Number o Participants Attain	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
FNPI 17.3	Education and Cognitive Development [FNPI 2]	1.) Target (#) of Participants to be Served in program(s)	II.] Target (#) to Attain Achievement		STAPE TO	(#) Number of Participants	(#) Number o Participants Attain	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
EMPI I.3 EMPI I.	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent	I.) Target (#) of Participants to be Served in program(s)	II.] Target (#) to Attain Achievement		Filippe for manifes the symbol of experience manifes symbol of symbol of sym	(#) Number of Participants	(#) Number o Participants Attain	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPLY	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.	I.) Target (#) of Participants to be Served in program(s)	II.] Target (#) to Attain Achievement		Head St. 15 Head	(#) Number of Participants	(#) Number o Participants Attain	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
FNPI 17.3  EMPI 2.  EMPI 2a.	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.	1) Target (#) of Preticipants to be Served in program(s) 0	II.] Target (#) to Attain Archievement 0	Service Colored	results II Sentine at La sprint re- Batter Sentine particular Sentine	(#) Number of Participants	(#) Number o Participants Attain	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENF12 ENF12 ENF124 ENF124	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness	I.) Target (#) of Participants to be Served in program(s)	II.] Target (#) to Attain Achievement		(Fig. 1) - Fig. (Fig. 1) - Fig	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
EMPIZA EMPIZA EMPIZA	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	1) Taiget (s) of Participants to be Served in program(a) 0	II.] Target (#) to Atlain Archievement 0 0	Service Colored	results II Sentine at La sprint re- Batter Sentine particular Sentine	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)	1) Taiget (s) of Participants to be Served in programs)  0  0  0	II.] Target (#) to Atlain Alchievement  0  0  0	Service Colored	results II Sentine at La sprint re- Batter Sentine particular Sentine	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPLIA EN	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade	1) Taiget (s) of Participants to be Served in programs)  0  0  0  0	II.] Target (#) to Attain Achievement  O  O  O  O  O	Service Colored	results II Sentine at La sprint re- Batter Sentine particular Sentine	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENFIZE	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade	1) Taiget (s) of Participants to be Served in programs)  0  0  0	II.] Target (#) to Atlain Achievement 0 0 0 0	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPLIA	Education and Cognitive Development (FNP) 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level	1) Taiget (s) of Participants to be Served in programs)  0  0  0  0	II.] Target (#) to Attain Alchievement  O  O  O  O  O	Service Colored	results II Sentine at La sprint re- Batter Sentine particular Sentine	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPIZE	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	1) Target (w) of Participants to be Served in program (s)  0  0  0  0  0  0  0	II.] Target (#) to Atlain Achievement 0 0 0 0	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
EMPLIZA  EMP	Education and Cognitive Development (FNP):2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)	1) Taiget (a) of Participants to be Served in program(a)  0  0  0  0  0  0  0  0	II.] Target (#) to Attain Archievement  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPIZA	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade	1) Target (w) of Participants to be Served in program (s)  0  0  0  0  0  0  0	II.] Target (#) to Attain Archievement  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPIZE	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade	1) Taiget (w) of Participants to be Served in program (a)  0  0  0  0  0  0  0  0  0  0  0  0	II.] Target (#) to Attain Archievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPIZE	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade	1) Target (a) of Participants to be Served in program(a)  0  0  0  0  0  0  0  0  0  0	II.] Target (#) to Attain Achievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Performance / Target Accuracy [VIJE = VEI] (%
ENPIZE	Education and Cognitive Development (FNP) 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.	1) Taiget (w) of Participants to be Served in program (a)  0  0  0  0  0  0  0  0  0  0  0  0	II.] Target (#) to Attain Archievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Paylormanca Target Accuracy (V) is vill (% auto caticalated) auto caticalated)
ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.	1) Taiget (g) of Participants in Services in Service	II.] Target (#) to Attain Achievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Paylormanca Target Accuracy (V) is vill (% auto caticalated) auto caticalated)
ENPIZE	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/saregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who other school diploma and/or	1) Target (a) of Participants to be Service) on the programps of the program of the pro	II.] Target (#) to Attain Achievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	Description of the control of the co	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Paylormanca Target Accuracy (V) in VIII (V) avin caticalated)
ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA ENPLIA	Education and Cognitive Development (FNP) 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/saregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who altained a high school diploma and/or obtained an equivalency certificate or diploma.	11 Taipet (a) of Participants to Participants to Served In   Participants to Participants (a)   Participan	II.] Target (#) to Attain Achievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	need to the control of the control o	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Paylormanca Target Accuracy (V) in VIII (V) avin caticalated)
ENPIZE	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who abtained a high school diploma and/or obtained an equivalency certificate or diploma.	11 Taipet (a) of Participants to Participants to Served In   Participants to Participants (a)   Participan	II.] Target (#) to Attain Achievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	need to the control of the control o	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Paylormanca Target Accuracy (V) in VIII (V) avin caticalated)
ENPIZE	Education and Cognitive Development (FNP) 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/saregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who altained a high school diploma and/or obtained an equivalency certificate or diploma.	1) Target (a) of Participants to be Served in program(a)  0  0  0  0  0  0  0  0  0  0  0  0  0	II.] Target (#) to Attain Achievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	need to the control of the control o	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Paylormanca Target Accuracy (V) in VIII (V) avin caticalated)
ENPIZE	Education and Cognitive Development (FNPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/saregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who demonstrated a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	1) Target (a) of Participants to be Served in program(a)  0  0  0  0  0  0  0  0  0  0  0  0  0	II.] Target (#) to Attain Achievement  O  O  O  O  O  O  O  O  O  O  O  O  O	Participation (Second Second Sec	need to the control of the control o	(#) Number of Participants Served	(#) Number o Participants Attain Achievement	Achieving Outcome [VI/ = VII] (% auto	Paylormanca Target Accuracy (V) in VIII (V) avin caticalated)
ENPIZE	Education and Cognitive Development (FNP):2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained an Bachelor's degree.	1) Taiget (w) of Participants to be Served in program(s)  0  0  0  0  0  0  0  0  0  0  0  0  0	0	O O		(#) Number of Participants Served	(#) Number o Participants Attain Achievement	A-hieving. Outcome 1/1/1 = Viti fex auto- calculated).	Paylermanes Target Accuracy Tylin Sull (% auto-satisfated)
ENPIZE	Education and Cognitive Development (FNP):2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained an Bachelor's degree.	1) Taiget (w) of Participants to be Served in program(s)  0  0  0  0  0  0  0  0  0  0  0  0  0	0	O O		(#) Number of Participants Served	(#) Number o Participants Attain Achievement	A-hieving. Outcome 1/1/1 = Viti fex auto- calculated).	Paylormanca Target Accuracy (V) in VIII (V) avin caticalated)
ENPLIA	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who abtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	1) Taiget (w) of Participants to be Served in program(s)  0  0  0  0  0  0  0  0  0  0  0  0  0	0	O O		(#) Number of Participants Served	(#) Number o Participants Attain Achievement	A-hieving. Outcome 1/1/1 = Viti fex auto- calculated).	Paylermanes Target Accuracy Tylin Sull (% auto-satisfated)
ENPIZE	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who abtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained a Bachelor's degree.	IlTrape (w) of Participants to be Served in program (a)  O  O  O  O  O  O  O  O  O  O  O  O  O	0	O O		(#) Number of Participants Served	(#) Number o Participants Attain Achievement	A-hieving. Outcome 1/1/1 = Viti fex auto- calculated).	Paylermanes Target Accuracy Tylin Sull (% auto-satisfated)
ENPIZA	Education and Cognitive Development (FNP): 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who altained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained a Bachelor's degree.  Other Education and Cognitive Development Outcome Indicator (ENP) 22)	17 a spec (w) of   Participants to be   Served in   program[a]	0	O O		(#) Number of Participants Served	(#) Number o Participants Attain Achievement	A-hieving. Outcome 1/1/1 = Viti fex auto- calculated).	Paylermanes Target Accuracy Tylin Sull (% auto-satisfated)

									SEE MILLESON
aparonas, s		1.) Target (#) of Participants to be	II.) Target (#) to Attain Achievement	III.) Mid-Year Results (#)	IV.) Mid-Year Results (#)	V.) Final Results [#] Number of	VI.) Final Results (#) Number of	VII.) Percentage Achieving	Performance
		Served In	12 - 12 may 1	Sumber of Carticipants	Mumber of Participants	Participants Served	Participants Attain	Outcome (VI/V > VII) (% auto	Target Accuracy [VI/II × VIII] (%
88		program(s)	3444	Served	Attaln		Achievement	calculated)	auto calculated)
	scome and Asset Building (FNP) 3)	6.6.9.5			Atheyeness			2842	\$2.50
NPI3 J	The number of individuals who achieved and maintained capacity to meet basic	me brades seems the St. The						<u> </u>	
FNPI 3a	needs for 90 days.	0	0					ļ	<del> </del>
	The number of individuals who achieved and maintained capacity to meet basic					ı			
FNP13b	needs for 180 days.	0	0						
FNP13c	The number of individuals who opened a savings account or IDA.  The number of individuals who increased their savings.	0	0						
FNP13e	The number of individuals who used their savings to purchase an asset.	0	0					<del> </del>	+
FNPi 3e.1	Of the above, the number of individuals who purchased a home.	0	0	ļ	<u></u>			1	<del> </del>
FNP13f	The number of individuals who improved their credit scores.	0	0	<u> </u>		<u></u>		<del> </del>	<del>                                     </del>
FNP/3g	The number of individuals who increased their net worth.  The number of individuals engaged with the Community Action Agency who	Ų		-			<del>                                     </del>		
FNPI 3h	report improved financial well-being.	0	0				<u> </u>		
ENPI32	Other Income and Asset Building Outcome Indicator (FNPI 3z)					\$		T	
FNP1 3z.1	Other	0	0	<del></del>			<del> </del>	<del> </del> -	
FNPI 31.2	Other	0	0			<del> </del>	<del> </del>		
NPI 3z3	Other	i.] Target (#) of	11.) Target (#) to	E UNIVERSIT	(V.) Mid-Yest	V.) Final Results	VI.) Final Result		
		Participants to be Served in	Attain Achievemen	t - Resident	Tesido (f) Manifest of	(#) Number of Participants	Participants		
		program(s)		100		Served	Attain Achievement		
					4.00			Activities and	ari kalendari kalendari Salah di Salah di Kalendari
FNPI4	Housing (FNPI 4)	gang dan satu 1864 ses					<del> </del>		
	The number of households experiencing homelessness who obtained safe	0	0						
FNPf 4a FNPI 4b	temporary shelter.  The number of households who obtained safe and affordable housing.	0	0						
FINP1 40	The number of households who maintained safe and affordable housing for 90								
FINPI 4c	days.	0	0	_		<del> </del>			<del> </del>
they amond to all deal.	The number of households who maintained safe and affordable housing for 180		0		1	1	1	ŀ	
FNIPI 4d	days.  The number of households who avoided eviction.	0	0	_		1			
FNPI 4e FNPI 4f	The number of households who avoided eviction:  The number of households who avoided foreclosure.	0	0						
:.	The number of households who experienced improved health and safety due to					1			
	improvements within their home (e.g. reduction or elimination of lead, radon,					•			
	carbon dioxide and/or fire hazards or electrical issues, etc).	0				1			
FN:PI 4g	The number of households with improved energy efficiency and/or energy		1						
FNPI 4h	burden reduction in their homes.	0	0			100 V 1 V 1 V 1 V 1 V 1 V 1 V 1 V 1 V 1			
FINPI 4z	Other Housing Outcome Indicator (FNPI 42)						1	2006 (CO) (CO) (CO) (CO) (CO) (CO) (CO) (CO)	
FNP142.3	Other	0 0	0						
FNP142.2 FNP142.3	Other Other	0	0						
FIXP1 42.3	Ottle	L) Target (#) o			64 A C	V.) Final Resu			
		Participants to I Served in	se Attain Achievem	ent		Participant	1		VI/V Target Accuration (VI/II = VIII) (3
		program(s)				Served	Achievem	A 100 CO. LANS CO. LA	
FNPI5	Health and Social/Behavioral Development (FNPL5)  The number of individuals who demonstrated increased nutrition skills (e.g.								
FNPISa	cooking, shopping, and growing food).	0	0						
	The number of individuals who demonstrated improved physical health and we					i	ļ	1	Ì
FNP15b	being.	0	0						
	The number of individuals who demonstrated improved mental and behaviora	0	0					-	
FNPI5c	health and well-being. The number of individuals who improved skills related to the adult role of								
ENPISE	parents/ caregivers.	0	0						
	The number of parents/caregivers who demonstrated increased sensitivity and	i				ļ			
FNP15e	responsiveness in their interactions with their children.	0_	0_				-		
	The number of seniors (65+) who maintained an independent living situation.	0	0				1.		
FNPISE	The number of individuals with disabilities who maintained an independent	U	<del>                                     </del>						
FNPISg	living situation.	0	0						
	The number of individuals with chronic illness who maintained an independen			1 -		1			
FNPISh	living situation.	0	0			_	_		_
ENPIS:	The number of individuals with no recidivating event for six months.	0	0	_	_				
ENPISES	Youth (ages 14-17) Aduits (ages 18+)	0	0	-					
FNPI5i.2 FNPI52	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			74 <mark>846 3</mark>			75,004		istoria (di procesi)
ENP157.1	Other	0	0		_				
F N/P4 Sz.2	Other	0	0		_	_	_		
FNPI5z3	Other	0	1 0			1			

		I.) Target (#) of Participants to be Served in program(s)	II.   Target (#) to Attain Achievement	III. Mid Year toxials (III leagues of Perfequents Served	(v.) Min-Year Results (f) Runniper of Participants Attals	V.] Final Results (#) Number of Participants Served	VI.) Final Results {#} Number of Participants Attain Achievement	Vil.) Percentage Achieving Outcome (VI/V = VII) (% auto calculated)	VIII.] Performance Target Accuracy [VI/II = VIII] (% auto calculated)
FNP16	Civic Engagement and Community Involvement Indicators (FNPI 6)				Achievement			at the dutings of	
FMF16	The number of Community Action program participants who increased skills,	erre er er er er er er er						1	(
	knowledge, and abilities to enable them to work with Community Action to							1	1
FNP16a	improve conditions in the community.	Ó	0					ļ	
rier roa	Of the above, the number of Community Action program participants who								[ ]
FNP16a.1	improved their leadership skills.	0	1 0						<b></b>
1140 150.2	Of the above, the number of Community Action program participants who						1		l l
FNP16a.Z	improved their social networks.	0	0						<b></b>
	Of the above, the number of Community Action program participants who					<b>,</b>	1	1	
	gained other skills, knowledge and abilities to enhance their ability to		1				1	<b>\</b>	
FNP16a.3	engage.	0	0					2127070777 CTXX CT	
FNP162	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 62								Processor Control
FNP16z.1	Other	0	0				<u> </u>		<u> </u>
FNP162.2	Other	0	0				<u> </u>	<u> </u>	<del> </del>
FNP16x3	Other	0	0				Vi.) Final Results	VII.) Percentag	viii.1
		i i Target (#) of Participants to be Served in program(s)	II, Jarget (4) to Attain Achievement	SUJANO See Reports (S) Supplier of Participants	U/S MRG Year Results (R) Pointing of Developments	V.) Final Results (#) Number of Participants Served	[#] Number of Participants Attain	Achieving	Partermance Target Accuracy
				Served	Albair Addessment		Achievement	Capturatect	autocanorace)
ENPL?	Outcomes Across Multiple Domains (FNPL7)	- 4	100			<u> </u>			
	The number of individuals who achieved one or more outcomes as identified by					ļ			,
FNP17a	the National Performance Indicators in various domains.		0	l	<u> </u>	1			
EMP17	Other Outcome Indicator (FNP) 7z)						4		<del></del>
FMP1 72.1	Other	0	0						
FNP) 7/2	Other	0	0	1		<u> </u>	1		
FNP1723	Other	0	0	1					

	Monterey County Community Action Partnersh	nip
	Individual and Family (SRV) Service Counts	
RV 1	Employment Services (SRV 1)	II.) Mid-Year Progress of III.) Total Unduplicated individuals Served (#) Number Served (#)
RV 1a-f	The second secon	
RV 1a	Vocational Training	
RV 16	On-the-Job and other Work Experience	
RV Ic	Youth Summer Work Placements	
RV 1d	Apprenticeship/Internship	
RV le	Self-Employment Skills Training	
RV If	Job Readiness Training	
RV 1g-h		
RV 1g	Workshops	
RV 16	Coaching	
RV II-n		
RV II	Coaching	
RV IJ	Resume Development	
SRV 1k	Interview Skills Training  Job Referrals	
RV 1		
RV Im		
5RV 1n 5RV 1o-p		
SRV 10-p		
SRV ip		
SRV 1q-q		
SRV 1q		111.) Total Unduplicated
		The rest progress of all.) Total Unduplicated (#) Number Served (#)
SRV2	Education and Cognitive Development Services (SRV 2)	
SRV 2a-j		
SRV 2a		
SRV 2b		
SRV 2c		
SRV 2d	and a mitted (Constitution )	
SRV 2e		
SRV2F SRV2g		
5RV 2h		
SRV2i		
SRV2j	The state of the s	
SRV 2k-k		
SRV2k		
SRV2l-q	g x Extra-curricular Programs (SRV 2I-q)	
SRV2	Before and After School Activities	
SRV 2m	Summer Youth Recreational Activities	
SRV2n	Summer Education Programs	
SRV 54.	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)	
SRV2p		
4004	- Leadership Training	
SRV775	Adult Education Programs (SRV 2r-z)	
SRV		
SEVE		
ST(V)2		
SPV 20	**************************************	
Shysy	Leadership Training	
	Parenting Supports (may be a part of the early childhood programs identified	
5600		
STV		
31.42		
SRV2	Financial Literacy Education	

/ 2aa-aa		vice - 1854 (No. 1) 1-15/1/85 (No. 1) 1858 (1859) (S		
2000	Post-Secondary Education Supports (SRV 2aa)			
/ 2aa	College applications, text books, computers, etc.			
2bb-bb	Financial Aid Assistance (SRV-2bb)			14.00Pm   Engl   Engl   14.00   24.00   27.00   27.00   27.00   27.00   27.00   27.00   27.00   27.00   27.00
266	Scholarships			
2cc-cc	Home Visits (SRV 2cc)			
2cc	Home Visits		II.) Mid-Year Progress of	III.) Total Unduplicated
	200 (200 (200 (200 (200 (200 (200 (200		Individuals Served (4)	Number Served (#)
3	Income and Asset Building Services (SRV 3)	COLO CONTRACTO DE ENGLESIONE		
/ 3a-f	Training and Counseling Services (SRV 3a-f)		<u> </u>	ASSAULT HADSALESS THE CHILD. A REPORT ASSAULT ASSAULT ASSAULT
За	Financial Capability Skills Training			
3b	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
'3с	repair, credit counseling, etc.)			
/3d	First-time Homebuyer Counseling			
/ 3e	Foreclosure Prevention Counseling			
/ 3f	Small Business Start-Up and Development Counseling Sessions/Classes	The second secon		Southern Salaberta Stati (est ciente e c
/ 3g-l	Benefit Coordination and Advocacy (SRV 3g-l)	- Region (1960): 424 45 (704		<u> </u>
/3g	Child Support Payments			
/ 3h	Health Insurance			
/31	Social Security/SSI Payments			
/ 3j	Veteran's Benefits			
√3k	TANF Benefits			
v 3l	SNAP Benefits			
v 3m-o	Asset Building (SRV-3m-o)			
V3m	Saving Accounts/IDAs and other asset building accounts			
V 3111				
\$	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
V 3n V 3o	VITA, EITC, or Other Tax Preparation programs			
CONTRACTOR OF THE PARTY OF THE	Loans And Grants (SRV 3p-q)	(1982)	<b>第四人的 的现在分词</b>	
V 3p-q	50 (M2 ) 1 (1) (M2 ) 1 (1) (M2 ) (M3			
V 3p	Micro-loans  Pusing a Frankston/kusinger dayalanmant laans			
V 3q	Business incubator/business development loans			111.) Total Unduplicated
<b>₹</b> V 4	Housing Services (SRV 4)			Number Served (#)
₹V 4a-e	Housing Payment Assistance (SRV 4a-e)			
₹V 4a	Financial Capability Skill Training			
V 45	Financial Coaching/Counseling			
V 46	Rent Payments (includes Emergency Rent Payments)			
	Deposit Payments			
RV 4d	Mortgage Payments (includes Emergency Mortgage Payments)			
₹V 4e	Eviction Prevention Services (SRV 4f-h)			
RV 4f∙h	1. III J.			
RV 4f	Eviction Counseling			<del></del>
RV 4g	Landlord/Tenant Mediations			1
	Landlord/Tenant Rights Education			
	Utility Payment Assistance (SRV 4i-l)			
RV 4i-l	Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments)			
tV 4i-l tV 4i	Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits			
RV 4i-l RV 4i RV 4j	Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments			
2V 41-1 2V 41 2V 43 2V 4k	Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance			
RV 41-1 RV 41 RV 43 RV 4k RV 41	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)			
2∨4i-ł 2∨4i 2∨4j 2∨4k 3∨4i RV4m-p	Utility Payment Assistance (SRV 4i-I)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)			
RV 4i-ł RV 4i RV 4j RV 4k RV 4i RV 4m-p RV 4m	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)			
2V 4i-l 2V 4i 2V 4j 3V 4k 4V 4i 3V 4m-p RV 4m	Utility Payment Assistance (SRV 4i-I)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)			
RV 4i-1 RV 4j RV 4k RV 4i RV 4m-p RV 4m RV 4n RV 4n	Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Assistance Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements			
RV 4i-1 RV 4i RV 4k RV 4i RV 4m-p RV 4m RV 4n RV 4o	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling			
RV 4i-1 RV 4i RV 4k RV 4i RV 4m-p RV 4m RV 4n RV 4o	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)			
RV 4i- RV 4i RV 4k RV 4k KV 4i RV 4m-p RV 4n RV 40 RV 40 RV 40	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems, etc.) (including			
RV 4i-1 RV 4i RV 4j RV 4k KV 4i RV 4m-p RV 4m RV 4n RV 4p RV 4p RV 4p	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (including Emergency Home Repairs)			
RV 4i-1 RV 4i RV 4j RV 4k KV 4i RV 4m-p RV 4m RV 4n RV 40 RV 40 RV 40 RV 40-q	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Bliling Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)			
RV 4i-1 RV 4i RV 4j RV 4k KV 4i RV 4m-p RV 4n RV 40 RV 40 RV 40 RV 40-q	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,			
RV 4i-1 RV 4i RV 4j RV 4k KV 4i RV 4m-p RV 4n RV 40 RV 40 RV 40 RV 40-q	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)			
RV 4i-1 RV 4i RV 4j RV 4k RV 4i RV 4m-p RV 4m RV 40 RV 40 RV 40 RV 40-q SRV 40-q SRV 40-q	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)  Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon			
RV4h RV4i- RV4i RV4j RV4k RV4i RV4m-p RV4m RV4n RV4n RV4o RV4c RV4c RV4c RV4c RV4c RV4c RV4c RV4c	Utility Payment Assistance (SRV 4i-l)  Utility Payments (LIHEAP-includes Emergency Utility Payments)  Utility Deposits  Utility Arrears Payments  Level Billing Assistance  Housing Placement/Rapid Re-housing (SRV 4m-p)  Temporary Housing Placement (includes Emergency Shelters)  Transitional Housing Placements  Permanent Housing Placements  Rental Counseling  Housing Maintenance & Improvements (SRV 4q-q)  Home Repairs (e.g. structural, appliance, heating systems. etc.) (including Emergency Home Repairs)  Weatherization Services (SRV 4r-t)  Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)			

			IL) Mid-Year Progress of	III.) Total Unduplicated
	Health and Social/Behavioral Development Services (SRV 5)		Individuals Served (#)	Number Served (#)
.V.5 :V.5a-j	Health Services, Screening and Assessments (SRV 5a-j)			
(V 5a-j (V 5a	Immunizations			
V 5b	Physicals			
v 50 V 5c	Developmental Delay Screening			
V 5d	Vision Screening			
V 50 V 5e	Prescription Payments			
V 5f	Doctor Visit Payments			
V 5g	Maternal/Child Health			
V 5h	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
V 5í	(Nursing, Chores, Personal Care Services)			
V 5j	Health Insurance Options Counseling			
	Reproductive Health Services (SRV 5k-o)		NE CALCUMATION OF	
V 5k	Coaching Sessions			
V 5I	Family Planning Classes			
V 5m	Contraceptives			
V 5n	STI/HIV Prevention Counseling Sessions			
V 50	STI/HIV Screenings			
	Wellness Education (SRV 5p-q)			
(V 5p	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
tV 5q	Exercise/Fitness			
V 5r-x	Mental/Behavioral Health (SRV 5r-x)			
V 5r	Detoxification Sessions			
V Ss	Substance Abuse Screenings			
V St	Substance Abuse Counseling			
₹V 5u	Mental Health Assessments			
₹V 5v	Mental Health Counseling			
tV 5w	Crisis Response/Call-In Responses			
RV 5x	Domestic Violence Programs			
RV Sy-aa	Support Groups (SRV 5y-aa)			
RV Sy	Substance Abuse Support Group Meetings			
RV Sz	Domestic Violence Support Group Meetings			
RV 5aa	Mental Health Support Group Meeting			
RV 5bb-ee	Dental Services, Screenings and Exams (SRV 5bb-ee)		A providence service and a control	
₹V 5bb	Adult Dental Screening/Exams			
RV 5cc	Adult Dental Services (including Emergency Dental Procedures)			<del> </del>
RV 5dd	Child Dental Screenings/Exams			
RV See	Child Dental Services (including Emergency Dental Procedures)			
RV 5ff-jj	Nutrition and Food/Meals (SRV 5ff-jj)			
RV 5ff	Skills Classes (Gardening, Cooking, Nutrition)			
RV 5gg	Community Gardening Activities			
	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
RV 5hh	incentives (e.g. girt card for rood preparation, restains for paracepation, easy			
RV 5ii	Prepared Meals	A		
	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
RV 5fi		100,000		(Sakarikankananga Kalisaykanga Francisch
RV 5kk-mm		para da Series de Series de Carres de Ca		
RV 5kk	Family Mentoring Sessions			
RV 5ff	Life Skills Coaching Sessions			
RV 5mm	Parenting Classes			
RV 5nn-oo	Emergency Hygiene Assistance (SRV 5nn-oo)	energy of the state of the stat		
RV 5nn	Kits/boxes			
SRV 500	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			

	Civic Engagement and Community Involvement Services (SRV 6)		IL) Mid-Year Progress of	III.) Total Unduplicated
SRV 6	Civic Engagement and Community involvement Services (SAV b)		Individuals Served (#)	Number Served (#)
SRV 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)	and a factor which is the site of the second state of the second state of the second second second second second		
SRV 6a	Voter Education and Access			
SRV 6b	Leadership Training			
SRV 6c	Tri-partite Board Membership			
SRV 6d	Citizenship Classes			
SRV 6e	Getting Ahead Classes			
SRV 6f	Volunteer Training			III.) Total Unduplicated
seva	Services Supporting Multiple Domains (SRV 7)		II.) Mid-Year Progress of Indiplomals Served (III	Number Served (#)
SBV/ea	Case Management (SRV 7a)	<del></del>	l .	
SRV79	Case Management			
SRV 76-6	Eligibility Determinations (SRV-76)		T	
SRV76	Eligibility Determinations			
SEVEN	Referrals (SRV 7c)	T	T	
SRV 76	Referrals			
SRV76-8	Transportation Services (SRV 7d)	1	T T	
	Transportation Services (e.g. bus passes, bus transport, support for auto			
SRV/7d	purchase or repair; including emergency services)			
SRYTER	Childcare (SRV 7e-f).		T	
SH-V/Te	Child Care subsidies		<u> </u>	
SRVA	Child Care payments			
5RV78-6	Eldercare (SRV 7g)			
SRVD	Day Centers			
150 00	Identification Documents (SRV 7h-j)		1	
	Birth Certificate			
S8V.76	Social Security Card			
SRV/j	Driver's License			
SRVÆR	Re-Entry Services (SRV 7k-k)	1		
550.76	Criminal Record Expungements			
SEV	immigration Support Services (relocation; food, clothing) (SRV 7I-I)	1		
589 (6)	Immigration Support Services (relocation, food, clothing)			
SRV/figer	Legal Assistance (includes emergency legal assistance) (SRV 7m-m)			
Stry 16	Legal Assistance			
SHUTTER	Emergency Clothing Assistance (SRV 7n-n)	1		
584 h	Emergency Clothing Assistance	1		
	Mediation/Customer Advocacy Interventions (debt forgiveness, negotiations			
SRV To 0	or issues with landlords) (SRV 70-0)	1		
SRV70	Mediation/Customer Advocacy Interventions			

#### All Characteristics Report - Data Entry Form

A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained: B. Total unduplicated number of all HOUSEHOLDS about whom one or more characteristics were obtained: C, INDIVIDUAL LEVEL CHARACTERISTICS **Number of Individuals** 6. Ethnicity/Race Number of Individuals 1. Gender I. Ethnicity a. Maie a. Hispanic, Latino or Spanish Origins b. Female b. Not Hispanic, Latino or Spanish Origins c. Other c. Unknown/not reported d. Unknown/not reported TOTAL (auto calculated) TOTAL (auto calculated) Number of Individuals II. Race 2. Age a. American Indian or Alaska Native a. 0-5 b. Asian b. 6-13 c. Black or African American c. 14-17 d. Native Hawaiian and Other Pacific Islander d. 18-24 e. White e. 25-44 f. Other f. 45-54 g. Multi-race (two or more of the above) g. 55-59 h. Unknown/not reported h, 60-64 TOTAL (auto calculated) i. 65-74 i. 75+ Number of Individuals 7. Military Status k. Unknown/not reported a. Veteran TOTAL (auto calculated) b. Active Military c. Unknown/not reported Number of Individuals 3. Education Levels TOTAL (auto calculated) [ages 25+] [ages 14-24] a. Grades 0-8 Number of Individuals 8. Work Status (Individuals 18+) b. Grades 9-12/Non-Graduate a. Employed Full-Time c. High School Graduate/ Equivalency Diploma b. Employed Part-Time d. 12 grade + Some Post-Secondary c. Migrant Seasonal Farm Worker e. 2 or 4 years College Graduate d. Unemployed (Short-Term, 6 months or less) f. Graduate of other post-secondary school e. Unemployed (Long-Term, more than 6 months) g. Unknown/not reported f. Unemployed (Not in Labor Force) TOTAL (auto calculated) g. Retired Number of Individuals h. Unknown/not reported 4. Disconnected Youth **TOTAL** (auto calculated) a. Youth ages 14-24 who are neither working or in school Number of Individuals 5. Health Unknown a. Disabling Condition Unknown Yes b. Health Insurance\* \*If an individual reported that they had Health Insurance please identify the source of health insurance **Health Insurance Sources** i. Medicaid ii. Medicare iii. State Children's Health Insurance Program

iv. State Health Insurance for Adults

v. Military Health Care
vi. Direct-Purchase
vii. Employment Based
viii. Unknown/not reported
TOTAL (auto calculated)

# All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTERISTI 9. Household Type	CS Number of Households	13. Sources of Household Income	Number of Households
a. Single Person b. Two Adults NO Children		a. Income from Employment Only b. Income from Employment and Other Income Source	ce
c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household		d. Income from Employment and Non-Cash Benefits e. Other Income Source Only	
. Non-related Adults with Children		f. Other Income Source and Non-Cash Benefits	
g. Multigenerational Household n. Other		g. No income	
. Unknown/not reported		h. Non-Cash Benefits Only	
TOTAL (auto calculated)	.0	i. Unknown/not reported	
•		TOTAL (auto calculated)	0
10. Household Size a. Single Person	Number of Households	Below, please report the types of Other income and/or non-o households who reported sources other than	ash benefits received by the employment
b. Two		14. Other Income Source	Number of Households
c. Three		a. TANF	
d. Four		b. Supplemental Security Income (SSI)	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
TOTAL (Buto suicalasta)	***************************************	g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f, Unknown/not reported		n. Other	
TOTAL (auto calculated)	(***************** <b>0</b>	o. Unknown/not reported	
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Households
(% of HHS Guideline)		a. SNAP	
a. Up to 50%		b. WIC	
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	<u> </u>
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%		g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	-
h. 201% to 250%		i. Affordable Care Act Subsidy	
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	0		
F. Number of Individuals Not Industr	ed in the Totals Ahove Idua	to data collection system integration barriers)	
Please list the unduplicated number of			
1. Flease list the bilduplicated hombe. O.		Program Name Numbe	r of Individuals 🗽
1	Section 1		
	<u></u>		
F. Number of Households Not Includ 1. Please list the unduplicated number of		re to data collection system integration barriers) ogram*:	
,		Program Name Numbe	r of Households
	<u> </u>		
1	<u>L</u>		

# **CARES ACT CSBG Service Report**

Name of Agency Reporting:

Food Bank for Monterey County

			A PARTY AND A STATE OF THE STAT
Prior to the start o	f the contract period; proposed targ	get goals for the con	racted services must be completed in
	rt. The following sections must be o		
A. COVER PAGE: C	lick the box of the service domain beir	ng addressed through	this agreement.
Service Domain(s) to	Employment	✓ Health & Social/Beha	avioral Development
be addressed:	Education & Cognitive Development	Civic Engagement &	Community Involvement
	☐ Income & Asset Building	Housing	Cross Domain Coordination
services, customiz first column, inser column, insert the must indicate a m post-tests, paystu matrix, etc.). Docu D. SERVICE COUN services related to	ed indicators can be written in under of the number of participants or units or number of participants or units propethod of documentation that sets the bs, case notes indicating marked imprumentation methods may vary, but much that sets the local participants proposed to be served by your agency and work performed unticipants proposed to be served by your	the "other" sections of proposed to be served osed to achieve the interpretation of the metric to be used to covernent in the area is ust be briefly described. Services listed in this fonder this contract. In the	d here.  orm and identify those that best fit the
provided upon re			
		ORTING INSTRUCTION	
on the second second second	MID YEAR REPORT SECTION - DI		5.500,550,550,550,550,550
report will provide contract period as	e an update assessing the agency's nd may be used in conjunction with	current progress on the agency monitor	e first half of the contract year. This the goals established at the start of the ring process. The report shall be will be given up to 2 free licenses to
	END OF YEAR REPORT SECTION -	DUE 10th of Month	(after contract term)
An end of year clo	osure report is due on the 10th of t	he month following	the end of the contract term. This report

An end of year closure report is due on the 10th of the month following the end of the contract term. This report will provide a final outcomes report of the agency's performance to meet the goals established at the start of the contract period. Results may be used to evaluate agency and contractual service performance. The following sections must be completed in order to fully meet the requirements of the end of year report. The report shall be completed online using the CSG software program.

#### Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

Food Bank for Monterey County II.) Target (#) to Attain I.) Target (#) of Participants to be Served in Achievement Employment Indicators (FNPI 1) ENP: 1 The number of unemployed youth who obtained employment to gain skills or The number of unemployed adults who obtained employment (up to a living NPS 16 wage). The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). The number of unemployed adults who obtained employment (with a living wage or higher). MOLTE The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). NP: 1g The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. NEI Ih Of the above, the number of employed participants who increased income from employment through wage or salary amount increase. EMP: In 1 Of the above, the number of employed participants who increased income from employment through hours worked increase. Of the above, the number of employed participants who increased benefits related to employment. NPI 16.3 Other Employment Outcome Indicator (FNPI 1z) Other Other ENP: 17.2 Other III.) Method of Documenting Achievement I.) Target (#) of Participarits to be Served in Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. NPI 2a The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive 0 0 approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) FNPI 2c.1 1st grade-8th grade FNPL2C,2 9th grade-12th grade HP12c3 The number of children and youth who are achieving at basic grade level 0 0 (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) NPI 2d 1 1st grade-8th grade KPI 24.2 9th grade-12th grade FNPi 2d.3 The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education NP 2f The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome Indicator (FNPI 2z) NP 223 Other Other

Other

NPI 21.3

FNPI3	Income and Asset Building (FNPI 3)	i.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	. III.) Method of Documenting Achievement
FNPI 3a	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.			
100	The number of individuals who achieved and maintained capacity to meet basic			
FNPI 3b	needs for 180 days.  The number of individuals who opened a savings account or IDA.	<del>                                     </del>		
FNPL3c	The number of individuals who opened a savings account of tox.  The number of individuals who increased their savings.	<del> </del>		
FNP) 3d	The number of individuals who used their savings.  The number of individuals who used their savings to purchase an asset.			
FNPI Se	Of the above, the number of individuals who purchased a home.			
FNPI3e1			<del> </del>	
FNPI 31	The number of individuals who improved their credit scores.		<del> </del>	
FNPi 3g	The number of individuals who increased their net worth.		<del> </del>	
	The number of individuals engaged with the Community Action Agency who		1	
ENDI 3P	report improved financial well-being.	In Course was years	L	
FNPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)	production properties.	2000 PA 1800 BERNARD I 1	AND A Printed Williams and the control of the contr
FNPI Sz,1	Other	<del>                                     </del>	<del> </del>	
FNPI 32.2	Other		<b>-</b>	
FNPI 32.3	Other	ti) Target (#) of	IL) Target (#) to	III.) Method of Documenting Achievement
,		Participants to be		
<b>0</b> ,7		Served in	Achievement	
FNPI 4	Housing (FNPI 4)	program(s)	S 44550.2724.2014.00	
	The number of households experiencing homelessness who obtained safe	1	1	
FNPI 4a	temporary shelter.			<u></u>
FNPI 4b	The number of households who obtained safe and affordable housing.		_ <del></del>	
FNPI 4c	The number of households who maintained safe and affordable housing for 90 days.			
FNP: 4d	The number of households who maintained safe and affordable housing for 180 days.			
FNPi 4e	The number of households who avoided eviction.			
ENPI Af	The number of households who avoided foreclosure.			
FNPI 4g	The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).			
	The number of households with improved energy efficiency and/or energy			
FNPI 4h	burden reduction in their homes.			A CONTRACTOR OF THE STATE OF TH
FNPI 4z	Other Housing Outcome Indicator (FNPI 4z)	1	T	
FNF1 42.1	Other	+		
FNPI 42.2	Other	<del> </del>	+	
ENPI Az.3	Other			

3 of 13

DOMESTIC PROPERTY AND ADDRESS OF THE PARTY AND		DiTaget (i) of	(Million della)	III) Method of Documenting Achievement
		Particles nicito be	Attelli	
		Served in program(s)	Achievement	
FNPI5	Health and Social/Behavioral Development (FNPI 5)	projectnis)		
	The number of individuals who demonstrated increased nutrition skills (e.g.			
FNPI.5a	cooking, shopping, and growing food).  The number of individuals who demonstrated improved physical health and well-			
FNP: 5b	being.			
	The number of individuals who demonstrated improved mental and behavioral			
FNPI 5c	health and well-being.  The number of individuals who improved skills related to the adult role of			
	·			
FNPI 5d	parents/ caregivers.  The number of parents/caregivers who demonstrated increased sensitivity and			
	responsiveness in their interactions with their children.			
FNPI 5e	responsiveness in their interactions with their children.			
FNPI Sf	The number of seniors (65+) who maintained an independent living situation.			
	The number of individuals with disabilities who maintained an independent			
ENP) Sg	living situation.			
	The number of individuals with chronic illness who maintained an independent			
FNPI Sh	living situation.			
FNP! Si	The number of individuals with no recidivating event for six months.			
FNPI 5i.1	Youth (ages 14-17)			
FNPI 5i.2	Adults (ages 18+)			
FNPI 52	Other Health and Social/Behavioral Development Dutcome Indicator (FNPI 5z)		1	
FNPI 5z.1	Other			
FNP: 51.2	Other		<u></u>	
FNPI Sz.3	Other		SI ) Target J#) to	III.) Method of Documenting Achievement
FNPI Sz.3	Other	i.) Target (#) of Participants to be	SL) Target (#) to Attain	III.) Method of Documenting Achievement
		Participants to be Served in		III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	II.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL 62	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6	Civic Engagement and Community Involvement Indicators (ENPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 62 FNPI 62 FNPI 64.1	Civic Engagement and Community Involvement Indicators (ENPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL 62	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 62 FNPI 62 FNPI 64.1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 62 FNPI 62 FNPI 64-1 FNPI 64-2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 62 FNPI 63 1 FNPI 63 2 FNPI 63 3	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 62  FNPI 6a.1  FNPI 6a.2  FNPI 6a.3  FNPI 6a.3	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 62 FNPI 63 2 FNPI 64 2 FNPI 64 3 FNPI 65 4 FNPI 65 4	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNP163 FNP163.3 FNP163.3 FNP163.3 FNP162.4 FNP162.4 FNP162.2	Civic Engagement and Community Involvement Indicators (ENPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNP) 6  Other	Participants to be Served in program(s)	Attain	
FNPI 62 FNPI 63 2 FNPI 64 2 FNPI 64 3 FNPI 65 4 FNPI 65 4	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain Achievement	
FNP163 FNP163.3 FNP163.3 FNP163.3 FNP162.4 FNP162.4 FNP162.2	Civic Engagement and Community Involvement Indicators (ENPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNP) 6  Other	Participants to be Served in program(s)	Attain Achievement	III.   Nextical of Decementing School and
FNPI 63  FNPI 64 2  FNPI 64 2  FNPI 64 3  FNPI 65 2  FNPI 65 2  FNPI 65 2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Gvic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	Participants to be Served in program(s)	Attain Achievement	III.   Nextical of Decementing School and
FNPI 62  ENPI 63  ENPI 64.2  ENPI 64.2  ENPI 64.2  ENPI 64.2  ENPI 62.4  ENPI 62.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other  Other	Participants to be Served in program(s)	Attain Achievement	III.   Nextical of Decementing School and
FNP1 6	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other  Other  Other  Other  Other  Other  Other individuals who achieved one or more outcomes as identified by	Participants to be Served in program(s)	Attain Achievement  3).) in actific Attain Achievement	a 11.] Method of Documenting Achievement
FNPI 62 FNPI 63 FNPI 64.2 FNPI 64.2 FNPI 64.2 FNPI 62.4 FNPI 62.2 FNPI 62.3	Civic Engagement and Community Involvement Indicators (ENPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6)  Other  Ot	Participants to be Served in program(s)	Attain Achievement  3).) in actific Attain Achievement	III.   Nextical of Decementing School and
FNP1 6	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other Program participants who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	Participants to be Served in program(s)	Attain Achievement  3).) in actific Attain Achievement	a 11.] Method of Documenting Achievement
FNPI 62 FNPI 63 FNPI 64.2 FNPI 64.2 FNPI 64.2 FNPI 62.4 FNPI 62.2 FNPI 62.3	Civic Engagement and Community Involvement Indicators (ENPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6)  Other  Ot	Participants to be Served in program(s)	Attain Achievement  3).) in actific Attain Achievement	a 11.] Method of Documenting Achievement

#### Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

	individual and Family iv	ational Per				Final Report	Final Report	Final Report	Final Report
Ā	Food Bank for Monterey County	I.) Target (a) of Participants to be Served in program(s)	il.) Target (#) to Attain Achievement	Ope-Your Report  () 3 M/G Year  Caretta (r)  Hamber of  Hamber of  Hamber of  Careet	Mid-Year Report RE J Mid-Year Cectain (M) Number of Participants Attain Activisms (M)	V.) Final Results (B) Number of Participants Served	VI.) Final Results (#) Number of	VII.) Percentage Achieving Outcome [VI/V VII.) (% auto	VIII.] Performance larget Accuracy [vi/a VIII] (% auto calculates)
FMPs 1	Employment Indicators (FNPI 1)	6466664						222.000	Control of the Contro
ERFELA	The number of unemployed youth who obtained employment to gain skills or income.	0	0						
	The number of unemployed adults who obtained employment (up to a living wage).	0	0						
fret 16	The number of unemployed adults who obtained and maintained employment	0	0			-		1	
enser to	for at least 90 days (up to a living wage).  The number of unemployed adults who obtained and maintained employment	0	0			<u> </u>			
Fight ist	for at least 180 days (up to a living wage).  The number of unemployed adults who obtained employment (with a living	6	0	<u></u>					
ENFI (+	wage or higher).	· ·	· · ·				·	<del> </del>	
ftær if	The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher).	0	0					<u> </u>	<b></b>
sties (10	The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher).	0	0		<u></u>			<u> </u>	
s 165 - 175	The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased	0	0			i			
ewn es	income and/or benefits.  Of the above, the number of employed participants who Increased							<del> </del>	
(Main)	income from employment through wage or salary amount increase.	0	0				<del> </del>	<del></del>	
1891 In 2	Of the above, the number of employed participants who increased income from employment through hours worked increase.	6	0		<u> </u>	<u> </u>	<del> </del>	<del> </del>	
FRP119-3	Of the above, the number of employed participants who increased benefits related to employment.	0	0				The second state of the second		
1809 14	Other Employment Outcome Indicator (FNP) 12)							016201632177	
(MP: 17.)	Other	0	0		<del> </del>	<del> </del>	<del>                                     </del>		
figns \$2.7	Other Other	0	0		<u> </u>	-	┼		
14F 3. 3	Education and Cognitive Development (FMPI 2)	1.) Target (#) of: Participants to be Served in programs;)	II.) Turget (B) to Attain Achie sement	Edition of Control	Supplied Sup	V.) Final Results (#) Number of Participants Served		Achieving Outcome (VIV VIII (% AUC)	Parformance  * Target Accuracy  [VI/II = VIII] (%
FNPL2	The number of children (0 to 5) who demonstrated improved emergent								
H89 24	ikeracy skills.  The number of children (0 to 5) who demonstrated skills for school	0	0	ļ		<u> </u>	<del> </del>		
FNPL26	readiness.	0	0	<u> </u>		-	<del>-                                    </del>	_	1
FMPI 2c	The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total		0	0	0	0	0		<u> </u>
FNPI Ze 1		0	0		<del> </del>		+	+-	+
FNP17c2		0	0	+	+	<del> </del>	+		T
FNPI 7c.3	The number of children and youth who are achieving at basic grade level	0	0	C	0	0	0		
FNP12d		0	0	+					
FNP126.2		0	0						<del></del>
FRPI 2d 3		0	0			_ <u> </u>		<del></del>	
F684 2e	The number of parents/caregivers who improved their home environments	s. 0	0						
FNP131		C	0		<del> </del>			<del></del>	<del></del>
FNP1'2g	The number of individuals who obtained a high school diploma and/or	0	0	1		<u> </u>			
FNPF2h	The number of individuals who obtained a recognized credential, certificat or degree relating to the achievement of educational or vocational skills.		o			_	_	_	<u> </u>
CARCLE	The number of individuals who obtained an Associate's degree.	0	0				<del></del>		
PAPA 26		0	0	14585 MIN NO YES					file and the
FMP1 2x		ı a	<u> </u>		CONTRACTOR OF THE PARTY OF THE	magnetic and the property of the Section 1.	AND DESCRIPTION OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE		
e Net della		- N	0		~~				
FNP: 27.2		0	0						
FNP1223	Other	1							

		1.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	III.) And Year Results (II) Humber of Participants Served	NC) Mid-Year Results (P) Sumber of Partichants Attain Actionsemps	V.) Final Results (8) Number of Participants Served	VI.) Final Results {#} Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome (VI/V - VIII (% auto cakufated)	VIII.) Performance Target Accuracy [VI/II = VIII] (% auto zakusted)
FNP13	ncome and Asset Building (FNPI 3)  The number of individuals who achieved and maintained capacity to meet basic	3 00 4 00 0 <u>05 0</u>	С						
FNP(3a	needs for 90 days.  The number of individuals who achieved and maintained capacity to meet basic								
FNPI 36	needs for 180 days.	0	0			<b></b>		T	
FNP1 3c ENP1 3d	The number of individuals who opened a savings account or iDA.  The number of individuals who increased their savings.	0	Ö						
FNP13e	The number of individuals who used their savings to purchase an asset.	0	0						<del> </del>
FNPI 3e.1	Of the above, the number of individuals who purchased a home.	0	0					<del> </del>	<del>                                     </del>
FNP139	The number of individuals who improved their credit scores.	0	0	ļ	<u> </u>			<del>                                     </del>	
FNPI 3g.	The number of individuals who increased their net worth.  The number of individuals engaged with the Community Action Agency who	0	0	<del> </del>				-	
FNPi 3h	report improved financial well-being.	٥	٥ ا					<u></u>	<u></u>
FNP1 31	Other Income and Asset Building Outcome Indicator (FNPI 32)				<u> Barranda</u>		keterretik (d) M		KONDON
FNP132.1	Other	0	0		<u> </u>	<del> </del>		<del> </del>	<del>- </del>
FNP1 32,2	Other	0	0	<del> </del>	<del> </del>	<del> </del>	<del>                                     </del>	<del> </del>	<del>                                     </del>
FNP) 3z3	Other	O L)Target (#) of	() 	200 Mac (1)	STATUS OF	V.) Final Results	VI.) Final Result		
TIEPI 4	Housing (FNPI 4)	Participants to be Served in program(s)	Attəin Achieveman	Season (f) Silverin (d) Experiment Second	Person (P) Spring of Springson Action Action	(#) Number of Participants Served	[8] Number of Participants Attain Achievement		
	The number of households experiencing homelessness who obtained safe	1	1						
(RPI 4a	temporary shelter.	0	0		┨	<del> </del>	<del> </del>	T	
ENPI 46	The number of households who obtained safe and affordable housing.  The number of households who maintained safe and affordable housing for 90	\ <del>`</del>	1	+	1	<u> </u>		1	
FNF1 4c	days.	0	0	<u> </u>	İ				
	The number of households who maintained safe and affordable housing for 180								
NPI 4d	days.	0	- 0	ļ					-
FNPI 4c	The number of households who avoided eviction.	0	0		<del>                                     </del>	<del> </del>	<del>                                       </del>	+	
FNPI AF	The number of households who avoided foreclosure.	·	<del> </del>						
	The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).	)   0			į.				
1129 42	The number of households with improved energy efficiency and/or energy	-	<u> </u>	<del> </del>	-	<del></del>			
ENPL4h	burden reduction in their homes.	0	0			A STATE OF THE STA	- Annual Control (1987)		sa negataga pesatas s
	Other Housing Outcome Indicator (FNPI 4z)								
FNP147.1	Other	0	0	<u> </u>			<del> </del>		<del></del>
FNP1 42.2	Other	0	0	<del></del>			-	-	-
<b>建</b> 中。43	Other	f.) Target (8) or Participants to I Served in program(s)	f 11.) Target (8) to			V.) Final Resul (#) Number o Participants Served	(V) Number	of Achievin s Outcome (V Vii) (% ac	ig Performano 1/V = Target Accurs do [VI/1 = VII] [
FNP15	Health and Social/Behavioral Development (FNPI 5)	ANGAL SHOWS				<b>-</b>			
S ENPI Sa	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).	0	0						
FNPI Sto	The number of individuals who demonstrated improved physical health and well-being.	0							
	The number of individuals who demonstrated improved mental and behaviora	1 _	_	1				-	,
FNP15c	health and well-being.		0	-	-		<del> </del>		
FNPISd	The number of individuals who improved skills related to the adult role of parents/ caregivers.	0	0		_	<del>                                     </del>			
FNPI 5e	The number of parents/caregivers who demonstrated increased sensitivity an responsiveness in their interactions with their children.	0	0			<u> </u>		-	
FNPI SF	The number of seniors (65+) who maintained an independent living situation.	0	0			_			
enpl se	The number of individuals with disabilities who maintained an independent living situation.	0	0						
	The number of individuals with observe who maintained an independen		Ô	1		1	-	1	ł
FMP(St)	living situation.  The number of individuals with no recidivating event for six months.	0	. 0			<del></del>			
ENPESAL	Youth (ages 14-17)	- 6	Ü						Parity days is ". "
FMFF5i.2	Adults (ages 18+)	0	0						
FNF1 5z	Other Health and Social/Behavioral Development Outcome Indicator [FNPI 5z								
13013.30									
ENPI 57.1	Other Other	0	0						

(W.) **.		J.] Target (#) of Participants to be Served in program(s)	II.   Target (#) to Attain Achievement	IE   RELEVENT SERVICE (F) AND SERVICE PARTICIPATE SERVICE	Persons (f) Resums (f) Recording of Participants Appaids	V.) Final Results (#) Number of Participants Served	(#) Number of	VII.) Percentage Achieving Outcome   VI/V = VIII (% auto calculated)	VIII.) Performance Target Accuracy [VI/II = VIII] (% auto calculated)
FNPIG	Civic Engagement and Community Involvement Indicators (FNPI 6)				Actionsment			8 weweers	
PAPEG	The number of Community Action program participants who increased skills,						'		
	knowledge, and abilities to enable them to work with Community Action to		[ '	i l		!			
FNPt Ga	improve conditions in the community.	. 0	0						
	Of the above, the number of Community Action program participants							Ì	
ENPI 6a.1	who improved their leadership skills.	0	0			├──			<del></del>
	Of the above, the number of Community Action program participants		[	1				ļ	[
FN21647	who improved their social networks.	0	0						<del></del>
	Of the above, the number of Community Action program participants			] '	)			ì	1
	who gained other skills, knowledge and abilities to enhance their ability		_			Į	l	Į	ļ ļ
FNP16a.5	to engage.	0	0		11 02 AS 11 SE	±3000000000000000000000000000000000000			
ENPI 62	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 62				100 600 000 000		2 224 24-24-45		
FNPt Gz.1	Other	0	0 D		-	<del>                                     </del>		i	
FNPF672	Other	0 0	0		<del>                                     </del>	<del>                                     </del>		Ţ	
FMP1 62.3	Other	1) Tarret (S) of	(II.) Target (8) to	CO. Visito Visito	15 Third Tanz	V.) Final Results			
		Participants to be Server to	Attain Adhesement	Secretary Secretary	Aurel (6) Service of	(#) Number of Participants	(#) Number of Participants		Partempares Target Accuracy
	Service and the service of the servi	program(s)	1000	1000000	Participant.	Served	Attain Achievement	vojes poto cato (ated)	(MERCANICAL)
				100000	Acido remend		1	1 501 67	
11017	Outcomes Across Multiple Domains (FNPI 7)					<del>-</del>	<del>                                     </del>		
	The number of individuals who achieved one or more outcomes as identified by				į.			1	Į.
(RPI76	the National Performance Indicators in various domains.	0	0		1		1		
ran ve	Other Outcome Indicator (FNPI 7z)	T 0	Т о		T		1	T	
F8F172.3		0	1 0	┼	<del> </del>	+	<u> </u>	T	
F891727	Other	0	1 0	<del> </del>	+	<del></del>			
PNP(713	Other	1 0	1		1				

7 of 13

	Monterey County Community Action	n Partnership		
	Individual and Family (SRV) Servi			
en american distribution di Sa	(rpv 1)		II.) Mid-Year Progress of Individuals Surved (4)	(I).) Total Unduplicated Number Served (#)
SRV 1	Employment Services (SRV 1) Skills Training and Opportunities for Experience (SRV 1a-f)			
SRV 1a-f S SRV 1a	Vocational Training	1		ļ
RV Ib	On-the-Job and other Work Experience			
SRV 1c	Youth Summer Work Placements			
RV 1d	Apprenticeship/Internship			
RV 1e	Self-Employment Skills Training			
RV If	Job Readiness Training	and the second s	ar manifelia a manga minakalangga sindikating di sin	
RV 1g-h	Career Counseling (SRV 1g-h)			
SRV 1g	Workshops			
RV 1h	Coaching			ni. 10 zagradni se in salatika njegovaja pozitika kojeka
SRV 1i-n	Job Search (SRV 1i-n)	453435941093939442,1553		
SRV 1i	Coaching			
SRV 1j	Resume Development			
SRV 1k	Interview Skills Training			
SRV II	Job Referrals			
RV 3m	Job Placements Pre-employment physicals, background checks, etc.			
RV In	Pre-employment physicals, background thecks, etc.  Post Employment Supports (SRV 10-p)			
SRV 10-p	Post Employment Supports (SRV 10-p)  Coaching			•
RV 10 RV Ip	Interactions with employers			
SRV 1q-q	Employment Supplies (SRV 1q)			
SRV 1q-q SRV 1q	Employment Supplies			
			U. Michael President Salvathes Saves (6)	III.) Total Unduplicated Number Served (#)
	Education and Cognitive Development Services (SRV 2)			Hamber contact ()
	Child/Young Adult Education Programs (SRV 2a-j)			
SRV 2a	Early Head Start			
SRV 2b	Head Start			
SRV 2c	Other Early-Childhood (0-5 yr. old) Education			
SRV 2d.	K-12 Education			
SRV-2e SRV-2t	K-12 Support Services Financial Literacy Education			
SRV-26 SRV-26	Literacy/English Language Education			
58 <b>V</b> 2h	College-Readiness Preparation/Support			
SRV 2i	Other Post Secondary Preparation			
SRV 2j	Other Post Secondary Support		The second section of the sect	
SRV 2k-k	School Supplies (SRV-2k)		1	<del>1</del>
SRV 2k	School Supplies			
SRV 21-q	Extra-curricular Programs (SRV 21-q)		i de la companya del companya de la companya del companya de la co	
SRV 2l	Before and After School Activities			
SRV 2m	Summer Youth Recreational Activities		<del> </del>	
SRV 2n	Summer Education Programs		<u> </u>	
SRV 26	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
SRV 2p	Mentoring			
SRV 2g	Leadership Training	Para Para Para Para Para Para Para Para		
SRV 2F-1	Adult Education Programs (SRV 2r-z)		T -	-T
58 <b>V 2</b> r	Adult Literacy Classes			
SRV 2s-	English Language Classes		<u> </u>	
SPL 2141.11	Rasic Education Classes			
SRV Zu				
man-	Leadership Training			
	Parenting Supports (may be a part of the early childhood programs identified		1	
SRV 2W	above)			
SBV 2x	Applied Technology Classes			<u> </u>
SRV 2y	Post-Secondary Education Preparation Financial Literacy Education			
SRV 2z	ritianicial Literacy Euscation			

				4 - 5 - 4 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2
SRV 2aa-aa	Post-Secondary Education Supports (SRV 2aa)			
SRV 2aa	College applications, text books, computers, etc.		A CONTRACTOR OF THE PARTY OF TH	russa i sa sakkumski rede slaveni olokkini do
SRV 2bb-bb	Financial Aid Assistance (SRV-2bb)			
SRY 2bb	Scholarships		e na cultura Millionaria a conseguira di Propinsi di Propinsi di Anglia de California de California de California	
SRV 2cc-cc	Home Visits (SRV-2cc)			
SRV 2cc	Home Visits			II.) Total Unduplicated
			() Mid-Year Progress of Individuals Served (4)	Number Served (#)
SRV 3	Income and Asset Building Services (SRV 3)		e not tree to the electricity (Co.)	No. 124 Sept. 124 (\$1.12)
SRV 3a-f	Training and Counseling Services (SRV 3a-f)			24 C 44 September 2 (1960 September 2
SRV 3a	Financial Capability Skills Training			
SRV 3b	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit		<b>\</b>	
SRV 3c	repair, credit counseling, etc.)			
SRV 3d	First-time Homebuyer Counseling			
SRV 3e	Foreclosure Prevention Counseling			
SRV 3f	Small Business Start-Up and Development Counseling Sessions/Classes	210000004000002509000400000		
SRV 3g-l	Benefit Coordination and Advocacy (SRV 3g-I)		VACCOUNTY AND A 1	
SRV 3g	Child Support Payments			
SRV.3h	Health Insurance			
SRV 3i	Social Security/SSI Payments			
SRV 3j	Veteran's Benefits			
SRV 3k	TANF Benefits			
SRV 3I	SNAP Benefits		Control of the Control	
SRV 3m-0	Asset Building (SRV 3m-o) Saving Accounts/IDAs and other asset building accounts	29/11/14 x 12/2 x 20/2 x		
SRV 3m	Saving Accounts/IDAs and other asset boliding accounts			
	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
SRV 3n	VITA EITC or Other Tay Proparation programs			
SRV 3o	VITA, EITC, or Other Tax Preparation programs  Loans And Grants (SRV-3p-q)			のを含むる。全元の第二
SRV.3p-q	Micro-loans			
SRV 3p	Business incubator/business development loans			
SRV 3q	Dustriess arcubactory business development rouns			111.) Total Unduplicated
SRV 4	Housing Services (SRV 4)			Number Served (#)
SRV 4a-e	Housing Payment Assistance (SRV 4a-e)			
SRV 4a	Financial Capability Skill Training			
5RV 4b	Financial Coaching/Counseling			
SRV 4c	Rent Payments (includes Emergency Rent Payments)			
SRV 4d	Deposit Payments			
SRV 4e	Mortgage Payments (includes Emergency Mortgage Payments)			
SRV 4f-h	Eviction Prevention Services (SRV 4f-h)		CANADA SERVICIO DE LA CARRESTA DE LA CARRESTA DE CARRESTA DE CARRESTA DE CARRESTA DE CARRESTA DE CARRESTA DE C	
SRV 4f	Eviction Counseling			
SRV 4g	Landlord/Tenant Mediations			
SRV 4h	Landlord/Tenant Rights Education			
SRV 4i-l	Utility Payment Assistance (SRV 4i-l)			
SRV 4i	Utility Payments (LIHEAP-includes Emergency Utility Payments)			
5RV 4j	Utility Deposits			
SRV 4k	Utility Arrears Payments			
SRV 4I	Level Billing Assistance			
SRV 4m-p	Housing Placement/Rapid Re-housing (SRV 4m-p)			2000
SRV 4m	Temporary Housing Placement (includes Emergency Shelters)			
SRV 4n	Transitional Housing Placements			
SRV 4o	Permanent Housing Placements			
SRV 4p	Rental Counseling			
SRV 40-q	Housing Maintenance & Improvements (SRV 4q-q)	o ne i describir de la companya de		
	Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including			
'5KV 4 <b>q</b>	Entergency Home Repails)			
SRV 4r-t	Weatherization Services (SRV 4r-t)			a, managan kata pangantan salambah dalam atau at dalam salam bahar dalam salam salam salam salam salam bahar b
	Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,			1
SRV 4r	handicap accessible modifications, etc.)			1
	Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon			
SRV 4s	dioxide and/or fire hazards or electrical issues, etc.)			
	Energy Efficiency Improvements (e.g. insullation, air sealing, furnace repair, etc.)			1
SRV 4t	= - 01	<u> </u>	<u>i</u>	

			IL) Mid-Year Progress of	III.) Total Unduplicated
SRV5	Health and Social/Behavioral Development Services (SRV 5)		Individuals Served (#)	Number Served (#)
SRV Sa-j	Health Services, Screening and Assessments (SRV 5a-j)	37.0		69.65
SRV 5a	Immunizations			
SRV 5b	Physicals			
SRV Sc	Developmental Delay Screening			
SRV 5d	Vision Screening			
SRV 5e	Prescription Payments			
SRV 5f	Doctor Visit Payments			
SRV 5g	Maternal/Child Health			
SRV 5h	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
SRV Si	(Nursing, Chores, Personal Care Services)			
SRV 5j	Health Insurance Options Counseling			
SRV 5k-o	Reproductive Health Services (SRV-5k-o)	a marin		
SRV 5k	Coaching Sessions			
SRV 51	Family Planning Classes			
SRV Sm	Contraceptives			
SRV 5n	STI/HIV Prevention Counseling Sessions			
SRV 5o	STI/HIV Screenings			
SRV Sp-q	Wellness Education (SRV 5p-q)			
	Market and the second of the s			
SRV 5p	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
SRV Sq	Exercise/Fitness			
SRV 5r-x	Mental/Behavioral Health (SRV 5r-x)			
SRV 5r	Detoxification Sessions			
5RV 5s	Substance Abuse Screenings			
SRV 5t	Substance Abuse Counseling	<u> </u>		
SRV Su	Mental Health Assessments			
SRV Sv	Mental Health Counseling			
SRV Sw	Crisis Response/Call-In Responses			<u> </u>
SRV 5x	Domestic Violence Programs			
SRV Sy-aa	Support Groups (SRV 5y-aa)			
SRV 5y	Substance Abuse Support Group Meetings			
SRV Sz	Domestic Violence Support Group Meetings			<u> </u>
SRV 5aa	Mental Health Support Group Meeting			
SRV 5bb-ee	Dental Services, Screenings and Exams (SRV-5bb-ee)			
SRV 5bb	Adult Dental Screening/Exams			
SRV Scc	Adult Dental Services (including Emergency Dental Procedures)			
SRV 5dd	Child Dental Screenings/Exams			
SRV See	Child Dental Services (including Emergency Dental Procedures)			
SRV Sff-jj	Nutrition and Food/Meals (SRV-5ff-jj)		1	
SRV 5ff	Skills Classes (Gardening, Cooking, Nutrition)			
SRV 5gg	Community Gardening Activities			
SRV 5hh	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV Sii	Prepared Meals			
	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)	50000		
SRV 5jj		1 30000		
SRV Skk-mm				
SRV Skk	Family Mentoring Sessions			
SRV 5II	Life Skills Coaching Sessions			
SRV 5mm	Parenting Classes Emergency Hygiene Assistance (SRV 5nn-00)			
SRV 5nn-oo				
SRV 5nn	Kits/boxes Hygiene Facility Utilizations (e.g. showers, toilets, sinks)		,	
SRV 500	Hygiene Facility Utilizations (e.g. snowers, tollets, sinks)			

Civic Engagement and Community Involvement Services (SRV 6)  SRV 6a-1  Civic Engagement and Community Involvement Services (SRV 6a-f)  Voter Education and Access  SRV 6a  Leadership Training  Tri-partite Board Membership  Citizenship Classes  SRV 6c  Getting Ahead Classes  SRV 6c  Volunteer Training  Services Supporting Multiple Domains (SRV 7)  SRV 7a  Case Management (SRV 7a)  III.) Total Unduplicated Number Served (#)
Civic Engagement and Community Involvement Services (SRV 6a-f)  SRV 6a  Voter Education and Access  SRV 6b  Leadership Training  SRV 6c  Tri-partite Board Membership  SRV 6c  Getting Ahead Classes  SRV 6c  SRV 6c  SRV 6c  SRV 6c  Getting Ahead Classes  SRV 6f  Volunteer Training  Services Supporting Multiple Domains (SRV 7)  III.] Total Unduplicated Number Served (#)
SRV 6a Voter Education and Access SRV 6b Leadership Training SRV 6c Tri-partite Board Membership SRV 6c Citizenship Classes SRV 6e Getting Ahead Classes SRV 6e Getting Ahead Classes SRV 6f Volunteer Training Services Supporting Multiple Domains (SRV 7) SRV 7
SRV 66 Leadership Training SRV 66 Tri-partite Board Membership SRV 66 Citizenship Classes SRV 66 Getting Ahead Classes SRV 67 Volunteer Training Services Supporting Multiple Domains (SRV 7) SRV 68 Services Supporting Multiple Domains (SRV 7) SRV 69 Services Supporting Multiple Domains (SRV 7) SRV 60 Services Supporting Multiple Domains (SRV 7)
SRV 6d Citizenship Classes  SRV 6e Getting Ahead Classes  SRV 6f Volunteer Training  Services Supporting Multiple Domains (SRV 7)  SRV.1  SRV.1  Citizenship Classes  III.] Total Unduplicated Number Served (#)
SRV 6e Getting Ahead Classes  SRV 6f Volunteer Training  Services Supporting Multiple Domains (SRV 7)  SRV.1  SRV.1  Getting Ahead Classes  III.] Total Unduplicated Number Served (#)
SRV 61 Volunteer Training Services Supporting Multiple Domains (SRV 7)
Services Supporting Multiple Domains (SRV 7)  SRV-7  Services Supporting Multiple Domains (SRV 7)  Little-Jobel Served (#)  Number Served (#)
Services Supporting Multiple Domains (SRV-7)  Services Supporting Multiple Domains (SRV-7)  Number Served (#)  Number Served (#)
Six 223 Case Management (SRV 7a)  Case Management  Case Management
Say 70-b Eligibility Determinations (SRV 7b)
Sey 16. Eligibility Determinations
SRV 7cc Referrals (SRV 7c)
SN/36 Referrals
Transportation Services (SRV 7d)
Transportation Services (e.g. bus passes, bus transport, support for auto
purchase or repair; including emergency services)
say zed s Childcare (SRV.7e-f)
SRV.Fe. Child Care subsidies
SRJ 355 Child Care payments
SRV7gg Eldercare (SRV7g)
SNOW Day Centers
sty 204.   Identification Documents (SRV 7h-j)
Six 6 8 Birth Certificate
Social Security Card
Sec Lighton Driver's License
csv it C Re-Entry Services (SRV 7k-k)
Criminal Record Expungements
Immigration Support Services (relocation, food, clothing) (SRV 714)
Immigration Support Services (relocation, food, clothing)
savames   Legal Assistance (includes emergency legal assistance) (SRV 7m-m)
Legal Assistance
SRY 764 SEmergency Clothing Assistance (SRV 7n-n)
Emergency Clothing Assistance
Mediation/Customer Advocacy interventions (debt forgiveness, negotiations
sku 70-0) or issues with landlords) (SRV 70-0)
Mediation/Customer Advocacy Interventions

#### All Characteristics Report - Data Entry Form

A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:

B. Total unduplicated number of a	II HOUSEHOLDS	about whom or	ie or more char	acteristics were obtained:	
C. INDIVIDUAL LEVEL CHARACT	ERISTICS				
1. Gender		Number o	f Individuals	6. Ethnicity/Race	Number of Individuals
a. Male		Γ		I. Ethnicity	
b. Female				a. Hispanic, Latino or Spanish Origins	
c. Other		Ĺ		b. Not Hispanic, Latino or Spanish Origins	
d. Unknown/not reported				c. Unknown/not reported	
TOTAL (auto calculated)		L	0	TOTAL (auto calculated)	125/204028-101
2. Age		Number o	of Individuals	II. Race	
a. 0-5				a. American Indian or Alaska Native	
b. 6-13		Į.		b. Asian	
c. 14-17				c. Black or African American	
d. 18-24		1		d. Native Hawaiian and Other Pacific Islan	der
e. 25-44				e. White	
f. 45-54				f. Other	
g. 55-59				g. Multi-race (two or more of the above)	
h. 60-64				h. Unknown/not reported	
i. 65-74				TOTAL (auto calculated)	<u> </u>
j. 75+				7. Military Status	Number of Individuals
k. Unknown/not reported			0.00	a. Veteran	
TOTAL (auto calculated)		ı	THE STREET, SPECIAL STREET,	b. Active Military	
n nd		Number	of Individuals	c. Unknown/not reported	
3. Education Levels					
		[ages 14-24]	[ages 25+]	TOTAL (auto calculated)	. 0
a. Grades 0-8				e are a construction of a grad	Number of Individuals
b. Grades 9-12/Non-Graduate				8. Work Status (Individuals 18+)	Maniper of Managers
c. High School Graduate/ Equivalenc	y Diploma			a. Employed Full-Time	
d. 12 grade + Some Post-Secondary				b. Employed Part-Time	
e. 2 or 4 years College Graduate				c. Migrant Seasonal Farm Worker	
f. Graduate of other post-secondary	school			<ul> <li>d. Unemployed (Short-Term, 6 months or les</li> <li>e. Unemployed (Long-Term, more than 6 mo</li> </ul>	onths)
g. Unknown/not reported		a salama (1950) ( ) a Si ( Landi (1971) a	Participant of the contract of the second		
TOTAL (auto calculated)		0	0	f. Unemployed (Not in Labor Force)	<del></del>
				g. Retired	
4. Disconnected Youth			of Individuals	h. Unknown/not reported	
a. Youth ages 14-24 who are neither	working or in sch	ool		TOTAL (auto calculated)	
5. Health		Number	of Individuals		
	Yes	No	Unknown		
a. Disabling Condition					
	Yes	No	Unknown	•	

Health Insurance Sources

v. Military Health Care
vi. Direct-Purchase
vii. Employment Based
viii. Unknown/not reported
TOTAL (auto calculated)

iii. State Children's Health Insurance Program
iii. State Health Insurance for Adults

i. Medicaid ii. <u>Medicare</u>

\*If an individual reported that they had Health insurance please identify the source of health insurance

#### All Characteristics Report - Data Entry Form

9. Household Type	TICS Number of Households	13. Sources of Household Income	iumber of Households
a. Single Person		a. Income from Employment Only	
b. Two Adults NO Children		b. Income from Employment and Other Income Source	
c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household		d. Income from Employment and Non-Cash Benefits	
f. Non-related Adults with Children	<u> </u>	e. Other Income Source Only	
g. Multigenerational Household	ļ	f. Other income Source and Non-Cash Benefits	
h. Other		g. No Income h. Non-Cash Benefits Only	
i. Unknown/not reported TOTAL (auto calculated)		i. Unknown/not reported	
TOTAL (auto calculated)		TOTAL (auto calculated)	0
10. Household Size	Number of Households	Below, please report the types of Other income and/or non-ca	sh benefits received by the
a. Single Person		households who reported sources other than er	nployment
b. Two		14. Other income Source	Number of Households
c. Three	-	a. TANF	
d. Four		b. Supplemental Security Income (SSI)	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
r. Six or more g. Unknown/not reported	<del>                                     </del>	e. VA Non-Service Connected Disability Pension	
•		f. Private Disability Insurance	
TOTAL (auto calculated)	U	g. Worker's Compensation	
	n. 1 611 1.11.	h. Retirement Income from Social Security	
11. Housing	Number of Households		
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	<u> </u>
TOTAL (auto calculated)	0	o. Unknown/not reported	<u></u>
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Households
(% of HHS Guideline)		a. SNAP	
a. Up to 50%		b. WIC	
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	
	L I	e. Public Housing	
d. 101% to 125%		e. Public Housing f. Permanent Supportive Housing	
d. 101% to 125% e. 126% to 150%			
d. 101% to 125% e. 126% to 150% f. 151% to 175%		f. Permanent Supportive Housing	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200%		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250%		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over	G	f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)	ded in the Totals Above (due	f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  to data callection system integration barriers) ram*:	f individuals
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  to data callection system integration barriers	f individuals
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  to data callection system integration barriers	f individuals
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu		f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  to data callection system integration barriers	f Individuals
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu- 1. Please list the unduplicated number	of INDIVIDUALS served in each progr	f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  to data callection system integration barriers	f Individuals
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu- 1. Please list the unduplicated number	of INDIVIDUALS served in each progr	f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  ta data callection system integration barriers ram*:  Program Name Number of eto data collection system integration barriers eto data collection system integration barriers) gram*:	
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu 1. Please list the unduplicated number	of INDIVIDUALS served in each progr	f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  ta data callection system integration barriers ram*:  Program Name Number of eto data collection system integration barriers eto data collection system integration barriers) gram*:	f Individuals
d. 101% to 125% e. 126% to 150% f. 151% to 175% g. 176% to 200% h. 201% to 250% i. 250% and over j. Unknown/not reported TOTAL (auto calculated)  E. Number of Individuals Not Inclu 1. Please list the unduplicated number	of INDIVIDUALS served in each progr	f. Permanent Supportive Housing g. HUD-VASH h. Childcare Voucher i. Affordable Care Act Subsidy j. Other k. Unknown/not reported  to data callection system integration barriers ram*:  Program Name Number of et o data collection system integration barriers) gram*:	



#### **MEMORANDUM**

TO:

**Monterey County Community Action Contractors** 

FROM:

Monterey County Community Action Partnership

SUBJECT:

Child Support Referral Policy

The federal CSBG Act requires all Community Action Agencies (CAAs) during each fiscal year to:

- Inform custodial parents in single-parent families that participate in CSBGfunded programs, activities, or services about the availability of child support services; and
- Refer eligible parents to the child support offices of state and local governments.

42 U.S.C. § 9919(b).

To ensure that the CSBG statute regarding child support referral procedures is being implemented within all CSBG supported programs, Monterey County Community Action Partnership subcontractors must include this procedure during intake processes. During the client's initial intake, the client is asked if he or she is the custodial parent in a single-parent family. If this status is confirmed, then the caseworker/intake worker will:

- Inform the custodial parent about the availability of child support services.
- Refer the custodial parent to the Monterey County Department of Child Support Services.
- Have available for all clients the Child Support Referral Notice and Application for Child Support Services form.

Staff should not act in a manner to be interpreted as giving legal advice but should assure that custodial parents in single-parent families are referred to the Monterey County Department of Child Support Services.

#### Child Support Referral Notice

Are you a single parent who has custody of a child under the age of 18?

If you are, you may be eligible for help from the Monterey County Department of Child Support Services with obtaining child support from the father or mother of your child.

What types of services would the Monterey County Department of Child Support Services provide?

Some of the services the Monterey County Department of Child Support Services provides to eligible parents include:

- Locating a parent
- Arranging for paternity testing
- Establishing a support order
- Enforcing a support order

#### How do I find out more?

We can provide you with information from the Monterey County Department of Child Support Services which explains the services and eligibility requirements and includes a copy of the application to be submitted to the Monterey County Department of Child Support Services. For more information contact the Monterey County Department of Child Support Services directly at:

Email: mcdcss@co.monterey.ca.us

Call: (866) 901-3212 Fax: (831) 755-3273 TDD: (831) 769-9306

#### **Hours & Location**

#### **Business Hours**

7 am - 6:30 pm, Monday - Friday

#### Address

Monterey County Department of Child Support Services P.O. Box 2059, Salinas, CA 93902 752 La Guardia St., Salinas, CA 93905

### MONTEREY COUNTY DEPARTMENT OF CHILD SUPPORT SERVICES

	RMATION								00	
LAST NAME			full name First NAME			MIDDLE NAM	ΛΕ	DATE OF BIRTH	SEX	
LASI	INAME	ļ	PIK31	MANIE			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		3	
RRENT / LAST KNO	WN ADDRESS - num	ber & street, city	, state, zip				<u></u>	,,,,		
			<u> </u>					<u>.</u>	E-MAIL ADDRESS	
ONTACT FORMATION	номе рно	NE#		MESSAGE /	CELL#				E-MAIL ADDRESS	
CIAL SECURITY I	NUMBER		<u>. L </u>	100 - 11 - 20 - 20 - 20 - 20 - 20 - 20 -	COUR	T DOCKET	NUMBER			
HE OTHER	PARENT				······································					
			full name				AUDDI PAIA	ME	DATE OF BIRTH	) SEX
LAST	TNAME		FIRST	NAME			MIDDLE NA	ME	DATE OF BIRTH	J.
ST KNOWN ADDRE	:SS - number&stree	t, city, state, zip	1			1				
	HOME PHO	ONE#	1	MESSAGE	/ CELL #				E-MAIL ADDRESS	
ONTACT FORMATION						_				
1 "	DESCRIPTION	٧						RACE		
hair color	eye color	height	weight	White	Black	Native	Hispanic	Asian	Other (please list)	
		1				American				
RESENT OR LAST KN	NOWN EMPLOYER - 7	name of compan	y, address, city	& state, zip,						
	MACE TO THE RESIDENCE OF THE PERSON OF THE P	name of compan	y, address, city	/ & state, zip,	, phone num	ber	NEE NI IMPE			
	MACE TO THE STATE OF THE STATE	name of compan	y, address, city	/ & state, zip,	, phone num	ber	NSE NUMBE	R		
DCIAL SECURITY	MACE TO THE STATE OF THE STATE	name of compan	y, address, city	v & state, zip,	, phone num	ber	NSE NUMBE	R		
DCIAL SECURITY	MACE TO THE STATE OF THE STATE	aame of compan	y, address, city	y & state, zip,	, phone num	ber			Social Security Number	
DCIAL SECURITY HILDREN	MACE TO THE STATE OF THE STATE	name of compan	y, address, city	y & state, zip,	, phone num	ber ER'S LICEI			Social Security Number	
DCIAL SECURITY HILDREN	MACE TO THE STATE OF THE STATE	aame of compan	y, address, city	y & state, zip,	, phone num	ber ER'S LICEI			Social Security Number	
DCIAL SECURITY HILDREN	MACE TO THE STATE OF THE STATE	name of compan	ry, address, city	y & state, zip,	, phone num	ber ER'S LICEI			Social Security Number	
DCIAL SECURITY HILDREN	MACE TO THE STATE OF THE STATE	name of compan	y, address, city	y & state, zip,	, phone num	ber ER'S LICEI			Social Security Number	
DCIAL SECURITY	MACE TO THE STATE OF THE STATE	name of compan	y, address, city	y & state, zip,	, phone num	ber ER'S LICEI			Social Security Number	
COMESTIC VIO	NUMBER  DI FNCF	/OULD FEAI	R FOR YOU	R SAFETY	phone num	Date of	Birth		Social Security Number  EN if your address an	nd telephon
HILDREN  ame of Child(ren)  Check to number  HIS FORM CO ase in which the prior federa	DLENCE this box if YOU Ver were disclosed	/OULD FEAI tΩ the Ωther APPLICATIO er received v ober 1 – Sep	R FOR YOU party in thi N FOR SER velfare bene	R SAFETY 5 CASE EVICES. Be efits and th	phone num  DRIVI  or THE Seginning he custoo will be co	Date of Octo lial party llected f	OF YOUR ber 1, 2012 has receirom the cu	CHILDRE		ssessed for payments d
CHILDREN  ame of Child(ren)  Check to number  THIS FORM CO lase in which the prior federals paid in full. The	DLENCE this box if YOU Wer were disclosed. NSTITUTES AN Ane family has nevil fiscal year, (Oct	/OULD FEAI tα the αther APPLICATIO er received v ober 1 – Sep essed annua	R FOR YOU party in thi IN FOR SER velfare bene itember 30) illy in Octob	R SAFETY 5 case EVICES. Be efits and th . The fee wer on case	phone num  DRIVI  or THE S  eginning he custoc will be co-	Date of  Date of lial party llected f g these	OF YOUR ber 1, 2013 has received the curiteria.	CHILDRE , the and ved \$500 ustodial p	EN if your address an nual \$25 fee will be a or more in support p party's next payment	ssessed for payments d
CHILDREN  ame of Child(ren)  Check to number  THIS FORM CO tase in which the prior federals paid in full. The	DLENCE this box if YOU Ver were disclosed NSTITUTES AN Anders of person of person of person penalty of person penalty of person of perso	/OULD FEAI tα the αther APPLICATIO er received v ober 1 – Sep essed annua	R FOR YOU party in this on FOR SER velfare benetember 30) illy in Octoblaws of the S	R SAFETY 5 case EVICES. Be efits and th . The fee wer on case	phone num  DRIVI  or THE S  eginning he custoc will be co-	Date of  Date of lial party llected f g these	OF YOUR ber 1, 2013 has received the curiteria.	CHILDRE t, the and ved \$500 ustodial p	EN if your address an nual \$25 fee will be a or more in support p party's next payment	ssessed for payments d (s), until th

## FAMILY VIOLENCE QUESTIONNAIRE DCSS 0048 (02/02/09) S

	Vauraemai			Cac	e number:		
	Your name:				о липре). <u> </u>		
Ot	her party's name:						
CTI	ON I: Check the appropriate	box for each of the	e questions.				
	ve you or the child(ren) in this ca his child support case?	ase ever been a victim	of family violence o	or child abuse committe	d by the other party	Yes	○ No
Do su	you have a restraining order, er oport case? If yes, please attac	nergency protective ord h a copy of this orde	der or stay away or er and provide the	der against the other pa following information	arty in this child :	Yes	No
Ca	ounty/State:		Order/Docket Nu	mber:	Ехр	iration Date: _	
de	you or the child(ren) in this case of termine eligibility to close this su u or the child(ren) in this case, by	pport case because of	the increased risk	of physical, sexual, or e	emotional harm to	Yes	No
	ON II: You MUST complete	this section if you	answered "Yes"	' to any item in SEC		if pooded)	
169	se provide detailed family violend	ce information including	g dates, times, plac	ces, and witnesses. (At	tach additional page	e ii Neededj.	
riea	se provide detailed family violend	ce information including	g dates, times, plac	es, and witnesses. (At	tach additional page	e ii lieeded <i>j</i> .	
-1ea	se provide detailed family violend	ce information including	g dates, times, plac	es, and witnesses. (Af	itach additional pago	e ii neededj.	
	se provide detailed family violend	ce information including	g dates, times, plac	es, and witnesses. (Af	tach additional page	e il tieedeuj.	
-1ea	se provide detailed family violend	ce information including	g dates, times, plac	es, and witnesses. (Al	itach additional page	e il ficeuco).	
	se provide detailed family violend				itach additional page	e il ficeuco).	
		e check the box be information identifying ormation not be given to be may now give out may now give out may now give out may now give out my info	elow, sign, and d my location could o the other party in my information, and	ate.  be harmful to me or the this case. This reques the local child support written request to the co	e child(ren) in this ca It will stay in effect u agency tells me tha urt that has jurisdict	ase. I am requ Intil I let the loo It they have rec	eived my requestived my requestions.  enforce child
	ION III: if appropriate pleas Giving out my address or other address or other identifying info agency know in writing that the I understand that under federal port or visitation determinations	e check the box be information identifying ormation not be given to ay may now give out m law, an authorized per s, for release of my info case.	elow, sign, and d my location could o the other party in ny information, and rson may make a w ormation. The local	ate. be harmful to me or the this case. This reques the local child support written request to the coll child support agency to	e child(ren) in this ca It will stay in effect u agency tells me tha urt that has jurisdict will let me know in w	ase. I am requ Intil I let the loc It they have rec Ition to make or Viting if the cou	eived my requestived my requestions on the conforce child surt orders the reconstructions.
	Giving out my address or other address or other identifying info agency know in writing that the I understand that under federal port or visitation determinations lease of any information on my	e check the box be information identifying ormation not be given to ay may now give out m law, an authorized per s, for release of my info case.	elow, sign, and do my location could the other party in my information, and rson may make a wormation. The local	ate. be harmful to me or the this case. This reques the local child support written request to the coll child support agency to the coll child support agency to the coll child support agency to the colling that	e child(ren) in this ca It will stay in effect u agency tells me tha urt that has jurisdict will let me know in w	ase. I am requentil I let the location to make or writing if the course and corre	eived my requestread of the control
	Giving out my address or other address or other identifying info agency know in writing that the I understand that under federal port or visitation determinations lease of any information on my	e check the box be information identifying ormation not be given to ay may now give out m law, an authorized per s, for release of my info case.	elow, sign, and d my location could o the other party in ny information, and rson may make a w ormation. The local	ate. be harmful to me or the this case. This reques the local child support written request to the coll child support agency to the coll child support agency to the coll child support agency to the colling that	e child(ren) in this ca It will stay in effect u agency tells me tha urt that has jurisdict will let me know in w	ase. I am requ Intil I let the loc It they have rec Ition to make or Viting if the cou	eived my requestived my requestions on the conforce child surt orders the reconstructions.
	Giving out my address or other address or other address or other identifying info agency know in writing that the I understand that under federal port or visitation determinations lease of any information on my I declare under panalty of PRINT NAME	information identifying ormation not be given to be may now give out may an authorized personable of my inforcase.	elow, sign, and do my location could to the other party in my information, and reson may make a wormation. The local aws of the State	ate.  be harmful to me or the this case. This request the local child support witten request to the coll child support agency to the collision of California that the OTICE	e child(ren) in this ca at will stay in effect u agency tells me tha urt that has jurisdict will let me know in w te foregoing is tra	ase. I am requirentil I let the location to make or criting if the conue and corre	eived my requestread of the conforce child out orders the rect.
	ION III: if appropriate pleas Giving out my address or other address or other identifying info agency know in writing that the I understand that under federal port or visitation determinations lease of any information on my I declare under penalty of	information identifying information not be given to ey may now give out may now give out may an authorized personation release of my inforcase.  Code §1798.17) and the Federa formation requested on this form for child abuse situations. The interpolation of the process of the	elow, sign, and do my location could to the other party in the other party in the information, and the son may make a wormation. The local saws of the State  SIGNATURE  PRIVACY NOT all Privacy Act of 1974 (Title mis used by the Department information of the privacy information.	ate.  be harmful to me or the this case. This request the local child support written request to the collicity of California that the COLL child support agency to the COLL child Support Services and the Gold of Child Support Services and the given to the federal government.	e child(ren) in this ca it will stay in effect u agency tells me tha urt that has jurisdict will let me know in w ie foregoing is tru ie foregoing is tru 3), §7 Note) require that thi local child support agencies nent, and other public agencies	ase. I am requirentil I let the local they have recition to make or writing if the course and correspond to the provided for the purpose of sies to the extent requirement.	when collect- afeguarding uired by faw.

. . . . .



#### Community Action Partnership Partner Agency Evaluation Form



The Monterey County Community Action Partnership collaborates with several agencies throughout our community to provide vital services to low income individuals and families in need of support. *The Food Bank for Monterey County* is one of these partner agencies and your feedback will help ensure focused, quality services continue to be provided with excellent customer service and community impact.

		Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure or N/A
1.	This agency provides the service(s) I was seeking	**************************************				
2.	I received the service(s) I was seeking					
3.	The staff provided excellent customer service					
4.	Overall, I was satisfied with my experience					
5.	I would recommend this agency to others					

6. Would you like to comment on any of your	responses	above?
---	-----------	--------

7. What could this agency do differently to provide better support/services?

8. Other comments?

Please return this survey in the enclosed postage-paid envelope or by sending it to:
Attn: Monterey County Community Action Partnership
1000 S. Main St, Ste 301
Salinas, CA 93901
1



#### Community Action Partnership Formulario de Evaluación de la Agencia Asociada



La Agencia de Acción Comunitaria del Condado de Monterey colabora con varias agencias en toda nuestra comunidad para brindar servicios vitales a personas y familias de bajos ingresos que necesitan apoyo. *The Food Bank for Monterey County* es una de estas agencias asociadas y sus comentarios ayudaran a garantizar que se continúen brindando servicios enfocados y de calidad con un excelente servicio al cliente e impacto en la comunidad.

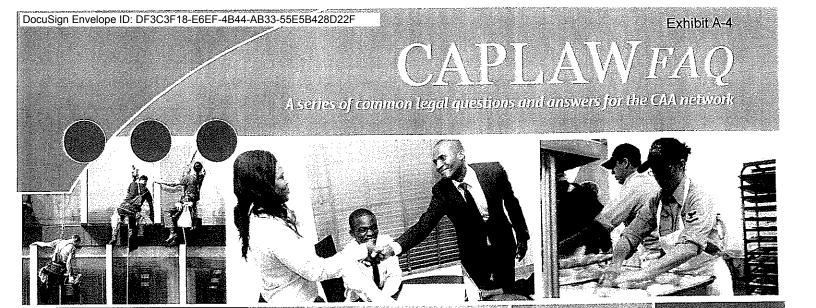
		Muy en Desacuerdo	Desacuerdo	Acuerdo	Muy en Acuerdo	No Seguro
1.	Esta agencia proporciona los servicios que buscaba					
2.	Recibí el servicio(s) que estaba buscando			1		
3.	El personal brindo un excelente servicio al cliente					
4.	En general, estuve satisfecho con mi experiencia					
5.	Recomendaría esta agencia a otros			1	<u></u>	

6	jTe	gustaría	comentar	alguna	de tus	respuestas	anteriores?
v.	CIE	gustaria	Comentar	aiguna	uc tus	respuestas	differiores.

7.	¿Qué podría hacer	esta agencia de mai	nera diferente para	proporcionar mejores servicios	/apoyo?

8. ¿Otros comentarios?

Por favor devuelva esta encuesta en el sobre adjunto con timbre pagado o enviándolo a: Attn: Monterey County Community Action Partnership 1000 S. Main St, Ste 301 Salinas, CA 93901 2



### **WIOA Q&A for Community Action**

- 1. What is WIOA?
- 2. Are WIOA workforce systems structured in the same way as those established under WIA?
- 3. What terms are used to describe the WIOA structure?
- 4. When is a CAA a required partner?
- 5. Have these required partners changed since the WIA?
- 6. What are required partners required to do?
- 7. What are the requirements and opportunities for CAA membership on state and local boards?
- 8. What are the Combined State Plans?
- 9. When do these changes take effect?
- 10. Where can I find out more?

By Christopher Logue September 2015

On July 22, 2014, President Obama signed the Workforce Innovation and Opportunity Act (WIOA, or the Act), which is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy. WIOA supersedes titles I and II of the Workforce Investment Act of 1998 (WIA), and amends the Wagner-Peyser Act and the Rehabilitation Act of 1973. As the largest single source of federal funding for workforce development programs, WIA has been connected to the Community Action Network by requiring some CAAs to partner with the WIA system. WIOA makes significant changes to its predecessor WIA and reauthorizes its programs through 2020. Some of WIOA's changes are noteworthy for the Community Action network and this set of FAQs addresses the basics of what has changed—and what hasn't.

#### 1. What is WIOA?

WIOA, like WIA, establishes a publicly funded workforce system which aims to align workforce development, education, and economic development programs with regional economic development strategies

WIOA establishes a publicly funded workforce system... providing access to one-stop centers that connect individuals with a range of services available in their communities...

to meet the needs of local and regional employers. This is accomplished by providing access to one-stop centers that connect individuals with a range of services available in their communities, whether they are looking to find jobs, building basic educational or occupational skills, earning a postsecondary certificate or degree, or obtaining guidance on how to make career choices, or are businesses and employers seeking skilled workers.<sup>1</sup>

## 2. Are WIOA workforce systems structured in the same way as those established under WIA?

Yes. Under WIOA, partner programs and entities that are jointly responsible for workforce and economic development, educational, and other human resource programs will still collaborate to create a one-stop delivery system that integrates service delivery across all programs and enhances access to the programs' services. The one-stop delivery system includes six core programs (Title I adult, dislocated worker, and youth programs; Title II adult education and literacy programs; Title III Wagner-Peyser program; and Title IV vocational rehabilitation program), as well as the programs offered by other required and optional partners identified in WIOA, including employment and training activities carried out under the Community Services Block Grant (CSBG). Under WIOA,

the goals of one-stop centers and their partners are to:

- Provide job seekers with the skills and credentials necessary to secure and advance in employment with familysustaining wages;
- Provide access and opportunities to all job seekers, including individuals with barriers to employment, such as individuals with disabilities, to prepare for, obtain, retain, and advance in highquality jobs and high-demand careers;
- Enable businesses and employers to easily identify and hire skilled workers and access other supports, including education and training for their current workforce;
- Participate in rigorous evaluations that support continuous improvement of one-stop centers by identifying which strategies work better for different populations; and
- Ensure that high-quality integrated data inform decisions made by policy makers, employers, and job seekers.<sup>2</sup>

The management of the one-stop delivery system is the shared responsibility of states, local boards, elected officials, the core WIOA partners, other required partners, and one-stop center operators.

## 3. What terms are used to describe the WIOA structure?

While the language used to describe the main components of the workforce system has not changed, those who are new to WIOA will want to familiarize themselves with the following basic terms:

• One-Stop Delivery System: Also known as the American Job Center (AJC) system, the name for the entire network of WIOA programs, partners, operators, centers, and boards.<sup>3</sup> Also known as the One-Stop System.

- One-Stop Partner: Any entity that is required, or may be allowed, to participate in the One Stop System<sup>4</sup>
- One-Stop Operator: An entity designated or certified by a local board to receive WIOA funds to operate a one stop center<sup>5</sup>
- One-Stop Center: Also known as American Job Centers, the physical location where WIOA services are provided<sup>6</sup>

## 4. When is a CAA a required partner?

WIOA continues to include the WIA mandate that any programs that provide "employment and training

...any programs
that provide
"employment and
training activites
carried out by
the Community
Services Block
Grant Act" are
required partners.

Comm
Act" a
by the
by the
that C
that C
provis
and to
state

activities carried out under the Community Services Block Grant Act" are required partners.<sup>7</sup> This requirement is reinforced by the CSBG Act's requirement that CSBG state plans describe how the state and CAAs in the state will coordinate the provision of employment and training activities in the state and in communities with entities providing activities through statewide and local

workforce development systems under WIOA.<sup>8</sup> "Employment and training activities" are defined as any activity described in Section 134 of WIOA, and includes activities such as job search and placement assistance, career counseling, job recruitment, providing workforce and labor statistics such as job vacancy listings

and job market information, providing information regarding filing of claims for unemployment compensation, assistance in establishing eligibility for programs of financial aid assistance for training and education programs that are not funded under WIOA, or referrals to any such services. CAAs that are unsure whether they provide CSBG-funded employment and training activities should review this section of WIOA at 29 U.S.C. §3174.

The Act also lists 12 other federally funded programs that will trigger the required partner designation. If a CAA operates any of these federally funded programs, the CAA is a required partner and must integrate those programs into the one stop system. (See Question 4 below for more information on what a CAA must do if it is a required partner). Programs that will trigger the required partner designation include:

- Programs authorized under Title I of WIOA<sup>10</sup>
- Employment and training activities carried out by the Department of Housing and Urban Development;
- Temporary Assistance for Needy
   Families (TANF) (unless the governor makes a determination to exclude TANF from the state's WIOA systems)<sup>11</sup>

CAAs should consult the full list of programs that trigger the required partner designation at 29 U.S.C. § 3151.

## 5. Have these required partners changed since the WIA?

For the most part, the same federally funded programs are required partners under the old WIA and the new WIOA.

One-stop partners are not required to contribute more than 1.5% of the federal funds provided for the program. However, there are some notable changes. Programs funded under the Second Chance Act of 2007 are now included. The Second Chance Act, designed to assist individuals recently released from incarceration, funds programs related to adult and juvenile reentry services, drug treatment and mentoring, and technology career training. These programs are administered through the

Office of Justice in the U.S. Department of Justice.

Also significant is the addition of TANF to the list of required partners. Any entity that administers programs under TANF (referred to as part A of title IV of the Social Security Act) must participate in the one-stop system, unless their state's governor determines otherwise, pursuant to the notification requirements in the Act.<sup>13</sup>

## 6. What are required partners required to do?

If a CAA is a required partner under WIOA, it must do the following:

i. Provide access through the one-stop delivery system to the relevant programs or activities. <sup>14</sup> For example, a CAA that provides employment or training services under its CSBG funding must provide access to those employment or training services through the one-stop system.

ii. Use a portion of the funds available for the program and activities to maintain the one-stop delivery system, including payment of the infrastructure costs of one-stop centers. 45 For example, a CAA that runs a CSBG-funded job training program must be willing to dedicate a portion of its CSBG funding to developing the infrastructure of the local one-stop center. The process for determining how the infrastructure of one-stop centers will be funded is laid out in the statute36 and more guidance will be provided in future regulations.17 This process requires one-stop partners, along with the local board and chief elected officials, to reach a voluntary agreement on infrastructure funding and incorporate that agreement into a memorandum of understanding.18 If the partners fail to reach an agreement by July 1, 2016, the Act creates a mechanism for the state to determine funding for each program year the partners are unable to agree. One-stop partners may not be required to contribute more than 1.5 percent of the amount of federal funds provided to carry out the program, such as a CAA's CSBG-funded employment and training programs, in the state for a fiscal year.19 The Act also requires the state to establish a process under which a required one-stop partner may appeal a determination regarding the portion of funds to be provided on the basis that the determination is inconsistent with the Act's infrastructure funding requirements.20

iii. Enter into a local memorandum of understanding (MOU) with the local board relating to the operation of the one-stop system.<sup>21</sup> The content of the MOU must meet the requirements of act.<sup>22</sup>

iv. Participate in the operation of the onestop system consistent with the terms of the MOU, the requirements of the Act, and the requirements of the Federal laws authorizing the program or Activities.<sup>23</sup>

v. Provide representation on the state board to the extent provided under the Act.<sup>24</sup> One-stop partners are not guaranteed representation on the state board but may have a representative appointed at the discretion of the governor.<sup>25</sup>

# 7. What are the requirements and opportunities for CAA membership on state and local boards?

WIOA generally maintains the structure of state and local workforce development boards from its predecessor WIA, although the size of the boards has been reduced and the composition requirements have changed significantly. State boards must be composed of the governor, one member of each chamber of the state legislature, and representatives appointed by the governor,

State boards must be composed of the governor, one member of each chamber of the state legislature and representatives appointed by the governor...

a majority of which must be representatives of business in the state. 26 Local boards, like the state boards, must be comprised of a majority of members from the business community and must be chaired by a business representative. 27 Numerous other requirements for both the local and state boards can be found in the Act.

WIOA has made some changes to the composition of local boards that are noteworthy for CAAs. Under the former WIA, each one-stop partner had a

representative on the local board.<sup>28</sup> WIOA has eliminated that requirement and instead made CAA representation discretionary.<sup>29</sup>

Although there is no language that explicitly gives one-stop partners a seat on the local board, the following is a list of provisions in the local board requirements section under which a CAA could be appointed a seat on the local board. The local board:

- "...may include representatives of community-based organizations that have demonstrated experience and expertise in addressing the employment needs of individuals with barriers to employment." 29 U.S.C. § 3122(b)(2)(B) (iii).
- "...may include representatives of organizations that have demonstrated experience and expertise in addressing the employment, training, or education needs of eligible youth, including representatives of organizations that serve out-of-school youth." 29 U.S.C. § 3122(b)(2)(B)(iv).
- "...shall include a representative of eligible providers administering adult education and literacy activities under title II [of WIOA]." 29 U.S.C. § 3122(b)(2) (C)(i).
- "...may include representatives of...
  community-based organizations
  with demonstrated experience and
  expertise in addressing the education
  or training needs of individuals with
  barriers to employment." 29 U.S.C. §
  3122(b)(2)(C)(iii).
- "...shall include a representative of economic and community development entities." 29 U.S.C. § 3122(b)(2)(D)(i).

• "...may include representatives of agencies or entities administering programs serving the local area relating to transportation, housing, and public assistance." 29 U.S.C. § 3122(b) (2)(D)(iv).

## 8. What are the Combined State Plans?

As with WIA, WIOA allows states to create a combined state plan that includes all of the WIOA core programs (also known as "career services") as well as the option to include a number of other programs, such as CSBG-funded programs.<sup>30</sup> The proposed regulations on combined state plans indicate that states may include in their combined plans the WIOA-related

The effective date of the WIOA is the first full program year after enactment, which began on July 2, 2015... CSBG programs and services (i.e., CSBG-funded employment and training services), but all other CSBG plans would be submitted separately in the typical CSBG state plan. This arrangement, whereby the state will include only portions of CSBG-funded programs in the WIOA state plan, comes out of a recognition that

CSBG-funded employment and training services are only a subset of a broad range of anti-poverty activities addressed in the overall CSBG plan.<sup>31</sup>

On August 6, the Departments of Labor, Education, Health and Human Services, Agriculture, and Housing and Urban development released proposed WIOA Unified and Combined State Plan Requirements in the form of an "Information Collection Request." The agencies are soliciting comments on the proposed requirements, which can be found here.

## 9. When do these changes take effect?

The effective date of the WIOA is the first full program year after enactment, which began on July 2, 2015,82 although WIOA contains numerous provisions that take effect on later dates. While most of the provisions with later start dates are relevant to states and to state and local workforce boards, some are directly relevant to CAAs, such July 1, 2016, when one-stop infrastructure costs requirements take effect33 and use of the common one-stop delivery identifier must be implemented.34 The Department of Labor has created a chart of WIOA key implementation dates which can be accessed on their website by clicking here.

## 10. Where can I find out more?

To learn more about WIOA and changes to the American Job Center system, CAPLAW recommends the <u>Department of Labor's WIOA website</u>, where you can find links to the Act, the proposed regulations, a number of WIOA fact sheets, several sets of FAQs, and more.

#### Endnotes

<sup>1</sup> United States Department of Labor, Employment and Training Administration, Training and Employment Guidance Letter No. 04-15 (http://wdr.doleta.gov/directives/corr\_doc.cfm?DOCN=6455)

- <sup>2</sup> United States Department of Labor, Employment and Training Administration, Training and Employment Guidance Letter No. 04-15 (http://wdr.doleta.gov/directives/corr\_doc.cfm?DOCN=6455)
- <sup>3</sup> 29 U.S.C. § 3151
- 4 29 U.S.C. § 3102(42)
- 5 29 U.S.C. § 3151(d)
- 6 29 U.S.C. § 3102(40)
- 7 29 U.S.C. § 3151(b)(1)(B)(ix)
- 8 42 U.S.C. § 9908(b)(5), 113 P.L. 128, 512(f)
- <sup>9</sup> 29 U.S.C. § 3174(c)(2)
- 10 29 U.S.C. § 3151(b)(1)(B)(i)
- 11 29 U.S.C. § 3151(b)(1)(B)(xiii)
- 12 29 U.S.C. § 3151(b)(1)(B)(xii)
- 13 29 U.S.C. § 3151(b)(1)(C)
- 14 29 U.S.C. § 3151(b)(1)(A)(i)
- 15 29 U.S.C. § 3151(b)(1)(A)(ii)
- <sup>16</sup> 29 U.S.C. § 3151(h)
- <sup>17</sup> See, for example, Department of Labor and Department Education Joint Notice of Proposed Rulemaking, Proposed §§ 463.700 through 463.755, pp. 448-461
- <sup>18</sup> 29 U.S.C. § 3151(h)(1)(A)(i)(l)
- <sup>19</sup> 29 U.S.C. § 3151(h)(2)(D)(ii)(II). For federal direct spending programs (also known as mandatory spending programs, such as Social Security, Medical, or TANF), contributions are capped at the equivalent to the cost of the proportionate use of the one-stop centers for the one-stop partner for such program in the State. 29 U.S.C. § 3151(h)(2)(D)(iii)
- 20 29 U.S.C. § 3151(h)(2)(E)
- <sup>21</sup> 29 U.S.C. § 3151(b)(1)(A)(iii)
- <sup>22</sup> 29 U.S.C. § 3151(c)
- 23 29 U.S.C. 5 3151(b)(1)(A)(iv)
- 24 29 U.S.C. § 3151(b)(1)(A)(v)
- <sup>25</sup> 29 U.S.C. § 3111
- <sup>26</sup> 29 U.S.C. § 3111(b)(1)
- <sup>27</sup> 29 U.S.C. § 3122(b)(2)
- <sup>28</sup> Former section 117, 29 U.S.C. § 2832(b)(2)(A)(vi), local workforce investment boards shall include "representatives of each of the one-stop partners."
- 29 29 U.S.C. § 3122(b)(2)
- <sup>30</sup> 29 U.S.C. § 3112
- 31 Department of Labor and Department Education Joint Notice of Proposed Rulemaking, Proposed § 676.140(h), p. 33
- <sup>32</sup> 29 U.S.C. § 3101.
- 33 29 U.S.C. 9 5151(h)
- 34 29 U.S.C. § 3151(e)(4)

This publication was created by the Community Action Program Legal Services, Inc. in the performance of the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Community Services, Grant Number 90ET0441. Any opinion, findings, and conclusions, or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the U.S. Department of Health and Human Services, Administration for Children and Families.

REV 07/01/19					
WIOA PARTNER REFERRAL FORM					
DATE:	REFERRAL GROUP:  Displaced Workers -	☐ <b>Adult</b> (18 and older) ☐ <b>Youth</b> (16 to 24) — Separated from Employment/Service or Major Life Changes			
CUSTOMER INFORMA	ATION:	REFERRED BY: Community Action Partnership (CAP)			
Name:		Name:			
City:	DOB: (mm/dd)	Phone:			
Phone:		Email:			
Email:					
REASON FOR REFERI	RAL:				
COMMUNITY BASED	ORGANIZATION:				
Name:					
Address:					
Phone:					
Email:					
NOTES					
	•	en e			
This a DCSS cli	ent. You must sign this referral fo	orm and make a copy for them to return to DCSS. Thank you			
Signature:					

WIOA PARTNER REFERRAL FORM					
☐ Adult School – Gonzales 650 Elko Street, Gonzales (831) 675-0100/1172 ☐ Adult School – Salinas 20 Sherwood PI, Salinas (831) 796-6900	☐ Adult School – Monterey 1295 La Salle Ave, Seaside (831) 392-3565 ☐ Adult School – Soledad 690 Main Street, Soledad (831) 678-6300	☐ Adult School – Pacific Grove 1025 Lighthouse Ave, Pacific Grove (831) 646-6580 ☐ AJCC Greenfield – Adult, DW, Youth 599 El Camino Real, Greenfield (831) 856-5182			
AJCC Marina – Adult, DW, Youth Imjin Road, Ste #157, Marina (831) 899-8120	AJCC Salinas – Adult, DW, EDD, Others: Job Corps(W) DOR(T) 730 La Guardia Street, Salinas (831) 796-3600	Community Action Partnership 1000 South Main St #301, Salinas (831) 796-1553			
Center for Employment Training, Salinas/Soledad (CET) Farm Worker Programs 24 E. Alvin Drive, Salinas 930 Los Coches Drive, Soledad (831) 424-0665 / (831) 678-0448	Child Support Services 752 La Guardia St. Salinas (831) 769-8782 or (866) 901-3212	Civil Rights Office – Discrimination Complaints 1441 Schilling Place, North, Salinas (831) 755-5117			
Community College - Hartnell 411 Central Avenue, Salinas 1752 E. Alisal Street, Salinas CTE - (831) 755-6700 Adult Ed X 6727 Non-Credit/ESL (831) 759-6051	Community College – MPC 980 Fremont Street, Monterey 289 12 <sup>th</sup> Street, Marina Admissions & Records (831) 646-4002	Dept. of Rehabilitation (DOR) 928 E. Blanco Rd. Ste. #208 Salinas (831) 769-8066			
Dept. of Social Services (DSS) CWES and CalFresh Employment & Training 730 La Guardia Street, Salinas 200 Broadway #62, King City (831) 386-6801 / (831) 755-4452	Employment Development Department (EDD) 730 La Guardia Street, Salinas (831) 796-3636	Monterey County Workforce Development Board (Business Services and Grants) (MCWDB) 1441 Schilling Place, North, Salinas (831) 796-3387			
Housing Authority of Monterey CO 123 Rico Street, Salinas (831) 775-5000 TDD (831) 754-2951	Job Corps AJCC Salinas and 3485 East Hills Dr., San Jose CA 95127 (408) 937-3163	Employment Program – (ANPPM) 1325 N. Main St., Salinas (831) 287-2350 x 8358			
ResCare - Youth Imjin Road, Ste. #157, Marina (831) 899-8120	ResCare – Adult/DW 730 La Guardia Street, Salinas (831) 796-3600	Turning Point - Youth 115 E. San Luis Street, Salinas (831) 256-7110			
between all listed local WIOA partn	ared and gathered for data tracking and referral ers.  mación sea compartida y recolectada solo para				
de datos, entre todos los colaborac	dores locales de WIOA indicados.	REV 07/01/19			

Your consent to share personal information is entirely voluntary and you may withdraw your consent at any time. Su consentimiento para compartir información personal es completamente voluntario y puede retirarlo en cualquier momento.

Participant initials/ Iniciales del participante

### MONTEREY COUNTY DEPARTMENT OF SOCIAL SERVICES

#### ADDITIONAL PROVISIONS

#### I. PAYMENT BY COUNTY:

- 1.01 Monthly claims/invoices by CONTRACTOR: Not later than the tenth (10<sup>th</sup>) day of each month, CONTRACTOR shall submit to COUNTY a signed invoice setting forth the amount claimed. All invoices (monthly and final) shall be submitted in the form set forth in Exhibit D and shall include an invoice number.
- 1.02 Final Invoice; forfeiture for late invoice: CONTRACTOR's final month and end of fiscal year invoice is due and must be received by COUNTY no later than close of business on December 10, 2021. The final month and end of fiscal year CARES Act CSBG invoice is due and must be received by COUNTY, no later than close of business on January 10, 2022. If the Final Invoice is not received by COUNTY by close of business on December 10, 2021 and January 10, 2022, CONTRACTOR understands and agrees that the reimbursement of CONTRACTOR's final expenses represented by that invoice may be forfeited, and COUNTY shall have no legal obligation regarding it, nor shall COUNTY be required to make any payment towards that untimely/late invoiced claim.
- 1.03 Allowable Costs: Allowable costs shall be the CONTRACTOR's actual costs of developing, supervising and delivering the services under this Agreement, as set forth in **Exhibits C and C-1**. Only the costs listed in **Exhibits C and C-1** as contract expenses may be claimed as allowable costs. Any dispute over whether costs are allowable shall be resolved in accordance with the provisions of 45 Code of Federal Regulations, Part 74, Sub-Part F and 48 Code of Federal Regulations (CFR), Chapter 1, Part 31.
- 1.04 Cost Control: CONTRACTOR shall not exceed by more than twenty (20) percent any contract expense line item amount in the budget without the written approval of COUNTY, given by and through the Contract Administrator or Contract Administrator's designee. CONTRACTOR shall submit an amended budget with its request for such approval. Such approval shall not permit CONTRACTOR to receive more than the maximum total amount payable under this contract. Therefore, an increase in one line item will require corresponding decreases in other line items.

#### 1.05 Payment in Full:

- (a) If COUNTY certifies and pays the amount requested by CONTRACTOR, such payment shall be deemed payment in full for the month in question and may not thereafter be reviewed or modified, except to permit COUNTY's recovery of overpayments.
- (b) If COUNTY certifies and pays a lesser amount than the amount requested, COUNTY shall, immediately upon certification of the lesser amount, notify CONTRACTOR in writing of such certification. If CONTRACTOR does not protest the lesser amount by delivering to COUNTY a written notice of protest within twenty (20) days after

#### EXHIBIT B

CONTRACTOR's receipt of the certification, then payment of the lesser amount shall be deemed payment in full for the month in question and may not thereafter be questioned by CONTRACTOR.

1.06 Disputed payment amount: If COUNTY pays a lesser amount than the amount requested, and if CONTRACTOR submits a written notice of protest to COUNTY within twenty (20) days after CONTRACTOR's receipt of the certification, then the parties shall promptly meet to review the dispute and resolve it on a mutually acceptable basis. No court action may be taken on such dispute until the parties have met and attempted to resolve the dispute in person.

#### II. PERFORMANCE STANDARDS & COMPLIANCE

- 2.01 Outcome objectives and performance standards: CONTRACTOR shall for the entire term of this Agreement provide the service outcomes set forth in Exhibit A. CONTRACTOR shall meet the contracted level of service and the specified performance standards described in Exhibit A, unless prevented from doing so by circumstances beyond CONTRACTOR's control, including but not limited to, natural disasters, fire, theft, and shortages of necessary supplies or materials due to labor disputes.
- **2.02 County monitoring of services**: COUNTY shall monitor services provided under this Agreement in order to evaluate the effectiveness and quality of services provided.
- 2.03 Notice of defective performance: COUNTY shall notify CONTRACTOR in writing within thirty (30) days after discovering any defects in CONTRACTOR's performance. CONTRACTOR shall promptly take action to correct the problem and to prevent its recurrence. Such corrective action shall be completed and a written report made to the COUNTY concerning such action not later than thirty (30) days after the date of the COUNTY's written notice to CONTRACTOR.
- 2.04 Termination for cause: Notwithstanding Section 7.02 of the Agreement, if the corrective actions required above are not completed and the report to the COUNTY not made within thirty (30) days, the COUNTY may terminate this Agreement by giving five (5) days' written notice to CONTRACTOR.

#### 2.05 Remedies for Inadequate Service Levels:

- a) For each month that service falls below 80% of the contracted level, CONTRACTOR shall submit to the COUNTY an analysis of the causes of the problem and any necessary actions to be taken to correct the problem. If the problem continues for another month, the COUNTY shall meet with CONTRACTOR to explore the problem and develop an appropriate written corrective action plan with appropriate time frames.
- b) If CONTRACTOR does not carry out the required corrective action within the time frame specified, sanctions shall be applied in accordance with funding source regulations.

- c) Notwithstanding Section 7.02 of the Agreement, if, after the COUNTY notifies CONTRACTOR of any sanctions to be imposed, CONTRACTOR continues in its failure to take corrective action, then COUNTY may terminate this contract by giving CONTRACTOR five (5) days' written notice.
- d) If all appropriate corrective actions are taken but service still falls 80% or more below contracted level, COUNTY and CONTRACTOR may renegotiate the contracted level of service.
- **2.06 Training for Staff:** CONTRACTOR shall insure that sufficient training is provided to its volunteer and paid staff to enable them to perform effectively on the project, and to increase their existing level of skills. Additionally, CONTRACTOR shall ensure that all staff completes Division 21 Civil Rights training.
- **2.07** Bi-lingual Services: CONTRACTOR shall ensure that qualified staff is available to accommodate non-English speaking, and limited English proficient, individuals.
- **2.08** Assurance of drug free-workplace: CONTRACTOR shall submit to the COUNTY evidence of compliance with the California Drug-Free Workplace Act of 1990, Government Code sections 8350 et seq., by doing the following:
- Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace and specifying the actions that will be taken against employees for violations of the prohibition;
  - Establishing a drug-free awareness program to inform employees about all of the following:
    - 1) the dangers of drug abuse in the workplace;
    - 2) the organization's policy of maintaining a drug-free workplace;
    - any available drug counseling, rehabilitation, and employee assistance programs;
    - 4) the penalties that may be imposed upon employees for drug abuse violations;
    - 5) requiring that each employee engaged in the performance of the contract or grant be given a copy of the company's drug-free policy statement and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

#### III. CONFIDENTIALITY

CONTRACTOR and its officers, employees, agents, and subcontractors shall comply with Welfare and Institutions (W & I) Code Sec. 10850, 45 CFR Sec. 205.50, and all other applicable provisions of law which provide for the confidentiality of records and prohibit their being opened for examination for any purpose not directly connected with the administration of public social services. Whether or not covered by W&I Code Sec. 10850 or by 45 CFR Sec. 205.50, confidential medical or personnel records and the identities of clients and complainants shall not be disclosed unless there is proper consent to such

disclosure or a court order requiring disclosure. Confidential information gained by CONTRACTOR from access to any such records, and from contact with its clients and complainants, shall be used by CONTRACTOR only in connection with its conduct of the program under this Agreement. The COUNTY, through the Director of the Department of Social Services, and his/her representatives, shall have access to such confidential information and records to the extent allowed by law, and such information and records in the hands of the COUNTY shall remain confidential and may be disclosed only as permitted by law.

#### IV. NON-DISCRIMINATION

CONTRACTOR certifies that to the best of its ability and knowledge it will comply with the nondiscrimination program requirements set forth in this Section.

- 4.01 Discrimination Defined: The term "discrimination" as used in this contract, is the same term that is used in Monterey County Code, Chapter 2.80 "Procedures for Investigation and Resolution of Discrimination Complaints"; it means the illegal denial of equal employment opportunity, harassment (including sexual harassment and violent harassment), disparate treatment, favoritism, subjection to unfair or unequal working conditions, and/or other discriminatory practice by any Monterey County official, employee or agent, due to an individual's race, color, ethnic group, national origin, ancestry, religious creed, sex, sexual orientation, age, veteran's status, cancer-related medical condition, physical handicap (including AIDS) or disability. The term also includes any act of retaliation.
- 4.02 Application of Monterey COUNTY Code Chapter 2.80: The provisions of Monterey COUNTY Code Chapter 2.80 apply to activities conducted pursuant to this Agreement. Complaints of discrimination made by CONTRACTOR against the COUNTY, or by recipients of services against CONTRACTOR, may be pursued using the procedures established by Chapter 2.80. CONTRACTOR shall establish and follow its own written procedures for the prompt and fair resolution of discrimination complaints made against CONTRACTOR by its own employees and agents, and shall provide a copy of such procedures to COUNTY on demand by COUNTY.
- **4.03** Compliance with laws: During the performance of this Agreement, CONTRACTOR shall comply with all applicable federal, state and local laws and regulations which prohibit discrimination, including but not limited to the following:
  - California Fair Employment and Housing Act, California Government Code Sec. 12900 et seq., see especially Section 12940 (c), (h), (1), (i), and (j); and the administrative regulations issued thereunder, 2 Calif. Code of Regulations Secs. 7285.0 et seq. (Division 4 Fair Employment and Housing Commission);
  - California Government Code Secs. 11135 11139.5, as amended (Title 2, Div. 3, Part 1, Chap. 1, Art. 9.5) and any applicable administrative rules and regulations issued under these sections; including Title 22 California Code of Regulations 98000-98413.

- Federal Civil Rights Acts of 1964 and 1991 (see especially Title VI, 42 USC Secs. 2000d et seq.), as amended, and all administrative rules and regulations issued thereunder (see especially 45 CFR Part 80);
- The Rehabilitation Act of 1973, Secs. 503 and 504 (29 USC Sec. 793 and 794), as amended; all requirements imposed by the applicable HHS regulations (45 CFR Parts 80, 84 and 91); and all guidelines and interpretations issued pursuant thereto;
- 7 Code of Federal Regulations (CFR), Part 15 and 28 CFR Part 42;
- Title II of the Americans with Disabilities Act of 1990 (P.L. 101-336), 42 U.S.C. Secs. 12101 et seq. and 47 U.S.C. Secs. 225 and 611, and any federal regulations issued pursuant thereto (see 24 CFR Chapter 1; 28 CFR Parts 35 and 36; 29 CFR Parts 1602, 1627, and 1630; and 36 CFR Part 1191);
- Unruh Civil Rights Act, Calif. Civil Code Sec. 51 et seq., as amended;
- Monterey COUNTY Code, Chap. 2.80.;
- Age Discrimination in Employment Act 1975, as amended (ADEA), 29 U.S.C. Secs 621 et seq.;
- Equal Pay Act of 1963, 29 U.S.C. Sec. 206(d);
- California Equal Pay Act, Labor Code Sec. 1197.5.
- California Government Code Section 4450;
- The Dymally-Alatorre Bilingual Services Act; Calif. Government Code Sec. 7290 et seq.
- The Food Stamp Act of 1977, as amended and in particular Section 272.6.
- California Code of Regulations, Title 24, Section 3105A(e)
- Removal of Barriers to Inter-Ethnic Adoption Act of 1996, Section 1808
- **4.04** Written assurances: Upon request by COUNTY, CONTRACTOR will give any written assurances of compliance with the Civil Rights Acts of 1964 and 1991, the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990, as may be required by the federal government in connection with this Agreement, pursuant to 45 CFR Sec. 80.4 or 45 CFR Sec. 84.5, and 91; 7 CFR Part 15; and 28 CFR Part 35, or other applicable State or federal regulation.

- 4.05 Written non-discrimination policy: Contractor shall maintain a written statement of its non-discrimination policies which shall be consistent with the terms of this Agreement. Such statement shall be available to employees, recipients of services, and members of the public, upon request.
- **4.06 Grievance Information:** CONTRACTOR shall advise applicants who are denied CONTRACTOR's services, and recipients who do receive services, of their right to present grievances, and of their right to a State hearing concerning services received under this Agreement.
- **4.07 Notice to Labor Unions:** CONTRACTOR shall give written notice of its obligations under paragraphs 4.01 4.08 to labor organizations with which it has a collective bargaining or other agreement.
- 4.08 Access to records by government agencies: CONTRACTOR shall permit access by COUNTY and by representatives of the State Department of Fair Employment and Housing, and any state agency providing funds for this Agreement, upon reasonable notice at any time during normal business hours, but in no case less than 24 hours' notice, to such of its books, records, accounts, facilities, and other sources of information as the inspecting party may deem appropriate to ascertain compliance with these non-discrimination provisions.
- **4.09 Binding on Subcontractors:** The provisions of paragraphs 4.01 4.08 shall also apply to all of CONTRACTOR's subcontractors. CONTRACTOR shall include the non-discrimination and compliance provisions of these paragraphs in all subcontracts to perform work or provide services under this Agreement.

#### V. CONTRACT ADMINISTRATORS

- 5.01 Contract Administrator CONTRACTOR: CONTRACTOR hereby designates Melissa Kendrick as its Contract Administrator for this Agreement. All matters concerning this Agreement which are within the responsibility of CONTRACTOR shall be under the direction of, or shall be submitted to, the CONTRACTOR's Contract Administrator. CONTRACTOR may, in its sole discretion, change its designation of the Contract Administrator, and shall promptly give written notice to COUNTY of any such change.
- 5.02 Contract Administrator COUNTY: COUNTY hereby designates the Director of the Monterey County Department of Social Services as its Contract Administrator for this Agreement. All matters concerning this Agreement which are within the responsibility of COUNTY shall be under the direction of, or shall be submitted to, the Director or such other COUNTY employee in the Department of Social Services as the Director may appoint. COUNTY may, in its sole discretion, change its designation of the Contract Administrator, and shall promptly give written notice to CONTRACTOR of any such change.

#### VI. CONTRACT DEPENDENT ON GOVERNMENT FUNDING

COUNTY's payments to CONTRACTOR under this Agreement are funded by the State and Federal governments. If funds from State and Federal sources are not obtained and continued at a level sufficient to allow for COUNTY's purchase of the indicated quantity of services, then COUNTY may give written notice of this fact to CONTRACTOR, and the obligations of the parties under this Agreement shall terminate immediately, or on such date thereafter, as COUNTY may specify in its notice, unless in the meanwhile the parties enter into a written Amendment modifying this Agreement.

#### VII. APPEAL PROCESS

In the event of a dispute or grievance regarding the terms and conditions of this Agreement, both parties shall abide by the following procedures:

- A. CONTRACTOR shall first discuss the problem informally with the designated DSS Contact/Program Analyst. If the problem is not resolved, CONTRACTOR must, within fifteen (15) working days of the failed attempt to resolve the dispute with DSS Contact/Program Analyst, submit a written complaint, together with any evidence, to the DSS Branch Deputy Director. The complaint must include a description of the disputed issues, the legal authority/basis for each issue which supports CONTRACTOR's position, and the remedy sought. The Branch Deputy Director shall, within fifteen (15) working days after receipt of CONTRACTOR's written complaint, make a determination on the dispute, and issue a written decision and reasons therefore. All written communication shall be pursuant to Section 14. NOTICES of this Agreement. Should CONTRACTOR disagree with the decision of the Division Deputy Director, CONTRACTOR may appeal the decision to the Director of the Department of Social Services.
- B. CONTRACTOR's appeal of the Branch Deputy Director's decision must be submitted to the Department Director within ten (10) working days from the date of the decision; be in writing, state the reasons why the decision is unacceptable, and include the original complaint, the decision that is the subject of appeal, and all supporting documents. Within twenty (20) working days from the date of CONTRACTOR'S appeal, the Department Director, or his/her designee, shall meet with CONTRACTOR to review the issues raised on appeal. The Department Director shall issue a final written decision within fifteen (15) working days of such meeting.
- C. CONTRACTOR may appeal the final decision of the Department Director in accordance with the procedures set forth in Division 25.1 (commencing with Section 38050) of the Health and Safety Code and the regulations adopted thereunder. (Title 1, Subchapter 2.5 commencing with Section 251, or Subchapter 3 commencing with Section 300, whichever is applicable, of the California Code of Regulations).
- D. CONTRACTOR shall continue to carry out the obligations under this Agreement during any dispute.
  - E. Costs incurred by CONTRACTOR for administrative/court review are not reimbursable by COUNTY.

Page 7 of 7

#### Januaty 1, 2021 - December 31, 2021

Agency Name The Food Bank of Monterey County

Expense	Food Access/Food F	Pantry	Т	otal Budget
Categories	\$60,000.00			60,000.00
Food	\$	60,000.00	\$	60,000.00
	\$	-	\$	
	\$	-	\$	
	\$	-	\$	
	\$	-	\$	
	\$	-	\$	<u>-</u>
	\$	-	\$	_
	\$	-	\$	<u> </u>
	\$	-	\$	
	\$	-	\$	-
	\$	-	\$	
	\$	-	\$	
Program Total	\$	60,000.00	\$	60,000.00

**Budget Narrative** Line Item narrative Expense Category Food, food service related supplies, and associated shipping costs Food

Funding Source: CSBG Federal Catalog #93.569

#### January 1, 2021 - December 31, 2021

Agency Name Food Bank for Monterey County

Expense	CSBG CA	RES COVID-19 Response	Total Budget
Categories			
		\$70,570.00	\$70,570.00
Food for COVID19 Distribution	\$	70,570.00	\$ 70,570.00
	\$	-	\$ -
	\$	_	\$ -
	\$	-	\$ -
*	\$	_	\$ -
	\$	-	\$ <u> </u>
	\$	-	\$ -
	\$	-	\$ -
	\$	-	\$ -
	\$	<b>-</b>	\$ -
	\$	-	\$ 
	\$		\$ -
Program Total	\$	70,570.00	\$ 70,570.00

# **Budget Narrative** Expense Category Line Item narrative Food for Food Distrubutions sites added in response to COVID-19 Food for COVID19 Distribution

Funding Source: CSBG CARES Federal Catalog #93.569

The Food Bank for Monterey County Monterey County Department of Social Services January 1, 2021 - December 31, 2021

Invoice Period:

					Balance	ģ
Cybense	Total Budget	Food	Total Monthly Expenses	To Date Expenses	Remaining	ing
Consequence CABC CABC)	00.000.00		· &>	· ·	9	60,000,00
(2000 IV) (202) pag		· +9	6	·	69	
	· <del>·</del>	. 69	69	,	69	ı
	1		· •	•	€9	•
	1	· 69	·	69	<b>⇔</b>	ı
	: 😾		,	· ·	€9	
	, , <del>, , , , , , , , , , , , , , , , , ,</del>	· •	ا د	; \$	69	
	t 149	1	69	· •	€9	,
	, <del>(5</del>		69	· ·	€9	,
	1 66	,	, 69	· +>	s,	,
	, te ten		·	· 69	69	•
	1 2 <del>(£</del>	,	·	·	69	•
	1	,			69	•
	i . <del>4</del>		-		\$	,
Tokol	\$ 60,000.00	69	\$	\$	\$	60,000,00
Total Budget		\$ 60,000.00				
Year to Date						
Dajoic Mod O Control		\$ 60,000.00				

I certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the contract.

Phone #

Title

Authorizing Signature / Date

Person Completing Invoice

Remit To: The Food Bank for Monterey County 353 West Rossi St. Salinas, CA 93901

Monterey County Authorized Signature / Date

2021 FBMC CAP Exhibit D CAP Invoice

Food Bank for Monterey County Monterey County Department of Social Services January 1, 2021 - December 31, 2021

Invoice Period:

Γ					Balance	<u> </u>
Tota	Total Budget	COVID19 Response	Total Monthly Expenses	To Date Expenses	Remaining	
₩2	70,570.00	· +		,	\$ 70,57	70,570.00
₩	1	· ·		. ↔	<b>6</b> 9	
₩	í	· &\$			4	,
<b>5</b> /2	1	, <del>(</del>	. 69	,	€9	,
₩2	1	· +		· ·	ક્ક	,
<b>₩</b>	ı	· 69		· •	€9	,
<b>₩</b>	•	· 69	•	٠ +	<del>69</del>	
<del>(A</del>	٠	· 69	1		ь	
٤A	1	· € <del>3</del>			<b>€</b> 9	,
ıΩ	1	· +			69	,
υA	,	· +	1	,	69	,
tΩ	ı	· +		· ·	69	
ŧΩ	ŧ		1	. 69	69	
éв	ı		69		49	
ro.	70,570.00	\$			\$ 70,570.00	0.00
		\$ 70,570.00				1.5
		·				35 (V 24 (V)
		\$ 70,570.00				

I certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the confract.

Person Completing Invoice

E E

Phone #

Authorizing Signature / Date

Monterey County Authorized Signature / Date

Remit To: Name: Food Bank for Monterey County Address: 353 West Rossi St. Salinas, CA 93901

#### CHILD ABUSE & NEGLECT REPORTING CERTIFICATION

CONTRACTOR hereby acknowledges that this contract for services will bring CONTRACTOR in contact with children, and that CONTRACTOR has received from COUNTY a copy of Penal Code Sections 11165.7 and 11166 as required by the Child Abuse and Neglect Reporting Act (Penal Code Sections 11164, et seq). CONTRACTOR further certifies that it has knowledge of the provisions of the Act, and will comply with its provisions, which define a mandated reporter and requires that reports of child abuse or neglect be made by a mandated reporter whenever, in his or her professional capacity or within the scope of his or her employment, he/she has knowledge or observes a child whom he/she knows or reasonably suspects has been a victim of neglect or abuse.

CONTRACTOR further gives assurance that all of its employees, consultants, and agents performing services under this Agreement, who are mandated reporters under the Act, sign statements indicating that they know of, and will comply with, the Act's reporting requirements.



- ♦ 24-hour Bilingual Child Abuse Hotline 1-800-606-6618
- ◆ Mandated Child Abuse Reporter Training is available, at no cost, through the Child Abuse Prevention Council of Monterey County Please email CAPC@co.monterey.ca.us

Page 1 of 1 Child Abuse and Neglect Certification

Agreement:

#### CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

- 1. No federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- 2. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- 3. The undersigned shall require that the language of this certification be included in the award document for sub-awards at all tiers (including sub-contracts, sub-grants, and contracts under grants, loans, and cooperative agreements, and that all sub-recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Susan Spiegel, President		
Signature 8BFB4E0CD302453	Title	
Food Bank of Monterey County		
Agency/Organization	Date	11/17/2020   1:06 PM PST
of 1		

Page 1 of 1 Certification Regarding Lobbying Agreement:

#### Health Insurance Portability & Accountability Act (HIPAA) Certification

WHEREAS, Sections 261 through 264 of the federal Health Insurance Portability and Accountability Act of 1996, Public Law 104-191, known as "the Administrative Simplification provisions," direct the Department of Health and Human Services to develop standards to protect the security, confidentiality and integrity of health information; and

WHEREAS, pursuant to the Administrative Simplification provisions, the Secretary of Health and Human Services has issued regulations modifying 45 CFR Parts 160 and 164 (the "HIPAA Privacy Rule"); and

WHEREAS, CONTRACTOR and COUNTY have entered into an Agreement ("the Agreement") to which this Certification is an attachment whereby CONTRACTOR will provide certain services to COUNTY; and

WHEREAS, CONTRACTOR may have access to Protected Health Information (as defined below) in fulfilling its responsibilities under the underlying Agreement.

THEREFORE, in consideration of the Parties' continuing obligations under the Agreement, compliance with the HIPAA Privacy Rule, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, CONTRACTOR agrees to the provisions of this Certification and of the HIPAA Privacy Rule and to protect the interests of COUNTY.

#### I. DEFINITIONS

Except as otherwise defined herein, any and all capitalized terms in this Section shall have the definitions set forth in the HIPAA Privacy Rule. In the event of an inconsistency between the provisions of this Certification and mandatory provisions of the HIPAA Privacy Rule, as amended, the HIPAA Privacy Rule shall control. Where provisions of this Certification are different than those mandated in the HIPAA Privacy Rule, but are nonetheless permitted by the HIPAA Privacy Rule, the provisions of this Certification shall control.

The term "Protected Health Information" means individually identifiable health information including, without limitation, all information, data, documentation, and materials, including without limitation, demographic, medical and financial information, that relates to the past, present, or future physical or mental health or condition of an individual; the provision of health care to an individual; or the past, present, or future payment for the provision of health care to an individual; and that identifies the individual or with respect to which there is a reasonable basis to believe the information can be used to identify the individual.

CONTRACTOR acknowledges and agrees that all Protected Health Information that is created or received by COUNTY and disclosed or made available in any form, including paper record, oral communication, audio recording, and electronic display by COUNTY, or its operating units, to CONTRACTOR or is created or received by CONTRACTOR on COUNTY's behalf shall be subject to this Certification.

Page 1 of 4 HIPAA Certification Agreement:

#### II. CONFIDENTIALITY REQUIREMENTS

- (a) CONTRACTOR agrees:
  - (i) to use or disclose any Protected Health Information solely: (1) for meeting its obligations as set forth in any agreements between the Parties evidencing their business relationship or (2) as required by applicable law, rule or regulation, or by accrediting or credentialing organization to whom COUNTY is required to disclose such information, or as otherwise permitted under this Certification, or the underlying Agreement, (if consistent with this Certification and the HIPAA Privacy Rule), or the HIPAA Privacy Rule, and (3) as would be permitted by the HIPAA Privacy Rule if such use or disclosure were made by COUNTY; and
  - (ii) at termination of the Agreement, (or any similar documentation of the business relationship of the Parties), or upon request of COUNTY, whichever occurs first, if feasible CONTRACTOR will return or destroy all Protected Health Information received from or created or received by CONTRACTOR on behalf of COUNTY that CONTRACTOR still maintains in any form, and retain no copies of such information, or if such return or destruction is not feasible, CONTRACTOR will extend the protections of this Agreement to the information and limit further uses and disclosures to those purposes that make the return or destruction of the information not feasible; and
  - (iii) to ensure that its agents, including a subcontractor(s), to whom it provides Protected Health Information received from or created by CONTRACTOR on behalf of COUNTY, agrees to the same restrictions and conditions that apply to CONTRACTOR with respect to such information. In addition, CONTRACTOR agrees to take reasonable steps to ensure that its employees' actions or omissions do not cause CONTRACTOR to breach the terms of the Agreement.
- (b) Notwithstanding the prohibitions set forth in this Certification or the Agreement, CONTRACTOR may use and disclose Protected Health Information as follows:
  - (i) if necessary, for the proper management and administration of CONTRACTOR or to carry out the legal responsibilities of CONTRACTOR, provided that as to any such disclosure, the following requirements are met:
    - (A) the disclosure is required by law; or
    - (B) CONTRACTOR obtains reasonable assurances from the person to whom the information is disclosed that it will be held confidentially and used or further disclosed only as required by law, or for the purpose for which it was disclosed to the person, and the person notifies CONTRACTOR of any instances of which it is aware in which the confidentiality of the information has been breached;
  - (ii) for data aggregation services, if to be provided by CONTRACTOR for the health care operations of COUNTY pursuant to any agreements between the Parties evidencing their business relationship. For purposes of this Certification and the Agreement, data aggregation services means the combining of Protected Health Information by CONTRACTOR with the protected health information received by CONTRACTOR in its capacity as CONTRACTOR of another COUNTY, to permit data analyses that relate to the health care operations of the respective covered entities.

Page 2 of 4 HIPAA Certification Agreement: (c) CONTRACTOR will implement appropriate safeguards to prevent use or disclosure of Protected Health Information other than as permitted in this Certification. The Secretary of Health and Human Services shall have the right to audit CONTRACTOR's records and practices related to use and disclosure of Protected Health Information to ensure COUNTY's compliance with the terms of the HIPAA Privacy Rule. CONTRACTOR shall report to COUNTY any use or disclosure of Protected Health Information which is not in compliance with the terms of this Certification of which it becomes aware. In addition, CONTRACTOR agrees to mitigate, to the extent practicable, any harmful effect that is known to CONTRACTOR of a use or disclosure of Protected Health Information by CONTRACTOR in violation of the requirements of this Certification or the Agreement.

#### III. AVAILABILITY OF PHI

CONTRACTOR agrees to make available Protected Health Information to the extent and in the manner required by Section 164.524 of the HIPAA Privacy Rule. CONTRACTOR agrees to make Protected Health Information available for amendment and incorporate any amendments to Protected Health Information in accordance with the requirements of Section 164.526 of the HIPAA Privacy Rule. In addition, CONTRACTOR agrees to make Protected Health Information available for purposes of accounting of disclosures, as required by Section 164.528 of the HIPAA Privacy Rule.

#### IV. TERMINATION

Notwithstanding anything in this Certification or the Agreement to the contrary, COUNTY shall have the right to terminate the Agreement immediately if COUNTY determines that CONTRACTOR has violated any material term of this Certification and/or the Agreement. If COUNTY reasonably believes that CONTRACTOR will violate a material term of this Certification and/or the Agreement and, where practicable, COUNTY gives written notice to CONTRACTOR of such belief within a reasonable time after forming such belief, and CONTRACTOR fails to provide adequate written assurances to COUNTY that it will not breach the cited term of this Certification and/or the Agreement within a reasonable period of time given the specific circumstances, but in any event, before the threatened breach is to occur, then COUNTY shall have the right to terminate the Agreement immediately.

#### V. MISCELLANEOUS

Except as expressly stated herein or the HIPAA Privacy Rule, the parties to the Agreement do not intend to create any rights in any third parties. The obligations of CONTRACTOR under this Section shall survive the expiration, termination, or cancellation of this Certification and/or the Agreement, and/or the business relationship of the parties, and shall continue to bind CONTRACTOR, its agents, employees, contractors, successors, and assigns as set forth herein.

The parties agree that, in the event that any documentation of the arrangement pursuant to which CONTRACTOR provides services to COUNTY contains provisions relating to the use or disclosure of Protected Health Information which are more restrictive than the provisions of this Certification or the Agreement, the provisions of the more restrictive documentation will control. The provisions of this

Page 3 of 4 HIPAA Certification Agreement: Certification and the Agreement are intended to establish the minimum requirements regarding CONTRACTOR's use and disclosure of Protected Health Information.

In the event that either party believes in good faith that any provision of this Certification and/or the Agreement fails to comply with the then current requirements of the HIPAA Privacy Rule, such party shall notify the other party in writing. For a period of up to thirty (30) days, the parties shall address in good faith such concern and amend the terms of this Certification and/or the Agreement, if necessary to bring it into compliance. If, after such thirty-day period, the Certification and/or the Agreement fails to comply with the HIPAA Privacy Rule, then either party has the right to terminate upon written notice to the other party.

CO	NT	A G	CT	OR:
-	T 1 T	$\mathbf{I}$	L.	UN.

	DocuSigned by:
Ву:	Susan Spiegel, President
Title:	11/17/2020   1:06 PM PST
Date:	

Page 4 of 4 HIPAA Certification Agreement:

#### ELDER/DEPENDENT ADULT ABUSE & NEGLECT REPORTING CERTIFICATION

CONTRACTOR hereby acknowledges that this contract for services will bring CONTRACTOR in contact with dependent adults or elders, and that CONTRACTOR has received from COUNTY a copy of Welfare & Institutions Code Section 15659 as required by the Elder Abuse and Dependent Adult Civil Protection Act (Welfare & Institutions Code Sections 15600, et seq). CONTRACTOR certifies that it has knowledge of the provisions of the Act, and will comply with its provisions which define a mandated reporter, and requires that reports of abuse or neglect be made by a mandated reporter when, in his or her professional capacity, or within the scope of his or her employment, he/she observes or has knowledge of an incident that reasonably appears to be physical abuse, abandonment, isolation, financial abuse, or neglect.

Form SOC 341, Report of Suspected Dependent Adult/Elder Abuse, and General Instructions are available on the California Department of Social Services website: <a href="http://www.dss.cahwnet.gov/cdssweb/entres/forms/English/SOC341.pdf">http://www.dss.cahwnet.gov/cdssweb/entres/forms/English/SOC341.pdf</a>

CONTRACTOR further gives assurance that all of its employees, consultants, and agents performing services under this Agreement, who are mandated reporters under the Act, sign statements indicating that they know of and will comply with the Act's reporting requirements.

Form SOC 341A, <u>Statement Acknowledging Requirement to Report Suspected Abuse of Dependent Adult and Elders</u>, is available on the California Department of Social Services website:

http://www.dss.cahwnet.gov/cdssweb/entres/forms/English/SOC341A.pdf

Susan Spiegel, President

Susan Spiegel, President

Authorized Signature

11/17/2020 | 1:06 PM PST

Date

To Report Suspected Dependent Adult/Elder Abuse during regular business hours, call 1 (800) 510-2020

To Report Suspected Dependent Adult/Elder Abuse after hours, call 911

Page 1 of 2

Elder/Dependent Adult Abuse & Neglect Reporting Certification

Agreement:

#### WELFARE AND INSTITUTIONS CODE SECTION 15659

15659.

- (a) Any person who enters into employment on or after January 1, 1995, as a care custodian, health practitioner, or with an adult protective services agency or a local law enforcement agency, prior to commencing his or her employment and as a prerequisite to that employment shall sign a statement on a form, that shall be provided by the prospective employer, to the effect that he or she has knowledge of Section 15630 and will comply with its provisions. The signed statement shall be retained by the employer.
- (b) Agencies or facilities that employ persons required to make reports pursuant to Section 15630, who were employed prior to January 1, 1995, shall inform those persons of their responsibility to make reports by delivering to them a copy of the statement specified in subdivision (a).
- (c) The cost of printing, distribution, and filing of these statements shall be borne by the employer.
- (d) On and after January 1, 1995, when a person is issued a state license or certificate to engage in a profession or occupation the members of which are required to make a report pursuant to Section 15630, the state agency issuing the license or certificate shall send a statement substantially similar to the one contained in subdivision (a) to the person at the same time as it transmits the document indicating licensure or certification to the person.
- (e) As an alternative to the procedure required by subdivision
- (d), a state agency may cause the required statement to be printed on all application forms for a license or certificate printed on or after January 1, 1995.
- (f) The retention of statements required by subdivision (a), and the delivery of statements required by subdivision (b) shall be the full extent of the employer's duty pursuant to this section. The failure of any employee or other person associated with the employer to report abuse of elders or dependent adults pursuant to Section 15630 or otherwise meet the requirements of this chapter shall be the sole responsibility of that person. The employer or facility shall incur no civil or other liability for the failure of these persons to comply with the requirements of this chapter.

Page 2 of 2 Elder/Dependent Adult Abuse & Neglect Reporting Certification

Agreement:

#### AUDIT & RECOVERY OF OVERPAYMENTS REQUIREMENTS

#### I. CPA Audit on Termination:

#### 1.01 Audit Requirement

At the request of COUNTY, CONTRACTOR shall give to COUNTY an audit report(s) covering the contract period, prepared by an independent Certified Public Accountant. The purpose of the audit requirement is determining whether the reported costs are fair and reasonable and have been computed in accordance with generally accepted accounting principles, with the provisions of this Agreement, and with all applicable COUNTY requirements.

If CONTRACTOR expends a total of \$750,000 or more of federal funding per fiscal year, CONTRACTOR is required to submit an annual audit report(s) that was performed in compliance with the Uniform Guidance.

If CONTRACTOR expends less than \$750,000 in federal funding per fiscal year, then the COUNTY shall require an annual audit report(s) be performed in accordance with the Generally Accepted Auditing Standards (GAAS).

#### 1.02 Audit Submission /Fiscal Year-end

CONTRACTOR shall provide COUNTY with the audit report(s), required herein no later than six (6) months after the close of CONTRACTOR's Fiscal Year, except when CONTRACTOR has expended \$750,000 in federal funding and the Uniform Guidance allows a nine (9) month deadline. In the case where providing the required audit within the specified time period represents an unreasonable hardship, CONTRACTOR shall alert COUNTY and request an extension. Additional documentation may be requested by COUNTY to grant the extension.

#### 1.03 Audit Format

CONTRACTOR may submit to COUNTY one of the following in satisfaction of this Audit requirement:

1) If CONTRACTOR expends a total of \$750,000 or more of federal funding per fiscal year, CONTRACTOR is required to submit an annual audit report(s) that was performed in compliance with the Uniform Guidance.

#### -OR-

2) If CONTRACTOR expends less than \$750,000 in federal funding per fiscal year, then the COUNTY shall require an annual audit report(s) be performed in accordance with the Generally Accepted Auditing Standards (GAAS).

#### -QR-

3) Additionally, at the discretion of the CONTRACTOR, a program specific audit report(s) may be submitted in accordance with the Uniform Guidance.

#### All Audits must include the following information within their audit:

a) A separate schedule listing programs and funding, see recommended format, Exhibit G-1.

Page 1 of 2 Audit & Recovery of Overpayments Certification b) All Management Letters received by the CONTRACTOR relating to the performed audit, shall be submitted in conjunction with the annual audit report(s) to the COUNTY.

1.04 Payment for Audit

CONTRACTOR shall bear all costs in connection with, or resulting from, any audit and/or inspections including, but not limited to, actual cost incurred and the payment/repayment of any expenditures disallowed by COUNTY, State or Federal government entities, including any assessed interest and penalties.

If CONTRACTOR is exempt from federal audit procedures under UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS (Uniform Guidance), then payment for this audit shall be made by CONTRACTOR with resources other than grant funds, or those used for matching purposes. If CONTRACTOR is not exempt from federal audit procedures under the UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS (Uniform Guidance), the cost of audits made in accordance with the provisions of this part are allowable charges to Federal awards. The charges may be considered a direct cost or an allocated indirect cost, as determined in accordance with the provisions of applicable Uniform Guidance cost principles, other applicable cost principles or regulations.

#### II. Contractor Records

Funds provided by COUNTY shall be accounted for separately in CONTRACTOR's books and records. CONTRACTOR shall keep a systematic accounting record of the receipt and disbursement of COUNTY funds. CONTRACTOR shall permit COUNTY to audit, examine and to copy excerpts and transcripts from such records and to conduct audits or reviews of all records including, but not limited to, invoices, materials, personnel records, bank account records, business records, billing statements, payroll records, business expense records, and all other data related to matters covered by this Agreement. CONTRACTOR shall maintain such data and records in an accessible location and condition for a period of at least four (4) years from the close of this Agreement term, or until after the conclusion of any audit, whichever occurs last. The State of California and/or any Federal agency providing funds for this Agreement shall have the same rights conferred upon COUNTY herein. CONTRACTOR shall keep records that are sufficient to permit the tracing of funds to a level of expenditure adequate to ensure that the funds have not been unlawfully spent. CONTRACTOR's records shall describe and support the use of funds for the agreed upon project or services outlined in this Agreement.

III. Recovery of Overpayments: If any audit shows that COUNTY has paid to CONTRACTOR any amount in excess of properly allowable costs, then CONTRACTOR shall reimburse COUNTY for that amount, either by a cash payment made within thirty (30) days after COUNTY notifies CONTRACTOR of the overpayment, or by an offset made by COUNTY against any payments owed by COUNTY to CONTRACTOR under this or any other contract.

Foodbank of Monterey County	
DocuSigned by:	11/17/2020   1:06 PM PST
(signature of authorized representative)	(date)
D 0 00	

Page 2 of 2 Audit & Recovery of Overpayments Certification