## COUNTY OF MONTEREY

## AMENDMENT #1 to Agreement # 501-CAP20HAH

#### HARMONY AT HOME

This Amendment is made and entered into by and between the County of Monterey, a political subdivision of the State of California, (hereinafter, "COUNTY"), and **Harmony at Home** (hereinafter, "CONTRACTOR").

This amendment modifies the agreement between parties for counseling services and parenting workshops for low-income children and families living in Monterey County.

Whereas, the original agreement was executed on December 27, 2019 in the amount of \$40,000 to provide the above services with Community Service Block Grant (CSBG) funding for January 1, 2020 through December 31, 2020;

Whereas, Amendment #1 adds \$24,000 in 2020-21 Coronavirus Act Relief Emergency Services (CARES) - CSBG grant funding for COVID-19 response which may utilize funds from July 1, 2020 thru December 31, 2021;

Whereas Amendment #1 adds an additional \$40,000 in 2021 CSBG Funds that is effective January 1, 2021 for a total contract amount of \$104,000 and extends the term through December 31, 2021.

Now Therefore the parties hereby agree to amend the Original Agreement as follows:

- 1. Section 1.0 GENERAL DESCRIPTION of the Original Agreement is amended to read as follows:
  - 1.01 The County hereby engages CONTRACTOR to perform, and CONTRACTOR hereby agrees to perform, the services described in Exhibit AA, in conformity with the terms of this Agreement. The services are generally described as follows: CONTRACTOR shall provide Health and Social/Behavioral Development" services for low-income youth and families in the Greenfield region and support our most vulnerable children, youth and families throughout Monterey County with additional social and emotional support services in response to Covid-19 and Shelter-in-place orders.
- 2. Section 2.0 PAYMENT PROVISIONS of the Original Agreement is amended to read as follows:
  - 2.01 COUNTY shall pay the CONTRACTOR in accordance with the payment provisions set forth in **Exhibit AA**, subject to the limitations set forth in this Agreement. The total amount payable by COUNTY to CONTRACTOR under this agreement shall not exceed the sum of \$104,400.00

Harmony at Home

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- 3. Section 4.0 of the Original Agreement SCOPE OF SERVICES AND ADDITIONAL PROVISIONS is amended to read as follows:
  - 4.01 The following attached exhibits are incorporated herein by reference and constitute a part of this Agreement:

Exhibit AA	Scope of Services/Payment Provisions
Exhibit A-1	CAP Service Report 2020
Exhibit AA-1	CAP Service Report CSBG 2021
Exhibit AA-1b	CAP Service Report CARES 2020-21
Exhibit A-2	CAP Child Support Referral Policy
Exhibit A-3	Customer Evaluation Forms
Exhibit A-4	CAPLAW FAQ
Exhibit B	DSS Additional Provisions
Exhibit C	Program Budget
Exhibit CC	Program Budget CSBG 2021
Exhibit CC-1	Program Budget CARES 2020-21
Exhibit D	Invoice
Exhibit DD	Invoice CSBG 2021
Exhibit DD-1	Invoice CARES 2020-21
Exhibit E	Child Abuse Reporting Certification
Exhibit F	Audit Provisions
Exhibit F-1	Schedule of County Programs
Exhibit G	HIPAA Certification
Exhibit H	Elder Abuse Reporting Certification
Exhibit I	Lobbying Certification

- **4.** Sections 1.01, 1.03 and 2.01 of Exhibit B of the Original Agreement are amended to read as follows:
  - 1.01 Monthly Claims by CONTRACTOR: Not later than the tenth (10<sup>th</sup>) day of each month CONTRACTOR shall submit to COUNTY a signed invoice setting forth the amount claimed. All invoices (monthly and final) shall be submitted in the form set forth in Exhibits D, **DD and DD-1**.
  - 1.03 Allowable Costs: Allowable costs shall be the CONTRACTOR's actual costs of developing, supervising and delivering the services under this Agreement as set forth in the budget, attached hereto as Exhibits C, CC and CC-1. Only the costs listed in Exhibits C, CC and CC-1 as contract expenses may be claimed as allowable costs. Any dispute over whether costs are allowable shall be resolved in accordance with the provisions of 45 Code of Federal Regulations, Part 74, Sub-Part F and 48 Code of Federal Regulations (CFR), Chapter 1, Part 31.
  - **2.01 Outcome objectives and performance standards**: CONTRACTOR shall, for the entire term of this Agreement, provide the service outcomes set forth in **Exhibit AA**. CONTRACTOR shall meet the contracted level of service and the specified performance standards described in **Exhibit AA**, unless prevented from doing so by circumstances beyond CONTRACTOR's control including, but not

limited to, natural disasters, fire, theft and shortages of necessary supplies or materials due to labor disputes.

5. Exhibit A of the Original Agreement is rescinded, and replaced by Exhibit AA, attached. Additionally, the Original Agreement is supplemented by Exhibits AA-1, AA-1b, CC, CC-1, DD and DD-1, attached.

If there is any conflict or inconsistency between the provisions of the AGREEMENT or this AMENDMENT, the provisions of this AMENDMENT shall govern. A copy of this AMENDMENT shall be attached to the original AGREEMENT, as it may have been previously amended.

Except as provided herein, all remaining terms, conditions, provisions, entitlements and obligations of the original AGREEMENT shall remain unchanged and unaffected by this AMENDMENT and shall continue in full force and effect.

IN WITNESS HEREOF, the parties hereby execute this amendment as follows:

COUNTY OF MONTEREY:	CONTI	RACTOR:	
By:		ny at Home	Uslic Finnegan, President robbbbssedeesdaa esident, Vice-President)
By:  Lori Medina, Director  Dept. of Social Services	<i>_</i> ,	(Chair, Pre	esident, Vice-President)
Date:	 Date:	11/23	ne & Title) 5/2020   5:04 PM PST
Approved as to Form:	Ву:	(Secretary,	Carol lun kolb, trasurer, CFO, Treasurer)
ann Briton, County County	isel —		ne and Title) 11/23/2020   6:12 PM PST
Deputy County Counsel 11/23/2020   6:17 PM PST  Date:			

Approved as to Fiscal Provisions:

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	DocuSigned by:	
	Gary Giboney	
Auditor-0	Controller's Office	
	11/23/2020   6:21 PM F	'\$T
Date:		

### HARMONY AT HOME

A. TOTAL FUNDING: \$40,000.00 CSBG 2020

\$40,000.00 CSBG 2021 \$24,400.00 CSBG CARES \$104,400.00 Total Funding

Federal Funds – Federal Catalog # 93.569

B. CONTRACT TERM: January 1, 2020 to December 31, 2021

C. CONTACT INFORMATION:

County Contract Monitor: Monterey County Community Action Partnership (MCCAP)

Glorietta Rowland, Management Analyst II 1000 S. Main Street, Suite 301 Salinas, CA 93901 Phone: (831) 796-3584 Fax: (831) 755-8477

rowlandg@co.monterey.ca.us

Contractor Information: Harmony at Home

Julienne Leavy, Executive Director

3785 Via Nona Marie, Ste. 300 Carmel, CA 93923 Phone: (831) 625-5160 Fax: (866) 280-0931

Julianne@harmony-at-home.org

Location of Services: Harmony at Home

Greenfield Unified School District

493 El Camino Real Greenfield, CA 93927

#### D. SUBAWARD INFORMATION

CONTRACTOR DUNS Number: 928715965

Date County Awarded Funding: January 1, 2020, **July 1, 2020, and January 2021.** CFDA PASSTHROUGH INFORMATION AND DOLLAR AMOUNT: State of California Department of Community Services and Development CFDA #93.569 \$40,000, \$40,000, and \$24,400.00.

Federal Award Description: Community Services Block Grant: Administration for Children and Families, Department of Health and Human Services and Community Services Block Grant Coronavirus Aid, Relief, and Economic Security (CARES) Act

Research and Development: No

Maximum Allowable Indirect Cost Rate: 10%

#### E. BACKGROUND

Harmony at Home is a 501 (C)(3) is a nonprofit whose mission is to end the cycles of violence and abuse by empowering children and young adults with knowledge, skills and confidence to lead healthy and productive lives. For 15 years, Harmony At Home has served thousands of Monterey County children, youth and families whose lives have been disrupted and traumatized by violence, abuse, grief and loss. Through our counseling services, parenting classes, antibullying programs and community outreach our goal is to break generational patterns. We support

the current and future generations in understanding the impact of positive relationships in overall health and productivity.

#### F. DESCRIPTION OF SERVICES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to the performance of work, as set forth below:

- F.1 COUNSELING AND PARENTING CLASSES-
  - F.1.1 CONTRACTOR shall provide "Health and Social/Behavioral Development" services for low-income youth and families in the Greenfield region of Monterey County that include but are not limited to:
    - F.1.1.a Mental health support groups and parenting classes for the children and parents of separating families through the "Children's First Programs"
    - F.1.1.b Mental health services for children, youth and families through the "Community Counseling Program"
  - F.1.2 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibit A-1 and AA-1).
    - F.1.2.a FNPI 5c: The number of individuals who demonstrated improved mental and behavioral health and well-being.
    - F.1.2.b FNPI 5d: The number of individuals who improved skills related to the adult role of parents/ caregivers.
    - F.1.2.c FNPI 5e: The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.
  - F.1.3 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit A-1 and AA-1).
    - F.1.3.a SRV 5u: Mental Health Assessments
    - F.1.3.b SRV 5v: Mental Health Counseling
    - F.1.3.c SRV 5aa: Mental Health Support Group Meeting
    - F.1.3.d SRV 5mm: Parenting Classes
    - F.1.3.e SRV 7a: Case Management
    - F.1.3.f SRV 7c: Referrals

# F.2 CARES Act CSBG COVID-19 Response

- F.2.1 CONTRACTOR shall provide social and emotional support services during COVID-19 shelter in place.
- F.2.2 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibit AA-1b)
  - F.2.2.a FNPI 5c: The number of individuals who improved skills related to the adult role of parents/caregivers.
  - F.2.2.b FNPI 5e: The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.
  - F.2.2.c FNPI 5z1: The number of children who learned skills to address cyberbullying.

- F.2.2.d FNPI 5z2: The number of individuals who felt safe with inperson counseling.
- F.2.2.e FNPI 5z3: The number of families who engaged more meaningfully through games/books.
- F.2.3 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit AA-1b).
  - F.2.3.a SRV5v: Mental Health Counseling
  - F.2.3.b SRV5aa: Mental Health Support Group Meeting
  - F.2.3.c SRV5mm: Parenting Classes

# G. CONTRACTOR RESPONSIBILITIES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to:

- G.1 FEDERAL POVERTY GUIDELINE REQUIREMENTS: Target and document services for individuals and families living at or below 200% of the most current Federal Poverty Guidelines issued through the Federal Register by the Department of Health and Human Services (HHS).
  - G.1.1 CONTRACTOR is responsible for updating and using the most up to date federal poverty guidelines.
  - G.1.2 CONTRACTOR must request and record client income documents and securely store and maintain client information.
- G.2 EITC & VITA REQUIREMENTS: Inform clients of CSBG-funded programs, activities, or services about state and federal Earned Income Tax Credits (EITC). Refer eligible individuals and families to local Volunteer Income Tax Assistance (VITA) program providers for information and tax assistance.
- G.3 CHILD SUPPORT REFERRAL REQUIREMENTS: Comply with CSBG statute regarding child support referral procedures. In accordance with CAP Child Support Referral Policy (Exhibit A-2) (CSBG Act, 42 U.S.C. § 9919(b)), CONTRACTOR will refer all custodial single-parent families who are clients of CSBG-funded programs to the Monterey County Department of Child Support Services in addition to providing custodial parents with the Child Support Referral Notice and Child Support Services forms.
- G.4 COMMUNITY BENEFITS REFERRALS: As appropriate, provide information, referrals, application forms, and/or application assistance for mainstream benefits.
- G.5 BILINGUAL REQUIREMENTS: Ensure service provision, and information about services, is provided in Spanish and English.
- G.6 CLIENT EVALUATION REQUIREMENTS: Provide service recipients with customer evaluation forms (Exhibit A-3) that can be sent directly, and confidentially, to MCCAP. MCCAP must receive no fewer than ten (10) customer evaluation forms per year.
- G.7 NETWORK PARTICPATION REQUIREMENTS: CONTRACTOR is member of the CSBG-funded MCCAP network. Members are expected to actively participate in network activities and mutually support client access, including client referrals, to network service providers. MCCAP Network Participation is defined as:
  - G.7.1 Mandatory attendance at all bi-monthly MCCAP community circle meetings CCC meetings

- G.7.2 Mandatory attendance at MCCAP special events and MCCAP's biennial community needs assessment (CNA) public hearing. Support CNA survey and research.
- G.7.3 Promotion of the Monterey County CAP partnership by adding MCCAP logo to agency marketing materials
- G.7.4 Cooperative collaboration with the agencies within the MCCAP network
- G.7.5 VOLUNTARY participation in the Active Referral Network and Smart Referral Software for client access to services and resources.
- G.8 MONITORING REQUIREMENTS: Participate in annual monitoring activities conducted by MCCAP staff, MCCAP Commissioners, and California State CSBG program representatives. Monitoring may be conducted as a site-visit or desk review. Monitoring activities will review fiscal integrity, customer service, program management, and data collection & reporting. In accordance with this contract's signed Health Insurance Portability & Accountability Act (HIPPA) agreement (Exhibit F), CONTRACTOR will make client files available to authorized MCCAP staff and State of California CSBG program representatives as sample data to verify agency compliance with contract requirements and reported outcome data.
- G.9 WIOA REQUIREMENTS: CONTRACTORS part of the Community Action Partnership (CAP) network and/or who provide "employment and training activities carried out under the Community Services Block Grant Act" are required to participate in the local Workforce Innovation and Opportunity Act (WIOA) workforce system, or the One-Stop referral system, in accordance to the terms of the local memorandum of understanding (MOU) with the local workforce board. See Exhibit A-4 CAPLAW FAQ WIOA. (WIOA, 29 U.S. Code §3151)

# H. REPORTING INSTRUCTIONS & SUBMISSION

- H.1 CAP SERVICE REPORT: CONTRACTOR will report demographic, service and outcome data throughout the contract period using the Monterey County CAP Service Report (Exhibit A-1, AA-1, and AA-1b). Reporting may be required electronically and via software made available by MCCAP.
  - H.1.1 Required CAP Service Reporting and Report deadlines:
    - H.1.1.a TARGET GOALS: Upon contract initiation and prior to execution, set target goals for contracted services.
    - H.1.1.b CSBG MID-YEAR REPORT: Due July 10, 2020 and covers January 1, 2020 through June 30, 2020 and due July 10, 2021 and covers January 1, 2021 through June 30, 2021. Mid-year reports provide actual data on goals established at the start of the contract period and are used as a benchmark in contract monitoring.
    - H.1.1.c CSBG CARES MID-YEAR REPORT: Due July 10, 2021 and covers the period beginning with the first month of CSBG CARES fund expenditures through June 30, 2021.
    - H.1.1.d CSBG YEAR-END CLOSURE REPORT: Due January 10, 2021 and covers the entire January 1, 2021 through December 31, 2020 and due January 10, 2022 and covers January 1, 2021 through December 31, 2021 contract period. The closure report

reports actual services and outcomes. Results are used to evaluate agency service provision and performance.

- H.1.1.e CSBG CARES YEAR-END CLOSURE REPORT: Due January 10, 2022 and covers the period beginning with the first month of CSBG CARES fund expenditures through December 31, 2021.
- H.1.2 Reported data must be supported by verifiable data collection and measurement methods, as well as backup documentation, that can be produced upon request.
- H.2 CUSTOMER EVALUATIONS: CONTRACTOR will ensure that no fewer than ten (10) customer evaluations per year are submitted directly to MCCAP by clients using the MCCAP Partner Agency Evaluation Form (Exhibit A-3). Agency may seek MCCAP approval to customize the evaluation form and method of collection.
  - H.2.1 Evaluation requirements:
    - H.2.1.a A minimum of five (5) evaluations due before July 10, 2020.
    - H.2.1.b A minimum of five (5) <u>additional</u> evaluations due before January 10, 2021.
    - H.2.1.c Ten (10) additional evaluations due before January 20, 2022.
  - H.2.2 CONTRACTOR will ensure completed evaluations are submitted directly to
     MCCAP by mutually agreed upon means at: Monterey County Community
     Action Partnership 1000 S. Main Street, Ste. 301 Salinas, CA 93901

#### I. PAYMENT PROVISIONS

COUNTY shall pay CONTRACTOR per the terms set forth in Exhibit B, DSS Additional Provisions, Section 1, PAYMENT BY COUNTY.

## I.2 2020 CAP CSBG PAYMENT SUMMARY

Service	1/1/20 - 6/30/20	7/1/20 - 12/31/20	Total
Health & Social/Behavioral Development	\$21,818	\$18,182	\$40,000
Total	\$21,818	\$18,182	\$40,000

- I.2.1 The estimated payable by County to CONTRACTOR for the period January 1, 2021 through June 30, 2021 shall be twenty-one thousand eight hundred and eighteen dollars and zero cents (\$21,818.00). Unused funds will roll-over to the remaining contract period beginning July 1, 2020.
- I.2.2 The total amount payable by County to CONTRACTOR for the period January 1, 2020 through December 31, 2020 shall not exceed forty thousand dollars and zero cents (\$40,000) per Exhibit C. CONTRACTOR will provide services throughout the contract term ending on December 31, 2020. CONTRACTOR will completely expend the balance of funding by November 30, 2020 unless expressly authorized by the County.

#### I.3 2021 CAP CSBG PAYMENT SUMMARY

Service	1/1/21 - 6/30/21	7/1/20 - 12/31/21	Total
Health and Social/Beh Development	\$21,818	\$18,182	\$40,000
Total	\$21,818	\$18,182	\$40,000

I.3.1 The estimated payable by County to CONTRACTOR for the period January 1, 2021 through June 30, 2021 shall be twenty-one thousand eight-hundred and eighteen dollars and zero cents (\$21,818.00). Unused

- funds will roll-over to the remaining contract period beginning July 1, 2021.
- I.3.2 The total amount payable by County to CONTRACTOR for the period January 1, 2021 through December 31, 2021 shall not exceed forty thousand dollars and zero cents (\$40,000.00) per Exhibit CC. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021.
- I.3.3 CONTRACTOR will completely expend the balance of funding by November 30, 2021 unless expressly authorized by the County

1.4 CSBG CARES PAYMENT SUMMARY

Service	7/1/20 - 12/31/21	Total
CSBG CARES	\$24,400	\$24,400
Total	\$24,400	\$24,400

I.4.1 The total amount payable by County to CONTRACTOR for the period July 1, 2020 through December 31, 2021 shall not exceed twenty-four thousand four hundred dollars and zero cents (\$24,400.00) per Exhibit CC-1. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021.

### J. INVOICING INSTRUCTIONS & SUBMISSION

- J.1 CONTRACTOR shall submit original signed monthly invoices and support documentation to the COUNTY no later than the 10<sup>th</sup> day of the month following the last day of the invoice month. The final November invoice is due no later than December 10, 2020. The final 2021 November invoice is due no later than December 10, 2021 and the final CSBG CARES invoice is due no later than January 10, 2022.
- J.2 CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. Funding under this Agreement, however, must be fully expended by November 30, 2021 unless special circumstances are expressly authorized by the County.
- J.3 Invoices will be submitted on the invoice template provided in Exhibits D, DD and Exhibit DD-1.
- J.4 All original invoices will be mailed to the County Contract Monitor.

(end of Exhibit AA)

# Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI) HARMONY AT HOME

	HARMONY	AT HOME		
7520 ST		1.) Target (#) of	II.) Target (#) to	III.) Method of Documenting Achievement
1.000		Participants to be	Attain	
		Served in	Achievement	
FNPI 1	Employment Indicators (FNPI 1)	program(s)	HERD STREET	SHADOWS AND SHOW THE STORY OF T
	The number of unemployed youth who obtained employment to gain skills or			
FNPI 1a	income.			
THE RESERVE	The number of unemployed adults who obtained employment (up to a living			
16				
FNPI 1b	wage).			
	The number of unemployed adults who obtained and maintained employment			
FNPI 1c	for at least 90 days (up to a living wage).			
The State of the S	The number of unemployed adults who obtained and maintained employment			
FNPI 1d	for at least 180 days (up to a living wage).			
NAME OF	The number of unemployed adults who obtained employment (with a living			
FNPI 1e	wage or higher),			
USE AND A	The number of unemployed adults who obtained and maintained employment			
FNPi 1f	for at least 90 days (with a living wage or higher).			
	The number of unemployed adults who obtained and maintained employment			
FNPI 1g	for at least 180 days (with a living wage or higher).			
100	The number of employed participants in a career-advancement related program			
100	who entered or transitioned into a position that provided increased income			
FNPi 1h	and/or benefits.			
	Of the above, the number of employed participants who Increased income			
FNPI 1h.1	from employment through wage or salary amount increase.			
10000	Of the above, the number of employed participants who increased income			
FNPI 1h.2	from employment through hours worked increase.			
	Of the above, the number of employed participants who increased benefits			
FNPI 1h.3	related to employment.			
	Other Employment Outcome Indicator (FNPI 1z)			
FNPI 1z			O'CLEAN THE PARTY	
FNPi 1z.1	Other			
FNPI 12.2	Other			
THE RESERVE OF	Other			
BIND 123				
FNP(12.3		13 Target (6) of	III) Target (8) to	III.) Method of Documenting Achievement
FNP(12.3		1.) Target (#) of Participants to be	II.) Target (#) to Attain	III.) Method of Documenting Achievement
NP(123		Participants to be	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
FNP(123	Education and Cognitive Development (ENPL2)		Attain	III.) Method of Documenting Achievement
	Education and Cognitive Development (ENPL2)	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL2	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Education and Cognitive Development (ENPL2)	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL2	Education and Cognitive Development (ENPL 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL2	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL2	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL2	Education and Cognitive Development (ENPL 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
ENPL28 ENPL28	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
ENPL2	Education and Cognitive Development (FNPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
ENPL28 ENPL28	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
ENPL 2 EN	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
ENPL 26 ENPL 26 ENPL 26 ENPL 261 ENPL 262	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
ENPL 2 EN	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
INFI 28  PAPI 2b  PAPI 2b  PAPI 2c  PAP	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	Participants to be Served in program(s)	Attain Achievement	III.) Method of Documenting Achievement
ENPL 26 ENPL 26 ENPL 26 ENPL 261 ENPL 262	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
ENPLOY EN	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
ENFIZE  ENFIZE	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
ENPL28  ENPL28  ENPL26  ENPL26  ENPL262  ENPL263  ENPL264  ENPL264  ENPL264  ENPL264	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
PNP128 PNP128 PNP128 PNP12C PNP12C2 PNP12C2 PNP12C3 PNP12C3 PNP12C3 PNP12C4 PNP12C4	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
ENFIZE	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
ENPL28  ENPL28  ENPL26  ENPL26  ENPL262  ENPL263  ENPL264  ENPL264  ENPL264  ENPL264	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INFIZE  BNFIZE  BNFIZE	Education and Cognitive Development (ENPL2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INFIZE IN	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INFIZE  BNFIZE  BNFIZE	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INFIZE  BNFIZE  BNFIZE	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INPI 28 INPI 28 INPI 28 INPI 26	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INPI 28 INPI 28 INPI 28 INPI 26	Education and Cognitive Development (ENPL 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate,	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INPI 28 INPI 28 INPI 28 INPI 26	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INPLZ  IN	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INFI 28 INFI 28 INFI 26 INFI 28 INFI 28	Education and Cognitive Development (ENPL 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate,	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INPLZ  IN	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INPL28 INPL28 INPL28 INPL26 INPL26 INPL263 INPL263 INPL264 INP	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained a Bachelor's degree.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INPI 28  INPI 28  INPI 28  INPI 26  INPI 27  INPI 28  INP	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained a Bachelor's degree.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INFI 28 INFI 28 INFI 28 INFI 26 INFI 26 INFI 26 INFI 26 INFI 26 INFI 26 INFI 27 INFI 28 INFI 2	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of parents/caregivers who improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained an Associate's degree.  Other Education and Cognitive Development Outcome Indicator (ENPI 2z)	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
INFI 26 INFI 27 INFI 28	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of adults who demonstrated improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained a Bachelor's degree.	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement
ENPIZE	Education and Cognitive Development (ENPI 2)  The number of children (0 to 5) who demonstrated improved emergent literacy skills.  The number of children (0 to 5) who demonstrated skills for school readiness.  The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)  Early Childhood Education (ages 0-5)  1st grade-8th grade  9th grade-12th grade  The number of parents/caregivers who improved their home environments.  The number of parents/caregivers who improved basic education.  The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.  The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.  The number of individuals who obtained an Associate's degree.  The number of individuals who obtained an Associate's degree.  Other Education and Cognitive Development Outcome Indicator (ENPI 2z)	Participants to be Served in program(s)	Attain Athlevement	III.) Method of Documenting Achievement

#### B. Performance Goals

FNPI 3	Income and Asset Building (FNPI 3)	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
	The number of individuals who achieved and maintained capacity to meet basic			
FNPI 3a	needs for 90 days.			
	The number of individuals who achieved and maintained capacity to meet basic			
FNPI 3b	needs for 180 days.			
FNP13c	The number of individuals who opened a savings account or IDA.			
FNPI 3d	The number of individuals who increased their savings.			
FNPI 3e	The number of individuals who used their savings to purchase an asset.			
ENPI 3e.1	Of the above, the number of individuals who purchased a home.			
FNP13f	The number of individuals who improved their credit scores.			
FNPI 3g	The number of individuals who increased their net worth.			
	The number of individuals engaged with the Community Action Agency who			
FNPISh	report improved financial well-being.		L	
FNPI3:	Other Income and Asset Building Outcome Indicator (FNPI 3z)			
FNPL3±1	Other			
FNP132.2	Other			
FNP1313	Other			III.) Method of Documenting Achievement
	Housing (FNPI 4)	Target (#) of     Participants to be     Served in     program(s)	II.) Target (#) to Attain Achievement	III. J INCLIDED DI DOCUMENTO, ANTANAMA
	The number of households experiencing homelessness who obtained safe			
	temporary shelter.			
	The number of households who obtained safe and affordable housing.			
	The number of households who maintained safe and affordable housing for 90			
	days.			
	The number of households who maintained safe and affordable housing for 180 days.			
	The number of households who avoided eviction.			
	The number of households who avoided foreclosure.			
	The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).			
	The number of households with improved energy efficiency and/or energy burden reduction in their homes.			
	Other Housing Outcome Indicator (FNPI 4z)		ALC: UNKNOWN	The Control of the Co
	Other		1	
	Other			

		L) Target (#) of Participants to be	II.) Target (#) to Attain	III.] Method of Documenting Achievement
		Served in		
	Health and Social/Behavioral Development (FNPI 5)	program(s)		
	The number of individuals who demonstrated increased nutrition skills (e.g.			
	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			
	being.			
	The number of individuals who demonstrated improved mental and behavioral			Couseling-Behavioral Matrix / case files; classes-student self-report
	health and well-being.	65	45	using pre- and post evaluations using behavioral matrix
	The number of individuals who improved skills related to the adult role of			classes- parent self-assessment using behavioral matrix
	parents/ caregivers.	50	35	classes- parent sen assessment asing buttered
	The number of parents/caregivers who demonstrated increased sensitivity and			classes- parent self-assessment using behavioral matrix
	responsiveness in their interactions with their children.	50	45	classes. Percite sen assessment asses
	The number of seniors (65+) who maintained an independent living situation.		11.231111111111111111111111111111111111	
	The number of seniors (65+) who maintained all independent living situation.			
	The number of individuals with disabilities who maintained an independent			
	living situation.			
	The number of individuals with chronic illness who maintained an independent			
	living situation.			
	The number of individuals with no recidivating event for six months.			
	Youth (ages 14-17)			
	Adults (ages 18+)			
	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
	Other			
	Other			
	Other			III 3 Mathed of Documenting Arbiguement
	Other	1.) Target (#) of Participants to be	II.) Target (#) to Attain	III.) Method of Documenting Achievement
		Participants to be Served in		III.) Method of Documenting Achievement
	Other  Givic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills,	Participants to be	Attain	III.) Method of Documenting Achievement
	Givic Engagement and Community Involvement Indicators (FNPI 6)	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills,	Participants to be Served in	Attain	III.) Method of Documenting Achievement
	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6 FNPI 6a	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6 FNPI 6a	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a FNPI 6a.1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a FNPI 6a.1	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a FNPI 6a.1	Givic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who	Participants to be Served in	Attain	III.) Method of Documenting Achievement
FNPI 6a FNPI 6a.1 FNPI 6a.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a .1 FNPI 6a .2 FNPI 6a .2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
ENPI Ga.1 ENPI Ga.2 ENPI Ga.3 ENPI Ga.3	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.3 FNPI 6a.3 FNPI 62.1	Gvic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	mt.) Method of Documenting Achievement  (ii) Method of Documenting Achievement  (iii) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (ENPI 6)  Other  Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)  Other  Other	Participants to be Served in program(s)	Attain	mt.) Method of Documenting Achievement
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FNPI 6a.1 FNPI 6a.2 FNPI 6a.2 FNPI 6a.3 FNPI 6c.1 FNPI 6c.1 FNPI 6c.2	Civic Engagement and Community Involvement Indicators (FNPI 6)  The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.  Of the above, the number of Community Action program participants who improved their leadership skills.  Of the above, the number of Community Action program participants who improved their social networks.  Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.  Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other Other	Participants to be Served in program(s)	Attain	III.) Method of Documenting Achievement
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Monterey County Community Action Partnership Individual and Family (SRV) Service Counts					
/1	Employment Services (SRV 1)		A MINISTRAL PROPERTY AND A SECOND	Rumber Served (w)	
/10-1	Skills Training and Opportunities for Experience (SRV 1a-f)	EN ROAPER ON EXPENSE OF			
/ 1a	Vocational Training				
/ 1b	On-the-Job and other Work Experience				
/ 1c	Youth Summer Work Placements  Apprenticeship/Internship				
V 1d	Self-Employment Skills Training				
/ 1e / 1f	Job Readiness Training				
/ 1g-h	Career Counseling (SRV 1g-h)	SHIP SHOWS A STREET	Var var united d		
1g	Workshops				
13h	Coaching				
/ li-n	Job Search (SRV 1i-n)		Part of Control of Con		
11	Coaching				
14	Resume Development				
1k	Interview Skills Training				
	Job Referrals				
1m	Job Placements				
1n	Pre-employment physicals, background checks, etc.				
10-р	Post Employment Supports (SRV 10-p)	CHARLES & PERMISSION	SECTION OF THE	terkindelik ett	
16	Coaching				
1p	Interactions with employers				
1q-q	Employment Supplies (SRV 1q)	<b>进行的企业的企业</b>	"智"社会证明,监督和两次		
1q	Employment Supplies				
	Education and Cognitive Development Services (SRV 2)	ng freggeleek klumber ek meterskeek verke treven (9)		III.) Total Unduplicate Number Served (#)	
	Child/Young Adult Education Programs (SRV 2a-j)	Charles Committee and Committee			
/ 2a-j / 2a	Early Head Start	T		1	
2b	Head Start				
	Other Early-Childhood (0-5 yr. old) Education				
	K-12 Education				
	K-12 Support Services				
	Financial Literacy Education				
	Literacy/English Language Education				
	College-Readiness Preparation/Support				
/2/	Other Post Secondary Preparation				
2	Other Post Secondary Support				
2k-k	School Supplies (SRV 2k)				
2k	School Supplies				
	Extra-curricular Programs (SRV 2I-q)				
21	Before and After School Activities				
	Summer Youth Recreational Activities				
	Summer Education Programs				
	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)				
	Mentoring				
	Leadership Training				
	Adult Education Programs (SRV 2r-z)				
	Adult Literacy Classes				
	English Language Classes				
	Basic Education Classes				
	High School Equivalency Classes				
	Leadership Training	The second secon			
	Parenting Supports (may be a part of the early childhood programs identified				
/2w	above)				
	Applied Technology Classes				
/2y	Post-Secondary Education Preparation				

W Zaa-aa	Post-Secondary Education Supports (SRV 2aa)			
V 2aa	College applications, text books, computers, etc.			
	Financial Aid Assistance (SRV 2bb)			
	Scholarships			
	Home Visits (SRV 2cc)			
	Home Visits	॥)। अस्तुष्ट्यक्षेत्रीयामध्यक्ती		III.) Total Unduplicated
V3	Income and Asset Building Services (SRV 3)	individuals to be caused (d)	rigissessin strong (0)	Number Served (#)
V 3a-f	Training and Counseling Services (SRV 3a-f)	THE PARTY OF THE P		
V3a	Financial Capability Skills Training			
V 3b	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
V 3c	repair, credit counseling, etc.)			
V3d	First-time Homebuyer Counseling			
V3e	Foreclosure Prevention Counseling			
V3f	Small Business Start-Up and Development Counseling Sessions/Classes			
V 3g-I	Benefit Coordination and Advocacy (SRV 3g-I)			
V3g	Child Support Payments			
V3h	Health Insurance			
V 31	Social Security/SSI Payments			
V3j	Veteran's Benefits			
V3k	TANF Benefits			
V 31	SNAP Benefits			
V 3m-o	Asset Building (SRV 3m-o)			
V.3m	Saving Accounts/IDAs and other asset building accounts	T		
V3n	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
V.30	VITA, EITC, or Other Tax Preparation programs			
V 3p-q	Loans And Grants (SRV 3p-q)			
V 3p	Micro-loans			
V3q	Business incubator/business development loans			
				III.) Total Unduplicated Number Served (#)
	Housing Services (SRV 4)			III.) Total Unduplicated Number Served (#)
	Housing Payment Assistance (SRV 4a-e)		Colonia responsabilità di le dissipazione de Aurel (19).	
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training		Colors See Traped of principal leaves po	
	Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling		Colors the Program of principles (second principles)	
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	Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Deposits Utility Deposits Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)			
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#### D. Service Counts

	Health and Social/Behavioral Development Services (SRV 5)	Opropossi Number of	Against the Property of	III.) Total Unduplicated
	Health Services, Screening and Assessments (SRV 5a-i)			Number Served (#)
	Immunizations	-		
	Physicals			
SRV Sc	Developmental Delay Screening			
SRV-5d	Vision Screening			
SRV 5e	Prescription Payments			
SRV Sf	Doctor Visit Payments			
SRV Sg	Maternal/Child Health			
SRV 5h	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
SRV 5i	(Nursing, Chores, Personal Care Services)			
SRV Sj	Health Insurance Options Counseling			
SRV Sk-o	Reproductive Health Services (SRV 5k-o)			
SRV 5k	Coaching Sessions			
SRV 51	Family Planning Classes			
SRV 5m	Contraceptives			
SRV 5n	STI/HIV Prevention Counseling Sessions			
SRV 50	STI/HIV Screenings			
SRV Sp-q	Wellness Education (SRV 5p-q)			
	Welland Classe (stress and still and intimation and still and state)			
SRV Sp	Wellness Classes (stress reduction, medication management, mindfulness, etc.)			
SRV 5q	Exercise/Fitness			
SRV St-x	Mental/Behavioral Health (SRV 5r-x)			
SRV Sr.	Detoxification Sessions			
SRV 5s	Substance Abuse Screenings			
SRV St	Substance Abuse Counseling			
SRV.5u	Mental Health Assessments			
SRV Sv	Mental Health Counseling	10		
SRV 5w	Crisis Response/Call-In Responses			
SRV 5x	Domestic Violence Programs			
SRV 5y-aa	Support Groups (SRV 5y-aa)			
SRV Sv	Substance Abuse Support Group Meetings			
SRV 5z	Domestic Violence Support Group Meetings			
SRV 5aa	Mental Health Support Group Meeting	10		
SRV 5bb-ee	Dental Services, Screenings and Exams (SRV 5bb-ee)			
SRV 5bb	Adult Dental Screening/Exams			
SRV Scc	Adult Dental Services (including Emergency Dental Procedures)			
SRV 5dd	Child Dental Screenings/Exams			
SRV See	Child Dental Services (including Emergency Dental Procedures)			
SRV 5ff-jj	Nutrition and Food/Meals (SRV 5ff-jj)			
SRV Sff	Skills Classes (Gardening, Cooking, Nutrition)			
SRV Sgg	Community Gardening Activities			
SRV 5hh	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV Siii	Prepared Meals			
SRV Sil	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
SRV Skk-mir	Family Skills Development (SRV 5kk-mm)			
	Family Mentoring Sessions		The second secon	1
SRV Skk				
SRV SII	Life Skills Coaching Sessions	10		
SRV Smm	Parenting Classes	10		
SRV Snn oo	Emergency Hygiene Assistance (SRV 5nn-oo)			
SRV 5nn	Kits/boxes			
SRV 5-00	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			

# D. Service Counts

SRV 6	Civic Engagement and Community Involvement Services (SRV 6)	fil)Projested Auntigrafi Individuals to Sp. Sassocitial	Indiana Security (Co.	III.) Total Unduplicated Number Served (#)
SRV 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)			
SRV 6a	Voter Education and Access			
	Leadership Training			
	Tri-partite Board Membership			
SRV 6d	Citizenship Classes			
SRV 6e	Getting Ahead Classes			
SRV 6f	Volunteer Training			
10-11				III.) Total Unduplicated Number Served (#)
St. A	Case Management			
	Lighting Diversing Cons. (See Fo.)			
KA EUR	Eligibility Determinations			
	Referrals			
58578 d	Transportation Services (e.g. bus passes, bus transport, support for auto			
asserta.	purchase or repair; including emergency services)			
59764	Childrane (SNV 70-5)			
100 K	Child Care subsidies			
AND H	Child Care payments			
- 12 - 12 - 12 - 13	Day Centers			
316-780 331-78	Birth Certificate	T		
100 P	Social Security Card			
asky	Driver's License			
SSE TORS	Criminal Record Expungements			
	Immigration Support Services (relocation, food, clothing)			
atery mem- sary ten	Legal Assistance			
28 (n.)	Emergency Clothing Assistance			
	Mediation / Customer Agriculty time volumes likely to queriess, seguilations			
2577 (205) 2577 (4)	Mediation/Customer Advocacy Interventions			

Jan 1, 2021-Dec. 31, 2021

Agency Name Harmony at Home

Expense		Health & Social/Behavioral \$40,000.00		Total Budget \$40,000.00	
Program Director	\$	2,750.00	\$	2,750.00	
Teachers	\$	18,775.00	\$	18,775.00	
Counselors	\$	12,000.00	\$	12,000.00	
Payroll Taxes	\$	500.00	\$	500.00	
Mileage	\$	600.00	\$	600.00	
Supplies	1\$	1,100.00	\$	1,100.00	
Printing and Copying	\$	275.00	\$	275.00	
Indirect Costs (max 10%)	\$	4,000.00	\$	4,000.00	
	\$		\$	<b>-</b>	
	\$	-	\$	-	
	\$	-	\$	_	
	\$	-	\$	-	
Program Total	1\$	40,000.00	\$	40,000.00	

Budget Narrative	Line Item narrative
Expense Category Program Director	FTE .05 - will meet with HAH program staff, GUSD staff (responsible for this collaborative) to monitor progress, challenges and effectiveness.
Teachers	FT and PT - Lead Teacher will work approximately 35 hours per week for the entire project, some weeks may be less due to Observed Holidays and scheduled vacation, regular teachers will work up to 10 hours per week. Teachers will be holding classes for children, youth and parents.
Counselors	PT- Counselors will work approximately 12 hours per week in Greenfield School and at the District office providing Mental Health Services to children, youth, parents and families as scheduled.
Payroll Taxes	Payroll Tax based on .012% of Salaries,
Mileage	Mileage reimbursement at .575 per mile. * Complies with Monterey County travel policy and IRS mileage rate allowance; http://www.co.monterey.ca.us/auditor/mileage.htm
Supplies	Supplies that support the direct program and group services; includes art and writing supplies, pens, paints paper, journal, collage materials, games, books, misc.
Printing and Copying	Printing manuals for classes and materials for groups.
Indirect Costs (max 10%)	Indirect costs at maximum 10%

Funding Source: CSBG Federal Catalog 93,569

July 1, 2020 - December 31, 2021

Agency Name Harmony at Home

Expense	CARES	Act CSBG COVID19 Response		Total Budget
Categories				
-	\$24,400.00		l .	\$24,400.00
Extended Personnel Hours, C1st	\$	3,150.00	\$	3,150.00
Technology Supplies	\$	400.00	\$	400.00
Program Supplies	\$	250.00	\$	250.00
Program Scholarships	\$	6,350.00	\$	6,350.00
Extended Personnel Hours, BullyPrev	\$	2,250.00	\$	2,250.00
Expanded Svs, Sticks & Stones Prog	\$	7,800.00	\$	7,800.00
Teen Success Program Supplies	\$	4,200.00	\$	4,200.00
	\$	-	\$	-
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Program Total	\$	24,400.00	\$	24,400.00

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Expense Category	Line Item narrative
Extended Personnel Hours, C1st	For Children 1st Program: Additional outreach efforts in South Monterey County to communities impacted by COVID-19. 7 additional staff hours per week for Jonathan Reyes Carranza, Lead Teacher - \$3,150 (HAH will cover the additional costs of this expansion with donations)
Technology Supplies	For Community Counseling program: For portability and ease of note recording and payment processing under COVID-19 protocols. Tablets with a stylus, Otterbox Covers and Square Readers - \$400
Program Supplies	For Community Counseling program operating under COVID-19 protocols - 1 for the counselor and 3 for the clients. Card/Board games: Thoughts and Feelings, Monopoly Card Game, Classic Uno, Minecraft Uno-\$250
Program Scholarships	For Community Counseling program clients participating under COVID-19 protocols. Reduced fees and scholarships for ensite counseling (serving between 8-10 families for up to 10 sessions for free) - \$6,350
Extended Personnel Hours, BullyPrev	For Builying Prevention program: Video project for 4th and 5th graders at Lauretwood Elementary to encourage students to report builying to adults. 60-80 additional staff hours to support COVID-19 prolocols, total for Janelle Basaldua Maturino, Builying Prevention Coach - \$2,250
Expanded Svs, Sticks & Stones Prog	For Sticks and Stones: This counseling will be for high school students whose schools we don't currently serve (10-20 students (2-3 from each high school) for 10 sessions each). These could be students who participated in S&S in their middle school and who need additional support due to distance teaming due to COVID-19 protocols.
Teen Success Program Supplies	For Teen Success program: For members who won't be able to meet in person due to COVID-19 protocols, they will have the supplies needed for an in person session. Meets needs of engagements, interactions between baby and morn, and equal access to resources. Monthly Kits and Mommy and Me Bilingual Books - \$4,200

Funding Source: Federal CSBG CARES Funds

Harmony At Home Monterey County Department of Social Services January 1, 2021 - December 31, 2021

Invoice Period:

Expense			Social/Behavioral				Balance
Calegories	יב	Total Budget	Development	Total Monthly Expenses	To Date Expenses		Remaining
Program Director	S	2,750.00	6		40	6)	2,750.00
Teachers	s	17,800.00			· ·	v	17,800.00
Counselors	(A	12,065.00		S	,	₩	12,065.00
Payol Taxes	ę	428.00		·	·	₩	428.00
Misage	·	1,500.00		69	, ,	(A)	1,500.00
Simples	· w	1,200.00	4	69		w	1,200.00
Printing and Copying	S	257.00	, s	1	· ·	s	257.00
Indirect Costs (max 10%)	ဟ	4,000.00	,	,	,	w	4,000.00
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Tolal	s	40,000.00	s	9		s	40,000,00
Fotal Budget		100000000000000000000000000000000000000	\$ 40,000.00				
Year to Date							
Balance Remaining			\$ 40,000.00	(1) (4) (4) (4) (4) (4) (4) (5) (4) (5) (4) (5) (5) (5) (5) (5) (5) (5) (5) (5) (5		Sec. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15	STATE OF SECURITION

I certify that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the contract.

Phone #	
Title	
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Authorizing Signature / Onte