COUNTY OF MONTEREY

AMENDMENT #2 to Agreement # 501-CAP20GFW

Gathering for Women

This Amendment is made and entered into by and between the County of Monterey, a political subdivision of the State of California, (hereinafter, "COUNTY"), and **Gathering for Women** (hereinafter, "CONTRACTOR").

This Amendment modifies the agreement between parties for homeless services for low-income individuals and families living in Monterey County.

Whereas, the original agreement was executed on January 10, 2020 in the amount of \$40,000 to provide the above services with County Homeless funding for January 1, 2020 through December 31, 2020;

Whereas, Amendment #1, executed on October 29, 2020 replaced a portion of County Homeless Funds with \$20,000 of Homeless Housing Assistance and Prevention (HHAP) funds which did not change the overall total of the Agreement in the amount of \$40,000;

Whereas, Amendment #2 adds \$44,000 in 2020-21 Coronavirus Act Relief Emergency Services (CARES) - CSBG grant funding for COVID-19 response, which may utilize funds from July 1, 2020 thru December 31, 2021;

Whereas, Amendment #2, adds an additional \$40,000 in 2021 HHAP and County Funds that is effective January 1, 2021 for a total contract amount of \$124,000 and extends the term through December 31, 2021.

Now Therefore the parties hereby agree as follows:

- 1. Section 1.0 GENERAL DESCRIPTION of the Original Agreement is amended to read as follows:
 - 1.01 The County hereby engages CONTRACTOR to perform, and CONTRACTOR hereby agrees to perform, the services described in **Exhibit AAA**, in conformity with the terms of this Agreement. The services are generally described as follows:
- 2. Section 2.0 PAYMENT PROVISIONS of the Original Agreement is amended to read as follows:
 - 2.01 COUNTY shall pay the CONTRACTOR in accordance with the payment provisions set forth in **Exhibit AAA**, subject to the limitations set forth in this Agreement. The total amount payable by COUNTY to CONTRACTOR under this agreement shall not exceed the sum of \$124,000

3. Section 4.0 of the Original Agreement SCOPE OF SERVICES AND ADDITIONAL PROVISIONS is amended to read as follows:

4.01 The following attached exhibits are incorporated herein by reference and constitute a part of this Agreement:

Exhibit AAA
Scope of Services/Payment Provisions
Exhibit A-1
CAP Service Report 2020
Exhibit AA-1
CAP Service Report CSBG 2021
Exhibit AA-1b
CAP Service Report CARES 2020-21
Exhibit A-2
CAP Child Support Referral Policy
Exhibit A-3
CAN AW EAC

Exhibit A-4 CAPLAW FAQ

Exhibit B DSS Additional Provisions

Exhibit CC Program Budget

Exhibit CCC Program Budget CSBG 2021 Exhibit CCC-1 Program Budget CARES 2020-21

Exhibit DD Invoice

Exhibit DDD Invoice CSBG 2021 Exhibit DDD-1 Invoice CARES 2020-21

Exhibit E Child Abuse Reporting Certification

Exhibit F HIPAA Certification Exhibit G Audit Provisions

Exhibit G-1 Schedule of County Programs
Exhibit H Elder Abuse Reporting Certification

Exhibit I Lobbying Certification

- **4.** Sections 1.01, 1.03 and 2.01 of Exhibit B of the Original Agreement are amended to read as follows:
 - 1.01 Monthly Claims by CONTRACTOR: Not later than the tenth (10th) day of each month CONTRACTOR shall submit to COUNTY a signed invoice setting forth the amount claimed. All invoices (monthly and final) shall be submitted in the form set forth in Exhibits DD, **DDD and DDD-1**.
 - 1.03 Allowable Costs: Allowable costs shall be the CONTRACTOR's actual costs of developing, supervising and delivering the services under this Agreement as set forth in the budget, attached hereto as Exhibits CC, CCC and CCC-1. Only the costs listed in Exhibits CC, CCC and CCC-1 as contract expenses may be claimed as allowable costs. Any dispute over whether costs are allowable shall be resolved in accordance with the provisions of 45 Code of Federal Regulations, Part 74, Sub-Part F and 48 Code of Federal Regulations (CFR), Chapter 1, Part 31.
 - **2.01 Outcome objectives and performance standards**: CONTRACTOR shall, for the entire term of this Agreement, provide the service outcomes set forth in **Exhibit AAA**. CONTRACTOR shall meet the contracted level of service and the specified performance standards described in **Exhibit AAA**, unless prevented

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from doing so by circumstances beyond CONTRACTOR's control including, but not limited to, natural disasters, fire, theft and shortages of necessary supplies or materials due to labor disputes.

5. Exhibit AA of the Original Agreement is rescinded, and replaced by Exhibit AAA, attached. Additionally, the Original Agreement is supplemented by Exhibits AA-1, AA-1b, CCC, CCC-1, DDD and DDD-1, attached.

If there is any conflict or inconsistency between the provisions of the AGREEMENT or this AMENDMENT, the provisions of this AMENDMENT shall govern. A copy of this AMENDMENT shall be attached to the original AGREEMENT, as it may have been previously amended.

Except as provided herein, all remaining terms, conditions, provisions, entitlements and obligations of the original AGREEMENT shall remain unchanged and unaffected by this AMENDMENT and shall continue in full force and effect.

IN WITNESS HEREOF, the parties hereby execute this amendment as follows:

COUNTY OF MONTEREY:	CONTRACTOR: Gathering for Women
By: Lori Medina, Director Dept. of Social Services	By:lun factor, fresident (Chair, President, Vice-President)
Date:	(Print Name & Title) 11/23/2020 9:56 AM PST
	Date:
	By: Cyndy Hodges, Treasurer (Secretary, CFO, Treasurer)
Approved as to Form: Docusigned by: 07025F3AA36B4A4	(Print Name and Title) 11/23/2020 1:57 PM PST
Deputy County Changes 2:09 PM PST Date:	Date:
Approved as to Fiscal Provisions:	
Gathering for Women Amendment #2 to Agreement # 501-CAP20GFW	

Auditor-Controller's Office 11/23/2020 | 2:14 PM PST

Date: ____

GATHERING FOR WOMEN

A. TOTAL FUNDING:

January 1, 2020 - December 31,2020

 HHAP Funds
 \$20,000.00

 County HF
 \$20,000.00

 Total
 \$40,000.00

January 1, 2021 - December 31, 2021

 HHAP Funds
 \$20,000.00

 County HF
 \$20,000.00

 Total
 \$40,000.00

July 1, 2020 - December 31, 2021

CSBG CARES \$44,000.00 Federal Funds – Federal Catalog # 93.569

Contract Total

\$124,000.00

B. CONTRACT TERM:

January 1, 2020 to December 31, 2021

C. CONTACT INFORMATION:

County Contract Monitor:

Monterey County Community Action Partnership (MCCAP)

Denise Vienne, Management Analyst II

1000 S. Main Street, Suite 301 Salinas, CA 93901 Phone: (831) 796-3584 Fax: (831) 755-8477

vienned@co.monterey.ca.us

Contractor Information:

Gathering for Women

Staci Alziebler-Perkins, Executive Director

147 El Dorado St Monterey, CA 93940

Ph: (831) 241-6154 Fax: (831) 884-5089

Email: ed@gatheringforwomen.org

Location of Services:

Service Center

147 El Dorado St. Monterey, CA 93940

D. SUBAWARD INFORMATION

CONTRACTOR DUNS Number: 089539958 Date County Awarded Funding: July 1, 2020

CFDA PASSTHROUGH INFORMATION AND DOLLAR AMOUNT: State of California

Department of Community Services and Development CFDA #93.569 \$124,000.00

Federal Award Description: Community Services Block Grant: Administration for Children and

Families, Department of Health and Human Services

Research and Development: No

Maximum Allowable Indirect Cost Rate: 10%

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E. BACKGROUND

Gathering for Women (GFW) is a 501(c)3 non-profit organization dedicated to serving homeless women on the Monterey Peninsula. Gathering for Women was founded in 2014 and provides homeless women with supportive resources in a caring community. GFW's vision is that all homeless women on the Monterey Peninsula could receive the necessary supportive resources to go forward on a pathway out of homelessness. GFW supports, assists and empowers low-income women and strives to improve their quality of life.

F. DESCRIPTION OF SERVICES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to the performance of work, as set forth below:

- F.1 SERVICES FOR HOMELESS
 - F.1.1 CONTRACTOR shall provide "Services for homeless" to low-income individuals and families living in the Monterey Peninsula region of Monterey County.
 - F.1.2 "Services for Homeless" include but are not limited to:
 - F.1.2.a Daily services that are designed to reduce immediate harm, to keep women safe, and to help women transition out of homelessness.
 - F.1.2.b Services may include hot meals, laundry, showers, clothing, emergency assistance, case management, referrals, and guidance and clothing for job interviews.
 - F.1.3 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the Community Action Partnership (CAP) Service Report (Exhibit A-1 and AA-1).
 - F.1.3.a FNPI 1b: The number of unemployed adults who obtain employment (up to a living wage).
 - F.1.3.b FNPI 4a: The number of households experiencing homelessness who obtained safe temporary shelter.
 - F.1.3.c FNPI 4b: The number of households who obtained safe and affordable housing.
 - F.1.3.d FNPI 5b: The number of individuals who demonstrated improved physical health and wellbeing.
 - F.1.3.e FNPI 5c: The number of individuals who demonstrated improved mental health and wellbeing.
 - F.1.4 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit A-1 and AA-1).
 - F.1.4.a SRV 1b: On-the-job and other work experience
 - F.1.4.b SRV 1f: Job readiness training
 - F.1.4.c SRV 4m Temporary housing placements (includes shelters)
 - F.1.4.d SRV 4n Transitional Housing Placements
 - F.1.4.e SRV 40 Permanent housing placements
 - F.1.4.f SRV 5p: Wellness classes
 - F.1.4.g SRV 5u: Mental Health Counseling
 - F.1.4.h SRV 5ii: Prepared Meals.

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F.1.4.i	SRV 5jj: Food Distribution.
F.1.4.j	SRV 500: Hygiene facility utilization
F.1.4.k	SRV 7a: Case Management
F.1.4.1	SRV 7c: Referrals
F.1.4.m	SRV 7d: Transportation Services
F.1.4.n	SRV 7h: Birth Certificates
F.1.4.0	SRV 7n: Emergency clothing assistance

F.2 COVID-19 SERVICES

- F.2.1 CONTRACTOR shall respond to the increased demand for homeless services due to the COVID-19 pandemic. CONTRACTOR will adapt service provision according to COVID-19 protocols to ensure the continuation of services and safety of clients and staff. This includes purchasing protective gear, cleaning supplies, to go containers for food, purchasing necessities to replace lost donations and hiring staff to replace volunteers.
- F.2.2 Services for Homeless" include but are not limited to:
 - F.2.2.a Daily services that are designed to reduce immediate harm, to keep women safe, and to help women transition out of homelessness.
 - F.2.2.b Services may include hot meals, laundry, showers, clothing, emergency assistance, case management, referrals, and guidance and clothing for job interviews.
- F.2.3 Adequate performance for this service shall be based on outcomes achieved towards the goals set forth on the CAP Service Report (Exhibit AA-1b).
 - F.2.3.a FNPI 5b: The number of individuals who demonstrated improved physical health and wellbeing.
 - F.2.3.b FNPI 5c: The number of individuals who demonstrated improved mental health and wellbeing.
 - F.2.3.c FNPI 5z.1 The number of individuals who participated in wellness classes.
- F.2.4 Adequate delivery for this service shall be based on service counts delivered towards the goal set forth on the CAP Service Report (Exhibit AA-1b).
 - F.2.4.a SRV 5p: Wellness classes
 - F.2.4.b SRV 5u: Mental Health Counseling
 - F.2.4.c SRV 5ii: Prepared Meals.
 - F.2.4.d SRV 5jj: Food Distribution
 - F.2.4.e SRV 7a: Case Management
 - F.2.4.f SRV 7c: Referrals
 - F.2.4.g SRV 7d: Transportation Services
 - F.2.4.h SRV 7h: Birth Certificates
 - F.2.4.i SRV 7n: Emergency clothing assistance

G. CONTRACTOR RESPONSIBILITIES

CONTRACTOR shall provide services and staff, and otherwise do all things necessary for or incidental to:

- G.1 FEDERAL POVERTY GUIDELINE REQUIREMENTS: Target and document services for individuals and families living at or below 200% of the most current Federal Poverty Guidelines issued through the Federal Register by the Department of Health and Human Services (HHS).
 - G.1.1 CONTRACTOR is responsible for updating and using the most up to date federal poverty guidelines.
 - G.1.2 CONTRACTOR must request and record client income documents and securely store and maintain client information.
- G.2 EITC & VITA REQUIREMENTS: Inform clients of CSBG-funded programs, activities, or services about state and federal Earned Income Tax Credits (EITC). Refer eligible individuals and families to local Volunteer Income Tax Assistance (VITA) program providers for information and tax assistance.
- G.3 CHILD SUPPORT REFERRAL REQUIREMENTS: Comply with CSBG statute regarding child support referral procedures. In accordance with CAP Child Support Referral Policy (Exhibit A-2) (CSBG Act, 42 U.S.C. § 9919(b)), CONTRACTOR will refer all custodial single-parent families who are clients of CSBG-funded programs to the Monterey County Department of Child Support Services in addition to providing custodial parents with the Child Support Referral Notice and Child Support Services forms.
- G.4 COMMUNITY BENEFITS REFERRALS: As appropriate, provide information, referrals, application forms, and/or application assistance for mainstream benefits.
- G.5 BILINGUAL REQUIREMENTS: Ensure service provision, and information about services, is provided in Spanish and English.
- G.6 CLIENT EVALUATION REQUIREMENTS: Provide service recipients with customer evaluation forms (Exhibit A-3) that can be sent directly, and confidentially, to MCCAP. MCCAP must receive no fewer than ten (10) customer evaluation forms.
- G.7 NETWORK PARTICPATION REQUIREMENTS: CONTRACTOR is member of the CSBG-funded MCCAP network. Members are expected to actively participate in network activities and mutually support client access, including client referrals, to network service providers. MCCAP Network Participation is defined as:
 - G.7.1 Mandatory attendance at all bi-monthly MCCAP community circle meetings CCC meetings
 - G.7.2 Mandatory attendance at MCCAP special events and MCCAP's biennial community needs assessment (CNA) public hearing. Support CNA survey and research.
 - G.7.3 Promotion of the Monterey County CAP partnership by adding MCCAP logo to agency marketing materials
 - G.7.4 Cooperative collaboration with the agencies within the MCCAP network
 - G.7.5 VOLUNTARY participation in the Active Referral Network and Smart Referral Software for client access to services and resources.
- G.8 MONITORING REQUIREMENTS: Participate in annual monitoring activities conducted by MCCAP staff, MCCAP Commissioners, and California State CSBG program representatives. Monitoring may be conducted as a site-visit or desk review. Monitoring activities will review fiscal integrity, customer service, program management, and data

- collection & reporting. In accordance with this contract's signed Health Insurance Portability & Accountability Act (HIPPA) agreement (Exhibit F), CONTRACTOR will make client files available to authorized MCCAP staff and State of California CSBG program representatives as sample data to verify agency compliance with contract requirements and reported outcome data.
- G.9 WIOA REQUIREMENTS: CONTRACTORS part of the Community Action Partnership (CAP) network and/or who provide "employment and training activities carried out under the Community Services Block Grant Act" are required to participate in the local Workforce Innovation and Opportunity Act (WIOA) workforce system, or the One-Stop referral system, in accordance to the terms of the local memorandum of understanding (MOU) with the local workforce board. See Exhibit A-4 CAPLAW FAQ WIOA. (WIOA, 29 U.S. Code §3151).

H. REPORTING INSTRUCTIONS & SUBMISSION

- H.1 CAP SERVICE REPORT: CONTRACTOR will report demographic, service and outcome data throughout the contract period using the Monterey County CAP Service Report (Exhibits A-1, AA-1, and AA-1b). Reporting may be required electronically and via software made available by MCCAP.
 - H.1.1 Required CAP Service Reporting and Report deadlines:
 - H.1.1.a <u>TARGET GOALS</u>: Upon contract initiation and prior to execution, set target goals for contracted services.
 - H.1.1.b CSBG MID-YEAR REPORT: Due July 10, 2020 and covers January 1, 2020 through June 30, 2020 and due July 10, 2021 and covers January 1, 2021 through June 30, 2021. Mid-year reports provide actual data on goals established at the start of the contract period and are used as a benchmark in contract monitoring.
 - H.1.1.c <u>CSBG CARES MID-YEAR REPORT:</u> Due July 10, 2021 and covers the period beginning with the first month of CSBG CARES fund expenditures through June 30, 2021.
 - H.1.1.d CSBG YEAR-END CLOSURE REPORT: Due January 10, 2021 and covers the entire January 1, 2020 through December 31, 2020 and due January 10, 2022 and covers January 1, 2021 through December 31, 2021 contract period. The closure report reports actual services and outcomes. Results are used to evaluate agency service provision and performance.
 - H.1.1.e CSBG CARES YEAR-END CLOSURE REPORT: Due January 10, 2022 and covers the period beginning with the first month of CSBG CARES fund expenditures through December 31, 2021.
 - H.1.2 Reported data must be supported by verifiable data collection and measurement methods, as well as backup documentation, that can be produced upon request.
- H.2 CUSTOMER EVALUATIONS: CONTRACTOR will ensure that no fewer than ten (10) customer evaluations per year are submitted directly to MCCAP by clients using the

MCCAP Partner Agency Evaluation Form (Exhibit A-3). Agency may seek MCCAP approval to customize the evaluation form and method of collection.

- H.2.1 Evaluation requirements:
 - H.2.1.a A minimum of five (5) evaluations due before July 10, 2020.
 - H.2.1.b A minimum of five (5) <u>additional</u> evaluations due before January 10, 2021.
 - H.2.1.c Ten (10) additional evaluations due before January 20, 2022.
- H.2.2 CONTRACTOR will ensure completed evaluations are submitted directly to MCCAP by mutually agreed upon means at: Monterey County Community Action Partnership 1000 S. Main Street, Ste. 301 Salinas, CA 93901

I. PAYMENT PROVISIONS

- I.1 COUNTY shall pay CONTRACTOR per the terms set forth in Exhibit B, DSS Additional Provisions, Section 1, PAYMENT BY COUNTY.
- I.2 2020 PAYMENT SUMMARY

Service	1/1/20 - 6/30/20	7/1/20 – 12/31/20	Total
Services for Homeless	\$20,000.00	\$20,000.00	\$40,000.00
Total	\$20,000.00	\$20,000.00	\$40,000.00

- I.2.1 The maximum payable by County to CONTRACTOR for the period January 1, 2020 through June 30, 2020 shall not exceed twenty thousand dollars and zero cents (\$20,000.00). Unused funds will not roll-over to the remaining contract period beginning July 1, 2020.
- I.2.2 The total amount payable by County to CONTRACTOR for the period January 1, 2020 through December 31, 2020 shall not exceed forty thousand dollars and zero cents (\$40,000.00) per Exhibit CC. CONTRACTOR will provide services throughout the contract term ending on December 31, 2020. CONTRACTOR will completely expend the balance of funding by November 30, 2020 unless expressly authorized by the County.

I.3 2021 PAYMENT SUMMARY

Service	1/1/20 - 6/30/20	7/1/20 - 12/31/20	Total
Services for Homeless	\$5,159.00	\$14,841.00	\$20,000.00
Services for Homeless	\$20,000.00		\$20,000.00
Total	\$25,159.00	\$14,841.00	\$40,000.00

- I.3.1 The maximum payable by County to CONTRACTOR for the period January 1, 2020 through June 30, 2020 shall not exceed twenty five one hundred and fifty nine dollars and zero cents (\$25,159.00). Unused funds will not roll-over to the remaining contract period beginning July 1, 2020.
- I.3.2 The total amount payable by County to CONTRACTOR for the period January 1, 2020 through December 31, 2020 shall not exceed forty thousand dollars and zero cents (\$40,000.00) per Exhibit CCC. CONTRACTOR will provide services throughout the contract term ending on December 31, 2020. CONTRACTOR will completely expend the balance of funding by November 30, 2020 unless expressly authorized by the County.

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1.4 2020-2021 CARES Act CSBG PAYMENT SUMMARY

Service	7/1/20 - 12/31/21	Total		
COVID-19 Services	\$44,000.00	\$44,000.00		
Total	\$44,000.00	\$44,000.00		

I.4.1 The total amount payable by County to CONTRACTOR for the period July 1, 2020 through December 31, 2021 shall not exceed forty-four thousand hundred dollars and zero cents (\$44,000.00) per Exhibit CCC-1. CONTRACTOR will provide services throughout the contract term ending on December 31, 2021.

J. INVOICING INSTRUCTIONS & SUBMISSION

- J.1 CONTRACTOR shall submit original signed monthly invoices and support documentation to the COUNTY no later than the 10th day of the month following the last day of the invoice month. The final November invoice is due no later than December 10, 2020. The final 2021 November invoice is due no later than December 10, 2021 and the final CSBG CARES invoice is due no later than January 10, 2022.
- J.2 CONTRACTOR will provide services throughout the contract term ending on December 31, 2021. Funding under this Agreement, however, must be fully expended by November 30, 2021 unless special circumstances are expressly authorized by the County.
- J.3 Invoices will be submitted on the invoice template provided in Exhibit DDD, Exhibit DDD and Exhibit DDD-1.
- J.4 All original invoices will be mailed to the County Contract Monitor.

(End of Exhibit AAA)

2021 CAP Service Report

Name of Agency Reporting:

Gathering for Women

realite of rigotion from			
	CONTRACT INITIA	ATNON SECTION	
Prior to the start of	f the contract period; proposed target	goals for the contracted :	services must be completed in
	rt. The following sections must be com		
A. COVER PAGE: C	lick the box of the service domain being a	ddressed through this agre	ement.
Service Domain(s) to	☐ Employment ☐	Health & Social/Behavioral Deve	elopment
be addressed:	Education & Cognitive Development	Civic Engagement & Communit	v Involvement
			Cross Domain Coordination
	Income & Asset Building	Housing	Cross bolliani coordination
B. GOALS: Review	the National Performance Outcomes liste	ed in this form and identify	those that best fit the services and
	to your agency and work performed under		
services, customiz	ed indicators can be written in under the	"other" sections of the app	propriate service domain. In the
	t the number of participants or units prop		
	number of participants or units propose		
	ethod of documentation that sets the me		
	bs, case notes indicating marked improve		, bank statements, benavior
matrix, etc.). Docu	umentation methods may vary, but must	be briefly described here.	
D SERVICE COUNT	TS: Review the Individual and Family Servi	icas listed in this form and	identify those that hest fit the
	your agency and work performed under		
	ticipants proposed to be served by your p		
provided upon red		108.4	,,
	CONTRACT REPORT	ING INSTRUCTIONS	
	MID YEAR REPORT SECTION - DUE 1	oth of Month (of mid-co-	ntract year)
A mid-year progre	ess report is due on the 10th of the mo	nth following the first hal	If of the contract year. This
	e an update assessing the agency's curr		
	nd may be used in conjunction with the		
	using the CSG software program of wh		
access.			
	END OF YEAR REPORT SECTION - DUE	F 10th of Month (after co	entract term)
The same of the sa	sure report is due on the 10th of the n		
	I outcomes report of the agency's perf		
CONTRACT DEFING R			
	lesults may be used to evaluate agency completed in order to fully meet the re	y and contractual service	performance. The following

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

Gathering for Women I.) Target (#) of Participants to be Served in **Employment Indicators (FNPI 1)** The number of unemployed youth who obtained employment to gain skills or The number of unemployed adults who obtained employment (up to a living 40 10 Paystubs, employment letters wage). NPI 1b The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). The number of unemployed adults who obtained employment (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase. Of the above, the number of employed participants who increased income from employment through hours worked increase. Of the above, the number of employed participants who increased benefits related to employment. Other Employment Outcome Indicator (FNPI 1z) Other Other Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive 0 approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level 0 (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. her Education and Cognitive Development Outcome Indicator (FNPI 2z) Other Other

Other

-		L) Target (#) of	II.) Target (8) to	III.) Method of Documenting Achievement
		Participants to be Served in	Attain Achievement	
ENPL3	Income and Asset Building (FNPI 3)	program(s)		
	The number of individuals who achieved and maintained capacity to meet basic			
FNP13a	needs for 90 days.			
ENTER	The number of individuals who achieved and maintained capacity to meet basic			
FNP13b	needs for 180 days.			
FNP13c	The number of individuals who opened a savings account or IDA.			
FNP13d	The number of individuals who increased their savings.			
FNPI 3e	The number of individuals who used their savings to purchase an asset.			
FNPI 3e.1	Of the above, the number of individuals who purchased a home.			
FNPI 31	The number of individuals who improved their credit scores.			
FNP13g	The number of individuals who increased their net worth.			
	The number of individuals engaged with the Community Action Agency who			
FNPI 3h	report improved financial well-being.			
FNP131	Other Income and Asset Building Outcome Indicator (FNPI 3z)			
FNP13z1	Other			
FNP13z.2	Other			
FNP1323	Other			
		1.) Target (#) of Participants to be	II.) Target (#) to Attain	III.) Method of Documenting Achievement
		Served in	Achievement	
	Housing (FNPI 4)	program(s)		
	The number of households experiencing homelessness who obtained safe			Shelter verification letters
FNPI 4a	The number of households experiencing homelessness who obtained safe temporary shelter.	30	20	
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing.		20 10	Shelter verification letters Lease or rental contracts
FNPI 4a FNPI 4b	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days.	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure.	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes.	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)	30		
	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z) Other	30		
FNPI 45 FNPI 46 FNPI 46 FNPI 46 FNPI 47 FNPI 45 FNPI 45 FNPI 45	The number of households experiencing homelessness who obtained safe temporary shelter. The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)	30		

		I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
	Health and Social/Behavioral Development (FNPI 5)	program(s)	Achievement	
	The number of individuals who demonstrated increased nutrition skills (e.g.			
	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			Case notes documenting changes in physical health and/or
	being.			observations of the case manager. Data gathered from partner
	~0	250	100	agencies.
	The number of individuals who demonstrated improved mental and behavioral			Case notes documenting the observations of the case manager as to
	health and well-being.	100	75	mental well being and data gathered from partner agencies.
	The number of individuals who improved skills related to the adult role of			
	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
	responsiveness in their interactions with their children.			
	responsiveness in their interactions with their children.			
	The number of seniors (65+) who maintained an independent living situation.			
	The number of individuals with disabilities who maintained an independent			
	living situation.			
	The number of individuals with chronic illness who maintained an independent			
	living situation.			
	The number of individuals with no recidivating event for six months.			
	Youth (ages 14-17)			
	Adults (ages 18+)			
	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
	Other			
	Other			
	Other			
		i.) Target (#) of	II.) Target (#) to Attain	III.) Method of Documenting Achievement
		Participants to be		
		Served in	Achievement	
16	Civic Engagement and Community Involvement Indicators (FNPI 6)	Served in program(s)	Achievement	
16	Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills,		Achievement	
216			Achievement	
	The number of Community Action program participants who increased skills,		Achievement	
	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to		Achievement	
PI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.		Achievement	
2163	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who		Achievement	
PI 6a PI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills.		Achievement	
PI 6a PI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who		Achievement	
P16a P16a.1 P16a.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks.		Achievement	
P16a P16a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who		Achievement	
Pl 6a.1 Pl 6a.2 Pl 6a.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to	program(s)	Achievement	
PI 6a.1 PI 6a.2 PI 6a.3	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	program(s)	Achievement	
116a.1 116a.2 116a.3 1162 1162.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6	program(s)	Achievement	
16a.1 16a.2 16a.3 162 162.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other	program(s)	Achievement	
P1 6a.1 P1 6a.2 P1 6a.3 P1 62.2 P1 62.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	program(s)	Achievement	The Method of Document of the Atministration
P16a.1 P16a.2 P16a.3 P16c P16c.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	program(s)	Achievement	the Methogol Gooder and Frideling Chart.
P1 6a.1 P1 6a.2 P1 6a.3 P1 62.2 P1 62.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	program(s)	Achievement 1 page 1016 212 Achievement	the Mellinger Countries of the Countries
P16a.1 P16a.2 P16a.3 P16c P16c.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Givic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	program(s)	I Pangerious, and Adjusted the Adjusted to Edit of the	TO Methog of County files After the art.
P1 6a.1 P1 6a.2 P1 6a.3 P1 62.2 P1 62.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other Other	program(s)	Achievement Il pangeprote article Achievement	III. Methog of to some next Ashrow to M.
P1 6a.1 P1 6a.2 P1 6a.3 P1 62.2 P1 62.2	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	program(s)	Achievement Tippingerion.te	W.s. Methog of the content and Arthresis to all
P16a.1 P16a.2 P16a.3 P16c P16c.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other	program(s)	Achievement The properties of action	to Methogod to contract the section
PI 6a PI 6a.1	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6 Other Other	program(s)	Achievement 1 plangeria.i.	TO Methog of Do-unit not Estatus visit in

C. Performance Indicators

Monterey County Community Action Partnership

	Individual and Family N	ational Per	rtormance II	ndicators	(FNPI)				
	Gathering for Women	Contract billings	Convert Continues			Final Report	Final Report	Final Report	Final Report
		1.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement			V.) Final Results [#] Number of Participants Served	VI.) Final Results (#) Number of Participants Attain	V(I.) Percentage Achieving Outcome [VI/V = VII] (% auto	VIII.) Performance Target Accuracy [VI/II = VIII] (%
							Achievement	calculated)	auto calculated)
NPI 1	Employment indicators (FNPI 1)							2.25.25	
	The number of unemployed youth who obtained employment to gain skills or	0	0						
NPI 1a	income.								
	The number of unemployed adults who obtained employment (up to a living	40	10						
FNPI 1b	wage). The number of unemployed adults who obtained and maintained employment								
NPI 1c	for at least 90 days (up to a living wage).	0	0						
	The number of unemployed adults who obtained and maintained employment								
NPI 1d	for at least 180 days (up to a living wage).	0	0						
	The number of unemployed adults who obtained employment (with a living	0	0						
NPI 1e	wage or higher).								
	The number of unemployed adults who obtained and maintained employment	0	0						
NPI 1f	for at least 90 days (with a living wage or higher). The number of unemployed adults who obtained and maintained employment								
NPI 1g	for at least 180 days (with a living wage or higher).	0	0						
	The number of employed participants in a career-advancement related program								
	who entered or transitioned into a position that provided increased income	0	0						
NPI 1h	and/or benefits.								
	Of the above, the number of employed participants who Increased income	0	0						
NPI 1h.1	from employment through wage or salary amount increase. Of the above, the number of employed participants who increased income								
NPI 1h.2	from employment through hours worked increase.	0	0						
	Of the above, the number of employed participants who increased								
NPI 1h 3	benefits related to employment.	0	0						
NPI 1z	Other Employment Outcome Indicator (FNPI 1z)	OF THE PARTY		50 Kg (34.4		Service Property		学用と語る	erenere.
NPI 1z.1	Other	0	0						
NPI 11.2	Other	0	0					-	
NP1 11.3	Other	0	0			V.) Final Results	VI.) Final Results	VII.) Percentage	VIII.)
		I.) Target (#) of Participants to be	II.) Target (#) to Attain Achievement			(#) Number of	(#) Number of	Achieving	Performance
		Served in				Participants Served	Participants Attain	Outcome [VI/V VII] (% auto	[VI/II = VIII] (%
		program(s)					Achievement	calculated)	auto calculated
	Education and Cognitive Development (FNPI 2)								
101.1									
NPI 2a	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	0	0						
NPI 2a	The number of children (0 to 5) who demonstrated improved emergent literacy skills.								
	The number of children (0 to 5) who demonstrated improved emergent	0	0						
	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	0	0			0	0		
NPI 25	The number of children (0 to 5) who demonstrated improved emergent literacy skills.			0	0	0	0		
NPI 26 NPI 2c	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	0	0	0	0	0	0		
NPI 25 NPI 2c NPI 2c1	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	0 0	0 0	0	0	0	0		
NPI 25 NPI 26 NPI 261 NPI 262	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade	0	0	0	0	0	0		
NPI 26 NPI 26 NPI 261 NPI 262	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	0 0 0 0 0 0	0 0 0 0 0 0						
NPI 26 NPI 26 NPI 261 NPI 262 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0 0 0 0 0 0	0 0 0 0 0 0 0	0	0	0	0		
NPI 26 NPI 26 NPI 261 NPI 262 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
NPI 26 NPI 26 NPI 261 NPI 262 NPI 263 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
NPI 26 NPI 26 NPI 261 NPI 262 NPI 263 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
NPI 26 NPI 26 NPI 261 NPI 262 NPI 263 NPI 263 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
NP12b NP12c NP12c1 NP12c2 NP12c3 NP12d3 NP12d3 NP12d3	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
NPI 26 NPI 26 NPI 261 NPI 262 NPI 263 NPI 263 NPI 263 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0						
NPI 26 NPI 261 NPI 261 NPI 263 NPI 263 NPI 263 NPI 263 NPI 263 NPI 263 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0						
NPIQE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0						
NPIQE NPIQE NPIQE NPIQES	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate,	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0						
NPI 2c NPI 2c NPI 2c1 NPI 2c2 NPI 2c3 NPI 2c3	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0						
NPI 25 NPI 26 NPI 263 NPI 263 NPI 263 NPI 263 NPI 264	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0						
NPI 25 NPI 26 NPI 261 NPI 262 NPI 263 NPI 263	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0						
NPI 25 SPI 26 NPI 262 NPI 262 NPI 263 NPI 2	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0						
SNP12s SNP12s SNP12c SNP12c2 SNP12c3 SNP12c3 SNP12c3 SNP12c3 SNP12c3 SNP12c3 SNP12c3 SNP12c4 S	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0						

		I.) Target (#) of Participants to be	II.) Target (8) to Attain Achievement			V.) Final Results (8) Number of	VI.) Final Results (#) Number of	VII.) Percentage Achieving	VIII.} Performance
		Served in	ALL STREET			Participants	Participants	Outcome [VI/V =	Target Accuracy
		program(s)				Served	Attain Achievement	VII) (% auto calculated)	[VI/II = VIII] (% auto calculated)
			BIBIT						
FNPI 3	Income and Asset Building (FNPI 3)								
	The number of individuals who achieved and maintained capacity to meet basic	0	0						
FNPI 34	needs for 90 days. The number of individuals who achieved and maintained capacity to meet basic	0	0						
ENPI 35	needs for 180 days.	0	0						
FNPI 3c	The number of individuals who opened a savings account or IDA.	0	0						
ENPI 3d	The number of individuals who increased their savings.	0	0						
ENPI 3e	The number of individuals who used their savings to purchase an asset.	0	0						
ENPI 3e.1	Of the above, the number of individuals who purchased a home.	.0	0						
ENPI 31	The number of individuals who improved their credit scores.	0	0						
FNPI 36	The number of individuals who increased their net worth.	0	0						
	The number of individuals engaged with the Community Action Agency who								
FNPI 3h	report improved financial well-being.	0	0						
FNPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)							TO STATE OF THE PARTY OF THE PA	
FMP1 32.1	Other	0	0			1		-	
FNPI 31.2	Other	0	0		-	-			
FNPI 313	Other	1.) Target (#) of	(I.) Target (B) to			V.) Final Results	VI.) Final Results	W. Activities	The same of the
			Attain Achievement			(#) Number of	(#) Number of	0.794	
		Served in program(s)				Participants Served	Participants Attain		
		program(s)					Achievement		
	Housing (FNPI 4)								
	The number of households experiencing homelessness who obtained safe								
	temporary shelter.	30	20						
	The number of households who obtained safe and affordable housing.	30	10						
	The number of households who maintained safe and affordable housing for 90								
	days.	0	0						
	The number of households who maintained safe and affordable housing for 180								
	days.	0	0						
	The number of households who avoided eviction.	0	0						
	The number of households who avoided foreclosure.	0	0						-
	The number of households who experienced improved health and safety due to								
	improvements within their home (e.g. reduction or elimination of lead, radon,								
	carbon dioxide and/or fire hazards or electrical issues, etc).								
	The state of the s	0	0		-	-	-	+	+
	The number of households with improved energy efficiency and/or energy burden reduction in their homes.	0	0						
	Other Housing Outcome Indicator (FNPI 4z)	AND DESCRIPTION OF THE PARTY OF					A STATE OF THE SAME		STATE OF THE STATE
	Other	0	0		1	T		T	T
	Other	0	0						
	Other	0	1						
			0						
		1.) Target (#) of	II.) Target (#) to	MINCH ST	10170000	V.) Final Results			
				Sendo III	Festival (no.	V.) Final Results (#) Number of Participants	VI.) Final Resul (#) Number of Participants	f Achieving	
			II.) Target (#) to	Sealth (f) Number of Participants	TV 1 1000 (INC Results At) Wester of Versions of	(#) Number of	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
		Participants to be Served in	II.) Target (#) to	Septiments Factorized Served	Co. I God con Amado (R) Strator of Amado (A) Antan	(#) Number of Participants	(#) Number of Participants	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	Health and Social/Behavioral Development (FNPI 5)	Participants to be Served in	II.) Target (#) to	Secretar (8) Number of Participants Served	Francisco de Caracter de Carac	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g.	Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	DELTACONOR Security (I) Number of Participants Served	To 1 to 2 to 2	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food).	Participants to be Served in program(s)	II.) Target (#) to	III Thirt ser accepts (i) Number of Servers	To 1 to 2 to 2	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and wel	Participants to be Served in program(s)	II) Target (#) to Attain Achievement	DI TAC 1907 Assets to the second of Partners of Second	Security of Security of Secur	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being.	Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	Date of Burning of Bur	To J Co Con	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral	Participants to be Served in program(s)	II.) Target (#) to Attain Achievement 0	Service of	Frankling (St. St. St. St. St. St. St. St. St. St.	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being.	Participants to be Served in program(s)	II) Target (#) to Attain Achievement	Section (I) Section (I) Number of Partnerson Section(I)	Frankling of Street, and Stree	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of	Participants to be Served in program(s) 0 250 100	II.) Target (#) to Attain Achievement 0 100 75	Section (I) Section (I) Note that (I) Section (I) Section (I)	Property Miles	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers.	Participants to be Served in program(s)	II.) Target (#) to Attain Achievement 0	Section (I) Section (I) Section (I) Section (I) Section (I) Section (I)	Property Manager And Company of the	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and	Participants to be Served in program(s)	II.) Target (#) to Attain Athievement 0 100 75	Asserted 19. National of the Control	To a second control of the control o	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	Participants to be Served in program(s) 0 250 100	II.) Target (#) to Attain Achievement 0 100 75	American (I) Nacronal (I) Nacronal (I) National (I) Natio	To a second seco	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and	Participants to be Served in program(s)	II.) Target (#) to Attain Athievement 0 100 75	Assetted St. Number of Dr. Victorial Tax Victorial	Annual parameters of the second secon	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children.	Participants to be Served in program(s) 0 1- 250 100 0	II.) Target (#) to Attain Achievement 0 100 75	Asserted St. Number of Day Num	Annual parameters of the second secon	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation.	Participants to be Served in program(s) 0 1- 250 100 0	II.) Target (#) to Attain Achievement 0 100 75	Assets III Number of Databases of Databases	A STATE OF THE STA	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent	Participants to be Served in program(s)	0 100 75 0 0 0	Section 19	A STATE OF THE STA	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation.	Participants to be Served in program(s)	0	Sandar Sa	A STATE OF THE STA	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation.	Participants to be Served in program(s)	0 100 75 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asserted 19. National of the Control		(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17)	Participants to be Served in program(s)	0 100 75 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Section 19 National States and Section 19 Se		(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. Youth (ages 14-17) Adults (ages 18+)	Participants to be Served in program(s)	0 100 75 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	American St. National St. Natio		(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
FNPI SE	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. The number of individuals with no recidivating event for six months. Youth (ages 14-17) Adults (ages 18+) Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)	Participants to be Served in program(s)	0 Attain Athievement 0 100 75 0 0 0 0 0 0 0 0 0 0 0	American St. National St. Natio		(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac
FINPLSE	The number of individuals who demonstrated increased nutrition skills (e.g. cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and well being. The number of individuals who demonstrated improved mental and behavioral health and well-being. The number of individuals who improved skills related to the adult role of parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and responsiveness in their interactions with their children. The number of seniors (65+) who maintained an independent living situation. The number of individuals with disabilities who maintained an independent living situation. The number of individuals with chronic illness who maintained an independent living situation. Youth (ages 14-17) Adults (ages 18+)	Participants to be Served in program(s)	0 100 75 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Secretary 19. Non-ten-19. Non-		(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome (V// VII) (% Auto	Performance Target Accurac

C. Performance Indicators

		I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	Exists (It Number of Family and Secure	Secure S. Secure	V.) Final Results (#) Number of Participants Served	VI.) Final Results (#) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome [W/V = VII] (% auto calculated)	VIII.) Performance Target Accuracy [VI/II = VIII] (% auto calculated)
FNPI 6	Civic Engagement and Community Involvement Indicators (FNPI 6)	in the latest and the						2012	
	The number of Community Action program participants who increased skills,								
	knowledge, and abilities to enable them to work with Community Action to								
FNPI 6s	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants who								
FNPI 6a.1	improved their leadership skills.	0	0						
	Of the above, the number of Community Action program participants who								
FNPI 61.2	improved their social networks.	0	0						
	Of the above, the number of Community Action program participants who								
	gained other skills, knowledge and abilities to enhance their ability to								
FNPI 6a.3	engage.	0	0						
FNPI 62	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6z)		Charles		River Park			
FNPI 6c.1	Other	0	0						
FNP1 62.2	Other	0	0						
FNPI 6z.3	Other	0	0						
	Gutzames Across Multiple Domens (ENPLY)					V.) Final Results (II) Number of Participants Served	VI.) Final Results (#) Number of Participants Attain Achievement	All levens Addressing Quitarne Color Visite Applications	
	The number of individuals who achieved one or more outcomes as identified by				T				1
	the National Performance Indicators in various domains.	0	0						
	Office Putcome intensity (FNP /2)	The second			DANIE S				
	Other	0	0		T				
	Other	0	0			1			
	Other	0	0		1	1		1	

	Monterey County Community Acti	on Partnership		
	Individual and Family (SRV) Ser			
SRV 1	Employment Services (SRV 1)	II) Projected Number of Individuals to be Served (#)	1. NNiif-Year Projects of Individuals Service (#)	III.) Total Unduplicated Number Served (#)
SRV 1a-f	Skills Training and Opportunities for Experience (SRV 1a-f)			
SRV 1a	Vocational Training			
SRV 1b	On-the-Job and other Work Experience	2		
SRV 1c	Youth Summer Work Placements			
SRV 1d	Apprenticeship/Internship			
SRV 1e	Self-Employment Skills Training			
SRV 1f	Job Readiness Training	40		
SRV 1g-h	Career Counseling (SRV 1g-h)			
SRV 1g	Workshops			
SRV 1h	Coaching			
SRV 1i-n	Job Search (SRV 1i-n)			
SRV 1i	Coaching			
SRV 1j	Resume Development			
SRV 1k	Interview Skills Training			
SRV 1I	Job Referrals			
SRV 1m	Job Placements			
SRV 1n	Pre-employment physicals, background checks, etc.			
SRV 10-p	Post Employment Supports (SRV 10-p)		型的物質器性學是	
SRV 10	Coaching			
SRV 1p	Interactions with employers			
SRV 1q-q	Employment Supplies (SRV 1q)			
SRV 1q	Employment Supplies			
	51 - 1 10 11 D 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	I.) Projected Number of Individuals to be Served (#)	It) filte Year Progress of Individuals Served (9)	III.) Total Unduplicated Number Served (#)
SRV 2	Education and Cognitive Development Services (SRV 2)	more about to be served (a)		
SRV 2a-j	Child/Young Adult Education Programs (SRV 2a-j)	T		
SRV 2a	Early Head Start			
SRV 2b	Head Start Other Early-Childhood (0-5 yr. old) Education			
SRV 2c	K-12 Education			
SRV 2d	K-12 Support Services			
SRV 2e	Financial Literacy Education			
	Literacy/English Language Education			
SRV 2g SRV 2h	College-Readiness Preparation/Support			
SRV 2i	Other Post Secondary Preparation			
SRV 2j	Other Post Secondary Preparation Other Post Secondary Support			
SRV 2k-k	School Supplies (SRV 2k)			
SRV 2k	School Supplies			
SRV 2l-q	Extra-curricular Programs (SRV 2I-q)			
SRV 2I	Before and After School Activities	T		
SRV 2m	Summer Youth Recreational Activities			
SRV 2n	Summer Education Programs			
SRV 2o	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
SRV2p	Mentoring			
SRV 2q	Leadership Training			
SRV 2r-z	Adult Education Programs (SRV 2r-z)	CAND DESCRIPTION OF THE PROPERTY OF THE PARTY OF THE PART	paralla di secona anticoloria di diciona	months to be the participation of the
SRV2r	Adult Literacy Classes			
SRV2s	English Language Classes			
SRV2t	Basic Education Classes			
SRV 2u	High School Equivalency Classes			
SRV 2v	Leadership Training			1
	Parenting Supports (may be a part of the early childhood programs identified			
SRV 2w	above)			
SRV2x	Applied Technology Classes			
CONTRACTOR OF THE PARTY OF THE				
SRV 2y	Post-Secondary Education Preparation			

SRV 2aa-aa	Post-Secondary Education Supports (SRV 2aa)			
RV 2aa	College applications, text books, computers, etc.			
RV 2bb-bb	Financial Aid Assistance (SRV 2bb)			
SRV 2bb	Scholarships			
SRV 2cc-cc	Home Visits (SRV 2cc)			
SRV 2cc	Home Visits	(i) Properties Number of	The same and the s	III.) Total Unduplicated
	Income and Asset Building Services (SRV 3)		In Street and Server 2 of T	Number Served (#)
SRV 3	Training and Counseling Services (SRV 3a-f)			
SRV 3a-f SRV 3a	Financial Capability Skills Training			
SRV 3b	Financial Coaching/Counseling			
SAV 30	Financial Management Programs (including budgeting, credit management, credit			
SRV 3c	repair, credit counseling, etc.)			
SRV 3d	First-time Homebuyer Counseling			
SRV 3e	Foreclosure Prevention Counseling			
SRV 3f	Small Business Start-Up and Development Counseling Sessions/Classes			
SRV 3g-I	Benefit Coordination and Advocacy (SRV 3g-l)			
SRV 3g	Child Support Payments			
SRV 3h	Health Insurance			
SRV 31	Social Security/SSI Payments			
SRV 3j	Veteran's Benefits			
SRV3k	TANF Benefits			
SRV 31	SNAP Benefits			
SRV 3m-o	Asset Building (SRV 3m-o)			
SRV 3m	Saving Accounts/IDAs and other asset building accounts			
NO NO.				
SRV 3n	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
SRV 30	VITA, EITC, or Other Tax Preparation programs			
SRV 3p-q	Loans And Grants (SRV 3p-q)			
SRV3p	Micro-loans Micro-loans			
SRV 3q	Business incubator/business development loans			
	Sastrices medically assured to the product of the sast			III \ Tetal Hadualicated
		II) Projectal Number of Industries to be Serged (i)	u.) MidPlean Progress of Individuals Served (P)	III.) Total Unduplicated Number Served (#)
SRV4	Housing Services (SRV 4)	II) Projected Number of Individuals to the Served (II)	L) 46/6 Yest Progress of Individuals Served (R)	
SRV 4 SRV 4a-e	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e)		(i) \$6.5 Year Progress of Industrials Served (ii)	
SRV 4 SRV 4a-e SRV 4a	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training		L) St. S Year Progress of reductions Served (8)	
SRV 4 SRV 4a-e SRV 4a SRV 4b	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling		L) 56.5 Year Progress of reductions Served (6)	
SRV 4a-e SRV 4a SRV 4b SRV 4c	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments)		L) Sh5 Year Progress of reductions Served (8)	
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(Nursing, Chores, Personal Care Services) Health Insurance Options Counseling Reproductive Health Services (SRV 5k-o) Coaching Sessions Family Planning Classes Contraceptives SRV 5m STI/HIV Prevention Counseling Sessions SRV 5m STI/HIV Screenings SRV 5p-q Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management SRV 5p Exercise/Fitness Mental/Behavioral Health (SRV 5r-x) Detoxification Sessions SRV 5s Substance Abuse Screenings SRV 5s Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 5y Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings Mental Health Support Group Meetings	ent, mindfulness, etc.)
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Reproductive Health Services (SRV 5k-o) SRV 5k Coaching Sessions Family Planning Classes Contraceptives SRV 5m STI/HIV Prevention Counseling Sessions SRV 5p-q Wellness Education (SRV 5p-q) Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management SRV 5p-q Exercise/Fitness Mental/Behavioral Health (SRV 5r-x) Detoxification Sessions SRV 5s Substance Abuse Screenings SRV 5s Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 5y-000 SRV 5y-000 SRV 5y-000 Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings Mental Health Support Group Meetings Mental Health Support Group Meetings Mental Health Support Group Meetings	ent, mindfulness, etc.) 100
Coaching Sessions Family Planning Classes Contraceptives SRV 5m STI/HIV Prevention Counseling Sessions SRV 5m SRV 5p-q Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management SRV 5p-q Wellness Classes (stress reduction, medication management SRV 5p-q) Wellness Classes (stress reduction) Wellness Classe	ent, mindfulness, etc.) 100
Family Planning Classes Contraceptives STI/HIV Prevention Counseling Sessions STI/HIV Screenings Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management SRV 5p Exercise/Fitness Mental/Behavioral Health (SRV 5r-x) Detoxification Sessions SRV 5s Substance Abuse Screenings SRV 5s Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 5y SRV 5y Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings Mental Health Support Group Meetings	ent, mindfulness, etc.) 100
Contraceptives SRV 5n STI/HIV Prevention Counseling Sessions STI/HIV Screenings Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management SRV 5p Exercise/Fitness Mental/Behavioral Health (SRV 5r-x) Detoxification Sessions SRV 5s SRV 5s Substance Abuse Screenings SRV 5s Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 5y SRV 5y SRV 5y Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings Mental Health Support Group Meetings	ent, mindfulness, etc.) 100
STI/HIV Prevention Counseling Sessions STI/HIV Screenings Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management SRV 5p	ent, mindfulness, etc.) 100
STI/HIV Screenings Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management for serv 5q	ent, mindfulness, etc.) 100
Wellness Education (SRV 5p-q) Wellness Classes (stress reduction, medication management for service) Wellness Classes (stress reduction, medication management for service) Wellness Classes (stress reduction, medication management for service) SRV 5q	ent, mindfulness, etc.) 100
Wellness Classes (stress reduction, medication management SRV 50	ent, mindfulness, etc.) 100
SRV 59 SRV 59 Exercise/Fitness SRV 51 Mental/Behavioral Health (SRV 5r-x) Detoxification Sessions SRV 51 Substance Abuse Screenings SRV 51 Substance Abuse Counseling Mental Health Assessments Mental Health Counseling SRV 50 Crisis Response/Call-In Responses Domestic Violence Programs SRV 50 SRV 50 SRV 50 SRV 50 Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings Mental Health Support Group Meetings Mental Health Support Group Meetings Mental Health Support Group Meetings	ent, mindfulness, etc.) 100
Exercise/Fitness Mental/Behavioral Health (SRV 5r-x) Detoxification Sessions SRV 51 Substance Abuse Screenings SRV 51 Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 5v SRV 5v Substance Abuse Support Group Meetings SRV 5v SRV 5v Substance Abuse Support Group Meetings SRV 5v Domestic Violence Support Group Meetings SRV 5v Mental Health Support Group Meetings Mental Health Support Group Meetings	100
Mental/Behavioral Health (SRV 5r-x) SRV 5r Detoxification Sessions SRV 5s Substance Abuse Screenings SRV 5t Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 5v SRV 5v Substance Abuse Support Group Meetings SRV 5v Domestic Violence Support Group Meetings SRV 5v Mental Health Support Group Meetings Mental Health Support Group Meetings	
SRV 51 Detoxification Sessions Substance Abuse Screenings SRV 51 Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 54 Support Groups (SRV 5y-aa) SRV 5y Substance Abuse Support Group Meetings SRV 52 Domestic Violence Support Group Meetings SRV 52 Mental Health Support Group Meetings Mental Health Support Group Meetings	
Sev 5a Substance Abuse Screenings Sev 5a Substance Abuse Counseling Mental Health Assessments Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs Sev 5a Support Groups (SRV 5y-aa) Sev 5y Substance Abuse Support Group Meetings Sev 5a Domestic Violence Support Group Meetings Mental Health Support Group Meetings Mental Health Support Group Meetings	
SRV 51 Substance Abuse Counseling Mental Health Assessments Mental Health Counseling SRV 50 Crisis Response/Call-In Responses Domestic Violence Programs SRV 51 Support Groups (SRV 5y-aa) SRV 5y SRV 5y Substance Abuse Support Group Meetings SRV 52 Domestic Violence Support Group Meetings SRV 52 Mental Health Support Group Meetings Mental Health Support Group Meetings	
SRV 5u Mental Health Assessments SRV 5v Mental Health Counseling SRV 5w Crisis Response/Call-In Responses Domestic Violence Programs SRV 5v Sv Support Groups (SRV 5y-aa) SRV 5y Substance Abuse Support Group Meetings SRV 5z Domestic Violence Support Group Meetings SRV 5z Mental Health Support Group Meetings	
SRV 5v Mental Health Counseling Crisis Response/Call-In Responses Domestic Violence Programs SRV 5v 3v Support Groups (SRV 5y-aa) SRV 5v Substance Abuse Support Group Meetings SRV 5v 5v Domestic Violence Support Group Meetings SRV 5v Mental Health Support Group Meetings	100
SRV 5w Crisis Response/Call-In Responses Domestic Violence Programs SRV 5y-3a Support Groups (SRV 5y-aa) SRV 5y Substance Abuse Support Group Meetings SRV 5z Domestic Violence Support Group Meetings SRV 5a Mental Health Support Group Meeting	100
SRV 5x Domestic Violence Programs SRV 5y-2a Support Groups (SRV 5y-aa) SRV 5y Substance Abuse Support Group Meetings SRV 5z Domestic Violence Support Group Meetings SRV 5a Mental Health Support Group Meeting	
SRV 5y-88 Support Groups (SRV 5y-8a) SRV 5y Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings Mental Health Support Group Meeting	
SRV 52 Substance Abuse Support Group Meetings Domestic Violence Support Group Meetings SRV 52 Mental Health Support Group Meeting	
SRV 52 Domestic Violence Support Group Meetings SRV 522 Mental Health Support Group Meeting	
SRV 5aa Mental Health Support Group Meeting	
SRV 5bb-ee Dental Services, Screenings and Exams (SRV 5bb-ee)	
	turos
Adult Dental Services (including Emergency Dental Proced SRV 5dd Child Dental Screenings/Exams	oures)
SRV5ee Child Dental Services (including Emergency Dental Procede	lures)
SRV 5ff-ij Nutrition and Food/Meals (SRV 5ff-ij)	uites)
Skills Classes (Gardening, Cooking, Nutrition)	
SRVS Classes (Gardening, Cooking, Nutrition) SRVS Community Gardening Activities	
Incentives (e.g. gift card for food preparation, rewards for	r participation, etc.)
SRVSII Prepared Meals	250
Food Distribution (Food Bags/Boxes, Food Share Program,	n, Bags of Groceries) 250
SRV 5kk-mm Family Skills Development (SRV 5kk-mm)	
SRVSkk Family Mentoring Sessions	
SRV5II Life Skills Coaching Sessions	
SRVSmm Parenting Classes	
SRV 5nn-oo Emergency Hygiene Assistance (SRV 5nn-oo)	
SRV Snn Kits/boxes	
SRV500 Hygiene Facility Utilizations (e.g. showers, toilets, sinks)	

V 6	Civic Engagement and Community Involvement Services (SRV 6)	ii) Projected Otimber of Individuals to be Served (A)	III.) Total Unduplicated Number Served (#)
V 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)		
/ 6a	Voter Education and Access		
/ 6b	Leadership Training		
/ 6c	Tri-partite Board Membership		
/ 6d	Citizenship Classes		
V 6e	Getting Ahead Classes		
V 6f	Volunteer Training		
			III.) Total Unduplicated Number Served (#)
	Case Management Case Management	250	
	Eligibility Determinations		
	Referrals Referrals	250	
	Transportation Services (8.84.74) Transportation Services (e.g. bus passes, bus transport, support for auto		
	purchase or repair; including emergency services)	250	
	Child Care subsidies		
	Child Care payments Eldbrane (ShV. 12)		
	Day Centers		
	Birth Certificate	10	
	Social Security Card Driver's License		
	Re-Epitry Bervices (BRV 2K-K) Criminal Record Expungements		
	immigration Support Services (relocation, food, clothing) (SRV 7(4))		
	Immigration Support Services (relocation, food, clothing) Legal Assistance (includes emargency legal assistance) (SRV 70-30)		
	Legal Assistance Emergency Continue Assistance USRV/April		
	Emergency Clothing Assistance Mediation / Gustomer Advances interventions identified in preparations.	250	
	an Issues with landfords) (SRV 7c/c)		
	Mediation/Customer Advocacy Interventions		1

All C	hara	cteri	stics	Report -	Data	Entry	Form
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A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:

B. Total unduplicated number of all HOUSEHOLDS about whom one or more characteristics were obtained

- 6			
- 81			
- 14	 -	-	 1
- 11			
- 10			

1. Gender		Numbe	r of Individuals	6. Ethnicity/Race	Number of Individual
a. Male		Numbe	O maividuals	I. Ethnicity	
b. Female				a. Hispanic, Latino or Spanish Origins	
c. Other				b. Not Hispanic, Latino or Spanish Origins	
d. Unknown/not reported				c. Unknown/not reported	
TOTAL (auto calculated)			0	TOTAL (auto calculated)	
2. Age		Numbe	r of Individuals	II. Race	
a. 0-5				a. American Indian or Alaska Native	
b. 6-13				b. Asian	
c. 14-17				c. Black or African American	
d. 18-24				 d. Native Hawaiian and Other Pacific Island 	der
e. 25-44				e. White	
f. 45-54				f. Other	-
g. 55-59				g. Multi-race (two or more of the above)	
h. 60-64 i. 65-74				h. Unknown/not reported TOTAL (auto calculated)	
j. 75+				TOTAL (auto calculated)	
k. Unknown/not reported				7. Military Status	Number of Individua
TOTAL (auto calculated)			0	a. Veteran	
				b. Active Military	
3. Education Levels		Numbe	r of Individuals	c. Unknown/not reported	
		[ages 14-24]	[ages 25+]	TOTAL (auto calculated)	
a. Grades 0-8					
b. Grades 9-12/Non-Graduate				8. Work Status (Individuals 18+)	Number of Individua
c. High School Graduate/ Equiva	alency Diploma			a. Employed Full-Time	
d. 12 grade + Some Post-Second	dary			b. Employed Part-Time	
e. 2 or 4 years College Graduate				c. Migrant Seasonal Farm Worker	
f. Graduate of other post-secon	idary school			d. Unemployed (Short-Term, 6 months or less)
g. Unknown/not reported				e. Unemployed (Long-Term, more than 6 mon	nths)
TOTAL (auto calculated)			0 0	f. Unemployed (Not in Labor Force)	
			- F 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	g. Retired	
4. Disconnected Youth			er of Individuals	h. Unknown/not reported	
a. Youth ages 14-24 who are nei	ther working or in sch	nool		TOTAL (auto calculated)	
5. Health		Numbe	er of Individuals		
	Yes	No	Unknown		
a. Disabling Condition					
	Yes	No	Unknown		
b. Health Insurance*					
*If an individual reported that they had below.	Health Insurance please ide	entify the source of he	alth insurance		
Health Insurance Sources					
i. Medicaid					
ii. Medicare					
iii. State Children's Health Ins	urance Program				
iv. State Health Insurance for					
	- Multo				
v. Military Health Care					
vi. Direct-Purchase					
vii. Employment Based					
viii. Unknown/not reported					

TOTAL (auto calculated)

All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTERIST 9. Household Type	ICS Number of Households	13. Sources of Household Income	Number of Households
a. Single Person b. Two Adults NO Children c. Single Parent Female d. Single Parent Male e. Two Parent Household f. Non-related Adults with Children g. Multigenerational Household h. Other i. Unknown/not reported TOTAL (auto calculated)	0	a. Income from Employment Only b. Income from Employment and Other Income Source. c. Income from Employment, Other Income Source, and Non-Cash Benefits d. Income from Employment and Non-Cash Benefits e. Other Income Source Only f. Other Income Source and Non-Cash Benefits g. No Income h. Non-Cash Benefits Only i. Unknown/not reported TOTAL (auto calculated)	e
10. Household Size	Number of Households	Below, please report the types of Other income and/or nor	
a. Single Person		the households who reported sources other tha	in employment
b. Two		14. Other Income Source	Number of Households
c. Three		a. TANF	
d. Four		b. Supplemental Security Income (SSI)	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
	No. of the last of	g. Worker's Compensation	
11. Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Households
(% of HHS Guideline)		a. SNAP	
a. Up to 50%		b. WIC	
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%		g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	
h. 201% to 250%		i. Affordable Care Act Subsidy	
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	0		
F. Number of Individuals Not Include	d in the Totals Above (de	ue to data collection system integration barriers)	
Please list the unduplicated number of			
1. Trease list are undupricated framoer of	The state of the s		of Individuals
		•	
		due to data collection system integration barriers)	
1. Please list the unduplicated number of	HOUSEHOLDS served in each pr		of Haversholds
		Program Name Number of	of Households
	-		
I .			

2020-2021 CARES Act CSBG Service Report

Name of Agency Reporting:

Gathering for Women

		IITIVATION SECTION	
Prior to the start o	f the contract period; proposed tar	get goals for the contra	icted services must be completed in
the following repo	rt. The following sections must be o	completed to initiate th	e contract.
A. COVER PAGE: C	lick the box of the service domain bei	ng addressed through thi	s agreement.
Service Domain(s) to	☐ Employment	✓ Health & Social/Behavio	oral Development
be addressed:	Education & Cognitive Development	Civic Engagement & Co	mmunity Involvement
	☐ Income & Asset Building	Housing	Cross Domain Coordination
outcomes related services, customiz first column, inser column, insert the must indicate a m post-tests, paystu	to your agency and work performed used indicators can be written in under the number of participants or units proper number of participants or units prop	under this contract. If no the "other" sections of the proposed to be served by osed to achieve the indic metric to be used to det rovement in the area indi	
services related to	TS: Review the Individual and Family So your agency and work performed un icipants proposed to be served by you quest.	der this contract. In the	first column, insert the number of
	CONTRACT REPO	ORTING INSTRUCTIONS	
	MID YEAR REPORT SECTION - DU	E 10th of Month (of m	id-contract year)
report will provide contract period an	ss report is due on the 10th of the an update assessing the agency's od may be used in conjunction with using the CSG software program of	current progress on the the agency monitoring	e goals established at the start of the gprocess. The report shall be
	END OF YEAR REPORT SECTION - I		
will provide a final contract period. R	l outcomes report of the agency's pesults may be used to evaluate age	performance to meet the ency and contractual se	end of the contract term. This report ne goals established at the start of the ervice performance. The following end of year report. The report shall be

completed online using the CSG software program.

Monterey County Community Action Partnership Individual and Family National Performance Indicators (FNPI)

Gathering for Women I.) Target (#) of articipants to be Served in **Employment Indicators (FNPI 1)** The number of unemployed youth who obtained employment to gain skills or The number of unemployed adults who obtained employment (up to a living wage). NPI 1b The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage). The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage). The number of unemployed adults who obtained employment (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher). The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher). The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income and/or benefits. NPI 1h Of the above, the number of employed participants who Increased income from employment through wage or salary amount increase. NPI 1h.1 Of the above, the number of employed participants who increased income from employment through hours worked increase. NPI 1h.2 Of the above, the number of employed participants who increased benefits related to employment. NPI 1h.3 Other Employment Outcome Indicator (FNPI 1z) Other Other Other Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive 0 0 approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level 0 0 (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree. Other Education and Cognitive Development Outcome Indicator (FNPI 2z Other Other

Other

B. Performance Goals

		I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
INPL3	Income and Asset Building (FNPI 3)	program(s)		
NPI 3a	The number of individuals who achieved and maintained capacity to meet basic needs for 90 days.			
NPI 35	The number of individuals who achieved and maintained capacity to meet basic needs for 180 days.			
NPI 3c	The number of individuals who opened a savings account or IDA.			
NPI 3d	The number of individuals who increased their savings.			
NPI 3e	The number of individuals who used their savings to purchase an asset.			
NPI 3e.1	Of the above, the number of individuals who purchased a home.			
NPI 36.1	The number of individuals who improved their credit scores.			
NPI 3g	The number of individuals who increased their net worth.			
	The number of individuals engaged with the Community Action Agency who			
NPI 3h	report improved financial well-being.			
NPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)		CONTRACTOR OF THE PARTY OF THE	
NPI 321	Other			
NPI 32.3	Other Other			
	Housing (FNPI 4)	1.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	III.) Method of Documenting Achievement
	The number of households experiencing homelessness who obtained safe			
		1	1	
	temporary shelter.			
	The number of households who obtained safe and affordable housing.			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction.			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days.			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes.			
	The number of households who obtained safe and affordable housing. The number of households who maintained safe and affordable housing for 90 days. The number of households who maintained safe and affordable housing for 180 days. The number of households who avoided eviction. The number of households who avoided foreclosure. The number of households who experienced improved health and safety due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc). The number of households with improved energy efficiency and/or energy burden reduction in their homes. Other Housing Outcome Indicator (FNPI 4z)			

B. Performance Goals

		I.) Target (#) of Participants to be	II.) Target (#) to Attain	III.) Method of Documenting Achievement
		Served in	Achievement	
	Health and Social/Behavioral Development (FNPI 5)	program(s)		
	The number of individuals who demonstrated increased nutrition skills (e.g.			
	cooking, shopping, and growing food).			
	The number of individuals who demonstrated improved physical health and well-			Case notes documenting changes in physical health and/or
	being.		4.0	observations of the case manager. Data gathered from partner
		84	42	agencies. Case notes documenting changes in mental health and/or
	The number of individuals who demonstrated improved mental and behavioral			observations of the case manager. Data gathered from partner
	health and well-being.	15	10	agencies.
	The number of individuals who improved skills related to the adult role of			agencies.
	parents/ caregivers.			
	The number of parents/caregivers who demonstrated increased sensitivity and			
	responsiveness in their interactions with their children.			
	The number of seniors (65+) who maintained an independent living situation.			
	The number of individuals with disabilities who maintained an independent			
	living situation.			
	The number of individuals with chronic illness who maintained an independent			
	living situation.			
	The number of individuals with no recidivating event for six months.			
	Youth (ages 14-17)			
	Adults (ages 18+)			
	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)			
			_	Case notes documenting participation in wellness classes. Data
	The number of individuals who participated in wellness classes.	14	7	gathered from partner agencies.
	Other	14	,	gamered from partner agencies.
	Other	I.) Target (#) of	II.) Target (#) to	
	Other Other		11.) Target (#) to	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6)	L) Target (#) of Participants to be	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills,	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6)	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills.	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks.	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
2 3	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who	I.) Target (#) of Participants to be Served in	II.) Target (#) to Attain	
2.2 2.3 a a.1 a.2	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage.	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
1.2 1.3 1.1 1.2 1.3 1.2	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
2 3 1 1 1 1 1 1 2 1 2 1 2 1 1	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
	Other Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
2 3 11 12 13 14 12	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6)	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
1.2 1.3 1.1 1.1 1.2 1.1 1.2	Other Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
1.2 1.3 1.1 1.1 1.2 1.1 1.2	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
a.1 a.2 a.3 a.1 a.2 a.1 a.2	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
2.2 2.3 4 3.1 3.2 3.1 3.2 3.1	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
1.2 1.3 1.1 1.1 1.2 1.1 1.2	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
a.1 a.2 a.3 a.1 a.2 a.1 a.2	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Oth	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
1.2 1.3 1.1 1.1 1.2 1.1 1.2	Other Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Other Other Other Other Other Other Other Other Other Other Other Other Other Other Other Other Other Other Other Other	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	
2.1 2.2 2.3 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3	Other Other Civic Engagement and Community Involvement Indicators (FNPI 6) The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community. Of the above, the number of Community Action program participants who improved their leadership skills. Of the above, the number of Community Action program participants who improved their social networks. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to enhance their ability to engage. Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6) Other Oth	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain	

C. Performance Indicators

Monterey County Community Action Partnership
Individual and Family National Performance Indicators (FNPI)

	Individual and Family N	ational Per	TOTTII alice ii	luicators	(TINTI)	Final Report	Final Report	Final Report	Final Report
	Gathering for Women	I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement		R2MO feet Seador W Montes of Fairpasson		VI.) Final Results (#) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome [VI/V = VII] (% auto calculated)	VIII.) Performance
NPI 1	Employment Indicators (FNPI 1)								
NPI 1a	The number of unemployed youth who obtained employment to gain skills or income.	0	0						
NPI 1b	The number of unemployed adults who obtained employment (up to a living wage).	0	0						
	The number of unemployed adults who obtained and maintained employment for at least 90 days (up to a living wage).	0	0				101		
NPI 1c	The number of unemployed adults who obtained and maintained employment for at least 180 days (up to a living wage).	0	0						
PAPI 1d	The number of unemployed adults who obtained employment (with a living wage or higher).	0	0						
NPI 1e	The number of unemployed adults who obtained and maintained employment for at least 90 days (with a living wage or higher).	0	0						
	The number of unemployed adults who obtained and maintained employment for at least 180 days (with a living wage or higher).	0	0						
PNPI 1g	The number of employed participants in a career-advancement related program who entered or transitioned into a position that provided increased income	0	0						
NPI 1h	and/or benefits. Of the above, the number of employed participants who Increased income	0	0						
FNPI 1h.1	from employment through wage or salary amount increase. Of the above, the number of employed participants who increased income	0	0						
FNPI 11:2	from employment through hours worked increase. Of the above, the number of employed participants who increased	0	0						
NP) this	benefits related to employment.	THE RESERVOIS	AND DESCRIPTION			DATE PROPERTY		CHECKING TO	65556733
NPI 12 NPI 121	Other Employment Outcome Indicator (FNPI 1z) Other	0	1 0		DEVENDED.	T		T	T
NPI 12.2	Other	0	0						
NPI 1z.3	Other	0	0						
		I.) Target (#) of Participants to be Served in	II.) Target (8) to Attain Achievement	TELEVISION OF	Survivor of	V.) Final Results (#) Number of Participants	VI.) Final Result (#) Number of Participants		Performance
				Microsoma Microsom of Microsom of Microsoma Served	Successive of Family Spaces	(#) Number of	(#) Number of	Achieving	Performance Target Accura [V//II = VIII] in
NPI 2	Education and Cognitive Development (FNPI 2) The number of children (0 to 5) who demonstrated improved emergent	Participants to be Served in program(s)	Attain Achievement	March 1998 March 1997 March 1997 March 1997 March 1997 March 1997	Secretary of Control o	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] in
	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Participants to be Served in program(s)	Attain Achievement	Aurobas of Manager of Manager by Demok	Success of Success of Succes	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] in
NPI 2a	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness.	Participants to be Served in program(s)	Attain Achievement	Number of According to Served	Succession of Females and Succession of Succ	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] in
NPI 2a NPI 2b	The number of children (0 to 5) who demonstrated improved emergent literacy skills.	Participants to be Served in program(s)	Attain Achievement	0	0	(#) Number of Participants	(#) Number of Participants Attain	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] (
NPI 2a NPI 2b NPI 2c	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	Participants to be Served in program(s)	Attain Achievement 0	0	0	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] (
NPI 28 NPI 25 NPI 26 NPI 26	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive	Participants to be Served in program (s)	O O	O O	0	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [VI/II = VIII]
NPI 2a NPI 2b NPI 2c NPI 2c.3 NPI 2c.2	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5)	Participants to be Served in program (s) 0 0 0	O O O	D O	0	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] (
NPI 28 NPI 25 NPI 25 NPI 25 NPI 252 NPI 253	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	Participants to be Served in program(s) 0 0 0 0 0 0 0 0 0	O O O O O O O O O O O O O O O O O O O	0	0	(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accur- [VI/II = VIII]
1912a 1912b 1912c 1912c1 1912c2 1912c3	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5)	Participants to be Served in program(s) 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [VI/II = VIII]
IPI 25 IPI 26 IP	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade	Participants to be Served in program (s) 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accur- [VI/II = VIII]
1912b 1912c 1932c1 1932c2 1912c2 1912c3 1912d	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accur- [VI/II = VIII]
NPI 25 NPI 25 NPI 25 NPI 26 NPI 262 NPI 263 NPI 264	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [VI/II = VIII]
NPI 25 NPI 25 NPI 25 NPI 25-2 NPI 26-3 NPI 26-3 NPI 26-3 NPI 26-3 NPI 26-3 NPI 26-3	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education.	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] (
NPI 26 NPI 26 NP	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments.	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] in
IPI 28 NPI 25 NPI 25 NPI 26 NPI 262 NPI 263 NPI 264	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [VI/II = VIII]
NPI 25 NPI 25 NPI 26 NPI 27 NPI 28	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performano Target Accura [V//II = VIII] (
NPI 2s NPI 2s NPI 2c NPI 2c NPI 2c NPI 2c NPI 2c NPI 2d	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performano Target Accura [V//II = VIII] (
NPI 28 NPI 25 NPI 26	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree. The number of individuals who obtained a Bachelor's degree.	Pertitipants to be Served in program(s) 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] in
ENPIZE FNPIZE	The number of children (0 to 5) who demonstrated improved emergent literacy skills. The number of children (0 to 5) who demonstrated skills for school readiness. The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total). Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of children and youth who are achieving at basic grade level (academic, social, and other school success skills). (auto total) Early Childhood Education (ages 0-5) 1st grade-8th grade 9th grade-12th grade The number of parents/caregivers who improved their home environments. The number of adults who demonstrated improved basic education. The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills. The number of individuals who obtained an Associate's degree.	Participants to be Served in program(s)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			(#) Number of Participants Served	(#) Number of Participants Attain Achievement	Achieving Outcome [V/V VII] (% auto	Performance Target Accura [V//II = VIII] in

Section Co.		I.) Target (8) of	II.) Target (#) to	A STATE OF THE PARTY OF THE PAR	To a second	V.) Final Results	VI.) Final Results	VII.) Percentage	VIII.)
		Participants to be Served in	Attain Achievement			(#) Number of Participants	(#) Number of Participants	Achieving Outcome [V/V =	Performance Target Accuracy
		program(s)	F 200 300			Served	Attain	VII) (% auto	[VI/II = VIII] (%
			STATE OF THE PARTY				Achievement	salculated)	auto calculated)
ENPL3	Income and Asset Building (FNPI 3)								
	The number of individuals who achieved and maintained capacity to meet basic								
ENPI 3a	needs for 90 days.	0	0						
FNPI 35	The number of individuals who achieved and maintained capacity to meet basic needs for 180 days.	0	0						
FNPI 3c	The number of individuals who opened a savings account or IDA.	0	0						
ENPI 3d	The number of individuals who increased their savings.	0	0						
FNPI 3e	The number of individuals who used their savings to purchase an asset.	0	0						
ENPI 3e.1	Of the above, the number of individuals who purchased a home.	0	0		-				
FNPI 31	The number of individuals who improved their credit scores.	0	0			-		-	
FNPL3E	The number of individuals who increased their net worth. The number of individuals engaged with the Community Action Agency who	U	0			-			
ENPL 3h	report improved financial well-being.	0	0						
FNPI 32	Other Income and Asset Building Outcome Indicator (FNPI 3z)		KIND OF STREET						
FNPI 32.1	Other	0	0						
FNPI 32.2	Other	0	0			-			
FNPI 313	Other	0 i.) Target (#) of	0 II.) Target (#) to	and the second	The second	V.) Final Results	VI.) Final Results	St. St. St. St.	
Mal.			Attain Achievement			(#) Number of	(#) Number of	Service of	10000
		Served in program(s)				Participants Served	Participants Attain		
							Achievement		
FN914	Housing (FNPI 4)								
	The number of households experiencing homelessness who obtained safe								
FNF14a	temporary shelter.	0	0						
ENPLIAN.	The number of households who obtained safe and affordable housing.	0	0					-	
	The number of households who maintained safe and affordable housing for 90 days.	0	0						
FAPL4:	The number of households who maintained safe and affordable housing for 180	-	1 0		-			1	
FNPL4d	days.	0	0						
FMP14e	The number of households who avoided eviction.	0	0						
FNP) at	The number of households who avoided foreclosure.	0	0					-	-
	The number of households who experienced improved health and safety due to								
	improvements within their home (e.g. reduction or elimination of lead, radon,								
FNPI4g	carbon dioxide and/or fire hazards or electrical issues, etc).	0	0						
	The number of households with improved energy efficiency and/or energy								
FNP14h	burden reduction in their homes.	0	0						
ENPI 4s	Other Housing Outcome Indicator (FNPI 4z)				-			4	
ENP(4:1	Other	0	0	-			-		
FNP1413	Other Other	0	0						
	Other	L) Target (#) of	II.) Target (#) to	THE RESIDE	without the	V.) Final Results			
						(#) Number of Participants	(#) Number of Participants	Achieving Outcome V/	
						Served	Attain Achievement	Vii] (% auto calculated)	
							Acidevolitein	- Calcallant	
FNPIS	Health and Social/Behavioral Development (FNPI 5)				-				
	The number of individuals who demonstrated increased nutrition skills (e.g.	0	0						
FNP/54	cooking, shopping, and growing food). The number of individuals who demonstrated improved physical health and wel		+ -	-			1		
FNP156	being.	84	42						
	The number of individuals who demonstrated improved mental and behavioral								
FNPISE	health and well-being.	15	10				-		
15/4/2	The number of individuals who improved skills related to the adult role of								
FNP) 5d	parents/ caregivers. The number of parents/caregivers who demonstrated increased sensitivity and	0	0				-	-	
FNP15e	responsiveness in their interactions with their children.	0	0						
	2 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C								
END) SI	The number of seniors (65+) who maintained an independent living situation.	0	0						
11/2017	The number of individuals with disabilities who maintained an independent								
ENDISE	living situation.	0	0	-			-		
	The number of individuals with chronic illness who maintained an independent		0						
FNPISh FNPIS	living situation. The number of individuals with no recidivating event for six months.	0	0						1
FNPI5L1	Youth (ages 14-17)	0	0						
FNP:51.2	Adults (ages 18+)	0	0						
FNP(54	Other Health and Social/Behavioral Development Outcome Indicator (FNPI 5z)				24-12				Charles and the
FNP/5c1	The number of individuals who participated in wellness classes.	14	7				-	-	
FNP(52.2	Other	0	0	+			+	_	
FNP(5):3	Other	1 0	1 0						

		I.) Target (#) of Participants to be Served in program(s)	II.) Target (#) to Attain Achievement	accident Mi Strategist Mi Strategists Strategists	Control (PA) Resident (P) Burn North Performance Extra (c)	V.) Final Results (#) Number of Participants Served	VI.) Final Results (II) Number of Participants Attain Achievement	VII.) Percentage Achieving Outcome [VI/V = VII] (% auto calculated)	VIII.) Performance Target Accuracy [VI/II = VIII] (%) auto calculated
	Civic Engagement and Community Involvement Indicators (FNPI 6)								
	The number of Community Action program participants who increased skills,								
	knowledge, and abilities to enable them to work with Community Action to							1	
NPI 6a	improve conditions in the community.	0	0						
	Of the above, the number of Community Action program participants who								
NPI 61.1	improved their leadership skills.	0	0						
	Of the above, the number of Community Action program participants who								1
NPI 61.2	improved their social networks.	0	0						
	Of the above, the number of Community Action program participants who								
	gained other skills, knowledge and abilities to enhance their ability to								
NPI 68.3	engage.	0	0						-
	Other Civic Engagement and Community Involvement Outcome Indicator (FNPI 6z				3 5122		to the se		STAR STAR
	Other	0	0			1		-	-
	Other	0	0						-
NPI 62.3	Other	0	0						
						V.) Final Results (#) Number of Participants Served	VI.) Final Results (II) Number of Participants Attain Achievement	A DESCRIPTION OF THE PROPERTY	
	The number of individuals who achieved one or more outcomes as identified by								1
	the National Performance Indicators in various domains.	0	0						1
	Other Outcome Indicator (ENPLOS) Other	0	0				T		The state of the s
	Other	0	0						
	Other	0	0		1				

Monterey County Community Action Partnership Individual and Family (SRV) Service Counts Employment Services (SRV 1) Say 1ad Skills Training and Opportunities for Experience (SRV 1a-f) Say 1b Vocational Training Vocational Training Vorthe-Job and other Work Experience Say 1d Apprenticeship/Internship Say 1d Apprenticeship/Internship Say 1d Apprenticeship/Internship Say 1d Job Readiness Training Say 1f Job Readiness Training Say 1f Career Counseling (SRV 1g-h) Say 1g Workshops Say 1d Career Counseling (SRV 1g-h) Say 1d Iob Search (SRV II-n) Say 1d Coaching Say 1d Iob Search (SRV II-n) Say 1d Job Referrals Say 1d Job Referrals Say 1d Job Referrals Say 1d Job Referrals Say 1d Job Placements Say 1d Pre-employment Supplies (SRV 1c-p) Say 1d Coaching Employment Supplies (SRV 1c-p) Say 1d Employment Supplies (SRV 1g-p) Say 1d Employment Supplies (SRV 1g-p) Say 1d Employment Supplies (SRV 1g-p) Say 1d Employment Supplies (SRV 2g-p) Say 1d Employment Supplies (SRV 2g-p) Say 1d Employment Supplies (SRV 2g-p) Say 1d Early Head Start Early Head Start Early Head Start	III.) Total Unduplicated Number Served (#)
Employment Services (SRV 1) SRV 15 SRV 15 Vocational Training and Opportunities for Experience (SRV 1a-f) Vocational Training On-the-Job and other Work Experience SRV 16 Apprenticeship/Internship SRV 16 Job Readiness Training Job Readiness Training SRV 16 SRV 16 Career Counseling (SRV 1g-h) SRV 18 Workshops SRV 16 SRV 11 Coaching SRV 11 Coaching SRV 11 SRV 11 SRV 11 Coaching SRV 12 SRV 13 Job Search (SRV 1-n) SRV 11 SRV 13 Job Referrals SRV 14 Job Referrals SRV 15 Job Referrals SRV 16 Job Pacements SRV 17 Job Placements SRV 18 Job Placements SRV 18 Job Placements SRV 19 Job Placements SRV 10 Job Placements SRV 10 Job Placements SRV 11 Job Placements SRV 11 Job Placements SRV 12 SRV 12 SRV 13 Job Placements SRV 14 SRV 14 Employment Supports (SRV 10-p) SRV 16 Employment Supports (SRV 10-p) SRV 17 Employment Supplies SRV 14 Employment Supplies SRV 14 Employment Supplies SRV 14 Employment Supplies SRV 14 Education and Cognitive Development Services (SRV 2) Individuals as 64 Service (SRV 2a-f)	
Skills Training and Opportunities for Experience (SRV 1a-f) Vocational Training On-the-Job and other Work Experience Youth Summer Work Placements Apprenticeship/Internship Skiv 1a	Number served (#)
Vocational Training On-the-Job and other Work Experience Youth Summer Work Placements Apprenticeship/Internship Self-Employment Skills Training Job Readiness Training Set 1g Workshops Set 1g Workshops Set 1h Job Search (SRV 1g-h) Set 1h Job Search (SRV 1I-n) Set 1h Job Search (SRV 1I-n) Set 1l Interview Skills Training Set 1l Job Referrals Set 1l Job Placements Pre-employment physicals, background checks, etc. Set 10 Post Employment Supports (SRV 10-p) Set 10 Set 10 Set 11 Set 11 Set 12 Set 13 Set 14 Set 14 Set 15 Set 16 Set 16 Set 17 Set 17 Set 18 Set 18 Set 18 Set 19	
On-the-Job and other Work Experience Youth Summer Work Placements Apprenticeship/Internship Selv 1e Self-Employment Skills Training Selv 1g Job Readiness Training Selv 1g Workshops Career Counseling (SRV 1g-h) Selv 1h Coaching Selv 1h Job Search (SRV 1-n) Selv 1 Job Search (SRV 1-n) Selv 1 Job Search (SRV 1-n) Selv 1 Job Referrals Selv 1 Job Placements Selv 1 Job Placements Selv 1 Job Placements Selv 1 Job Search (SRV 10-p) Selv 1 Job Search (SRV	
Youth Summer Work Placements Apprenticeship/Internship Self-Employment Skills Training Job Readiness Training Workshops Workshops Workshops Job Search (SRV 1J-n) Coaching RV 1J Resume Development RV 1J Interview Skills Training Job Referrals Job Referrals RV 1m Job Placements RV 1m Pre-employment physicals, background checks, etc. RV 1 Post Employment Supports (SRV 10-p) Coaching RV 1D Coaching RV 1D Coaching RV 1D Pre-employment Supports (SRV 10-p) RV 1D Coaching R	
Apprenticeship/Internship Self-Employment Skills Training Job Readiness Training Career Counseling (SRV 1g-h) Rev 1g Workshops Coaching Rev 1h Coaching Rev 1h Coaching Rev 1l Job Search (SRV 1i-n) Rev 1l Coaching Rev 1l Resume Development Rev 1l Interview Skills Training Job Referrals Job Referrals Job Placements Pre-employment physicals, background checks, etc. Rev 1a Pre-employment Supports (SRV 1o-p) Rev 1a Interactions with employers Rev 1a Employment Supports (SRV 1q-p) Rev 1a Employment Supplies Coaching Rev 1a Employment Supplies Rev 1a Employment Supplies Rev 1a Employment Supplies Coaching Coaching Rev 1a Employment Supplies Rev 1a Employment Supplies Rev 1a Employment Supplies Coaching Coaching Rev 1a Coaching Re	
Self-Employment Skills Training Job Readiness Training KRV 16	
Job Readiness Training Career Counseling (SRV 1g-h) Workshops Coaching Workshops Coaching Job Search (SRV 1i-n) SRV 1i Coaching Resume Development Interview Skills Training Job Referrals Job Placements Pre-employment physicals, background checks, etc. Post Employment Supports (SRV 1o-p) Coaching Interactions with employers SRV 1g- Employment Supplies (SRV 1q) Employment Supplies (SRV 1q) Employment Supplies Education and Cognitive Development Services (SRV 2) Individuals to far Sarvale (8) SRV 2a-j Child/Young Adult Education Programs (SRV 2a-j)	
Career Counseling (SRV 1g-h) Workshops Coaching Workshops Coaching Rev III Coaching Resume Development Interview Skills Training Interview Skil	
Workshops Coaching Workshops Coaching Rev III Coaching Resume Development Interview Skills Training SRV II Job Referrals Job Placements Pre-employment physicals, background checks, etc. SRV In Pre-employment Supports (SRV 10-p) SRV II Coaching Interactions with employers SRV III Employment Supplies (SRV Iq) Employment Supplies SRV Iq Employment Supplies SRV Iq Education and Cognitive Development Services (SRV 2) Interpolating Rev National III Interpolating Rev National II Interpolating Re	
Coaching Coaching Resume Development Interview Skills Training SRV 11 Job Referrals Job Placements Pre-employment physicals, background checks, etc. SRV 10-P Post Employment Supports (SRV 10-p) SRV 10-P Coaching Interactions with employers SRV 10-P Employment Supplies (SRV 10-p) SRV 10-P Employment Supplies (SR	
Job Search (SRV 1I-n) SRV 1I Coaching Resume Development Interview Skills Training SRV 1I Job Referrals Job Placements SRV 1m Job Placements SRV 1m Pre-employment physicals, background checks, etc. SRV 1o-p Post Employment Supports (SRV 1o-p) SRV 1o-p Post Employment Supports (SRV 1o-p) SRV 1o-p Interactions with employers SRV 1o-p Employment Supplies (SRV 1q) SRV 1o-p Employment Supplies (SRV	
Coaching Resume Development Interview Skills Training Interview Skills	
Resume Development Interview Skills Training	
Interview Skills Training Job Referrals Job Placements Pre-employment physicals, background checks, etc. RV 10-P Post Employment Supports (SRV 10-P) RV 10-P Coaching Interactions with employers RV 14-Q Employment Supplies (SRV 1q) Employment Supplies RV 14-P Employmen	
Job Referrals Job Placements Pre-employment physicals, background checks, etc. SRV 10 Post Employment Supports (SRV 10-p) Coaching Interactions with employers SRV 19 Employment Supplies (SRV 1q) SRV 19 Employment Supplies SRV 19 Employment Supplies SRV 10 Education and Cognitive Development Services (SRV 2) SRV 20 Child/Young Adult Education Programs (SRV 2a-j)	
Job Placements Pre-employment physicals, background checks, etc. Post Employment Supports (SRV 10-p) Coaching Interactions with employers RRV 1q-a Employment Supplies (SRV 1q) Employment Supplies RRV 1q Employment Supplies RRV 1q Employment Supplies Coaching Interactions with employers RRV 1q-a Employment Supplies (SRV 1q) RRV 1q-a Employment Supplies RRV 1q Employment Supplies RRV 2 Education and Cognitive Development Services (SRV 2) Child/Young Adult Education Programs (SRV 2a-j)	
Pre-employment physicals, background checks, etc. RV 10-P Post Employment Supports (SRV 10-p) RV 10 Coaching RV 10 Interactions with employers RV 10 Employment Supplies (SRV 1q) RV 1q-Q Employment Supplies RV 1q-Q Employment Supplies RV 1q-Q Employment Supplies RV 2 Education and Cognitive Development Services (SRV 2) Child/Young Adult Education Programs (SRV 2a-j)	
Post Employment Supports (SRV 10-p) Coaching Interactions with employers Employment Supplies (SRV 1q) Employment Supplies Employment Supplies Education and Cognitive Development Services (SRV 2)	
Coaching Interactions with employers Employment Supplies (SRV 1q) Employment Supplies Employment Supplies Education and Cognitive Development Services (SRV 2) Education and Cognitive Development Services (SRV 2) Education and Cognitive Development Services (SRV 2) Education and Cognitive Development Services (SRV 2) Education and Cognitive Development Services (SRV 2) Education and Cognitive Development Services (SRV 2) Education and Cognitive Development Services (SRV 2)	
Interactions with employers SRV 1q-a Employment Supplies (SRV 1q) SRV 1q- Employment Supplies SRV 2 Education and Cognitive Development Services (SRV 2) SRV 2 Child/Young Adult Education Programs (SRV 2a-j)	
Employment Supplies (SRV 1q) Employment Supplies Education and Cognitive Development Services (SRV 2) Child/Young Adult Education Programs (SRV 2a-j)	
Employment Supplies SRV 1q Education and Cognitive Development Services (SRV 2) SRV.2a Child/Young Adult Education Programs (SRV 2a-j)	
SRV 2 Education and Cognitive Development Services (SRV 2) Individuals to the Statemed (a) Individuals (a) Ind	
Child/Young Adult Education Programs (SRV 2a-j)	III.) Total Unduplicated
	Number Served (#)
Farly Head Start	
Early field Start	
Head Start	
Other Early-Childhood (0-5 yr. old) Education	
K-12 Education	
SRV.Ze K-12 Support Services	
Financial Literacy Education	
Literacy/English Language Education	
College-Readiness Preparation/Support	
Other Post Secondary Preparation	
Other Post Secondary Support	
srv zk-k School Supplies (SRV 2k)	
School Supplies	
RV 2I-q Extra-curricular Programs (SRV 2I-q)	
Before and After School Activities	
Summer Youth Recreational Activities	
Summer Education Programs	
Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)	
SRV 20	
Mentoring Mentoring	
Leadership Training	
A distant discount less December (DDV/December)	
Adult Literacy Classes	
Adult Literacy Classes English Language Classes	
Adult Literacy Classes English Language Classes SRV2t Basic Education Classes	
Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes	
Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training	
Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes	
Adult Literacy Classes English Language Classes Basic Education Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above)	
Adult Literacy Classes English Language Classes Basic Education Classes SRV2u Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above) SRV2w Applied Technology Classes	
Adult Literacy Classes English Language Classes Basic Education Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above)	

	00000			
RV 2aa-aa	Post-Secondary Education Supports (SRV 2aa) College applications, text books, computers, etc.		T	
V 2aa V 2bb-bb	Financial Aid Assistance (SRV 2bb)			
	Scholarships			
V 2bb	Home Visits (SRV 2cc)			
V 2cc-cc	Home Visits			
V 2cc	Hottle visits	ा) रेण्डाकारको सेपानकेल जी	His Miles Town Propriets of	III.) Total Unduplicated
V.3	Income and Asset Building Services (SRV 3)	induldedo to be Servet (fi)	Indigitable Served (4)	Number Served (#)
V 3a-f	Training and Counseling Services (SRV 3a-f)			
V 3a	Financial Capability Skills Training			
V 3b	Financial Coaching/Counseling			
	Financial Management Programs (including budgeting, credit management, credit			
V 3c	repair, credit counseling, etc.)			
V/3d	First-time Homebuyer Counseling			
V 3e	Foreclosure Prevention Counseling			
V/3f	Small Business Start-Up and Development Counseling Sessions/Classes			
V 3g-1	Benefit Coordination and Advocacy (SRV 3g-I)			
V 3g	Child Support Payments			
V 3h	Health Insurance			
V 31	Social Security/SSI Payments			
V 3j	Veteran's Benefits			
V 3k	TANF Benefits			
RV 31	SNAP Benefits			
V 3m-o	Asset Building (SRV 3m-o)			
IV 3m	Saving Accounts/IDAs and other asset building accounts			
	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
V 3n	Other infancial products (the accounts, with other retirement accounts, etc.)			
RV 30	VITA, EITC, or Other Tax Preparation programs			
V 3p-q	Loans And Grants (SRV 3p-q)			
V 3p	Micro-loans Micro-loans			
RV 3q	Business incubator/business development loans	NA CONTRACTOR OF THE PARTY OF T	The second secon	III.) Total Unduplicated
RV 4	Housing Services (SRV 4)			Number Served (#)
₹V 4a-e	Housing Payment Assistance (SRV 4a-e)			
V 4a	Financial Capability Skill Training			
V 4b	Financial Coaching/Counseling			
V 4c	Rent Payments (includes Emergency Rent Payments)			
V 4d	Deposit Payments			
V 4e	Mortgage Payments (includes Emergency Mortgage Payments)		- Institution of the second of	
RV 4f-h	Eviction Prevention Services (SRV 4f-h)			
	Eviction Counseling			
V 4g	Landlord/Tenant Mediations			
RV4h	Landlord/Tenant Rights Education			
RV 41-1	Utility Payment Assistance (SRV 4i-I)			
RV4i	Utility Payments (LIHEAP-includes Emergency Utility Payments)			
RV4j	Utility Deposits			
	Utility Arrears Payments			
	Level Billing Assistance			
	Housing Placement/Rapid Re-housing (SRV 4m-p)			
	Temporary Housing Placement (includes Emergency Shelters)			
	Transitional Housing Placements			
	Permanent Housing Placements			-
	Rental Counseling			
RV 4q-q	Housing Maintenance & Improvements (SRV 4q-q)	4		PERSONAL SPECIAL SPECI
	Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including			
	Emergency Home Repairs)			1
	Weatherization Services (SRV 4r-t)			PAGE SERVE
	Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,			
	handicap accessible modifications, etc.)			
	Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon			
	dioxide and/or fire hazards or electrical issues, etc.)			
				1
SRV4r SRV4s	Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon			

SRV 5	Health and Social/Behavioral Development Services (SRV 5)	T) Projected Reinber of individuals to be Served (fil)	4.1 Mills Year Progress 35 and school Served (n)	III.) Total Unduplicated Number Served (#)
SRV 5a-j	Health Services, Screening and Assessments (SRV 5a-j)			
SRV 5a	Immunizations			
SRV 5b	Physicals			
SRV 5c	Developmental Delay Screening			
SRV 5d	Vision Screening			
SRV 5e	Prescription Payments			
SRV 5f	Doctor Visit Payments			
SRV 5g	Maternal/Child Health			
SRV Sh	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
SRV 5i	(Nursing, Chores, Personal Care Services)			
SRV 5j	Health Insurance Options Counseling			
SRV 5k-o	Reproductive Health Services (SRV 5k-o)			
SRV 5k	Coaching Sessions			
SRV 5I	Family Planning Classes			
SRV 5m	Contraceptives			
SRV Sn	STI/HIV Prevention Counseling Sessions			
SRV 5o	STI/HIV Screenings			
SRV Sp-q	Wellness Education (SRV 5p-q)			
SRV 5p	Wellness Classes (stress reduction, medication management, mindfulness, etc.)	14		
SRV 5q	Exercise/Fitness			
SRV 5r-x	Mental/Behavioral Health (SRV 5r-x)			
SRV 5r	Detoxification Sessions			
SRV 5s	Substance Abuse Screenings			
SRV 5t	Substance Abuse Counseling			
SRV 5u	Mental Health Assessments	28		
SRV 5v	Mental Health Counseling			
SRV 5w	Crisis Response/Call-In Responses			
SRV 5x	Domestic Violence Programs			
SRV 5y-aa	Support Groups (SRV 5y-aa)			
SRV 5y	Substance Abuse Support Group Meetings			
SRV 5z	Domestic Violence Support Group Meetings			-
SRV Saa	Mental Health Support Group Meeting			
SRV 5bb-ee	Dental Services, Screenings and Exams (SRV 5bb-ee)			
SRV 5bb	Adult Dental Screening/Exams			
SRV Scc	Adult Dental Services (including Emergency Dental Procedures)			
SRV 5dd	Child Dental Screenings/Exams			
SRV See	Child Dental Services (including Emergency Dental Procedures)			
SRV Sff-II	Nutrition and Food/Meals (SRV 5ff-jj)			_
SRV 5ff	Skills Classes (Gardening, Cooking, Nutrition)			
SRV 5gg	Community Gardening Activities			
SRV 5hh	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV 5ii	Prepared Meals	84		
	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)			
SRV 5 _{II}		84		
Secretary and the second second	Family Skills Development (SRV 5kk-mm)			-
SRV 5kk	Family Mentoring Sessions			
SRV 5II	Life Skills Coaching Sessions			
SRV 5mm	Parenting Classes			
SRV 5nn-oo	Emergency Hygiene Assistance (SRV 5nn-oo)			
SRV 5nn	Kits/boxes			
SRV 500	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			

D. Service Counts

SRV 6	Civic Engagement and Community Involvement Services (SRV 6)	6) Analystad (Number off individuals to be he-ver (A)	II. (Misc Ades Progetts, of endingsol's Served (9)	III.) Total Unduplicated Number Served (#)
SRV 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)			
SRV 6a	Voter Education and Access			
SRV 6b	Leadership Training			
SRV 6c	Tri-partite Board Membership			
SRV 6d	Citizenship Classes			
SRV 6e	Getting Ahead Classes			
SRV 6f	Volunteer Training			
STATE.				III.) Total Unduplicated Number Served (#)
194.79 a	Case Management	28		
SECULTARIA.	Ellerblisty Determinations (SRV7b)			
save.	Eligibility Determinations			
SEVTO	Referrals Referrals	28		
5000/1000	Transportation Services (SRV-76)			
	Transportation Services (e.g. bus passes, bus transport, support for auto			
5PV-18	purchase or repair; including emergency services)	14		
SPV 76	Child Care subsidies			
say (Child Care payments			
SEV 8	Day Centers Day Centers			
SSIV/THY	Birth Certificate	2		
SEVE	Social Security Card			
Street,	Driver's License			
SEVINE K	Criminal Record Expungements			
SRV 7	Immigration Support Services (relocation, food, clothing) Immigration Support Services (relocation, food, clothing)			
Stay Commission	Legal Assistance (includes emergency legal assistance) (SRV /m-m) Legal Assistance			
STV2 B	Emergency Clothing Assistance (ARV 7hm) Emergency Clothing Assistance	84		
	(Vediation/Customer Advocacy interventions (debt forgiveness, regolistions			
SRV 75	Mediation/Customer Advocacy Interventions			

	Monterey County Community Acti	on Partnership		
	Individual and Family (SRV) Ser			
RV 1	Employment Services (SRV 1)	i.) Projected Number of Individuals to be Served (#)	Lawrence Proposes of Individuals Served (#)	III.) Total Unduplicated Number Served (#)
SRV 1a-f	Skills Training and Opportunities for Experience (SRV 1a-f)			
RV 1a	Vocational Training			
RV 1b	On-the-Job and other Work Experience			
RV 1c	Youth Summer Work Placements			
SRV 1d	Apprenticeship/Internship			
SRV 1e	Self-Employment Skills Training			
SRV If	Job Readiness Training			
SRV 1g-h	Career Counseling (SRV 1g-h)			
SRV 1g	Workshops			
SRV 1h	Coaching			
SRV 1i-n	Job Search (SRV 1i-n)			
SRV 1i	Coaching			
SRV 1j	Resume Development			
SRV 1k	Interview Skills Training			
SRV II	Job Referrals	-		
SRV 1m	Job Placements			
SRV In	Pre-employment physicals, background checks, etc.			
SRV 10-p SRV 10	Post Employment Supports (SRV 10-p) Coaching			AC-THE STATE OF THE STATE OF TH
	Interactions with employers	1		
SRV 1p SRV 1q-q	Employment Supplies (SRV 1q)			
SRV 1q-q SRV 1q	Employment Supplies (SNV 14)			
-	an profit coupling	I.) Projected Number of	UNIMER Year Progress of	III.) Total Unduplicated
SRV 2	Education and Cognitive Development Services (SRV 2)	Individuals to be Served (#)	. individuals Surved (#)	Number Served (#)
SRV 2a-j	Child/Young Adult Education Programs (SRV 2a-j)			
SRV 2a	Early Head Start			
SRV 2b	Head Start			
SRV 2c	Other Early-Childhood (0-5 yr. old) Education			
SRV 2d	K-12 Education			
SRV 2e	K-12 Support Services			
SRV 2f	Financial Literacy Education			
SRV 2g	Literacy/English Language Education			
SRV 2h	College-Readiness Preparation/Support	-		
SRV 2i	Other Post Secondary Preparation Other Post Secondary Support	-		
SRV 2j	School Supplies (SRV 2k)			
SRV 2k-k SRV 2k	School Supplies (SNV 2K) School Supplies	T		1
	Extra-curricular Programs (SRV 2I-g)			
SRV 2I-q SRV 2I	Before and After School Activities	T		
SRV 2m	Summer Youth Recreational Activities			
SRV 2n	Summer Education Programs			
SRV 2o	Behavior Improvement Programs (attitude, self-esteem, Dress-for-Success, etc.)			
SRV 2p	Mentoring			
SRV 2q	Leadership Training			
5RV 21-2	Adult Education Programs (SRV 2r-z)			
SRV2r	Adult Literacy Classes			
SRV 2r	Adult Literacy Classes			
SRV 2r SRV 2s	Adult Literacy Classes English Language Classes			
SRV 2r SRV 2s SRV 2t	Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training			
SRV 2r SRV 2s SRV 2t SRV 2u	Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes			
SRV 2s SRV 2t SRV 2u	Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training			
SRV 2r SRV 2s SRV 2t SRV 2u SRV 2v	Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified			
SRV 2r SRV 2s SRV 2t SRV 2u SRV 2v SRV 2v	Adult Literacy Classes English Language Classes Basic Education Classes High School Equivalency Classes Leadership Training Parenting Supports (may be a part of the early childhood programs identified above)			

SRV 2aa-aa	Post-Secondary Education Supports (SRV 2aa)			
RV 2aa	College applications, text books, computers, etc.		<u> </u>	
RV 2bb-bb	Financial Aid Assistance (SRV 2bb)			
RV 2bb	Scholarships			
SRV 2cc-cc	Home Visits (SRV 2cc)			
SRV 2cc	Home Visits			III.) Total Unduplicated
	Income and Accet Building Consists (CDV 2)	(ii) Projected Rumber of Industrian to be Served (iii)	maturatura Sarrica (85	Number Served (#)
SRV 3	Income and Asset Building Services (SRV 3) Training and Counseling Services (SRV 3a-f)			
SRV 3a-f	Financial Capability Skills Training			
SRV 3a	Financial Coaching/Counseling			
SRV 3b	Financial Management Programs (including budgeting, credit management, credit			
	repair, credit counseling, etc.)			
SRV 3c	First-time Homebuyer Counseling			
SRV 3d	Foreclosure Prevention Counseling			
SRV.3e	Small Business Start-Up and Development Counseling Sessions/Classes			
SRV3f	Benefit Coordination and Advocacy (SRV 3g-I)			
SRV 3g-1 SRV 3g	Child Support Payments			
SRV 3h	Health Insurance			
SRV3I	Social Security/SSI Payments			
SRV3j	Veteran's Benefits			
SRV 3k	TANF Benefits			
SRV3I	SNAP Benefits			
SRV 3m-o	Asset Building (SRV 3m-o)			
SRV3m	Saving Accounts/IDAs and other asset building accounts			
SRV3n	Other financial products (IRA accounts, MyRA, other retirement accounts, etc.)			
SRV3o	VITA, EITC, or Other Tax Preparation programs			
SRV3p-q	Loans And Grants (SRV 3p-g)			
SRV3p	Micro-loans			
September 1				
SRV3q	Business incubator/business development loans			
		(b) Overgovical Numbers of	U.S. Mad. Abort Progress of medicines and Service Service (Progress)	III.) Total Unduplicated
SRV4	Housing Services (SRV 4)	D) गरवावतंत्रचे शिवासीत्वः ची ।त्रतीयासम्बद्धः १० हरः ध्रमण्यम् (॥)	U.S. Mild. Year: Programs of andividually Surved (P)	III.) Total Unduplicated Number Served (#)
SRV4 SRV4a-e	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e)		It is filled. From Programs of technical surveid (f)	
SRV 4 SRV 4a-e SRV 4a	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training		to this few Projects of movels Served (P)	
SRV4a-e SRV4a SRV4b	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling		to a filled Anim Program of Individual Scriped (P)	
SRV4a-e SRV4a- SRV4b SRV4c	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments)		trainted Asian Programs of codesicious Screed (sp.	
SRV4a-e SRV4a-e SRV4b SRV4c SRV4d	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments		to a Bald, Asian Prographs of todoxidous Screed (IP)	
SRV4a-e SRV4a-e SRV4b SRV4c SRV4c SRV4d	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments)		In a Bald Asian Prograph of a codeviction of Served (P)	
SRV4 SRV4a-e SRV4a SRV4b SRV4c SRV4d SRV4d SRV4e SRV4e	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h)		to a MACA Asian Progradus of today includes Screed (P)	
SRV4 SRV4a-e SRV4a SRV4b SRV4c SRV4d SRV4d SRV4e SRV4f-h SRV4f	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling		big MACA Asian Progradus of today (classes Survey OF)	
SRV4 SRV4a-e SRV4a SRV4b SRV4c SRV4c SRV4d SRV4e SRV4f SRV4f SRV4f SRV4f SRV4f	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations		by a MACA Asian Programs of today (study) Stray of 199	
SRV4 SRV4a-e SRV4a SRV4b SRV4c SRV4c SRV4d SRV4e SRV4f-h SRV4f SRV4f SRV4f SRV4g SRV4h	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education		b a Mad. Asian Progradus of code listones Survey (IP)	
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SRV 4 SRV 4a-e SRV 4a SRV 4b SRV 4c SRV 4c SRV 4d SRV 4f-h SRV 4f-h SRV 4f SRV 4d	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements		U S MACE Asset Programs of the Asset Care Care Care Care Care Care Care Care	
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SRV4 SRV4a-e SRV4a SRV4b SRV4c SRV4c SRV4d SRV4e SRV4f-h SRV4f SRV4f SRV4f SRV4f SRV4h SRV4i	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q)		U S MACE New Programs of management Served (P)	
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SRV 4 SRV 4a-e SRV 4a SRV 4b SRV 4c SRV 4d SRV 4d SRV 4f-h SRV 4f SRV 4f SRV 4H	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t)		U S MACE Name Programs of management Served (P)	
SRV 4 SRV 4a-e SRV 4a SRV 4b SRV 4c SRV 4d SRV 4e SRV 4f-h SRV 4f SRV 4f SRV 4f SRV 4h	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payment Assistance (SRV 4i-l) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs)		U S MACE Name Programs of management Served (P)	
SRV 4 SRV 4a-e SRV 4a SRV 4b SRV 4c SRV 4d SRV 4d SRV 4f-h SRV 4f SRV 4f SRV 4f SRV 4d	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Deposits Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placements Permanent Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.)		U.S. MALE, Name Programs of management and the control of the cont	
SRV 4 SRV 4a-e SRV 4a SRV 4b SRV 4c SRV 4d SRV 4d SRV 4f-h SRV 4f SRV 4f SRV 4f SRV 4d	Housing Services (SRV 4) Housing Payment Assistance (SRV 4a-e) Financial Capability Skill Training Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payment Assistance (SRV 4i-l) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placements Permanent Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars,		U S MACE NAME STRONG (P)	
SRV 4 SRV 4a-e SRV 4a SRV 4b SRV 4c SRV 4c SRV 4d SRV 4f SRV 4f SRV 4f SRV 4f SRV 4i	Housing Payment Assistance (SRV 4a-e) Financial Coaching/Counseling Rent Payments (includes Emergency Rent Payments) Deposit Payments Mortgage Payments (includes Emergency Mortgage Payments) Eviction Prevention Services (SRV 4f-h) Eviction Counseling Landlord/Tenant Mediations Landlord/Tenant Rights Education Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Payments (LIHEAP-includes Emergency Utility Payments) Utility Arrears Payments Level Billing Assistance Housing Placement/Rapid Re-housing (SRV 4m-p) Temporary Housing Placement (includes Emergency Shelters) Transitional Housing Placements Permanent Housing Placements Permanent Housing Placements Rental Counseling Housing Maintenance & Improvements (SRV 4q-q) Home Repairs (e.g. structural, appliance, heating systems. etc.) (Including Emergency Home Repairs) Weatherization Services (SRV 4r-t) Independent-living Home Improvements (e.g. ramps, tub and shower grab bars, handicap accessible modifications, etc.) Healthy Homes Services(e.g. reduction or elimination of lead, radon, carbon		U S MACE NAME STRONG (P)	

SRV 5	Health and Social/Behavioral Development Services (SRV 5)	A)) विकादिकारको शिक्तानिक हो सार्वीप्रसंस्कार स्वाधक रोकापको (व)	11, Mid-Year Program of Individuals Served (#).	III.) Total Unduplicated Number Served (#)
SRV 5a-j	Health Services, Screening and Assessments (SRV 5a-j)			
SRV 5a	Immunizations			
SRV 5b	Physicals			
SRV 5c	Developmental Delay Screening			
SRV 5d	Vision Screening			
SRV 5e	Prescription Payments			
SRV 5f	Doctor Visit Payments			
SRV 5g	Maternal/Child Health			
SRV 5h	Nursing Care Sessions			
	In-Home Affordable Seniors/Disabled Care Sessions			
SRV 5i	(Nursing, Chores, Personal Care Services)			
SRV 5j	Health Insurance Options Counseling			
	Reproductive Health Services (SRV 5k-o)			
	Coaching Sessions			
SRV 5I	Family Planning Classes			
SRV 5m	Contraceptives			
SRV Sn	STI/HIV Prevention Counseling Sessions			
	STI/HIV Screenings			
SRV Sp-q	Wellness Education (SRV 5p-q)			
SRV 5p	Wellness Classes (stress reduction, medication management, mindfulness, etc.)	14		
SRV 5q	Exercise/Fitness			
	Mental/Behavioral Health (SRV 5r-x)			
SRV 5r	Detoxification Sessions			
	Substance Abuse Screenings			
SRV 5t	Substance Abuse Counseling			
SRV 5u	Mental Health Assessments	28		
SRV 5v	Mental Health Counseling			
SRV 5w	Crisis Response/Call-In Responses			
SRV 5x	Domestic Violence Programs			
	Support Groups (SRV 5y-aa)			
SRV 5y	Substance Abuse Support Group Meetings			
SRV 52	Domestic Violence Support Group Meetings			
SRV 5aa	Mental Health Support Group Meeting			
SRV 5bb-ee	Dental Services, Screenings and Exams (SRV 5bb-ee)			
	Adult Dental Screening/Exams			
	Adult Dental Services (including Emergency Dental Procedures)			
SRV 5dd	Child Dental Screenings/Exams			
SRV See	Child Dental Services (including Emergency Dental Procedures)			
	Nutrition and Food/Meals (SRV 5ff-jj)			
SRV 5ff	Skills Classes (Gardening, Cooking, Nutrition)			
SRV 5gg	Community Gardening Activities			
SRV 5hh	Incentives (e.g. gift card for food preparation, rewards for participation, etc.)			
SRV 5II	Prepared Meals	84		
SRV 5jj	Food Distribution (Food Bags/Boxes, Food Share Program, Bags of Groceries)	84		
	Family Skills Development (SRV 5kk-mm)			
SRV 5kk	Family Mentoring Sessions			
SRV 5II	Life Skills Coaching Sessions			
SRV 5mm	Parenting Classes		1	
SRV Snn-oo	Emergency Hygiene Assistance (SRV 5nn-oo)			
	Kits/boxes			
SRV 500	Hygiene Facility Utilizations (e.g. showers, toilets, sinks)			

	Civic Engagement and Community Involvement Services (SRV 6)	II.) Projected Number of mality states to the states of th	In Third Year Progress of modifyings Stave d (#)	III.) Total Unduplicated Number Served (#)
RV 6 RV 6a-f	Civic Engagement and Community Involvement Services (SRV 6a-f)			
RV 6a	Voter Education and Access			
RV 6b	Leadership Training			
RV 6c	Tri-partite Board Membership			
RV 6d	Citizenship Classes			
RV 6e	Getting Ahead Classes			
tV 6f	Volunteer Training			
		the second distribution of the second (E)		III.) Total Unduplicated Number Served (#)
	Case Management	28		
	Fligibility Determinations (SRV 76)			T
	Eligibility Determinations			
	Referrals	28		
	Transportation Services (e.g. bus passes, bus transport, support for auto			
	purchase or repair; including emergency services)	14		
	Child Care subsidies			
	Child Care payments			
	Day Centers			
	Birth Certificate	2		
	Social Security Card			
	Driver's License			
	Criminal Record Expungements			
	Immigration Support Services (relocation, food, clothing) Immigration Support Services (relocation, food, clothing)			
	Legal Assistance			
	Emergency Clothing Assistance Emergency Clothing Assistance	84		
	Mediation/Customer Advocacy Interventions			

All Characteristics Report - Data Entry Form

- A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:
- B. Total unduplicated number of all HOUSEHOLDS about whom one or more characteristics were obtained:

C. INDIVIDUAL LEVEL CHARACTI	ERISTICS				
1. Gender		Number	of Individuals	6. Ethnicity/Race	Number of Individuals
a. Male		[I. Ethnicity	
b. Female				a. Hispanic, Latino or Spanish Origins	
c. Other				b. Not Hispanic, Latino or Spanish Origins	
d. Unknown/not reported				c. Unknown/not reported	
TOTAL (auto calculated)		1	0	TOTAL (auto calculated)	0
2. Age		Number	of Individuals	II. Race	
a. 0-5				a. American Indian or Alaska Native	
b. 6-13				b. Asian	
c. 14-17				c. Black or African American	
d. 18-24				d. Native Hawaiian and Other Pacific Islander	
e. 25-44				e. White	
f. 45-54				f. Other	
g. 55-59				g. Multi-race (two or more of the above)	
h. 60-64				h. Unknown/not reported	
i. 65-74				TOTAL (auto calculated)	U
j. 75+					
k. Unknown/not reported					Number of Individuals
TOTAL (auto calculated)			0	a. Veteran	
				b. Active Military	
3. Education Levels		Number	of Individuals	c. Unknown/not reported	
		[ages 14-24]	[ages 25+]	TOTAL (auto calculated)	0
a. Grades 0-8				and the state of t	
b. Grades 9-12/Non-Graduate				8. Work Status (Individuals 18+)	Number of Individuals
c. High School Graduate/ Equivalency	Diploma			a. Employed Full-Time	
d. 12 grade + Some Post-Secondary				b. Employed Part-Time	
e. 2 or 4 years College Graduate				c. Migrant Seasonal Farm Worker	
f. Graduate of other post-secondary s	school			d. Unemployed (Short-Term, 6 months or less)	
g. Unknown/not reported				e. Unemployed (Long-Term, more than 6 month	5)
TOTAL (auto calculated)		0	0	f. Unemployed (Not in Labor Force)	
				g. Retired	
4. Disconnected Youth		Number	of Individuals	h. Unknown/not reported	
a. Youth ages 14-24 who are neither w	orking or in sch	nool		TOTAL (auto calculated)	0
5. Health		Number	of Individuals		
5. Health					
	Yes	No	Unknown		
a. Disabling Condition	Vac	No	Unknown		
b. Health Insurance*	Yes	140	JIKIIOWII		
*If an individual reported that they had Health	Insurance please ide	entify the source of heal	th insurance		
below.					
Health Insurance Sources					

iii. State Children's Health Insurance Program iv. State Health Insurance for Adults

i. Medicaid ii. Medicare

v. Military Health Care vi. Direct-Purchase vii. Employment Based viii. Unknown/not reported TOTAL (auto calculated)

All Characteristics Report - Data Entry Form

D. HOUSEHOLD LEVEL CHARACTERI 9. Household Type	STICS Number of Households	13. Sources of Household Income	Number of Households
a. Single Person		a. Income from Employment Only	
b. Two Adults NO Children		b. Income from Employment and Other Income Source	e
c. Single Parent Female		c. Income from Employment, Other Income Source,	
d. Single Parent Male		and Non-Cash Benefits	
e. Two Parent Household f. Non-related Adults with Children		d. Income from Employment and Non-Cash Benefits e. Other Income Source Only	
g. Multigenerational Household		f. Other Income Source and Non-Cash Benefits	
h. Other		g. No Income	
i. Unknown/not reported		h. Non-Cash Benefits Only	
TOTAL (auto calculated)	0	i. Unknown/not reported	
		TOTAL (auto calculated)	0
10. Household Size a. Single Person	Number of Households	Below, please report the types of Other income and/or no the households who reported sources other th	
b. Two		14. Other Income Source	Number of Households
c. Three		a. TANF	
d. Four		b. Supplemental Security Income (SSI)	
e. Five		c. Social Security Disability Income (SSDI)	
f. Six or more		d. VA Service-Connected Disability Compensation	
g. Unknown/not reported		e. VA Non-Service Connected Disability Pension	
TOTAL (auto calculated)	0	f. Private Disability Insurance	
		g. Worker's Compensation	
11, Housing	Number of Households	h. Retirement Income from Social Security	
a. Own		i. Pension	
b. Rent		j. Child Support	
c. Other permanent housing		k. Alimony or other Spousal Support	
d. Homeless		I. Unemployment Insurance	
e. Other		m. EITC	
f. Unknown/not reported		n. Other	
TOTAL (auto calculated)	0	o. Unknown/not reported	
12. Level of Household Income	Number of Households	15. Non-Cash Benefits	Number of Households
(% of HHS Guideline)		a. SNAP	
a. Up to 50%		b. WIC	
b. 51% to 75%		c. LIHEAP	
c. 76% to 100%		d. Housing Choice Voucher	
d. 101% to 125%		e. Public Housing	
e. 126% to 150%		f. Permanent Supportive Housing	
f. 151% to 175%		g. HUD-VASH	
g. 176% to 200%		h. Childcare Voucher	
h. 201% to 250%		i. Affordable Care Act Subsidy	
i. 250% and over		j. Other	
j. Unknown/not reported		k. Unknown/not reported	
TOTAL (auto calculated)	0		
E. Number of Individuals Not Inclu	ded in the Totals Above (due to	data collection system integration barriers).	
Please list the unduplicated number	of INDIVIDUALS served in each program		of Individuals
		Program Name Number	or individuals
F. Number of Households Not Inclu	uded in the Totals Above (due to	o data collection system integration barriers)	
1. Please list the unduplicated number	of HOUSEHOLDS served in each progra		2.1
		Program Name Number	of Households

January 1, 2021 - December 31, 2021

Agency Name Gathering for Women

Expense	 Services for Homeless*	Total Budget
Categories	\$40,000.00	\$40,000.00
Client Food Purchases & Food Svc Supplie	\$ 3,500.00	\$ 3,500.00
Salaries	\$ 31,000.00	\$ 31,000.00
Payroll Taxes & Benefits	\$ 1,864.00	\$ 1,864.00
Indirect Costs (max 10%)	\$ 3,636.00	\$ 3,636.00
	\$ -	\$
	\$ -	\$ -
	\$ _	\$ _
	\$ -	\$ -
	\$ *	\$
Program Total	\$ 40,000.00	\$ 40,000.00

Budget Narrative	
Expense Category	Line Item narrative
Client Food Purchases & Food Svc Supplies	This represents the direct cost of purchases made for food and food service supplies used to prepare meals for clients. Food Bank is also used to the extent possible. During the 12-month period of this contract GFW anticipates serving approx. 17,000 meals.
Salaries	Salary expense represents a portion of the Food Services Coordinator (20% totaling \$8,000), Volunteer Coordinator (12% totaling \$6,000), Program Director (17% totaling \$10,000) and Case Management Navigator (15% totaling \$7,000).
Payroll Taxes & Benefits	Represent the organization's standard benefits provided to qualifying employees such as employers portion of social security/Medicare, statutory unemployment, workers comp. health insurance stipend of \$500/month and cell phone stipend of \$35/month.
Indirect Costs (max 10%)	Ten percent (10%) overhead rate is included to cover administrative costs associated with delivery of program services.

^{*}Funding Source: County Homeless Funds; \$20,000 Homeless Housing Assistance & Prevention (HHAP) Funds

January 1, 2021 - December 31, 2021

Agency Name Gathering for Women

Expense Categories	 Services for Homeless*	Total Budget
Categories	\$40,000.00	\$40,000.00
Client Food Purchases & Food Svc Supplie	\$ 3,500.00	\$ 3,500.00
Salaries	\$ 31,000.00	\$ 31,000.00
Payroll Taxes & Benefits	\$ 1,864.00	\$ 1,864.00
Indirect Costs (max 10%)	\$ 3,636.00	\$ 3,636.00
	\$	\$ -
	\$ -	\$ -
	\$ -	\$ -
	\$ 	\$ -
	\$	\$ -
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	\$ -	\$ -
	\$ -	\$ •
Program Total	\$ 40,000.00	\$ 40,000.00

Budget Narrative Expense Category Line Item narrative This represents the direct cost of purchases made for food and food service supplies used to Client Food Purchases & Food Svc prepare meats for clients. Food Bank is also used to the extent possible. During the 12-month Supplies period of this contract GFW anticipates serving approx. 17,000 meals. Salary expense represents a portion of the Food Services Coordinator (20% totaling \$8,000), Salaries Volunteer Coordinator (12% totaling \$6,000), Program Director (17% totaling \$10,000) and Case Management Navigator (15% totaling \$7,000). Represent the organization's standard benefits provided to qualifying employees such as Payroll Taxes & Benefits employers portion of social security/Medicare, statutory unemployment, workers comp, health insurance stipend of \$500/month and cell phone stipend of \$35/month. Ten percent (10%) overhead rate is included to cover administrative costs associated with Indirect Costs (max 10%) delivery of program services. . The second of the second

^{*}Funding Source: County Homeless Funds; \$20,000 Homeless Housing Assistance & Prevention (HHAP) Funds

July 1, 2020 - December 31, 2021

Agency Name Gathering for Women - Monterey

Expense	 COVID-19 Services	Total Budget
Categories		
	\$44,000.00	\$44,000.00
Client Food Purchases & Food Svc Supplie	\$ 16,000.00	\$ 16,000.00
Gift Cards	\$ 4,000.00	\$ 4,000.00
Clothing, tents, tarps, personal hygiene	\$ 12,000.00	\$ 12,000.00
Salaries	\$ 7,000.00	\$ 7,000.00
Payroll Taxes & Benefits	\$ 1,000.00	\$ 1,000.00
Indirect Costs (max 10%)	\$ 4,000.00	\$ 4,000.00
	\$ _	\$ -
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	\$	\$ -
Program Total	\$ 44,000.00	\$ 44,000.00

Budget Narrative

Budget Narrative	
Expense Category	Line Item narrative
Client Food Purchases & Food Svc Suppli	Bank is used to the extent possible. We also receive donations from local partners. During the 12-month
Gift Cards	period of this contract GFW anticipates serving 17,000 meals. Additional COVID-19 transportation, pharmacy needs for doctor visits and medications. This represents gift cards for gas, Walgreen's and Target to cover transportation to doctor visits and other critical appointments and prescriptions and medical supplies.
Clothing, tents, tarps, personal hygiene	COVID-19 reduced and, in many cases, prevents donated goods. This offsets the cost of purchasing critical items we are unable to obtain through donations.
Salaries	COVID-19 has decreased volunteer labor and increased remote and workload. Salary expense represents a portion of the Food Services Coordinator (\$2,000), Program Director (\$3,000), and the Case Management Navigator (\$2000).
Payroll Taxes & Benefits	This represents the organization's standard benefits provided to qualifying employees such as employers portion of Social Security/Medicare, statutory unemployment, workers comp, health insurance stipend of \$5500/month and cell phone stipend of \$35/month.
Indirect Costs (max 10%)	Ten percent (10%) overhead rate is included to cover administrative costs associated with delivery of program services.

Funding Source: Federal CARES Act CSBG Funds

Exhibit DDD

Gathering for Women Monterey County Department of Social Services January 1, 2021 - Docomber 31, 2021

Invoice Period:

Expense					_	Balance
Calegories	Total Budget	Homeless Services	Total Monthly Expenses	To Date Expenses		Remaining
Client Food Purchases & Food SVC Supplies	\$ 3,500.00		·	,	s)	3,500.00
Salaries	s 31.000.00	-	·		69	31,000,00
Payroll Taxes & Benefits	\$ 1,864.00	·	«Э	49	v	1,864.00
Indirect Costs (max 10%)	\$ 3,636.00		·	· ·	s)	3,636,00
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Total	\$ 40,000.00		S		မှ	40,000.00
Total Budget		\$ 40,000.00	and the second			
Year to Date						
Ralance Remaining		\$ 40,000.00			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

I cortliy that this report is correct and complete to the best of my knowledge and that the costs are eligible pursuant to the terms of the contract.

Phone # 星 Person Completing Invoice

Authorizing Signature / Date

Monterey County Authorized Signature / Date

Remit To: Gathering for Women - Monlerey 147 El Dorado St. Monteroy, CA 93940

Exhibit DDD-1

Gathering for Women Monterey County Department of Social Services July 1, 2020 - December 31, 2021

Invoice Period:

Expense								Balance
Categories	Total Budget		COVID-19 Services	Total Monthly Expenses		To Date Expenses		Remaining
Client Food Purchases & Food Svc Supplies	\$ 16,000.00	00'0	•	د	s	•	₩	16,000.00
Gift Cards	S 4,00	4,000.00	•	,	S	•	∽	4,000.00
Clothing, tents, tarps, personal hygiene	\$ 12,000.00	90.0	•	s	v)	•	e/s	12,000.00
Salaries	8 7,000	2,000.00	1	s	S	,	69	7,000.00
Payroll Taxes & Benefits	1,00	00.000.1	•	·	s,	,	49	1,000,00
Indirect Costs (max 10%)	\$ 4,00	4,000.00	•	·	w		63	4,000.00
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	vs		•	S	s	•	s	1
Total	\$ 44,000,00	00'0	•	· s	s		es.	44,000.00
Total Budget			44,000.00					
Year to Date			•	in ex	5. 6.			
Balance Remaining		5	44,000.00					S1089 S37 851 (S149)

I certify that this report is correct and complete to the best of my knowledge and that the costs are oligible pursuant to the terms of the contract.

Person Completing Involce	

Phone #

Tale

Authorizing Signature / Date

Monterey County Authorized Signature / Date

Remit To: Gathoring for Women - Monteray 147 El Dorado St. Monterey, CA 93940