



# County of Monterey

Board of Supervisors  
Chambers  
168 W. Alisal St., 1st Floor  
Salinas, CA 93901

## Board Report

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**File #:** 11-533, **Version:** 1

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COMPLETED BOARD ORDER 11-533, E1 OF 1  
21

Before the Board of Supervisors in and for the  
County of Monterey, State of California  
Accept the First 5 Monterey County FY 2009/10  
Annual Report to the Community and the First 5  
Monterey County Connecting the Dots  
Evaluation Report

Upon motion of Supervisor Potter, seconded by Supervisor Salinas, and carried by those members  
present, the Board hereby;

Accepted the FY 2009/10 First 5 Monterey County Annual Report to the Community and  
the First 5 Monterey County Connecting the Dots Evaluation Report.

PASSED AND ADOPTED on this 17th day of May, 2011, by the following vote, to wit:

AYES: Supervisors Armenta, Calcagno, Salinas, Parker, and Potter

NOES: None

ABSENT: None

I, Gail T. Borkowski, Clerk of the Board of Supervisors of the County of Monterey, State of California, hereby  
certify that the foregoing is a true copy of an original order of said Board of Supervisors duly made and entered  
in the minutes thereof of Minute Book 75 for the meeting on May 17, 2011.

Dated: May 17, 2011 Gail T. Borkowski, Clerk of the Board of Supervisors

County of Monterey, State of California

By  
Deputy

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COMPLETED BOARD ORDER

FIRSTS MONTEREY COUNTY

ANNUAL REPORT TO THE

COMMUNITY

A growing body of  
scientific evidence N.  
shows that early  
influences-whether--  
positive or negative--  
2009-  
2010

development of  
children's brains  
and their lifelong  
health:"

Center on the Developing Child,  
Harvard University

Investments That Last A Lifetime

First 5 Monterey County funds local  
programs benefiting young children and  
their families.

First 5 Monterey County (F5MC) was established in  
1998 when California voters passed Proposition 10,  
The California Children and Families Act, that  
levied a 50-cent per pack tax on tobacco products.  
The money from this tax is used to fund local  
programs and services that promote early childhood  
development for children ages 0-5.

Since our inception, F5MC has invested more than  
\$64 million in providing services to children 0-5 and  
their families. During fiscal year 2009-2010, we  
provided approximately \$7.5 million to programs,  
services, and community events that addressed  
parent development, early care and education,  
and child health.

OUR VISION

All children reach their full potential in a  
family and community that values and respects

childhood.

OUR MISSION

latldlw.~

MONTEREY COUNTY

To serve as a catalyst to create sustainable II,  
change in systems, policies, and practices thof  
enrich the development of children in their F RST  
5 years of life.

Ew,

Why Ages Zero to Five?

Research shows that a child's brain develops  
most significantly during the first five years. A  
child's early experiences and relationships with  
parents and caregivers profoundly influence brain  
development and success in school and life.

Research shows community investments in  
programs reaching families with young children  
yield great financial and social benefits. With the  
current economic crisis, funding prevention and  
early intervention programs is a critical step to  
ensure the long-term success of our community.  
Recognizing this, F5MC invests in improving the  
lives of Monterey County's youngest children and  
their families. It is the only local funding source  
dedicated to children ages 0-5.

SHAPING I y. U

The Community's Plan

In 2005, we created a strategic plan\* with an  
emphasis on Early Learning Opportunities. More  
than 1,000 community voices participated in  
identifying the guiding visions for our work from  
2007 to 2015:

Community Vision 1: Parents feel competent,  
well-informed, and capable of supporting  
their child.

Community Vision II: Families have quality,  
affordable early care and education of choice.

Community Vision III: Children are mentally and  
physically healthy.

\*To view the F5MM'C. Strategic Plan for 2007-2015  
please visit: [www.First5Monterey.org](http://www.First5Monterey.org)

In fiscal year 2009-2010, F5MC Funded Partners  
served over 30,000 young children, parents, and  
child care providers.

Children 5,308

Parents/Caregivers. 10,618

Service and Child Care Providers, 1,105

Community Event Attendees 9,413

Families Receiving Kit for New Parents... 3,905

Total Served 30,349

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COMPLETED BOARD ORDER  
WHAT OUR INVESTMENTS  
ACCOMPLISHED

Below are key findings from the F5MC evaluation activities during fiscal year 2009-2010. To learn more about our findings, please visit [www.first5monterey.org](http://www.first5monterey.org) and click on Evaluation.

The social and economic disparity gaps in child and family outcomes appear to be closing after one year of participation in FSMC-funded programs

Children who participate in FSMC-funded programs are developing the social and emotional skills necessary for kindergarten readiness.

Parents participating in F5MC-funded programs are reading more frequently to their children and engaging in home educational activities more often than when they began the programs.

F5MC programs support families of young children by increasing access to services and strengthening the service system.

F5MC programs are serving our target population including those that have low levels of education and are living in poverty.

F5MC funds support over 100 full-time jobs each year in Monterey County.

FINANCIAL DATAF

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Evaluation

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Salinas, fCA 93906,1

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Improving Lives

Through Program Services

During 2009-2010,

F5MC funded programs

continued to provide

services that positively

affected individual

children and families.

In accordance with the

F5MC Strategic Plan

for 2007-2015 \*

the population served

aligned with our goal

of assisting those most

in need. Since 1999,

F5MC has touched more

than 250,000 lives.

**MOST COMMONLY PROVIDED SERVICES**

Information, Referral, and Assistance

High Intensity Consultations and Interventions

Parent Education Classes

Community Capacity Building

Parent/Child Developmental Playgroups

Parent/Child Health and Development Home Visits

Infant-Toddler and Preschool Child Development Services

Special Needs Screening or Assessment

\*\*To view all of the F5M-,- planning and evaluation reports please visit. [www.First5Monterey.org](http://www.First5Monterey.org)

**FUNDED PROGRAMS**

ni itom.

NMR

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Develrment

4%) Monterey Peninsula College Child Development,.Center Technical  
and Education Program Flortnell Child Development Center;Technical Assist nce;,

Al sal Healthy Start Family Resource Center; Family Connections Castro

Plaza Family Resource Center;-Centro Binational; Community Foundation

o Monterey County j iteracy, Camper rr♦and Neighborhood Grants;

Interactive Parenting Media-M1loesiros N iios and Childhood Matters King.

City Family Resource Center; Monterey County Office of Education-Dads

in Action; Palaro Family Resource Center; Radio Bilingye Satmas Adult

Schools, Soledad Adult Scheel; United 1Nay 21;1' Mont rey County';

Il early Care c mprehends Approaches to Raising Educational Standards CARES)

Assistance, Tanimura",& Antle Technical;Assistance

III.:3Child Health Avance-Special steeds Project; Community Foundation of Monterey County

37%) Nutrition Education,CortrtnunityOralHealthServices; Doortol lope4MCSTART;

Department. Child-Advocate Program

Children`s.B.ehavioral Health Services, Mo terey County Probation.

Easter Seals Central California;. Monterey County Health Department\_ '

**COMMISSIONERS\*\*\***

**STAFF\*\*\***

Elliott Robinson Chairperson) Francine Redd Manuela Kolpin

Director, Monterey County Department of Social and Executive Director Finance/Operations

ment Services

lo

Em Officer

p

y Beth Reeves-Fortney

Simon Salinas Vice-Chairman) Senior Program Officer Joanna Jensen

District 3

Monterey County Board of Supervisors  
ervisor  
Su Administrative

p Ana Gonzalez-Romo  
Manager  
Jeanne Hori-Garcia Secretary) Program Officer  
Hartnett Community College  
Childhood Education Instructor  
Earl Ana Duran

y Kim Stemler  
Finance Support  
Robert Black, M.D. Policy, Advocacy  
Pediatrician, The Pediatric Group of Monterey & Communications Lisa Luis  
Manager Program Support  
Ray Bullick  
Director, Monterey County Health Department David Dobrowski  
Evaluation Officer  
Esther Rubio  
Head Start Director, Monterey County Office of Education  
Josefina Silva  
Preschool Coordinator, Greenfield Union School District  
\*As of January 201 i

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COMPLETED BOARD ORDER  
INFORME ANUAL A LA  
COMUNIDAD DE PRIMEROS 5  
DEL CONDADO DE MONTEREY  
2009-  
2010  
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nutestra gtte las  
inflztencias teznpranas  
ya sean positives  
o negativas-sozz  
criticas para el  
desarrollo cerebral  
y la salud de los  
nifios a"10 largo de  
sits villas  
Centro so6re el Nino en nesarrello,  
NrSrd University  
Inversiones Que Duran Toda Una Vida  
Primeros 5 del Condado de Monterey  
financia programas locales que  
benefician a ninos pequenos y a sus  
familias  
Primeros 5 del Condado de Monterey F5MC,  
par sus siglas an ingles) se establecib an 1998  
cuando los votantes de California aprobaron  
la Proposition 10, La Ley de Ninos y Familias  
de California, la cual recauda un impuesto  
de 50 centavos par paquete sabre productos  
derivados del tabaco. El dinero recaudado  
con este impuesto se usa Para financiar  
programas y servicios locales que promueven  
el desarrollo de la infancia para ninos entre  
los 0 y 5 anos.  
Desde sus comienzos, F5MC ha invertido  
mbs de 64 millones de dolares para ofrecer  
servicios a ninos entre 0 y 5 anos de edad y a  
sus familias. Durante el ano fiscal 2009-2010,  
F5MC suministr6 aproximadamente 7.5  
millones de dolares para programas, servicios  
y eventos comunitarios que abordaron temas  
comp el desarrollo de los padres, el cuidado  
infantil y la educacibn temprana, y la salud  
infantil.  
NUESTRA VISION  
Todos los ninos olcanzan su piano  
potential an una familia y una  
comunidad que valora y respeta la  
ninez.  
NUESTRA MISION  
Servir como catalizador para crear  
cambios sostenibles an los sistemas,  
las p6lizas y las prdcticas que

enriquezcan el desarrollo de los niños  
an sus PRIMEROS 5 años de vida.  
Par que entre cero y cinco años  
de edad?

Estudios de investigación muestran que  
el cerebro de los niños se desarrolla más  
significativamente durante los primeros  
años de su vida. Las experiencias y  
relaciones tempranas de un niño con sus  
padres y proveedores de cuidado influyen  
profundamente en el desarrollo del cerebro y el  
éxito en la escuela y en la vida.

Estudios de investigación muestran que  
las inversiones comunitarias en programas  
destinados a las familias con niños pequeños  
producen grandes beneficios financieros y  
sociales. Con la crisis económica actual,  
financiar programas de prevención e  
intervención temprana es un paso crítico para  
asegurar el éxito a largo plazo de nuestra  
comunidad. Reconociendo esto, F5MC  
invierte en mejorar las vidas de los niños más  
pequeños del Condado de Monterey y sus  
familias. Es la única fuente de financiamiento  
local dedicada a los niños con edades entre  
0 y 5 años.

MOLD AND

Hil'm ros

f S Anfs'Cuenten

El plan de la comunidad

En 2005, F5MC creó un plan estratégico\*  
con énfasis en Oportunidades de Aprendizaje  
Tempranas. Más de 1000 voces comunitarias  
participaron en identificar las visiones para  
orientar su labor de 2007 a 2015:

Vision de la Comunidad I: Los padres se  
sienten competentes, bien informados, y  
capaces de apoyar a su hijo.

Vision de la Comunidad II: Las familias  
cuentan con cuidado infantil y educación  
temprana accesibles y de calidad de su  
elección.

Vision de la Comunidad III: Los niños están  
mentalmente y físicamente sanos.

Para ver el Plan Estratégico, vea: [eo:co FS, v?C para  
2007-2015, v?re. v wPurt5Manterey-ory](#)

En el año fiscal 2009-2010, las Socías  
Financiadas de F5MC brindaron servicios  
a más de 30,000 niños pequeños, padres  
proveedores de cuidado infantil.

Niños 5,308

Padres/Proveedores

de Cuidado 10,618

Proveedores de Servicios y Proveedores

de Cuidado Infantil 1,105

Asistentes a Eventos

Comunitarios 9,413

Familias que recibieron el Kit para Nuevos Padres... 3,905

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COMPLETED BOARD ORDER

LO QUE NUESTRAS  
INVERSIONES HAN  
LOGRADO

A continuation se presenter, halicz9os  
fundomeniales obionidos pa, media do  
as activ,dodos do evaluation do F5MC  
durante el aria fiscal 1N,9-20 10 Para  
aprender mas score m estrus hallczgos,  
visile [www.frst5monterey.org](http://www.frst5monterey.org) y Naga clic  
en Evaluatinn" Evaluci.dn)

as brechas de dispnr-dad social y  
econornlca en los resultados de ninos y  
familias parecen dismiruir despees de  
on are de participacion en programas  
financiados por F5MC

Los ninos que participan en  
programas financiados por FSMC  
eslan desarrollando las habilidades  
sociales y emocionales necesarias

Pala oslar oreparados pare ingicsar  
al kindergarten

Los padres cue ocrtipun en  
programas financiados per F5MC  
les eslan leyen do rids liar eon err onto  
a sus hijos y estan pa'ticipanda on  
actividades educativos en el hogar man  
a me-ado que cuendo ccmenzaron el  
programa.

Los programas cc F5MC apoyan  
a las familias de ninos pequenos  
aumentande el acceso a servicios y  
fortaleciendo el sisterna de servicios.

Las programas de r 5MC cstan  
sirviendo a l, poblaclon cbjelivo  
incluyendo aquellos due tener, bajos  
niveles educativos y viven en la  
pobrezo,

Los Tondos de F5MC proveen mac de  
100 errpleos de Tempo complete en  
el Condado de Monterey coda one.

DATOS FINANCIEROS PARA  
EL ANO FISCAL 2009 2010

Gastos

Mejorando Vidas a Traves de  
Servicios del Programa  
Durante 2009-2010,

los programas financiad-  
os par F5MC continuaron  
prestando servicios que  
afectaron positivamente  
a ninos y familias. La  
poblaci6n servida coin-  
cide con nuestra meta de  
ayudar a aquellos mas  
necesitados de acuerdo  
con el Plan Estrategico  
de F5MC para 2007-  
2015\*\*. Desde 1999,  
F5MC ha tocado a ma's  
de 250,000 vidas.

SERVICIOS MAS COMUNMENTE PROVEIDOS

Information, remisiones y ayuda

Consultase intervenciones de alto intensidad

Closes de education para padres

Creacionde capacidad comunitaria

Grupos de juego para el desarrollo de padres e hijos

Visitas de salud y desarrollo a domicilio pars padres e hijos

Servicios de desarrollo infantil para bebes ninos pequenos

y ninos en edad pre-escolar

Chequeo initial o evaluation de necesidad

Para ver lodos los info-es de planificacibn y evaluation de FSMC, visile vs  
PROGRAMAS FINANCIADOS

tSMonterey erg

T Desairollo de los Ceuta de Recursos Fanf fares I Healthy Start; Canextories

Padres Familiares a'irirly Connections! Centro de Reqursos Fami{rares

59%}' Cali o Plaza entro' Binactor al Furtdocibn, or unitaria del

Escuela,de. Aduitsde Salinas; Escuela de Adultos de Soledad;

United Way 2- 1 del Condado de Y ionterey4

Acci in Centric de Recursos Familiares de Palaro; Radio,Bilinghe;

Condado de' Monterey Community Foundation of Monterey

Couunty} Campana de Alfa♦rptrzocrssn y Subveneiones pa♦

Ve indanos Interactive Parenting Media= vestros Ninon y

Childhood Mafters; Centre de Recursas Far N;ares de sg' City,

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y EducationEducativos CoMprehensve Approaches to Raising Educational

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Monterey Peninsula College Ayuda Tecnica a Centro de Desaroilo  
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Haile} M STARTEasterSealsdeCalrfamtoCentral,Departartenta  
de Soled del Condodo do Monterey' Servicios de tSahid del  
Comportamienta infontil; Deporttamento de Eibertad Conditional del  
Condado de Monf rey-Programa de'Def+ens dinfan  
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COMMISSIONADOS\*\*\*  
Elliott Robinson Presidente)  
Director, Departamento de Servicios sociales y  
do Empleo del Condado de Monterey  
Simon Salinas Vicepresidente)  
Supervisor, Juno de Supervisores del Condado  
de Monterey, Distrito 3  
Jeanne Hori-Garcia Secretarial  
Instructors de Education de to Infancio,  
Hartnell Community College  
Robert Black, M.D.  
Pediolo, The Pediatric Group of Monterey  
Ray Bullick  
Director, Departamento do Soled del Condado  
do Monterey  
Esther Rubio  
Directors del Programs Head Start, Oficina  
de Education del Condado do Monterey  
Josefina Silva  
Coordinadora de Preescolar, Distrito Escolor  
do Greenfield  
PERSONAL\*\*  
Francine Rodd  
Directors Ejecoevo  
Beth Reeves-Fortney  
Official de Programas Superior  
Ana Gonzalez-Romo  
Official do Programas  
Kim Stemler  
Ofcial de Politicos, Defensoria y Comunicaciones  
David Dobrowski  
Oficial de Evoloeciones  
Manuela Kolpin  
Official de Operations Financieras  
Joanna Jensen  
Gerente Administrative  
Ana Duran  
Asistente Administrative de Finoezon  
Lisa Luis  
Asistente Administrative de Programas  
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COMPLETED BOARD ORDER

Connecting the Dots: Findings from the  
2009-10 First S Monterey County Evaluation

First 5 Monterey County F5MC) funds local programs benefiting children from the prenatal stage to age 5 and their families. In fiscal year 2009-2010, F5MC supported 30,402 young children, parents and child care providers. Listed below are key findings culled from F5MC sponsored evaluation activities during fiscal year 2009-2010. For access to the full compliment of evaluation reports please visit: [first5monterey.org](http://first5monterey.org)

The social and economic disparity gaps in child and family outcomes appear to be closing after one year of participation in a F5MC-funded program"

Parent's level of education is a leading predictor of school readiness in Monterey County. Namely, children whose parents had more than a high school education were more likely to master social and emotional skills, communication skills, cognition and general knowledge skills, and develop positive approaches to learning.

Interestingly, data collected from the Parent Interview demonstrated that after one year of enrolling into a F5MC-funded program, family socio-economic characteristics, including level of education, became less of a factor when describing the extent to which parents engaged in activities known to promote child development. For example, after one year parent level of education and family income

were not significantly associated in the area of frequency of reading to the child and educational activities in which families engage in with their children at home. More specifically, there was a significant increase among parents with less than a high school education 33 percent to 43 percent) as well as parents with a high school education 32 percent to 48 percent) who reported reading daily to their child. These findings are key given that daily reading to children is significantly associated with kindergarten readiness.

Children who participate in F5MC- funded programs are developing the social and emotional skills necessary for kindergarten readiness\*<sup>w</sup>

Social and emotional well-being is another factor found to be a predictor of kindergarten readiness in Monterey County. The 2009 Monterey County Kindergarten Readiness Assessment, sponsored by F5MC, found that children who mastered social and emotional skills prior to entering kindergarten were far more likely to demonstrate comprehensive readiness across other developmental domains, including cognition and general knowledge, approaches to learning and communication skills.

Additionally, kindergarten teachers and early educators in Monterey County agreed that social and emotional well-being is the most important developmental domain for children to master before starting and completing kindergarten.

In the 2009-2010 Participatory Evaluation, parents who participated in F5MC parenting programs observed changes in their child's social and emotional development they are learning how to positively interact with their parents, peers, and other adults e.g., teachers and parent educators), are Prepared by Harder+Company for FSMC Connecting the Dots November 2010 1

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more willing to ask for help, and are increasingly more successful at controlling their emotions. For children who do not or cannot attend preschool which has also been found to be factor associated with kindergarten readiness), playgroups may be an alternative to help develop their social and emotional skills.

F5MC parents are participating in reading and home educational activities more often" O

Although the 2009 Monterey County Kindergarten Readiness Assessment found that only 51 percent of parents reported reading books with their child daily, the report also demonstrated that reading daily has a profoundly positive influence on school readiness. Not surprisingly then, reading with your child and spending time with your child are the top activities educators recommend for parents seeking to prepare their children for kindergarten.

Data collected from the Parent Interview and the Participatory Evaluation demonstrate that parents receiving F5MC-funded services are reading more frequently to their child and engaging in home education activities more often. After one year of enrolling into a F5MC-funded program, over half (52 percent) of parents reported reading to their children every day, a 16 percent increase from the baseline year. Additionally, parents are engaged in five activities such as helping their child learn letters, words or numbers) three or more times per week compared to four activities three or more times per week at baseline.

F5MC programs support families of young children by increasing access to services, organizational capacity and sustainability, and by working together more collaboratively

In order to strengthen the system of services for children and families, five essential characteristics were identified by the community:

- culturally and linguistically appropriate services,
- community-based services,
- flexible hours,
- family-centered services, and
- coordinated services.

These enhancements to the service system are vital as they can directly increase parent participation and indirectly impact a child's readiness for kindergarten. Systems level survey findings suggest that F5MC-funded partners are taking steps to provide services that meet the five essential characteristics. Nearly all agencies reported offering enrollment, activities, referrals, and follow-up in English and Spanish, more than 90 percent indicated that their program was accessible by bus, and 81 percent reported their services were available during weekday evenings. Additionally, funded programs continue to work together more closely to strengthen the system of services for families. Specifically, they are taking steps to develop stronger partnerships with programs, refer families to appropriate services, and co-locate services.

Parents who participated in the Parent Interview reported being highly satisfied with the services they received and reported increased satisfaction with services in all essential characteristic areas when compared to baseline. Parents reported the greatest percent increase with I feel like services between Prepared by Harder+Company for F5MC Connecting the Dots November 2010 2

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different agencies are connected," 17.9 percent increase), The program's hours of operation made it easy for me to participate in the services offered," 8.9 percent increase), and The services offered in the programs are respectful of my culture 6.2 percent increase).

F5MC programs are serving the target population'

At-risk families of young children, including those that are low-income, have low levels of education, and are living in poverty, are targeted for services by F5MC and its funded programs. These families face challenges that may impact their child's ability to be prepared physically, emotionally, socially, and intellectually when they enter kindergarten. Therefore, it is important that services are accessible to the children and families that most benefit from them.

Data from the F5MC client management system, which is described in the client level data report, provide a representation of the characteristics of families receiving services. Findings demonstrate that F5MC programs are serving the intended population: the proportion of Hispanic/Latino children served 87 percent) closely mirrors the proportion of Hispanic/Latino Medi-Cal funded births 91 percent); nearly 70 percent of parents served have not completed high school; 66 percent of children qualify for and were enrolled in Medi-Cal and five percent did not have health insurance coverage.

Legend

Kindergarten Readiness Assessment, May 2010 O 2009-10 Systems-Level Evaluation Report

O 2009-10 Parent Interview Report A 2009-10 Client-Level Data Report

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2009-10 Participatory Evaluation Report

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MONTEREY COUNTY BOARD OF SUPERVISORS

MEETING: May 17, 2011 AGENDA NO.: Consents 21

SUBJECT: Accept the FY 2009/10 First 5 Monterey County Annual Report to the Community and the First 5 Monterey County Connecting the Dots Evaluation Report

DEPARTMENT: Department of Social and Employment Services

RECOMMENDATION:

It is recommended that the Board of Supervisors:

Accept the First 5 Monterey County 2009/10 Annual Report to the Community and the First 5 Monterey County Connecting the Dots Evaluation Report.

SUMMARY:

The 2009/10 Annual Report to the Community provides an overview of the outcomes of First 5 Monterey County (F5MC) in the areas of improved child development, improved child health, and improved family functioning. This report serves as the FY 2009/10 Annual Report to the Board of Supervisors as required by Ordinance Number 05034. Also included, as additional background information, is the First 5 Monterey County Connecting the Dots Evaluation Report. Additional evaluation reports are available at [www.first5monterey.org](http://www.first5monterey.org).

DISCUSSION:

First 5 Monterey County was established by the Monterey County Board of Supervisors in 1998 following the passage of Proposition 10, which added a 50-cent-per-pack tax to all tobacco products. The statewide-collected monies are earmarked for programs and services benefiting children from the prenatal stage through age 5 and their families. This is the only source of locally controlled funding for early childhood programs.

The Annual Report serves to demonstrate the impact on over 30,000 children, parents/caregivers, and child care providers served by First 5 Monterey County's twenty-three funded agencies and numerous sponsored community events. During FY 2009/10, First 5 Monterey County invested more than \$7.5 million to support community partnerships and agencies helping to enhance the

lives of young children and their families throughout Monterey County. Below are key findings from the First 5 Monterey County evaluation activities during FY 2009/10.

Some social and economic disparity gaps in child and family outcomes are closing after one year of participation in F5MC-funded programs.

Children who participate in F5MC-funded programs are developing the social and emotional skills necessary for kindergarten readiness.

Parents participating in F5MC-funded programs are reading more frequently to their children and engaging in home educational activities more often than when they began the programs.

F5MC programs support families of young children by increasing access to services and strengthening the service system.

F5MC programs are serving the target population those that have low levels of education and are living in poverty.

F5MC funds support over 100 full-time employees and either partially or fully support almost 200 jobs in Monterey County.

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OTHER AGENCY INVOLVEMENT:

In FY 2009/10 First 5 Monterey County collaborated with and funded a variety of County and community-based agencies and organizations. Commissioners include representatives from the Monterey County Board of Supervisors, Monterey County Health Department and Monterey County Department of Social and Employment Services.

FINANCING:

There are no fiscal impacts collected to receiving and accepting this Annual Report.

Signature: Date:

Elliott Robinson, Chair

First 5 Monterey County

Attachments: First 5 Monterey County 2009/10 Annual Report to the Community and First 5 Monterey County Connecting the Dots Evaluation Report

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