



Submitted application for Economic Development Committee

Email *

[REDACTED]

This Form and its contents may be subject to the California Public Records Act, and as such may therefore be subject to public disclosure unless otherwise exempt under the act.

First Name *

Mowafiq

MI

Last Name *

Alanazi

Address 1 *

[REDACTED]

Address 2 (optional)

City *

[REDACTED]

State *

CA

Postal Code *

[REDACTED]

What district do you live in? *

District 2

What district do you want to serve in?

District 2

Some boards and commissions require membership to be racially, politically or geographically proportionate to the general public. The following information helps track our recruitment and diversity efforts.

Ethnicity

Decline to state

Gender

Male

Primary Phone *

[REDACTED]

Alternate Phone

Please identify how you prefer to be contacted.

Email

Are you currently serving on a County of Monterey Board, Commission, Committee or other Community Advisory Group? *

No

Interests & Experiences

Please tell us about yourself and why you want serve

over 25 years in higher education with focus on leadership development.

Please state the reason you would like to be a member of this board committee/commission/district.

Economic development thrives when workers possess the skills and competencies required for the future of work. I can assist in developing strategic plans to align our county's workforce with both existing and emerging skill-building opportunities. The goal is to foster a true partnership between local businesses and higher education institutions to cultivate an ideal workforce for Monterey County.

Have you served on an advisory group before?

Yes

If yes, please explain

Board Member, City of Salinas Historic Resource Board: 2018 – 2019

How did you hear about the position?

website

County of Monterey Policy - states that Commissioners are required to attend meetings on a regular basis. If appointed, will you be able to attend meetings regularly and devote the time necessary to fulfill your duties as a member *

Yes

Background Information

Upload a resume with the names, addresses, and dates of employers for the last five (5) years.

[View Resume](#)

Employer

Naval Postgraduate School

Job Title

Occupation

Higher Education

Employer Address

[REDACTED]

Information Regarding Conflict of Interest and Filing of Statements of Economic Interests (Form 700)

State and local law requires that you abstain from participation in decisions that may affect your financial interest, including sources of income and interest in real property or investments. In addition, if appointed you may be required to fill out a disclosure statement that identifies certain of your financial interest beginning with the immediate 12 months period prior to your appointment.

In accordance with Government Code Sections 87313 and the County of Monterey's Conflict of Interest Code, this Board/commission/Committee/District, you may be required to file statements disclosing certain types of information so that the public can be made aware of potential conflicts of interest. The types of disclosures are:

- Investments
- Interests in Real Property Held by a Business Entity or Trust
- Investments Held by a Business Entity or Trust Income (other than loans and gifts)
- Income – Travel Payments, Advances, Reimbursements
- Income gifts
- Business Positions
- Commission Income Received by Brokers, Agents, and Salespersons
- Income and Loans to a Business Entity or Trust Income from Rental Property

If you have any questions regarding disclosure requirements, please contact the Clerk of the Board's office at 831-755-5066.

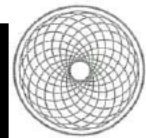
Please identify any specialized accommodations needed for equal participation:

N/A

I DECLARE, UNDER PENALTY OF DISQUALIFICATION AND TERMINATION, THAT ALL STATEMENTS IN THIS APPLICATION ARE TRUE AND COMPLETE TO THE BEST OF MY KNOWLEDGE.

Enter Your Initials *

MA



PROFESSIONAL SUMMARY

Vision-driven change agent with exemplary record of leadership and educational program management success for leading organizations of the public sector

Proven talent for aligning organizational strategy and objectives with established leadership and educational program management paradigms to achieve maximum operational impacts with minimum resource expenditures. Growth-focused team leader who champions innovative solutions to integrate best practices, drive continuous improvement, analyze data, and provide key insights to inform strategic plans. Exceptionally dedicated professional with keen interpersonal and communication skills for the diverse modern workplace. Possesses exceptional training and academic qualifications, including a Doctor of Education in Organizational Leadership.

CORE COMPETENCIES

- Executive Leadership and Development Objectives
- Best Practices
- Team Building & Management
- Program Management
- Performance Gap Analysis
- Training & Development Programs
- Process Improvements
- Strategic Planning
- Research & Analytics
- Event Coordination
- Budget Allocation
- Change Management

PROFESSIONAL EXPERIENCE

NAVAL POSTGRADUATE SCHOOL, MONTEREY, CA, FEB 2022 – PRESENT

DEPUTY DIRECTOR FOR INTERNATIONAL PROGRAMS

- Managed an aligned, engaged, and high-performing team through leading by example and developing and executing a mission-aligned vision for the organization. Ensure compliance with applicable laws, regulations and policies including adherence to Merit System Principles and the prevention of Prohibited Personnel Practices.
- Coordinated, planned, and executed high level international delegation visits to NPS.
- Updated and improved ways to maximize student engagement by managing field studies program meeting program objectives to increase students understanding of American institutions.
- Provided leadership and management to Alumni efforts represented in supervising a DSCA coordinator embedded within IGPO team.
- Advise NPS senior leadership on issues related to international student enrollment and international agreements.
- Engaged both staff and students in conversations to seek their feedback on how to make our office more inclusive and open to creating positive change.
- Provided expertise in global traditions, religion, and communication styles represented in our international population.
- Served as the office budgetary Subject matter expert and point of contact with NPS comptroller office and service providers/contractors to ensure availability of funds and accurate exaction for each quarter of the fiscal year.

UNIVERSITY OF NEW YORK, ABU DHABI, UAE, JAN 2020 – FEB 2022

ASSOCIATE DIRECTOR FOR STUDENT LEADERSHIP

- Spearhead Campus Life efforts in developing a leadership program that prepares students to embrace challenges as opportunities, and to become active changemakers in their careers and communities.
- Devise and develop a comprehensive, inclusive leadership program for undergraduate students across disciplines.

- Impart leadership to a five-person team, serve as a resource for students and student groups, and collaborate effectively with university stakeholders to enhance leadership competencies across the NYU community.
- Enact research to better understand the needs of the NYUAD campus, as well as opportunities for leadership development.
- Progress and deliver a leadership development model in close consultation with other student affairs stakeholders, which can be implemented across Campus Life and prepares NYUAD graduates to be successful and ethical global leaders.
- Head the development of learning outcomes for programs and initiatives, which includes determining goals and strategies, in addition to implementing both quantitative and qualitative assessment for program enhancement.
- Accountable for developing and implementing reflective self-assessment processes to allow for students to integrate their experiences into their education, as well as understand the implications of these experiences for their own learning and development.
- Collaborate with NYUAD administrators to align existing co-curricular programming and develop new offerings to complement their work. This has entailed working with relevant faculty to support the development of curricular offerings on leadership.
- Identify and address recognition opportunities that align with a Campus Life leadership development model. Have served in a leadership capacity for hallmarks events such as the NYU President Service Awards and the Campus Life Leadership Awards.
- Engage counterparts at local universities and other NYU global campuses on collaborative leadership initiatives and planning. Also liaise with counterparts in New York on NYU-wide leadership programs and opportunities.
- Fulfill advisory duties in association with individual students on personal and developmental matters, as well as Student Government Executive Board initiatives.

BRANDMAN UNIVERSITY, MONTEREY, CA, AUG 2014 – DEC 2019

ADJUNCT FACULTY

- Instruct classes in alignment with learning objectives as outlined by the department.
- Grade assignments and deliver timely and detailed feedback to students.
- Conceptualize and actively participate in online discussions, connecting classroom and online learning.
- Originate and implement creative curriculum for teaching undergraduate and graduate courses in Leadership Studies, including Leadership Skills Development, Organizational Development and Change, Leadership in Diverse and Multicultural Organizations, and Research and Analytical Analysis.
- Promote a safe and well-managed learning environment where student learning was evident.
- Nurture student success by showing flexibility in teaching style and exhibiting a passion for teaching and engaging students in the learning process.

DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER, MONTEREY, CA, MAY 2004 - Nov 2019

MIDDLE EASTERN LANGUAGE & ARABIC STUDIES DEAN, 2019

- Responsible for having maximized stakeholder engagement by sustaining open communication with service unit commanders and representatives. Addressed trends in student actions while promoting best practices regarding student progress and welfare.
- Managed key resources and drove organizational accountability by interacting with a wide array of employees to develop core performance elements and standards.
- Achieved promotion to positions of increasing authority and responsibility due to exemplary performance and strong management abilities.
- Offered exceptional academic leadership to 130 faculty and staff members, and 450 students within the Arabic program, serving as the senior accountable official managing a \$14 million budget for optimized classroom results.
- Evaluated efficacy of academic programs and student and faculty data to design and implement appropriate changes and strategies that improved effectiveness and ensured top-quality instruction.

- Cultivated and maintained a productive, positive collegial atmosphere, driving increased employee engagement, collaboration, and transparency to continually enhance performance.
- Championed all aspects of the recruiting process for a high-caliber workforce. These efforts produced high-quality candidate pools and assured successful transition by providing opportunities for orientation and tools for employee enablement, thereby increasing employee retention.
- Tasked with effectively communicating the organization's vision, mission, and goals while empowering others to remain engaged and focused on shared goals to guarantee continued growth.
- Assessed and adapted to changing situations by implementing and encouraging innovative solutions to introduce organizational improvements and resolve complex issues.
- Built leadership capacity by identifying and supporting future leaders through training and developmental opportunities. This entailed skillfully coaching 130 employees by providing meaningful feedback, in addition to identifying relevant job-related training and professional development opportunities.

LEADERSHIP DEVELOPMENT ASSOCIATE, 2017 – 2019

- Headed strategic planning efforts off-site for the provost organization in accordance with the center's transformational foreign language proficiency plan.
- Coordinated, conducted, and co-facilitated a variety of leader development courses, both in Presidio of Monterey and at the center's 30+ Language Training Detachments (LTDs).
- Devised, developed, and evaluated creative face-to-face, hybrid, and online courses reflecting current approaches in leadership development, educational, and executive leadership and intercultural communication.
- Delivered strategic advice and expertise to the Commandant (Army Colonel) on establishing a state-of-the-art leadership development center, while also collaborating closely with the Assistant Commandant (Air Force Colonel), Chief of Staff and Provost on developing a strategic plan for the institute's leadership development efforts.
- Analyzed critical leadership development needs by creating and conducting appropriate data gathering techniques, identifying trends, and determining recommendations for leadership development programs and courses.
- Fostered strong connections in the field of leadership development, strengthening the center's knowledge base and supporting best practices in leadership development.
- Arranged and performed extensive SWOT analysis for the senior leadership team, focusing on developing 1,850 trained faculty members and an improved, flexible curriculum.
- Contributed actively to various task forces and subcommittees to examine the effectiveness and efficiencies of current institutional structure in meeting long term objectives, providing appropriate recommendations to senior leadership on aligning the institute's structure, and processes with new business imperatives.

DIVISION OF FIELD SUPPORT ACADEMIC ASSOCIATE DEAN, 2009 – 2017

- Originated eight pre-deployment AFPAK-GPF LTDs and two AFPAK-Hands LTDs, and partnered with unit commanders and COCOM POCs to design operational language programs.
- Conducted all aspects of strategic planning and budget development to accommodate a number of vital new initiatives.
- Carried out comprehensive needs assessments with field commanders to incorporate relevant language and culture training prior to deployment.
- Governed 100+ employees stationed in 25 locations, collaborating with site directors, regional directors, faculty members and others to promote a climate of academic excellence. Also, managed curriculum development and instructional design, as well as the development and promotion of innovative teaching methods.
- Aligned and executed comprehensive briefings with institute leadership and senior military leadership at the DoD level regarding continuing education mission and issues.
- Formulated and administrated the execution of a \$32 million annual budget, and properly allocated contract support to augment new language courses.
- Orchestrated the timely and accurate submission of 25 Language Training Detachments' budget workbooks, which included conducting periodic reviews with budget analyst and institute leadership.

- Ascertained strict compliance with all EEO/AA policies and goals in personnel selection, training, and recognition practices, and enforced all internal regulations and regulatory requirements through institutional resources.
- Highlighted and supervised an active faculty development program that concentrated on the alignment of IDPs objectives to meet or exceed the standards of effective teaching.
- Delivered in-depth program reviews and implemented updates while meticulously tracking ongoing programmatic quality assurance to guarantee optimal success.

Additional Working History

DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER, MONTEREY, CA, 2004 - 2009

ADVANCED LANGUAGE DEPARTMENT CHAIR, 2007 – 2009

ASSESSMENT ASSISTANT PROJECT MANAGER, 2005 – 2007

ARABIC LANGUAGE INSTRUCTOR, 2004 – 2005

THE UNIVERSITY OF KANSAS, LAWRENCE, KS, 1999 - 2004

KU HOUSING HALL DIRECTOR |

US ARMY TRAINING MISSION WITH SAUDI ARABIAN NATIONAL GUARD, RIYADH, SAUDI ARABIA, 1993 – 1999

OFFICE MANAGER AND CHIEF INTERPRETER/TRANSLATOR (40Hrs/week)

EDUCATION AND CREDENTIALS

DOCTOR OF EDUCATION IN ORGANIZATIONAL LEADERSHIP, 2017

Brandman University, Irvine, CA

MASTER OF ARTS IN ORGANIZATIONAL LEADERSHIP, 2013

Brandman University, Monterey, CA

BACHELOR OF ARTS IN POLITICAL SCIENCE, 2003

University of Kansas, Lawrence, KS

CERTIFICATIONS

Graduate Certificate in Urban Planning, San Jose State University, 2007

PROFESSIONAL DEVELOPMENT

Defense Resources Management Course, Naval Postgraduate School

Performance Management & Budgeting Course, Naval Postgraduate School

Risk Management Course, Naval Postgraduate School

DLIFLC Advanced Language Academy for Senior Leaders

Army Management Staff College CES Intermediate Course

TRADOC Leadership Advising Course

Facilitating Intercultural Discovery, Intercultural Communication Institute

Mindful Intercultural Teaching & Learning, Intercultural Communication Institute

Teaching Intercultural Communication, Intercultural Communication Institute

Defining, Developing & Defusing Difficult Dialogues, Intercultural Communication Institute

AWARDS AND HONORS

- The Department of the Army Civilian Service Commendation Medal 2019.
- 2021 Presidential Rank Awards (PRA) Review Board member.

VOLUNTEERISM

- Member/Volunteer, National Language Service Corps, 2018 – Present
- Board Member, City of Salinas Historic Resource Board: 2018 – 2019