

Daniel Perlstein

Curriculum Vitae

Academic Appointment

University of California at Berkeley, Graduate School of Education, Assistant Professor, 1997-2003, Associate Professor, 2003-2021.

Chair, Program in Policy, Organization, Measurement & Evaluation, 2011-2014.

Chair, Critical Studies in Race, Class and Gender in Education, 2017-2021

Education

Stanford University, School of Education, Ph.D. in History and Education, 1994.

Dissertation: "The 1968 New York City School Crisis: Teacher Politics, Racial Politics, and the Decline of Liberalism."

Selected Scholarly Writing

"Visions of Justice: Unions and the Community in Historical Perspective," in B. Peterson and M. Charney, eds., *Transforming Teacher Unions* (Rethinking Schools, 2021).

"Schooling the New Negro: Progressive Education, Black Modernity and the Long Harlem Renaissance," in A. Erickson and E. Morrell, eds., *Educating Harlem: Schools and the Referendum on the American Dream* (Columbia University Press, 2019), 31-54.

"Feminism Is Powerful: Scholarship and Politics in Educational History," Leah Faw (doctoral student), co-author, *Bildungsgeschichte/International Journal for the Historiography of Education* 8 (2018): 86-90.

"Starting Life Again": School and Community at Arthurdale," in E. Rodriguez, ed., *Pedagogies and Curriculums to (Re)imagine Public Education. Transnational Tales of Hope and Resistance*, (Springer, 2015), 81-95.
Reprinted in Spanish as "El Comienzo de una Nueva Vida": Escuela y Comunidad en Arthurdale," in E. Rodriguez, ed., *Re Imaginar la Educación Pública: Un Reto Democrático, Curricular y Pedagógico* (Ediciones Alberto Hurtado, 2017), 145-172.

"Students Without a Cause: High School Movies, High School Life, and American Liberalism," Leah Faw (doctoral student), co-author, in S. Terzian and P. Ryan, eds., *American Education in Popular Media: From the Blackboard to the Silver Screen* (Palgrave Macmillan, 2015), 129-151.

"Minds Stayed on Freedom: Politics, Pedagogy, and the African American Freedom Struggle," in M. Apple and W. Au, eds., *Critical Education*, Volume I (New York: Routledge, 2014).

"Assessing Habits of Mind: Teaching to the Test at Central Park East Secondary School," co-authored with Brent Duckor (former doctoral student), *Teachers College Record* 116 (March 2014): 1-33.

"Live the Truth: Politics and Pedagogy in the African-American Movement for Freedom and Liberation," in N. Anderson and Haroon Kharem, eds., *Education as Freedom: African American Educational Thought and Ideology: Critical Essays* (Lanham: Lexington Books, 2009), 137-162.

"The Dead End of Despair: Bayard Rustin, the 1968 New York School Crisis, and the Struggle for Racial Justice," *Afro-Americans in New York Life and History* 31 (2007): 89-137.

Justice, Justice: School Politics and the Eclipse of Liberalism (New York: Peter Lang, 2004).